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| Educational program | 7M01601 History |
| EP purpose  | The educational program is aimed at training highly professional, competitive scientific, pedagogical and administrative and managerial personnel in the specialty 7M01601-History, possessing fundamental knowledge that guarantees them professional mobility in the real developing world. |
| EP type | Acting  |
| Level on NQF | 7 |
| Level on SQF | 7 |
| EP distinctive features | No |
| The awarded academic degree | Master |
| Period of study | 2 |
| Volume of the credits | 120 |
| Language of education | Russian, Kazakh, English  |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | Pedagogue  |

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| № |  Learning outcomes: |
| 1 | To determine the role of historical science and education in public life, to carry out educational and pedagogical activities, using methods of forecasting, planning and management in education; |
| 2 | To carry out research activities using advanced information technologies and based on modern theoretical and methodological achievements of science; |
| 3 | To apply the methodology of scientific research and scientific and pedagogical activity in higher educational institutions; conduct research on historical issues; |
| 4 | To subject to critical analysis new trends in foreign and domestic historiography; identifying and analyzing topical problems of history, use them in scientific research and in practice; |
| 5 | To argue the prerequisites for the formation of Kazakh statehood, the process of its development, rise and fall; to determine the role and importance of the Syr Darya cities in the evolution of the Kazakh Khanate; |
| 6 | To rank ideas about the national liberation movement of the Kazakh people, defining the role and place of the Kazakh intelligentsia in socio-political history, to characterize the problems of nation-building at the beginning of the twentieth century; |
| 7 | To characterize the cultures and customs of other countries and peoples, showing intercultural communication, being a tolerant citizen of the world; interpret the main theoretical and methodological problems of ethnology; the role and significance of the ethno-demographic factor in the history of mankind; |
| 8 | To form their own point of view on the problem, based on scientific historical knowledge; critically perceive the position and system of arguments of the participant in the discussion on controversial issues of the studied courses, evaluate it from the point of view of humanistic ideals and democratic values; |
| 9 | Evaluate various sources of information in terms of their relevance, reliability and objectivity, based on a deep scientific analysis of the sources;. |
| 10 | To highlight the most important and topical problems of history; features and patterns of development of society and the state, historical thought; analyze the results of scientific research in the course of practical training and writing of written works; |
| 11 | To analyze historical phenomena and facts, taking into account the laws of the historical process and periods, relying on the principle of historicism; |
| 12 | To develop independent ideas, problems and solutions and present them to both specialists and the general audience; |