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| Educational program | 6В01602 History and social science(IP) |
| EP purpose | Training of teachers-historians-social scientists with universal and subject-specific competencies that contribute to high-quality vocational education, professional competence in teaching history and social studies, the development of methodological support for the educational process, social mobility, competitive and in demand in the labor market. |
| EP type | New |
| Level on NQF | 6 |
| Level on SQF | 6 |
| The awarded academic degree | Bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh, Russian |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Pedagog 15.12.2022 |

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| № | Learning outcomes: |

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| 1 | Analyzes global and local historical events, processes and phenomena in relation to each other, correlates their similarities and highlights the key facts. |
| 2 | Able to navigate in currently relevant social events and processes; analyzes and evaluates religious and spiritual-cultural phenomena and processes in modern society, demonstrates their own civic position about them. |
| 3 | Applies interdisciplinary knowledge and experience for the advancement of their world outlook and their historical and moral development in conformity with the social, business, cultural, legal and ethical norms of the kazakh society. |
| 4 | Capable of applying knowledge in education and psychology for the upbringing, development and organization of the lives and activies of schoolchildren according to the principles of personalized, competent and inclusive approach. |
| 5 | Capable of constructive communication and interacting in both spoken and written Kazakh, Russian and foreign languages for interpersonal, social, professional and research activities. |
| 6 | Chooses the direction and methodology of the research based on scientific methods and approaches for the creation of new knowledge in the field of history and sociology. |
| 7 | Carries out the search for necessary information, data collection, the work with historical sources, archived materials, museum exponats, using modern approaches and methods. |
| 8 | Uses organizational skills, while maintaining the mentouring-educational processes at school, exhibits the knowledge of basic management in enhanncing secondary general education, uses the skill of enterpreneurship. |
| 9 | Capable of monitoring the instructional and educational processes in secondary school, together with analyzing and assessing their results. |
| 10 | Capable of conducting both individual and group research in the area of secondary general education and humanities on the local, regional and republican levels in compliance with the norms of pedagogical ethics and principles of academic integrity. |
| 11 | Capable of developing professionally and educating themselves throughout their life; contemplates and critically asseses personal values, attitude, ethical principles, working methods, moreover, sets new goals for perfecting historical and sociological education at schools with the purpose of sustainable development, advancement of their organization and peronal professional wellbeing. |
| 12 | Capable of developing the skill of emotional intelligence and leadership for creating a favorable atmosphere in collaborations with parental and pedagogic public. |