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| Educational program | 7М01301 Primary education pedagogy and methodology |
| EP purpose  | Training of highly qualified and competitive research and educational personnel in the field of primary education, capable to realization of professional activity in the conditions of globalization and the internationalization of education having practical skills, high spiritual and moral and leadership skills. |
| EP type | Acting  |
| Level on NQF | 7 |
| Level on SQF | 7 |
| The awarded academic degree | Master  |
| Period of study | 2 |
| Volume of the credits | 120 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 11.04.2023 |
| Professional standard | Teacher 15.12.2022 |

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| № |  Learning outcomes: |
| 1 | has the ability to communicate in the state and foreign languages in the professional environment and in society as a whole, showing tolerance to social, ethnic, confessional and cultural differences. |
| 2 | owns the ways and means of improving and developing the intellectual level of the student, applies methods, techniques, distance education technologies, technologies of modern pedagogy and primary education. |
| 3 | owns the skills and abilities to implement the educational process in the conditions of the updated content of primary education. |
| 4 | owns the methodology of scientific and pedagogical research, methods of scientific and pedagogical work at the university. |
| 5 | owns s the skills and abilities to plan and solve problems of their own professional and personal development, analysis and synthesis of materials and sources. |
| 6 | explains the psychological and pedagogical content of educational activities, current trends in management in the field of education, the main management functions |
| 7 | applies knowledge of the principles and mechanisms of pedagogical process during the planning and the organization of teaching and educational work, the choice of effective forms and methods of education and training of pupils, carries out control and estimated activity. |
| 8 | creatively uses achievements of the theory and practice in the educational process, including teaching methods in primary school, best practices and the results of research work. |
| 9 | substantiates the scientific and methodological foundations of measurements, monitoring studies in systems for assessing the quality of education and the provision of educational services and their application in the educational process. |
| 10 | outlines the conceptual foundations of the organization and conduct of psychological and pedagogical diagnostics of primary school students, the specifics of pedagogical diagnostics and the results of education, creative approaches to solving new problems and situations. |
| 11 | develops documentation of complex pedagogical activities, including educational programs in a multicultural environment, taking into account the individual characteristics of students. |
| 12 | evaluates the role of science and education in public life, current trends in the development of primary education, scientific knowledge, pedagogical science in the Republic of Kazakhstan and abroad. |