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| Educational program | 6В01601 History |
| EP purpose | The program of preparation of bachelors in the direction "History" offers a sequential study of various branches of modern historical science, on knowledge about the most important facts of history, about the features of different historical eras and the essence of the historical process. |
| EP type | Acting EP |
| Level on NQF | 6 |
| Level on SQF | 6 |
| EP distinctive features | No |
| The awarded academic degree | Bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, russian |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | Pedagogue |

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| № | Learning outcomes: |
| 1 | to show an active civic position in interpersonal and intercultural communication in a multilingual environment based on fundamental knowledge and skills in the field of social, political, cultural, psychological sciences in the context of their role in the modernization and digitalization of Kazakhstan's society; applying innovative approaches to understanding public socially significant phenomena and processes in the legal, business, industrial, environmental environment; |
| 2 | plan and manage the educational process in the conditions of the updated content of secondary education, taking into account the physiological and functional features of the development processes and the individual educational needs of pupils and students, having a system of scientific ideas about the main stages and patterns of the evolution of educational systems and pedagogical thought; |
| 3 | to operate with key terms and concepts in special disciplines; to identify the most important and characteristic features of archaeological periods and cultures; the driving forces of the evolution of human society; the features and patterns of the transition from primitiveness to civilization; to apply the theoretical knowledge gained in the course of practical training; |
| 4 | interpret the role and significance of the ethnodemographic factor in the history of mankind, which has the ability to cross-cultural communication; use historical knowledge to educate students in civic identity, patriotism, respect for the past and present of the multinational people of Kazakhstan, being a tolerant citizen of the world; |
| 5 | to characterize the features of various auxiliary historical disciplines and sources studied by them; to use the skills of working with the scientific reference apparatus of archives and museums when searching for the necessary documents, using traditional and innovative methods of historical research in practical work when writing a course and thesis (project), reviewing written work; |
| 6 | use the skills of working with special literature and sources on the courses studied, evaluating them in terms of relevance, relevance, scientific reliability and objectivity in the course of oral or written analysis, having the rules for writing and formatting research work; |
| 7 | correctly interpret the acquired knowledge on the history of historical science, explaining the idea of the essence of the most significant scientific and public discussions on the problems of the studied courses; |
| 8 | to establish cause-and-effect relationships in the historical development of Western and eastern civilizations and states, to conduct a comparative analysis of the common and distinctive features of the political and socio-cultural development of the states of the studied period; at the same time, making a scientifically based forecast based on the theoretical knowledge and current political events; |
| 9 | analyze historical phenomena and facts, applying the principle of historicism and determining the role and place of man and the state in historical development, evaluating the processes of international relations at different stages when using theoretical knowledge in future professional activities; |
| 10 | clearly state and argue their own position on the controversial issues of the courses studied, taking into account the position and system of arguments of the participant in the discussion, evaluate it from the point of view of humanistic ideals and democratic values; |
| 11 | express and justify their thoughts through a short scientific text (essay); conduct a stylistic analysis of scientific and popular science texts when transmitting the content of texts in the form of annotations, abstracts, reviews; use citations and refer to the works of other scientists, observing the principles of academic integrity as a researcher; |
| 12 | develop modern teaching methods and innovative technologies, skills for analyzing and working with school curricula and programs, selecting the content of educational material on history, using knowledge of ICT and criteria-based assessment technologies in educational activities. |