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| Educational program | 8D01101 Pedagogy and psychology |
| EP purpose | the organization of training of highly qualified teaching and research personnel for higher educational institutions, as well as highly qualified specialists for research organizations and institutions. |
| EP type | Acting |
| Level on NQF | 8 |
| Level on SQF | 8 |
| The awarded academic degree | Doctorate |
| Period of study | 3 |
| Volume of the credits | 180 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | Pedagog |

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| № | Learning outcomes: |
| 1 | Тo carry out information-analytical and information-bibliographic work with the involvement of modern information technologies for writing scientific papers, guided by the principles of scientific ethics and academic integrity |
| 2 | To analyze and compare modern pedagogical theories, synthesizing mechanisms for the implementation of scientific developments in practical activities. |
| 3 | Тo analyze, evaluate and compare various theoretical concepts in the field of pedagogy and psychology for the development of educational content and learning technologies. |
| 4 | Тo carry out teaching activities and integration of interdisciplinary knowledge, applying innovative technologies and scientific developments in the field of pedagogy and psychology. |
| 5 | Тo generalize and systematize advanced pedagogical experience and results of psychological and pedagogical research in Kazakhstan and world science. |
| 6 | Тo organize independent scientific research characterized by academic integrity based on modern theories and methods of analysis. |
| 7 | Тo develop an algorithm for innovations in higher education based on the analysis of educational standards and regulatory legal acts of the Republic of Kazakhstan. |
| 8 | To design the content of academic disciplines to predict and ensure the success of the educational process. |
| 9 | To generate own new scientific ideas and communicate them to the scientific community. |
| 10 | To develop methods of pedagogical diagnostics for designing the development of personality and team. |