

ANNOTATION

to the dissertation work, presented for degree of Doctor of Philosophy (PhD) in the specialty 6D01030-Pedagogy and Psychology of Zhabykbayeva Dinara Maratovna on the topic «Scientific foundations for the development of civil and patriotic education of the youth of Kazakhstan within the framework of the idea «Mangilik el»

The relevance of the research. Socio-economic and socio-political changes in the life of the country leave a certain imprint on the complex processes of spiritual renewal of the public consciousness of a person and society as a whole. This is a complex process that is not limited to the knowledge paradigm of the educational process and the development of advanced scientific innovations, but also leads to the modernization of the political and ideological public consciousness, as well as to self-realization and self-development of the entire state system at a certain historical stage. This is due to the fact that the frequency and speed of changes in various information and the possibility of using it in the educational space while maintaining the value component of the cultural and spiritual heritage, national traditions will be the core of the national identity of the young generation. Therefore, as the First President said: "... in an independent country in the direction of national ideals, should be educated good citizens who love the Fatherland, faithfully serve the Fatherland and must strive to preserve national traditions."

In the Message to the people of Kazakhstan "New Kazakhstan in the New World", the First President N. Nazarbayev noted that Kazakhstani patriotism and political will are the most important factors in building a new Kazakhstan. "The results of our joint decisions and the work done are amazing, and all this found the basis for a new all-Kazakhstan patriotism and gives rise to pride and confidence that our Motherland, our multinational and multi-confessional society, our children will have a great future"

In the program "Strategy of Kazakhstan - 2050 - a new political course of an established state" on topical issues of spiritual unity and continuity of generations, the formation of a new consciousness that meets modern requirements based on its national identity, the Leader of the Nation - N. A. Nazarbayev said: "Kazakhstan patriotism exists and must be a condition for the civilized construction of the future."

Also, the code of any nation (language, mentality, history, spiritual values in the national heritage, national traditions) is the key to a stable and balanced response to modern external and internal challenges only while preserving cultural values.

"If a nation loses its cultural code, it will be destroyed," said the First President. Only a worthy history, the memory of the glorious deeds of our ancestors will help us overcome the difficulties of the future. In January 17, 2014 The First President of the Republic of Kazakhstan N.A. Nazarbayev voiced the idea of "Mangilik el". The essence of the national idea "Mangilik el" is that

Kazakhstanis are guided by a unique historical goal, national and state interests aimed at future development. The proposed national idea is based on the centuries-old history of the Kazakh people and the revival of consciousness based on national identity and traditions, customs and spiritual heritage of the people.

Therefore, one of the most important tasks of Kazakhstani youth in educational institutions of our country is the perception and implementation of the national ideological idea and the patriotic act "Mangilik el" as a new worldview concept that underlies the future of the country and in the system of general civil values.

The origins of patriotic education lie in cultural (annalistic) monuments from Bumyn, Bilge Estemi, Kultegin, Tonykok kagan. The formation of patriotic feelings among the teenage generation is the most important problem of education in the cultural heritage of al-Farabi, J. Balasaguni, A. Baitursynov, M. Zhumabaev and others. Various aspects of patriotic education in modern Kazakhstan were considered in the works of philosophers, historians, pedagogues, psychologists, sociologists, culturologists: K. Berzhanov, A.N. Ilyasova, R.N. Koshenova, K.K. Kunantaeva, A. Alimbekov, T.Sh. Kuanyshev, U.L. Mainazarov, A.S. Magauova, A.A. Kalybekova, etc. Thus, the ethnopedagogical aspects of the patriotic education of young students are revealed in the researches of S.A. Uzakbayeva, K.Zh. Kozhakhmetova, K.N. Menlibaeva, S.T. Imanbayeva, G.T. Khairulina, R.K. Toleubekova, A.N. Kosherbaeva, R.A. Dzhanabaeva and others. The problems of patriotic education are also widely considered in the works of Russian pedagogues and scientists A. P. Kabachenko, L. V. Metelitsa, G. P. Lebedev, L. F. Spirin, P. V. Konanykhin, E. V. Kovalenko, M. M. Yashchenko and others.

However, the results of the analysis of pedagogical, psychology-pedagogical literature, special researches show that today the methodology for the formation of patriotic feelings of students in the study of special and elective pedagogical disciplines is given insufficient attention. Problems and issues of patriotic education require further improvement. So, since there are some inconsistencies between the requirements for the mandatory level of patriotic education of students and the established practice of educating future specialists of such concepts as loving the Motherland, protecting and strengthening it. And, therefore, there is also a contradiction between modern requirements for the level of formation of patriotic feelings of students in the educational process of higher education and the lack of scientifically based pedagogical conditions and methods for their implementation. Therefore, the solution of this contradiction on a scientific basis is the task of our research. Due to this, taking into account the theoretical and practical significance of this problem, we chose the topic of our study: "Scientific foundations for the development of civic-patriotic education of the youth of Kazakhstan within the framework of the idea of «Mangilik el».

The purpose of the research - theoretically substantiate the pedagogical conditions for increasing the effectiveness of the formation of civic and patriotic feelings of students in 10,11 - classes of general education schools, colleges and universities in the educational process within the framework of the idea of

“Mangilik el”, development of methodological recommendations by presenting a model.

The object of the research - the process of educating students in the pedagogical process of general education schools and colleges.

The subject of the research - development of civic and patriotic education of students in the educational process 10,11 - classes of schools and colleges in the framework of the national idea «Mangilik el».

Scientific Hypothesis of the research - if the introduction of the program «Ultyk tarbie zhane tany» in the educational process of 10,11 classes of schools and colleges gives the opportunity to develop civic and patriotic education in the framework of the idea of «Mangilik el», from the point of view of public civility content and effectiveness of the direction of state ideology. The scale of the program complements the content of education in the field of civic and patriotic education in the pedagogical process of students of 10th, 11th grades and college students, as well as develops their skills, business qualities and abilities, increasing their personal responsibility. At the same time, the idea of «Mangilik el» represents a complex of directions and methodological guidelines for the solution of various problems, contradicting the chosen ideology.

The objectives of the research:

- theoretical basis for the development of civic and patriotic education of students in the pedagogical process of general education schools and colleges in the framework of the idea of «Mangilik El»;

- to open opportunities for the development of civic self-awareness and patriotic education of students using the program «Ultyk tarbie zhane tany» in the pedagogical practice of general education schools and colleges;

- to determine the pedagogical conditions for the development of civic and patriotic education of students in grades 10,11 - classes of general education schools and college students on the basis of the idea of «Mangilik El» and to present a structural model;

- to experimentally test the program «Ultyk tarbie zhane tany» to determine the effectiveness of the development of civic and patriotic education of students in the pedagogical process of general education schools and colleges in the framework of the idea of «Mangilik El».

The leading idea of the research - the program «Ultyk tarbie zhane tany», integrated into the educational process for 10,11 - classes of general education schools and college students on the basis of the national idea «Mangilik El», is the main content of education in the development of civic education and patriotism.

The theoretical and methodological basis of the research - scientific theory of national self-consciousness and cognition, philosophy of knowledge, pedagogical paradigms, types and content of education and training, theory of interaction of processes and phenomena. Formation of social consciousness of students on the basis of civic and patriotic education within the framework of the national idea of «Mangilik El» as a structural component of the general theory of

education. The author's program «Ultyk tarbie zhane tanym» is considered on the basis of the content of state national ideology, national culture, spiritual values and is based on the points of view of the theory and methods of pedagogical science.

The sources of the research

- scientific work of philosophers, teachers, psychologists;
- opinions of thinkers and scholars of different epochs of pedagogical classics about patriotic upbringing;
- directive and normative-legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, Typical rules of activity of higher educational institutions, State obligatory standard of education;
- materials of the messages of the First President of the Republic of Kazakhstan on the issues of patriotic upbringing of the patriotic act and the national idea of «Mangilik El»;
- previous pedagogical experience on issues of patriotic and civic education of youth.

The methods of the Research

- theoretical content analysis of philosophical, sociological, historical, psychological, pedagogical literature, related to the topic of research;
- generalization, modeling;
- questionnaire, observation, question-answer, interview, diagnostic examination;
- conducting experimental work. At the end of the study, conclusions were made on the basis of methods of generalization and mathematical processing.

The practical significance of the research - the results of our research can be used in the pedagogical process of formation of civic identity and the development of patriotic education of Kazakhstani youth in the preparation of future teachers of primary, secondary, college and high schools. They can also be used to improve the educational process in the Institute of Advanced Training and retraining of teachers and general education schools.

The following provisions are defended in the dissertation:

- theoretical and methodological bases of further development of civic and patriotic education of students of 10, 11 grades and college students on the basis of the national idea «Mangilik El»;
- possibility of using the author's program «Ultyk tarbie zhane tanym» in the pedagogical process for further development of civic and patriotic education of students of 10,11 - classes and students of colleges in the framework of the national idea «Mangilik El»;
- structural-content model on the basis of pedagogical conditions of civic-patriotic education of students of 10,11 - classes and students of colleges in the context of the national idea «Mangilik El».

The scientific novelty of the research:

- determined the theoretical basis for the development of civic and patriotic education of students in the pedagogical process of 10th, 11th grades and college within the framework of the idea of «Mangilik El»;

- application in pedagogical practice of the author's program «Ultyk tarbie zhane tanym» determined the possibility of development of civic identity and patriotic upbringing of students of 10th, 11th grades and college students;

- pedagogical conditions are defined on the basis of the idea of «Mangilik El» and on the basis of pedagogical conditions developed the structural-content model of civic and patriotic education of 10,11 grades pupils and students of colleges;

- the effectiveness of the author's program «Ultyk tarbie zhane tanym» for the further development of civic and patriotic education of students in the pedagogical process of general education schools and colleges in the framework of the idea of «Mangilik El» is experimentally determined.

The basis of the research - KSU «High school-gymnasium № 19 named after M. Zhumabayev», «High school –lyceum № 18 named after Baktybay Zholbarysuly», «Zhansugurov college»

The main stages of the research consisted of three stages.

At the first stage (2017-2018) - the problem, goals and objectives of the research were identified, the scientific apparatus of the research was developed; an analysis of domestic and foreign fundamental research was carried out; material on the topic of research was collected; scientific articles were prepared and published; opportunities for civic and patriotic education of learners and students were defined.

At the second stage (2018-2019) - the pedagogical conditions for the formation of patriotic feelings of learners and students in the educational process were identified; methods for the development of patriotic feelings among young people were developed and tested during experimental work.

At the third stage (2019-2020) - an assessment of the effectiveness of research work was defined; conclusions, scientific and methodological recommendations were made; results of experimental work were analyzed; processed, systematized by structure; the dissertation was prepared in accordance with the requirements.

Approbation of practical research results:

The results of the research work were published in articles, reports were made at the scientific and methodological seminars of the NJSC "Zhetysu University named after Ilyas Zhansugurov", at republican and international conferences and at seminars at Sofia University named after St. Kliment Ohridsky (Sofia, Bulgaria) during during a scientific internship.

The results of the dissertation work were published in 12 scientific publications. There are 2 articles in the peer-reviewed international journal included in the SCOPUS database 3 of them are articles in journals included in the list of peer-reviewed scientific publications, determined by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, 3 - in foreign peer-reviewed journals, 4 - in the materials of international and republican conferences.

1. Teachers' views on the level of cultural heritage that can be improved through innovative technologies // World Journal on Educational Technology: Current Issues, Volume 13, Issue 4, (2021)1073 -1087 p.
 2. Patriotic upbringing as a defining factor of Personality formation // Opción,: ISSN 1012-1587/ISSNe: 2477-9385, No.89, Año 35, (2019) 756-772 p.
 3. The nationwide patriotic idea "Mangilik el" as a factor in the formation of national identity // International scientific journal "Science and life of Kazakhstan", №1 (74), Astana, 2019. – P. 208-213.
 4. New development of Kazakhstan patriotism // International scientific journal "Science and life of Kazakhstan", №1 (74), Astana, 2019. – P. 21-26.
 5. Civic education of young people through the national educational heritage // Bulletin of KazNPU Abaya, №4(60), Almaty, 2018. – P. 304-310.
 6. The role of subjects in the educational process in the construction of the educational trajectory of education in the university in the context of modernization of public consciousness // Proceedings of the International Scientific Conference "Interaction between teacher and student in the conditions of university education: Theory, technology, management", Third book, Bulgaria 2019. –P. 65-70.
 7. Civic identity of youth in the context of modernization of the public consciousness of Kazakhstanis // Materials of the IV International Scientific –Practical Conference «Membership in the WTO: Prospects of Scientific Researchers and International Technology Market», Volume II, Vancouver, Canada, 2019. – P. 116-127.
 8. Patriotic and civic issues of modern youth // Materials of the VII International Scientific-Practical Conference "Integration of the Scientific Community To the Global Challenges of Our Time", Volume II Nagoya (Japan), 2022. – P. 82-87
 9. Formation of spiritual and moral values in young people on the basis of the idea of " Mangilik el " // Proceedings of the International Scientific and Practical Conference "Innovative potential of science and education in Kazakhstan in the context of modern challenges and globalization of society", Taldykorgan, 2016. - P. 198-200.
 10. Folk heritage is the core of national education // Materials of the International scientific-practical conference "Priorities of modern science: from theory to practice", dedicated to the 45th anniversary of Zhetysu State University named after I. Zhansugurov, Taldykorgan, 2017. - P. 386-389.
 11. Andragogical aspects of national education through the heritage of the people // Collection of the international scientific seminar "Andragogical education in the XXI century: problems and ways of solution", ENU named after Gumilyov, Astana, 2018. –P. 97-102.
 12. The national idea "Mangilik el" as a vector for the development of Kazakhstani society // Materials of the Republican scientific-practical conference "Zhansugurov's reading", Taldykorgan, 2017. -P.90-92
- The structure of the dissertation. The logic of the research and presentation of its results determined the structure of the dissertation, consisting of normative

references, designations and abbreviations, the introduction, two chapters, the conclusion, a list of references and appendices.

The introduction formulates the relevance, scientific apparatus of the research problem: goal, object, subject, scientific hypothesis of the research, tasks, theoretical and methodological foundations, stages and methods of research, research base, scientific novelty, theoretical significance, practical significance and provisions submitted for defense.

In the first chapter "Scientific and theoretical foundations of education of Kazakhstani youth based on the idea of "Mangilik el" - the pedagogical foundations of patriotic education of learners in general schools, students at colleges and universities were defined, the possibilities of patriotic education of future specialists in the educational process of general schools, colleges and universities were determined.

The second chapter "Ways for the development of civic and patriotic education of Kazakhstani youth based on the idea of "Mangilik el" - includes the results of an experiment on the development of patriotic and civic education of Kazakhstani youth; pedagogical conditions and methods for the development of patriotic feelings among students and learners in the learning process were substantiated.

In the conclusion, the main results of the dissertation research were formulated, and scientific recommendations were given.