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| Educational program | 6В01705 Foreign language: two foreign languages |
| EP purpose | The purpose of the educational program: is the preparation of a highly qualified and competitive bachelor of education, possessing knowledge in the field of foreign language education, having an idea about the innovative scientific and educational environment, possessing high personal and professional competencies. |
| EP type | Acting EP |
| Level on NQF | 6 |
| Level on SQF | 6 |
| EP distinctive features | No |
| The awarded academic degree | Bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Russian, kazakh |
| Date of approval of the OP at the Board meeting | 11.04.2023 |
| Professional standard | Teacher 15.12.2022 |

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| № | Learning outcomes: |
| 1 | To possess the ability to evaluate and apply research methods and innovative approaches in analyzing socially significant phenomena and processes in the legal, economic, industrial, environmental and anti-corruption policy. |
| 2 | Determine the general biological patterns of individual development; the main age-related features of the structure, the basics of the processes and methods of training and education; |
| 3 | To organize the process of teaching a foreign language using innovative forms, methods and technologies, including distance learning, taking into account the individual characteristics of students on the basis of long-term, medium-term and short-term curricula and diagnostic materials to assess the achieved learning outcomes; |
| 4 | Master the skills of the main types of speech activity in a second foreign language in accordance with levels A1- B2; apply knowledge about the culture and traditions of the country of the language being studied in professional activities; |
| 5 | Systematize the main sections of linguistics: phonetics, word formation, morphology, vocabulary, syntax, stylistics; |
| 6 | Summarize key issues, concepts and methods in teaching English as a foreign language; the role of the teacher and teaching in a language school, the nature of communicative competence and its relation to the teaching of a communicative language, and the development of programs and according to the needs of language school students; |
| 7 | Design various techniques for reading text (scanning techniques, highlighting the main information, etc.); various techniques in writing; allocate time for completing tasks during the IELTS test, master special listening techniques; |
| 8 | Analyze the complexes of psychological and diagnostic methods for studying the personality of a student, the class team and the main characteristics of the pedagogical process, methods of professional self-knowledge; |
| 9 | To evaluate the peculiarities of the development of the Germanic languages and the English language in accordance with the specific historical and linguistic situation; |
| 10 | Compose business letters with the norms of the official business style; conduct a business conversation in a foreign language using active business vocabulary and terminology; organize work with authentic written and oral sources; |