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| Educational program | 6В01701 Kazakh language and literature |
| EP purpose  | The purpose of educational program «6В01701 – Kazakh language and literature» – is the training of highly qualified personnel with the necessary competencies in the field of education that meet the requirements of the labor market of Republic Kazakhstan; easily adapting in a changing world on the basis of deep knowledge, professional skills, a high level of emotional intelligence, ready to play a leading role in the development of Kazakh philology, possessing the scientific and methodological foundations of teaching the Kazakh language and literature in accordance with the updated educational program. |
| EP type | Acting EP |
| Level on NQF | 6 |
| Level on SQF | 6 |
| EP distinctive features | No |
| The awarded academic degree | Bachelor  |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh  |
| Date of approval of the OP at the Board meeting | 11.04.2023 |
| Professional standard | Teacher 15.12.2022 |

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| № |  Learning outcomes: |
| 1 | manage, plan, predict pedagogical activity; organize training in Kazakh and literature using interactive, information and communication technologies and conduct experiments; analyze the basic normative documents and textbooks for the discipline, evaluate the correctness of tasks in textbooks during the educational process. |
| 2 | conduct a comprehensive analysis of the works of Kazakh, foreign poets and writers, from the standpoint of ideological and thematic content, genre features, plot and compositional features, style and poetics; compare the history of the development of oratory. |
| 3 | able to predict, plan and manage the educational process in the updated content of secondary education, taking into account the physiological and functional characteristics of the development processes and individual educational needs of pupils and students, has a system of scientific ideas about the main stages and patterns of evolution of educational systems and pedagogical thought. |
| 4 | to possess the ability to evaluate and apply research methods and innovative approaches in analyzing socially significant phenomena and processes in the legal, economic, industrial, environmental and anti-corruption policy |
| 5 | demonstrate theoretical knowledge in the field of modern Kazakh linguistics; to classify new directions of linguistics; report scientific information on the theory of writing; describe the stylistic features of linguistic objects. |
| 6 | explain the theoretical concepts of general linguistics, the theory of functional grammar; distinguish between tools and strategies of business communication; record keeping in the Kazakh language. |
| 7 | develop educational, didactic materials on the Kazakh language and literature; to develop educational and methodological complexes for the discipline; draw up the necessary educational and methodological documents on the Kazakh language and literature at school; organize an educational process for teaching the Kazakh language and literature based on national values, ethnographisms. |
| 8 | compose written works, essays, stories in the Kazakh language in accordance with linguistic and stylistic norms; formulate a hypothesis regarding the development trend of new directions in linguistics and literary criticism; conduct research on the Kazakh language and literature. |
| 9 | explain, subject to critical analysis the theory and criticism of literature, poetics; to distinguish between the main periods, directions, schools, its representatives in the history of Kazakh literature; compare literary concepts. |
| 10 | to design educational work that develops the emotional and value sphere of the student on the basis of national culture |
| 11 | defend their point of view regarding the formation and development of methods of teaching the Kazakh language and literature; recommend criteria-based assessment technologies; analyze the effectiveness of teaching methods. |
| 12 | evaluate methodological, research, creative work in educational institutions and make changes; use technical means in the educational process; teach the Kazakh language and literature on distance learning technologies; observe pedagogical etiquette and traditions. |