Approved by
Chairman of the Board - Rector
of NPJSC "Zhetysu University
named after I. Zhansugurov",
Doctor of Geographical Sciences,
Professor

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« ___ » _____ 2021

REGULATIONS
on the forms of student's knowledge control
IRD-ZU-10-02

Taldykorgan, 2021

CONTENT

1 AREA OF USE

1.1 Regulation on the forms of control (hereinafter referred to as the Regulation) of Zhetysu University named after I. Zhansugurov (hereinafter referred to as the University) was developed in accordance with the Model Rules for the Activities of Educational Organizations Implementing Educational Programs of Higher and (or) Postgraduate Education dated October 30, 2018 № 595 and others legal documents in the field of educational activities.

1.2 This Regulation determines the forms of conducting and organizing all types of control of educational achievements of university students.

1.3 This Regulation is used by the office of the Registrar and the educational and methodological department of higher and postgraduate education to organize all types of control over the educational achievements of students.

2 REGULATORY REFERENCES

In this Regulation, references to the following regulatory documents are used:

Law of the Republic of Kazakhstan dated July 27, 2007 № 319-III	On Education
Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 № 595	On approval of the Model Rules for the Activities of Educational Organizations of the Relevant Types
Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 № 152	On approval of the Rules for organizing the educational process on credit technology of education
IRD-ZU-10-01	Academic policy of NJSC "Zhetysu University named after Ilyas Zhansugurov"
IRD-ZU-20-01	Policy of academic honesty of NJSC "Zhetysu University named after Ilyas Zhansugurov"
IRD-ZU-15-02	Documented procedure. Management of documented information

3 TERMS AND DEFINITIONS

The following terms and definitions apply in this Regulation:

Interim certification	a procedure carried out in order to assess the quality of mastering by students of the content of a part or the entire volume of one academic discipline after completing its study

Modular educational program (MEP)	a curriculum developed for a specific educational institution, taking into account the chosen specialization and the requirements of the regional component of the standard, which determines the structure of the special course and the amount of time required to study it; contains a list of subjects and their volume in hours; determines the schedule of the educational process, the sequence of studying disciplines for courses and semesters, types of training sessions and practices, forms of intermediate and types of final state certification
Academic calendar	calendar of training and control events, professional practices during the academic year, indicating the days of rest (holidays and festivals)
Knowledge control	monitoring the process of mastering knowledge, skills and abilities
Form of control	way of organizing control
Type of control	a set of forms of control carried out for a specific purpose
Exam	one of the forms of intermediate certification in disciplines (modules), checking the knowledge, skills, abilities and competencies formed by students with grading
Exam sheet	statement in which the results of tests / exams are entered
Evaluation criterion	a sign on the basis of which the educational achievements of students are assessed
Registrar's Office	a department that registers the entire history of the student's educational achievements and ensures the organization of all types of knowledge control and the calculation of his academic rating

4 SYMBOLS AND ABBREVIATIONS

The following abbreviations are used in this Regulation:

ZU	Zhetysu University named after I. Zhansugurov
IND	Internal regulatory document
HS	High school
ICE	Institute of Continuing Education
RO	Registrar's office
EMDHPE	Educational and Methodological Department of Higher and Postgraduate Education
EP	Educational program
CT	Computer testing
WE	Written exam
OE	Oral exam
DT	Differentiated test

5 RESPONSIBILITIES AND AUTHORITIES

5.1 This Regulation is approved by the Chairman of the Board - the Rector of the University.

5.2 Responsibility for the implementation of these Regulation lies with a member of the Board - Vice-Rector for Academic Affairs.

5.3 The head of this procedure is the director of the department of academic affairs, who is responsible for providing reliable information.

5.4 Responsibility for the organization and coordination of activities to implement these Regulation and the quality of the final results are borne by the heads of educational programs and the director of the Registrar's office.

6 PROCESS DESCRIPTION

6.1 Fundamental Regulations

6.1.1 The purpose of the intermediate certification is to assess the level of independent work skills acquired by students, the ability to synthesize the theoretical knowledge gained and apply them to solve practical problems.

6.1.2 Intermediate certification (examination session) is carried out in accordance with the working curriculum, academic calendar and discipline programs in the form of passing an exam or a differentiated test. The frequency and duration of examination sessions is determined in accordance with the working curriculum of the educational program and the academic calendar approved by the Academic Council of the university. The university holds winter and summer examination sessions. The transfer of students from course to course is carried out based on the results of passing intermediate certifications during the academic year.

6.1.3 Intermediate attestation at the university is carried out in oral, written, combined forms, as well as in the form of computer testing and a differentiated test. Responsibility for the development and content of the examination material for all forms of control lies with the lecturers.

6.1.4 Forms of examinations and DO for each academic discipline are approved by the decision of the Academic Council of the university on the proposal of the director of the RO. Exams are taken during the interim assessment period according to the approved schedule. The exam schedule is developed by the Registrar's office, approved by the member of the Board - Vice-Rector for Academic Affairs and brought to the attention of students of all interested departments of the university no later than 2 weeks before the start of the examination session.

6.1.5 To control the organization and conduct of intermediate certification before the start of the examination session, a commission is formed, the composition of which is approved by order of the Chairman of the Board - the Rector of the University. The commission includes the head of the educational and methodological department, the director of the office of the Registrar, deans, representatives of public associations of the university, including the youth committee. The director of the department for academic affairs is responsible for the preparation of the order.

6.1.6 For the period of the interim attestation, by order of the Chairman of the Board - the rector of the university, a list of proctors is approved, who are personally responsible for conducting exams in written and test forms in the classrooms assigned to them. In case of violation by the proctor of the procedure for conducting exams, the director of the RO draws up a memorandum addressed to the rector of the university. The following actions can be considered violations of the

proctor's activities: being late or not appearing for an exam without a good reason; the admission of corrections in the examination sheet; leaving the classroom during the exam; the presence of unauthorized persons during examinations; admission to the use of cheat sheets and cell phones by students.

6.1.7 Presence of outsiders (except members of the commission) at the exams without the permission of the Chairman of the Board - the Rector of the University or the Vice-Rector for Academic Affairs is not allowed.

6.1.8 Exams are accepted only for those students who have the required admission rating. If the discipline in accordance with the EP provides for the implementation of a course project (work), a prerequisite for admission to the exam is also the presence of a positive assessment for his (her) defense.

6.1.9 The results of the exams are brought to the attention of students on time: for the test form - online at the end of the exam, for oral and combined exams - on the day of the exam, for written - no later than 2 days after the exam. Access to the exam result is provided online through an electronic journal. The office of the Registrar provides the administration of the university, EMDHPE and deans with information on the results of passing exams in the prescribed form.

6.1.10 Exam sheets are stored in the RO, which is responsible for recording and accumulating the number of credits for all students throughout the entire period of study. All information about accumulated student credits and examination scores is transmitted online to the dean's offices. A summary version with the results of the interim assessment is also available online.

6.2 Written form of knowledge control
Entered subject to changes (Notice of change № 78 of 09/01/2022)

6.2.1 For written examinations, tickets are used that are approved at a meeting of the Academic Committee of the Higher School; examination materials (ticket content) must include all sections of the discipline being studied in accordance with the syllabus.

6.2.2 The number of tickets is determined in accordance with the volume of the discipline: **at least 5 tickets** must be developed for one academic credit, regardless of the number of students.

6.2.3 The number of tasks and questions in one ticket **- at least 3**; the maximum amount of points for evaluating each task is determined by the teacher independently, depending on their complexity; while the total score should not exceed 100.

6.2.4 The teacher is responsible for the content of the developed examination material, compliance with the curriculum and established requirements.

6.2.5 Questions and tasks for the written form of control should be aimed at comparing, analyzing, summarizing, classifying data, as well as searching for possible solutions, causal patterns, etc.

6.2.6 When formulating a question, verbs should be used - "compare", "explain", "establish (relationship, interdependence)", "decide", "justify", "generalize the data", "analyze", "make a graph, chart, table", develop, define the characteristic features, give a description, systematize, etc.

6.2.7 Criteria for assessing knowledge when checking the written work of students are determined by the teacher who conducts classes in the discipline, and should be described in detail in the syllabus.

6.2.8 The examination material developed by teachers for the exam is approved by the head of the EP and is then subject to mandatory verification by the quality assurance commission for higher education. The composition of the Quality Assurance Commission for the academic year is approved by the order of the Chairman of the Board - the Rector of the University.

6.2.9 Envelopes with examination tickets marked by the commission on compliance with the requirements must be handed over to the RO no later than 1 month before the start of the examination session.

6.2.10 On the eve of the exam, the Registrar's office employees form a package containing the following examination materials: an envelope with tickets; identification sheets; answer sheets; examination sheet with a mark on admission to the exam by rating and payment.

6.2.11 In accordance with the Academic Policy, written exams are conducted by proctors from among the teachers and staff of the university, whose duties include timely attendance for the exam (10 minutes before the start) in accordance with the duty schedule, as well as compliance with the rules specified in these Regulation (clause 6.2.13). The Registrar's office is responsible for drawing up the schedule; the schedule is subject to distribution to higher schools and other structural divisions of the university no later than a week before the start of the interim attestation.

6.2.12 The following **methods of controlling students' knowledge** can be used in the exam:

1. The method of specific situations (Case method, method of cases, method of situational analysis) is a teaching technique that uses a description of real economic, social and business situations. Students must explore the situation, understand the essence of the problems, propose possible solutions and choose the best of them. Cases are based on real factual material or are close to the real situation. This method is intended for obtaining knowledge in disciplines in which there is no unequivocal answer to the question posed, but there are several possible answers that compete in the degree of truth.

The method contributes to the development of students' independent thinking, the ability to listen and take into account an alternative point of view, to express their own in a reasoned way. With the help of this method, students have the opportunity to demonstrate and improve their analytical and evaluative skills, learn how to work in a team, and find the most rational solution to the problem.

The following types of cases are used in the modern educational process:

- Structured cases - a short and precise presentation of the situation with specific figures and data. For this type of case, there is a certain number of correct answers. They are designed to assess knowledge and / or ability to use one formula, skill, technique in a particular field of knowledge.

- Unstructured cases - material with a large amount of data, designed to assess the style and speed of thinking, the ability to separate the main from the secondary, and skills in a particular area. For such cases, there are several correct answers, and the possibility of finding a non-standard solution is usually not excluded.

- Pioneer cases - can be both very short and long. Observing the solution of such a case makes it possible to see whether a person is able to think outside the box, how many creative ideas he can give out in the allotted time. If a group decision passes, then can he pick up someone else's thought, develop it and use it in practice.

The result of applying the case method is not only knowledge, but also professional skills. The technology of the method is as follows: according to certain rules, a model of a specific situation that has occurred in real life is developed, and the complex of knowledge and practical skills that students need to demonstrate is reflected. The undoubted advantage of the situational analysis method is not only the acquisition of knowledge and the formation of practical skills, but also the development of a system of student values, professional positions, attitudes, a unique

2. Essay

An essay is an author's, logically built, independent composition with elements of using ideas and concepts from various areas of scientific and social life using one's own experience. An essay is

an effective method of controlling students' knowledge, aimed at the manifestation of high-order knowledge - analysis, synthesis, creative application of knowledge.

The essay is written as a small-volume reasoning essay with a free composition, expressing individual impressions, considerations on a specific issue, problem and obviously does not claim to be complete and exhaustive interpretation of the subject.

An essay is a tool that allows you to evaluate the student's ability to write down the essence of the problem, independently analyze the problem using the concepts and analytical tools of a particular discipline, it is also a demonstration of the ability to draw conclusions that summarize the author's position on the issue.

3. Combining different types of work in one exam

When a teacher chooses combined types of work, the ticket can include tasks of an analytical nature, tasks aimed at assessing facts and phenomena, filling in tables, drawing up diagrams, diagrams, clusters, writing an essay, solving problem situations. **The ticket may also contain open and closed type tests. If tests are included, the total number of points in their evaluation should not exceed 15 points.**

6.2.13 The following requirements apply to the conduct and verification of written examinations:

1. Conducting an exam in writing is possible at the same time in the same classroom for several academic streams, regardless of the cycle of disciplines.

2. Before the start of the written exam, the proctor, in the presence of students, opens the envelope with exam tickets, issues exam tickets, answer sheets and identification sheets, explains the rules of conduct for students during the exam. After filling in the identification sheets, the time of the beginning and end of the exam is recorded on the board.

3. Surname, name and patronymic, group number, EP, the name of the discipline are indicated only in the **student's identification sheet**. If on the answer sheet the student indicates personal data and (or) other marks (symbols, signs, drawings, etc.) that are not provided for by the teacher's task, the written work is canceled by the examination committee and is not transferred to the committee for verification.

4. One (1) hour is allotted for the written examination. If necessary, by the decision of the teacher, the duration of the exam can be increased to three (3) hours and is indicated on the ticket envelope. After the set duration of the exam, the proctor collects the answer sheets and sends them to the Registrar's office.

5. The duties of the proctor also include checking the students present at the exam in accordance with the examination sheet. In case of non-appearance of students for the exam, the proctor is obliged to hand over the extra answer sheets and identifiers.

6. An employee of the RO encrypts the answer sheets, writes down the student's code in the identification sheet, deletes it from the answer sheet, and then issues the student's work to the members of the commission for verification.

7. Verification of written works is carried out in classrooms specially designated for this.

8. The duties of the commission include evaluating the student's answer for each question and (or) task (see clause 6.2.3 of these Regulation), scoring in the answer sheet and in the "Scored" column of the examination ticket. Checked sheets of students' answers are signed by all members of the commission.

9. Responsibility for the compliance of the assessment of students' written work with the established criteria (see these Regulation, clause 6.6) lies with the commission.

10. An employee of the RO issues identification sheets with ciphers after checking and scoring by the commission of points in the students' answer sheets. After the identification, the assessments of students are subject to transfer to the examination sheet.

11. Answer sheets are kept at the Registrar's office for one semester after the midterm assessment.

6.2.14 The procedure for conducting written examinations for students in DET

1. Written examinations for students on the basis of TPE and HE in DET are carried out in the manner described in this Regulation, clauses 6.2.1-6.2.13.

2. In the case of the introduction of remote passing of intermediate certification, exams are held online.

3. Approved exam questions in electronic form must be submitted by the teacher to the INO 2 days before the start of the exam. Questions are uploaded by an ICE employee 1 day before the exam. An electronic link to enter the Webinar application is published on the educational portal.

4. Setting up the computer in accordance with the requirements and installing the software are carried out by the student.

5. On the day of the exam, 10 minutes before the start of the exam, the student enters the Webinar system, registers, connects the camera, microphone and waits for the session to start.

6. At the time specified in the schedule, the student gets access to the exam; the exam ticket is generated by random selection.

7. From 1 to 2 hours is allocated for the written examination; the time of passing the exam is fixed by the system timer. If the software timer expires, the system will automatically end the exam process.

8. Students write down the answers to the questions of the exam ticket in the CHAT tab in the Webinar application. Throughout the entire process of passing the written exam, video recording (online proctoring) is conducted.

9. After completing the recording of answers, students notify the ICE employee of the completion and exit the program. Saving students' answers in Word format, printing on a printer and subsequent transfer of work to the RO are carried out by an employee of the ICE.

10. In case of untimely connection of the student to the written exam system without a valid reason, the exam is taken at the request of the student after the end of the exam session, while the first attempt to pass the exam is cancelled.

11. Written offline exam is conducted in the software - Written exam. Students can take offline exams on the calendar day specified in the schedule within 24 hours.

6.3 Organization and conduct of examinations in oral and combined forms
Entered subject to changes (Notice of change No. 78 of 09/01/2022)

6.3.1 Examinations in oral and combined forms are conducted mainly in such EPs as "Foreign language: two foreign languages", "Translation", "Journalism", "Music education", "Design", "Basic military training", "Artistic work, graphics and design", "Physical culture and sports".

6.3.2 The development of examination material is carried out in accordance with paragraphs 6.2.1 - 6.2.4 of these Regulation.

6.3.3 In the combined form of intermediate certification, a combination of several forms of control is used in one exam.

6.3.4 As control methods used in the combined exam, oral questioning, written work, passing sports standards, listening skills, speaking skills, vocal skills, choral conducting and playing musical instruments, analysis of works, etc. can be used.

6.3.5 Examinations in oral and combined forms are accepted and evaluated by a commission consisting of at least 3 people. The composition of the commission is approved by the head of the

EP no later than two weeks before the start of the interim attestation. The commission for taking oral examinations is formed from among teachers who teach classes in an identical or related field of study.

6.3.6 When conducting an oral examination, thesis answers to examination questions are recorded by students on blank sheets of answers.

6.3.7 The duration of preparation for oral and combined examinations is set depending on the discipline - from 20 to 40 minutes. After the expiration of the established duration of the exam, the student submits a prepared answer to the commission. The commission evaluates the answers according to the criteria approved in the syllabus of the discipline.

6.3.8 The completed examination sheet is submitted by the members of the commission to the office of the Registrar on the day of the examination. The results of oral and combined exams are entered into the electronic journal within one day after the end of the exam by the teachers who lead the classes.

6.3.9 Oral exams for students enrolled in DET, in the case of the introduction of remote exams, are held online in the form of a webinar.

6.3.10 1 day before the day of the exam, an employee of the RO publishes an electronic link on the educational portal that allows you to enter the Webinar application. Students bring their computers up to standard and install the software.

6.3.11 According to the schedule on the day of the exam (10 minutes before the start), the student enters the Webinar system, registers, connects the webcam, microphone and waits for the session to start.

6.3.12 Before the start of the exam, the Examination Commission receives an examination sheet at the Registrar's office, registers in the system and conducts an oral exam in the webinar mode in the multimedia audience of the distance learning faculty. At the time specified in the schedule, the student gets access to the exam and chooses a ticket. Approved exam tickets must be uploaded to the SmartZhetysu database no later than 2 days before the exam.

6.3.13 The student is given 30 minutes to prepare for an oral answer. The process of preparing and answering a student is controlled through a webcam by the examination committee, a video recording of the exam process is stored in the content of the Webinar program.

6.3.14 After the completion of the oral exam, the commission fills in and signs the examination sheet, enters the students' scores into the electronic journal and submits the document to the RO.

6.3.15 **A combined exam (video report) for students in DET in remote delivery is conducted offline.** A combined exam (video report) is provided for creative specialties.

6.3.16 1 day before the start of the exam, an employee of the RO prepares a tab on the educational portal, where he publishes tasks for the discipline and registers each student for this tab. Exam assignments are hidden until the exam starts.

6.3.17 On the day of the exam, at the time specified in the schedule, the student enters the DET educational portal system, gets access to the exam tasks and the requirements for their implementation.

6.3.18 The students record the process of completing the task on a video camera and draw it up as a video report. You have 3 days to complete the tasks. After completion, the student sends a video report to the e-mail of the Faculty of Distance Learning, indicating his full name, group, name of the discipline.

6.3.19 The ICE employee saves the students' answers in mp4 format on the server of the DET system. On the day of checking the answers, the examination committee receives an examination sheet at the Registrar's office, an ICE employee provides access to the students' video materials.

6.3.20 After completing the verification of the video reports, the commission fills in the examination sheet, initials the scores with the signature of the commission members, enters the students' scores into the electronic journal and submits the document to the Registrar's Office.

6.4 The procedure for organizing and conducting exams in the form of computer testing

Entered subject to changes (Notice of change № 78 of 09/01/2022)

6.4.1 For computer testing, test items are used.

6.4.2 Test tasks are developed and uploaded to the SmartZhetysu database through personal accounts by a teacher who conducts classes in this discipline, in the amount of at least 70 tests for 1 academic credit.

6.4.3 Loading tests must be completed no later than 2 weeks before the start of the intermediate certification. Failure to complete this procedure within the established time limits is equated to a failure of the exam.

6.4.4 Tests for each discipline undergo a mandatory examination, the results of which are recorded in the act of verification of test items. Both the teacher-compiler and the members of the commission who signed the verification act are responsible for the quality and compliance of test tasks with the curriculum of the discipline.

6.4.5 The following requirements are imposed on the technical design of test tasks: saving in RTF format; set 14 in Times New Roman; the presence of 1 question and 5 answers (the first answer is correct); the presence of 5 hash marks before the question #####, before the answers - 5 question marks ?????.

6.4.6 In the case of the introduction of remote testing, students enrolled in DOT pass computer testing online within 23 hours in accordance with the schedule. Access to the software for passing the test is available in the personal accounts of students.

6.4.8 50 minutes are allocated for passing the exam in the form of computer testing, the timer of the ATC program fixes the time for passing the exam. If the ATC software timer expires, the system will automatically end the exam process. The entire process of passing computer testing is accompanied by online proctoring.

6.4.8 In the ATC database, a photo report is recorded on the state of the student's desktop interface during the choice of an answer and a photo report on the student's behavior at the stage of each testing question, as well as the moment of arbitrary shooting at any stage of testing. After completing the selection of answers, the student agrees to complete the test, the program processes the results, the student's scores automatically appear on the computer screen and are recorded in the university's electronic journal database.

6.5 Carrying out the final control in the form of a differentiated test

6.5.1 A differentiated test is a form of final control, in which, just like during the exam, the level of mastering the program content of the discipline by students is assessed.

6.5.2 A differentiated test is carried out in the form of an oral survey, written work, project defense, essays, etc. As tasks for students, such as text translation, listening, passing standards, a project, demonstration of professional skills, etc. can be used. offsets for each discipline are approved at a meeting of the department no later than one month before the start of the intermediate certification.

6.5.3 The control of students' knowledge in the form of a differentiated test is carried out by teachers on the 15th week of the academic period; the head of the EP is responsible for the compliance of this procedure with the established rules.

6.5.4 The results of assessing the knowledge of students based on the results of the DT are posted in an electronic journal within one day after the test.

6.6 Criteria for assessing students' knowledge

6.6.1 The criteria for assessing knowledge are established in accordance with the requirements for professional training, based on the current curricula and programs, taking into account the nature of a particular discipline, as well as the future practical activity of the graduate.

6.6.2 When evaluating oral, combined forms of examinations, the following criteria are taken into account:

☐ Knowledge of the main processes of the studied subject area, the depth and completeness of the disclosure of the issue.

☐ Possession of terminological apparatus and its use when answering.

☐ Ability to explain the essence of phenomena, events, processes, draw conclusions and generalizations, give reasoned answers.

☐ Ability to make an analysis in a certain field of science.

☐ Logic and consistency of the answer, the ability to answer the questions posed, to express their opinion on the problem under discussion.

6.6.3 The criteria necessary for evaluating the learning outcomes formed by the student, described in the passport of the EP, should be reflected in the syllabus of the discipline.

6.6.4 Educational achievements (knowledge, abilities, skills and competencies) of students are evaluated in points on a 100-point scale corresponding to the letter system adopted in international practice (positive marks, in descending order, from "A" to "D", "unsatisfactory " - "F, FX") with the corresponding digital equivalent on a 4-point scale.

6.6.5 Approximate criteria for evaluating oral and combined forms of control:

- from 90 to 100 points: demonstration of deep and complete knowledge and understanding of the entire volume of the studied material; full understanding of the essence of the considered concepts, phenomena and patterns, theories, relationships; the ability to compose a complete and correct answer based on the studied material; highlight the main Regulations, independently support the answer with specific examples, facts; independently reasoned to make an analysis, to generalize conclusions; the ability to establish interdisciplinary (based on previously acquired knowledge) and intradisciplinary connections.

- from 70 to 89 points: knowledge of all studied program material; a complete and correct answer based on the theories studied; minor errors and shortcomings in the reproduction of the studied material, definitions of concepts, inaccuracies in the use of scientific terms or in conclusions and generalizations; the material is presented in a certain logical sequence, but one minor mistake or no more than two shortcomings is allowed, and the student can correct them on his own upon request or with a little help from the teacher; basically mastered the educational material; supports the answer with concrete examples.

- from 50-69 points: significant deviations from the topic were made in the answer; the analysis of the problem provided for by the question is fragmentary, incomplete; facts are not always separated from opinions, but the student understands the difference between them.

- below 50 points (F, FX): the main content of the material is not mastered and disclosed; lack of conclusions and generalizations; gross errors in the student's answer; a significant deviation from the topic and the program being studied in the process of presenting the answer; refusal to answer.

6.6.6 Approximate criteria for evaluating written forms of control:

- from 90 to 100 points: logical content is presented; the relevance of the topic under consideration is reflected, the main categories are correctly identified; in conclusion, detailed, independent conclusions are formulated;

- from 70 to 89 points: logical content is presented; the relevance of the topic is disclosed; there are minor errors and shortcomings in the studied material; in conclusion, general conclusions are formulated.

- from 50-69 points: logical content is presented; the relevance of the topic is not fully disclosed; the theoretical analysis is given descriptively, the student did not reflect his own position in relation to the materials under consideration, a number of judgments are superficial; conclusions have not been formulated.

- below 50 points (F, FX): the main content of the material is not mastered and disclosed; lack of conclusions and generalizations; student refusal to answer.

6.6.7 Approximate criteria for assessing the level of physical fitness of students when passing the standards:

- from 90 to 100 points: high-quality performance of exercises, minor errors are allowed;

- from 70 to 89 points: no more than one significant error and several minor ones were made;

- from 50-69 points: several significant and / or one gross error was made when meeting the standards. However, the learner can improve the result with repeated executions.

- below 50 points (F, FX): the exercise was not performed, or performed with many gross errors.

6.6.8 Approximate criteria for assessing students' knowledge when demonstrating professional skills (musicians):

- from 90 to 100 points: for the technically flawless performance of the program, in which performing freedom serves to reveal the artistic content of the works. The program is performed by heart brightly and expressively, convincingly and complete in form. An individual attitude to the work being performed is shown to achieve the most convincing embodiment of the artistic concept. Demonstrated fluency in technical techniques;

- from 70 to 89 points: technical freedom, meaningful and expressive playing, the student demonstrates a sufficient understanding of the nature and content of the performed work; the program is performed by heart;

- from 50-69 points: the student demonstrated the limitations of his abilities, dim, ugly execution of the program. The program was performed by heart with inaccuracies and errors; a meaningful and individual attitude to the work being performed is weakly manifested. The student shows insufficient mastery of technical techniques, lack of freedom and plasticity of the gaming machine, and makes errors in sound production.

- below 50 points (F, FX): lack of musical imagery in the performed work, poor knowledge of the program by heart, gross technical errors.

7 CHANGES

7.1 Amendments to this Regulation and the preparation of "Notices of Changes" must be carried out in accordance with the requirements of IRD-ZU-15-02 and recorded in the "Change Registration Sheet".

Appendix A

Entered taking into account the changes (Notice of change № 78 of 01.09.2022)

Written Exam Ticket Form

Subject _____

Teacher (s) _____

№	Questions / Tasks	Score	Collected score
1			
2			
3			
4			
5			
6			
7			
8			

Head of EP _____   _____

Appendix B

Entered taking into account the changes (Notice of change № 78 of 01.09.2022)

Form for an envelope with tickets (for oral, written and combined exams)

EP _____ Group _____

Subject _____

Teacher _____

Number of academic credits _____ Number of tickets _____

Decision of the Quality Assurance Commission: to allow / not to allow   (underline necessary option)

Approved at a meeting of the Academic Committee of the Higher School

Protocol № _____ of «_____» _____20___

_____

Date of the exam _____ time _____ classroom _____

(filled by RO)

Change Registration Sheet

№ of change	№ of change notices	№ of section, paragraph, subparagraph to which the change relates	Reason	Date of change	Changer's Name and position	Changer's signature

Reference Sheet

№	Position	Name and surname	Date	Signature