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| Educational program | 6B01902 Special pedagogy |
| EP purpose | Training of competent special educators using new pedagogical models focused on moral and individual criteria to work with children with special needs in the field of special and inclusive education. |
| EP type | New |
| Level on NQF | 6 |
| Level on SQF | 6 |
| The awarded academic degree | Вachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, Russian |
| Date of approval of the OP at the Board meeting | 06.04.2022 (protocol No. 10) |
| Professional standard | Рedagogue |

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| № | Оқытудыңнәтижесі |
| 1 | Demonstrates a civil position in the implementation of effective interaction with public institutions to create an adaptive educational environment based on fundamental knowledge and skills in the field of social, political, cultural, psychological Sciences, historical development of the Republic of Kazakhstan |
| 2 | Uses information and communication technologies in professional activities, owns computer methods of collecting, storing and processing information to ensure the quality of the educational process. |
| 3 | Have the ability to evaluate and apply research methods and innovative approaches in the study of socially significant phenomena and processes in the legal, entrepreneurial, industrial, environmental environment |
| 4 | Possesses communication skills for solving interpersonal, intercultural and industrial (professional) communication problems in Kazakh, Russian and foreign languages. |
| 5 | Organizes and conducts remedial and developmental group and individual classes to restore impaired functions, showing a tolerant attitude to children and adolescents with special educational needs, is aware of the social significance of the teaching profession and complies with the principles of professional ethics. |
| 6 | Identifies and promotes the development of individual abilities of students in order to develop the child's personality and successful socialization in society through technologies of psychological and pedagogical support for children with special educational needs. |
| 7 | Advises teachers, parents of students or persons who replace them on the application of technologies for organizing correctional and developmental education for children with special educational needs, using methods and techniques of teamwork. |
| 8 | Designs and analyzes the monitoring of the effectiveness of correctional and developmental training, conducts diagnostics of mental, physical and physiological disorders of students, determines their structure and severity. |
| 9 | Predicts, plans and manages the educational process in the conditions of updated educational content, taking into account the physiological and functional features of development processes, individual educational needs of students. |
| 10 | Analyzes the stages of formation of the system of special and inclusive education, the policy in the field of special and inclusive education, laws and regulations governing special and inclusive education in the Republic of Kazakhstan and abroad. |
| 11 | Evaluates and removes educational barriers that prevent successful learning of children with special educational needs, develops adaptive programs and individual learning paths for children with special educational needs. |
| 12 | To write psychological and pedagogical conclusions based on the results of diagnostics in order to orient teachers and parents in the problems of personal and social development of a child with special educational needs |