**LEADERSHIP QUESTIONNAIRE (Option 1)**

1. Evaluate on a five-point scale the level of training of specialists graduated from ZhU named after I. Zhansugurov:

0 1 2 3 4 5

2. In your opinion, does the list of specialties for which the university trains meet the needs of the region?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Absolutely responsible | Fully responds | Can not say | Doesn't meet the needs | Doesn't meet the needs at all |

3. What specialties do you consider the most in demand today?

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4. What do you think we need to pay attention to in order to improve the quality of training of specialists?

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5. Do you have any suggestions or additions to elective courses for students in order to increase the level of competence of graduates?

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6. Are you considering in the future the possibility of expanding partnerships between our organizations (internship, internship for students, volunteering, etc.), in order to gain experience and initial skills of graduates?

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**QUESTIONNAIRE FOR SCHOOL DIRECTORS (Option 2)**

1. Evaluate on a five-point scale the level of training of specialists graduated from ZhU named after I. Zhansugurov;

0 1 2 3 4 5

2. Are there among the teachers of your school, graduates of the ZhU named after I. Zhansugurov, who showed themselves as:

* Trained subject specialists
* Good organizers
* Creative educators
* Winners of competitions for teachers, class teachers, etc.
* Unpromising teachers (due to poor general theoretical and practical training)
* Other (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. What do you think we need to pay attention to in order to improve the quality of training of specialists?

* Organization of the educational process
* Formation of theoretical knowledge
* To develop practical pedagogical skills
* To educate morality and culture of behavior
* Other (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Does the list of specialties for which the university trains meet the needs of the region, in your opinion? If not, what pedagogical specialties do you consider the most in demand today?

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