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| Educational program | 6В01302 Primary Education (IP) |
| EP purpose | Training of a primary education teacher with general, pedagogical and subject competencies, able to successfully carry out professional activities based on constructive coordination and modern educational trends |
| EP type | Innovative |
| Level on NQF | 6 |
| Level on SQF | 6 |
| The awarded academic degree | Bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Pedagog 15.12.2022 |

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| № | Learning outcomes: |

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| 1 | Apply interdisciplinary knowledge and experience for ideological, historical and moral development in accordance with the social, business, cultural, legal and ethical norms of Kazakhstan society. |
| 2 | Are able to communicate constructively and interact orally and in writing in Kazakh, Russian and foreign languages at the level of interpersonal, social, professional and research activities |
| 3 | Are able to organize a working environment, consciously work in accordance with international and national documents, principles, laws and rules of the national education system in conjunction with the activities of their organization and multidisciplinary cooperation |
| 4 | Are capable of professional development and lifelong learning; reflect and critically evaluate their values, attitudes, ethical principles, working methods, as well as set new goals for improving primary education in the interests of sustainable development, the development of their organization and professional well-being. |
| 5 | Are able to apply knowledge of pedagogy and psychology for the upbringing, development, organization of life and activities of primary school children, taking into account the principles of personality-oriented, competence-based, inclusive approaches. |
| 6 | Is able to design a safe, barrier-free developing subject-spatial environment for all children, including children with special educational needs |
| 7 | Apply professional knowledge related to the outlook, awareness in the theory of elementary school disciplines, the logic of building a school course for grades 1-4) |
| 8 | Demonstrate proficiency in technologies and methods of teaching and evaluating private disciplines in primary school offline and online, including in a small school. |
| 9 | Is able to model and organize active and integrated learning for the development of functional literacy, research skills and creativity, supporting the development and well-being of each student. |
| 10 | Are able to manage the educational process based on national and regional characteristics, monitor the educational process, analyze and use its results to improve their own teaching. |
| 11 | Are able to independently and in a team carry out research work in the field of primary education at the local, regional, national, or international level, observing the norms of pedagogical ethics and the principles of academic integrity. |
| 12 | Are able to develop emotional intelligence skills and leadership qualities to create an atmosphere of well-being within the framework of cooperation and co-creation with the parent and pedagogical community. |