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| Educational program | 6В01509 Geography |
| EP purpose | Preparation of highly qualified, competitive pedagogical personnel on geography able to solve socially significant tasks in the field of education on the creative and high professional, modern scientific-practical level |
| EP type | Acting |
| Level on NQF | 6 |
| Level on SQF | 6 |
| The awarded academic degree | bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Teacher 15.12.2022 |

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| № | Learning outcomes: |
| 1 | to explain the general theoretical provisions of the sections of geographical disciplines |
| 2 | have the ability to evaluate and apply research methods and innovative approaches to understanding public socially significant phenomena and processes in the legal, economic, entrepreneurial, industrial, environmental environment, cultural and anti-corruption policy |
| 3 | to possess the skills of organizing, staging, analyzing, generalizing and evaluating the results of a geographic experiment for conducting topographic surveys, hydrological calculations, meteorological observations, determining landforms, identifying rocks and minerals |
| 4 | to organize the educational process in the context of the updated content of secondary education, taking into account the physiological and functional characteristics and individual educational needs of students |
| 5 | to plan geography lessons, applying innovative technologies of teaching and assessing educational results in the context of the updated content of education |
| 6 | to apply geographical researches and academic writing to develop and implement research results in practice, respecting the principles of academic integrity |
| 7 | to conduct general geographic, field research using statistical, mathematical, cartographic methods for processing geographic information, using GIS technologies |
| 8 | to analyze and evaluate the development of the patterns of formation of spatial structures of the economy, the interaction of the environment and the population |
| 9 | to make an analytical review of the current state of socio-economic, physical-geographical and political processes |
| 10 | to develop short and medium-term plans, taking into account the principles, methods and technology of teaching geography |