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| Educational program | 6B01902 Special pedagogy |
| EP purpose | Training of competent special educators using new pedagogical models focused on moral and individual criteria to work with children with special needs in the field of special and inclusive education. |
| EP type | New |
| Level on NQF | 6 |
| Level on SQF | 6 |
| The awarded academic degree | Вachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, Russian |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Teacher 15.12.2022 |

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| № | Оқытудың нәтижесі |
| 1 | to design educational work that develops the emotional and value sphere of the student on the basis of national culture |
| 2 | evaluates and removes educational barriers that prevent successful learning of children with special educational needs, develops adaptive programs and individual learning paths for children with special educational needs. |
| 3 | predicts, plans and manages the educational process in the conditions of updated educational content, taking into account the physiological and functional features of development processes, individual educational needs of students. |
| 4 | apply the skills of studying classes and developing assessment tools based on knowledge of criteria for evaluating the quality of educational, correctional and developmental programs and teaching aids |
| 5 | analyzes the stages of formation of the system of special and inclusive education, the policy in the field of special and inclusive education, laws and regulations governing special and inclusive education in the Republic of Kazakhstan and abroad. |
| 6 | have the ability to evaluate and apply research methods and innovative approaches in the study of socially significant phenomena and processes in the legal, entrepreneurial, industrial, environmental environment |
| 7 | identifies and promotes the development of individual abilities of students in order to develop the child's personality and successful socialization in society through technologies of psychological and pedagogical support for children with special educational needs. |
| 8 | to write psychological and pedagogical conclusions based on the results of diagnostics in order to orient teachers and parents in the problems of personal and social development of a child with special educational needs |
| 9 | organizes and conducts remedial and developmental group and individual classes to restore impaired functions, showing a tolerant attitude to children and adolescents with special educational needs, is aware of the social significance of the teaching profession and complies with the principles of professional ethics. |
| 10 | advises teachers, parents of students or persons who replace them on the application of technologies for organizing correctional and developmental education for children with special educational needs, using methods and techniques of teamwork. |
| 11 | uses information and communication technologies in professional activities, owns computer methods of collecting, storing and processing information to ensure the quality of the educational process. |
| 12 | designs and analyzes the monitoring of the effectiveness of correctional and developmental training, conducts diagnostics of mental, physical and physiological disorders of students, determines their structure and severity. |