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| Educational program | 7M01701 Kazakh Language and the Literature |
| EP purpose  | Training of highly qualified teaching staff with high social and civic responsibility, competitive in the labor market, possessing universal and socio-personal values in the context of worldview and scientific thinking, research and practical methods of analyzing modern philological processes and phenomena. |
| EP type | Acting  |
| Level on NQF | 7 |
| Level on SQF | 7 |
| EP distinctive features | No |
| The awarded academic degree | Master |
| Period of study | 2 |
| Volume of the credits | 120 |
| Language of education | Kazakh  |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | Pedagogue  |

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| № |  Learning outcomes: |
| 1 | Prove the directions of development of the history of science and new conceptual ideas from the point of view of their own; to determine the modern processes of the development of scientific consciousness, philosophical problems, to possess the skills of systemic thinking, contributing to the rapid solution of practical problems, to express their position on urgent problems of society, to use theoretical knowledge in professional activities |
| 2 | Logically and systematically build oral and written communication in a foreign language; use a foreign language as an instrument of international understanding and harmony in a multicultural world, speak a foreign language at a professional level, conduct research, practice a special discipline at a university |
| 3 | Organize training, relying on the theoretical and methodological foundations of higher education pedagogy, to determine the ways of effectively following the main pedagogical concepts in education, to master the basic methods of management psychology and management theory, to use the possibilities of social and pedagogical design and forecasting; establish professional, cultural relationships with colleagues |
| 4 | Evaluate and analyze the conclusions studied in science concerning the directions of the modern Kazakh language; substantiate the theoretical foundations of the epochalization of the history of the language, cognitive, conceptual, gender analysis of linguistic units, connections with the Turkic languages, explore the current state and prospects of the development of linguistics and use new spelling rules based on the Latin alphabet in their professional activities |
| 5 | Analyze the theoretical foundations of new branches of science in linguistics, apply in practice new conceptual theories in the areas of functional grammar, cognitive linguistics, media text, linguoecology, terminology in the modern paradigm of knowledge, critically analyze modern research trends in linguistics and the theory of linguodidactics; integrate the knowledge gained within the framework of linguistic disciplines, use it in solving research problems |
| 6 | Evaluate and formulate from a scientific point of view the regularities of the periodization of Kazakh literature, its artistic and ideological development, critically analyze, evaluate and compare scientific ideas and theories about the theoretical problems of philology |
| 7 | Analyze the conceptual foundations of trends and methods in the history of Kazakh literature, explore the stages of formation, artistic and aesthetic properties of the theory of literature as a science; interpret the laws of the theory of poetry in conjunction with the achievements of related sciences, scientifically evaluate and formulate in the direction of poetics and style |
| 8 | Organize the application of the theoretical foundations of teaching methods, modern technologies, teaching methods in professional activities. To compare the directions of development of pedagogical and philological sciences and new conceptual ideas in the context of the modern educational paradigm |
| 9 | Analyze, evaluate and compare new technologies and methods of scientific and pedagogical research in the field of the humanities, provide research work as a project in scientific circulation |
| 10 | Critically analyze the methodology of planning and implementation of the process of philological research, prove judgment |