|  |  |
| --- | --- |
| Educational program | 6В01509 Geography |
| EP purpose  |  Preparation of highly qualified, competitive pedagogical personnel on geography able to solve socially significant tasks in the field of education on the creative and high professional, modern scientific-practical level |
| EP type |  Acting  |
| Level on NQF | 6  |
| Level on SQF | 6  |
| The awarded academic degree | bachelor |
| Period of study | 4  |
| Volume of the credits | 240  |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | pedagogue |

|  |  |
| --- | --- |
| № |  Learning outcomes: |
| 1 | to explain the general theoretical provisions of the sections of geographical disciplines |
| 2 | to apply innovative approaches to understanding socially significant phenomena and processes in the legal, business, industrial, intercultural environment |
| 3 | to possess the skills of organizing, staging, analyzing, generalizing and evaluating the results of a geographic experiment for conducting topographic surveys, hydrological calculations, meteorological observations, determining landforms, identifying rocks and minerals |
| 4 | to organize the educational process in the context of the updated content of secondary education, taking into account the physiological and functional characteristics and individual educational needs of students |
| 5 | to plan geography lessons, applying innovative technologies of teaching and assessing educational results in the context of the updated content of education |
| 6 | to apply geographical researches and academic writing to develop and implement research results in practice, respecting the principles of academic integrity |
| 7 | to conduct general geographic, field research using statistical, mathematical, cartographic methods for processing geographic information, using GIS technologies |
| 8 | to analyze and evaluate the development of the patterns of formation of spatial structures of the economy, the interaction of the environment and the population |
| 9 | to make an analytical review of the current state of socio-economic, physical-geographical and political processes |
| 10 | to develop short and medium-term plans, taking into account the principles, methods and technology of teaching geography |