

ABSTRACT

for the dissertation of Ansabayeva Ainur Duissenovna on the topic “Interaction between school and family in the process of education of primary school students”, submitted for the degree of Doctor of Philosophy (PhD) on the educational program 8D01301 - Pedagogy and Methodology of Primary School Education.

General description of the research. In the dissertation research, on the basis of interaction between school and family, the theoretical bases of education of primary school students were defined, the meaning of the concepts “interaction between school and family”, “education”, “kindheartedness” was clarified, the content-structural model of interaction between school and family in the educational process of primary school students was formed, the methodology of interaction between school and family in the educational process of primary school students was developed, the results of experimental work were analyzed, and scientific and methodological recommendations were given.

Relevance of the study. At present, when development is aimed at spiritual, social and cultural modernization in the Republic of Kazakhstan, interaction of school and family is one of the socially significant problems in the education of the personality. Therefore, great changes in the sphere of spiritual revival of the country and the prerequisites of civilization lead to a significant increase in the potential for both scientific field and family education. All this is the result of bringing up a strong generation in our state, where good breeding is manifested in the culture of speech, behavior, appearance, deeds and human decency.

The Head of the State Kassym-Jomart Tokayev in his Address “New Kazakhstan: the path of renewal and modernization” noted: “We should carefully weigh each decision, seriously approach to each case. A nation with a high patriotic spirit will achieve all its goals. Our mission is to build a New Kazakhstan. New Kazakhstan is the image of the future of our sovereign country”. Thus, it was emphasized the need to understand the meaning of this message and pay attention to the education of the generation of every family, which is the basis of the state.

The Law of the Republic of Kazakhstan “On Education” states that “Parents and other legal representatives, taking into account the wishes, individual characteristics and aptitudes of the child, have the right to choose an educational organization, to participate through parental committees in the work of the management bodies of educational organizations, to receive information from the educational organization concerning the academic progress, behavior and learning conditions of their children, psychological and pedagogical advice on the issues of education and upbringing of their children”, “they are obliged to create healthy and safe conditions for life and study of their children”, to develop their thinking abilities, physical strength, to insure formation of good manners, to help organizations of education in teaching and education of children, to ensure children’s attendance of classes in school”.

In the “Concept of development of pre-school, secondary, vocational education of the Republic of Kazakhstan for 2023-2029”, it is said that education of the younger generation is the main goal of parents, teachers and social society too. The main task of the state is to educate younger generation to love their Motherland. Respect for traditions and customs of ancestors begins with the family and becomes a partnership of family and educational institutions in social society in formation of moral values”. This, in turn,

emphasizes the importance of school-family interaction. At the same time, based on the principle of the triad “school - child – parent”, specific steps of school and family interaction in harmonious formation of the system of education and teaching of primary school children based on human values and close relationships between school and family were given.

Since today is related to the conditions of social and cultural renewal, the study of interaction between school and family is of great psychological, philosophical, pedagogical, social importance in the education of primary school students.

According to the object of the research work, psychological and social bases of interaction between school and family in the process of education of primary school students are reflected in scientific works and conclusions of Vygotsky L.S., Kon I.S., in the social and pedagogical direction in the works of Boldyrev N.I., Gurova R.G., Kapralova R.M., Kalyuzhny A.A., Mardakhaev L.V., Sozonov V.P., Kukushkin V.S., Kabakova M.P. and other scientists.

At the same time, the works of foreign scientists who studied the problem of interaction between school and family in various aspects, including Finnish scientists Tiina Pepita, Onatsu-Arviolommi, Chinese scientists Zhonglu Li, Zeqi Qiu, Swedish scientists Joacim Ramberg, Sara Brolin Laftman, Emma Fransson, Bitte Modin, etc., provide comprehensive information.

The problem of education of personality in the interaction of family and school in Kazakh ethno-pedagogy and ethno-psychology became the object of research works of Kaliyev S., Zharykbaev K., Seitaliyev K.B., Nauryzbayev Zh.Zh., Uzakbayeva S.A., Kozhakhmetova K.Zh., Boleyev K., Orazbekova K., Duisenbinova R.K., Gabbasov S., Atemova K.T. and others.

In addition, in order to comprehensively study the research problem, we consider it natural to learn certain aspects of school-family interaction. When analyzing scientific researches in this area, we will dwell on the significance of many valuable ideas. This issue was studied in various directions and analyzed in the works of Baideldinova G.K., Maigaranova Sh.M., Zhumadullyaeva A.A., Oteshova B.K., Konyrbayeva S.S., Sharafadin A.A., Shuinshina Sh.M., A.T. Turalbaeva and others.

Syrymbetova L., Dairabayeva A., Kapenova A., Saduakassov A., Aitzhanova R., Ibraimova L., Mailybaeva G. and others studied the problem of education of students in folk traditions through the relationship between school and family upbringing.

Despite all the value of research, the problem of interaction between school and family in the education of primary school students has not been fully considered.

In modern conditions the crisis of family upbringing affects the school, causing not only complication of pedagogical work with children, but also with parents. As a result of economic reforms, the family has found itself in an informal pedagogical and educational position. The tendency of many parents to avoid solving the problems of upbringing and personal development of their child has increased. Parents who do not have sufficient knowledge about the features of the child’s age and personal development sometimes carry out education blindly, intuitively, which does not yield positive results. In such families, there are no strong interpersonal ties between parents and children, as a result of which the external, often negative environment acquires authority, which results in situation when the child leaves the influence of the family. Moreover, nowadays many families are engaged in solving economic situations, problems of life routine, sometimes refusing to solve the issues of personal formation and upbringing of the child.

Such unstructured relations between school and family and the focus of their activities exacerbate the existing problems of childhood and require new approaches to joint interaction between the two institutions. Modern approaches to the organization of joint activities of school and family are poorly aimed at developing the subjectivity of the family, unleashing its potential, whereas formation of the new system of relationships between an individual and socialization in modernization of education considered as one of the main tasks. All this is characterized by the fact that upbringing of a child in the family is carried out as harmoniously as possible with education at school. Therefore, the pedagogical staff of the school faces the need to assess the essence of upbringing in the family and to cooperate with parents.

One of the main problems of family-school interaction is in inconsistency between the educational system of the school and relations in the family, as well as insufficient application of mechanisms related to practical actions. In the process of participation in practical actions, the role of school and family in the upbringing of children was defined. All this indicated the existence of the following **contradictions**:

- between the objective need of the society in the interaction of school and family in the process of education of primary school students, and insufficient training of teachers for interaction of school and family in the process of upbringing primary school students;
- interaction between school and family in education of primary school students is not really taken into account;
- scientific-theoretical and pedagogical-practical materials on the interaction between school and family in education of primary school students are not studied.

In order to eliminate these contradictions, we have chosen “**Interaction between school and family in the educational process of primary school students**” as the topic of our research work.

The aim of the research is to theoretically substantiate, develop the methodology of interaction between school and family in the process of education of primary school students and to show its effectiveness on the basis of the experiment.

The object of the research is educational process of primary school students in secondary school.

The subject of the study is interaction between school and family in the process of education of primary school students.

Scientific hypothesis of the research: *If the theoretical bases of interaction between school and family in the process of education of primary school students are determined, the structural and content model is built, and the methodology of interaction between school and family in the process of education of primary school students is developed, then interaction between school and family will be effective and will contribute to reduction of obstacles in the educational process in the society, as the process of education of primary school students meets the requirements of society.*

Objectives of the study:

- To theoretically substantiate interaction between school and family in the process of education of primary school students and study its scientific genesis;
- To develop the structural and content model of interaction between school and family in the process of education of primary school students;
- To justify pedagogical conditions of interaction between school and family in the process of education of primary school students;

- To develop the methodology of interaction between school and family in the process of education of primary school students and experimentally test its effectiveness, to give scientific and methodological recommendations.

The leading idea of the research: Formation of a well-mannered child as a result of interaction between school and family in the process of education of primary school students is considered as the basis for the effectiveness of the educational process.

Theoretical and methodological bases of the research: Theoretical and methodological problems of the research work are proposed in the following scientific theories and conclusions:

At the level of philosophy:

The theory of system method (Afanasyev V.G., Ilyina T.A., Shadrikov V.D., Yudin E.G., Ackoff R., others);

Humanistic theory of personality education at the present time (Asmolov A.G., Berne R., Berulava M.N., Franks V., others);

Theory of axiological view and direction of value (Genitsiansky V.M., Stepin V., Rozov N.S., others);

At the general scientific level:

Theory of social view (Myers D., Allport G., Rokic M., others);

Theory of pedagogical activity (Kraevsky V.V., Slastenin V.A., others);

Research methods:

- **theoretical:** analysis of philosophical, psychological, scientific and methodological literature on the research issue; collection, comparison of advanced experience of general education schools, analysis and summarization of scientific data;

- **empirical:** study and analysis of documents of general education schools; pedagogical control; conducting questionnaires, survey, testing, conversation, conducting diagnostic control; systematization and explanation of experimental data; methods of analysis of research results.

Organization of the research and its main stages.

At the first stage (2018-2019), the topic of the research was selected and specified. The literature on interaction between school and family in the process of education of primary school students related to determination of the subject of the research work was collected. At this stage, materials related to the research issue were analyzed, systematized, studied. Theoretical foundations of the basic principles of the research were determined, the plan of pedagogical practical work within the framework of the collected material and the ways of its implementation were outlined.

At the second stage (2019-2020), a systematic scientific analysis was made, the collected theoretical, practical, documentary materials on the interaction between school and family in the process of education of primary school students were selected, and the plan for the research was developed and specified. The research work was continued, the aim, tasks, ways of pedagogical research were checked, and the order of implementation was outlined. Questionnaires, test questions, control tasks, etc. were developed for parents and primary school students of Taldykorgan city, which was the research base, experimental work was carried out.

At the third stage (2020-2023) the collected materials for the thesis and experiments were summarized. Pedagogical experience on interaction of school and family in the process of education of primary school students was analyzed and systematized. Analyzed and summarized the results on practical and experimental work.

The research results were mathematically and statistically processed, the experimental work was specified.

Research base: students and parents of secondary school-gymnasium No. 12, secondary school No. 4, secondary school No. 17, secondary school No. 21 of Taldykorgan city. In general, the experimental work involved 205 students, 125 parents.

Scientific novelty and theoretical significance of the research:

- Interaction between school and family in the process of education of primary school students was theoretically justified and its scientific genesis was studied;
- The structural and content model of interaction between school and family in the process of education of primary school students was developed;
- Pedagogical conditions of interaction between school and family in the process of education of primary school students were substantiated;
- The methodology of interaction between school and family in the process of education of primary school students was developed and its effectiveness was experimentally tested, scientific and methodological recommendations were presented.

Practical significance of the research work:

- The club “Өнегелі ұрпақ” and special course “Ұлағат” were developed, the application “Ата-аналар мектебі” was created at the “Мектеп” website and its effectiveness was tested in practice (<https://luchshiesaity.wixsite.com/my-site-5>).

- The textbook recommended by the Academic Senate of Zhetysu University named after I. Zhansugurov on the topic “Бастауыш сынып оқушыларын тәрбиелеу үдерісінде ата-аналармен жұмысты ұйымдастыру” (Organization of work with parents in the process of education of primary school students) was developed (Record No. 8 of 29.03.2022), ISBN 978-601-216-809-9, the certificate of implementation (28.12.2023) and the copyright certificate of entry information in the state register of copyrighted objects (of 04.05.2022, No. 25786) were received;

- An electronic textbook on the topic “Бастауыш сынып оқушыларын тәрбиелеу үдерісінде ата-аналармен жұмысты ұйымдастыру” (Organization of work with parents in the process of education of primary school students) was developed and introduced into practice, the certificate of implementation (28.12.2023) and the copyright certificate of entry information in the state register of copyrighted objects (04.05.2022, No. 25859) were received;

- The discipline “Бастауыш сынып мұғалімінің ата-анамен жұмысы” was included in the curriculum of 2023-2024 academic year of students of the educational program “Pedagogy and Methodology of Primary School Education” and developed in Kazakh and Russian languages and implemented in practice.

- An open online course on the discipline “Бастауыш сынып мұғалімінің ата-анамен жұмысы” was developed in Kazakh and Russian languages and the copyright certificate of entry information in the state register of copyrighted objects was received (26.01.2024, No.42385) in the 2023-2024 academic year. It was uploaded to the website of Zhetysu University named after I. Zhansugurov (<http://mook.zhetysu.edu.kz/enrol/index.php?id=99>) and introduced into practice.

Presented principles for defense:

- Interaction of school and family in the process of education of primary school students is based on relation between the elements of the pedagogical system: informational (exchange of information), organizational-activity (methods of joint activity), communicative connection (communication), management and self-management.

- School-family interaction is specified as an educational structure linking the relations, actions, and behavior of a schoolchild with the family and school in a humane direction.
- the content of school and family interaction in the process of education of primary school students is understood and recognized on the basis of the content-structural model. The criteria (understanding of primary school students' the concepts of "brotherhood", "charity", "virtue", etc., understanding of the need to form morality acquired in the family and school, students' imitation and development of charitable activities in the family and social environment through their own actions) and constitute a set of indicators and levels (low, medium, high).
- the effectiveness of the methodology of interaction between school and family in the process of education of primary school students (the club "Moral generation", the program of the special course "Ulagat", application to the site "Parents' school") and the results of experimental work, scientific and methodological recommendations.

Trialability and implementation of the research results:

The results of the research were presented for pedagogical staff of educational institutions, the results of practical work were implemented in the educational process.

19 scientific and methodological works were published on the topic of the research, including 1 article in the scientific journal of international review (WoS, Scopus), 3 articles in printed publications of the Committee of Quality Assurance in the Field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan, 6 articles were published in foreign publications, 7 articles were published in the proceedings of international, national, regional conferences, 1 textbook and 1 electronic textbook were published, a mass open online course was developed, 3 author's copyright certificates were received.

Structure of the dissertation. The dissertation work consists of an introduction, two chapters, conclusion, list of used literature and appendices.

The introduction includes the scientific apparatus of the research, relevance of the topic, aim, subject, object, scientific hypothesis and objectives of the research work, leading idea, methodological foundations, methods and stages of the research, research base, scientific novelty and theoretical significance of the research, practical significance, evidence and validity of the research work, principles proposed for defense, trialability and implementation of the research results.

In the first chapter "Theoretical foundations of the interaction between school and family in the process of education of primary school students", the theoretical analysis of philosophical, psychological, pedagogical scientific works on the research work was carried out, the pedagogical possibilities of scientific works devoted to the interaction of school and family in the modern process of education of primary school students were presented. The current state of interaction between school and family in the process of education of students in the system of primary education of the country was analyzed, the theoretical model was prepared, its criteria were established.

In the second chapter "Ways to implement interaction between school and family in the process of education of primary school students", interaction between school and family in the process of education of primary school students was experimentally tested. During the experiment, its results were analyzed. In addition, the results of the experiment were summarized by qualitative and quantitative methods. The results of pedagogical experimental work were processed mathematically and recommendations were worked out.

In the conclusions, general scientific conclusions were made, proposals were made to introduce into scientific form the interaction between school and family in the process of education of primary school students in the educational process of educational institutions. In addition, the directions of research that will be considered in the future were clarified.

The appendix presents the author's certificates and certificates of implementation.