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| Educational program | 6В01709 Foreign languages (IP) |
| EP purpose  | Training of a teacher of two foreign languages and literature for all types of regional schools with the knowledge of the methodology of teaching 1 and 2 foreign languages, the organization of the educational process based on foreign language teaching technologies (STEM, CLIL, project-communicative approach, critical thinking development technology, etc.) |
| EP type | Innovative |
| Level on NQF | 6  |
| Level on SQF | 6  |
| The awarded academic degree | Bachelor |
| Period of study | 4  |
| Volume of the credits | 240  |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Pedagog 15.12.2022 |

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| № |  Learning outcomes: |

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| 1 | To conduct professional communication in oral and written form in native and foreign languages, to work with professional texts in a foreign language; to carry out dialogic interaction between representatives of different cultures in the conditions of international or intercultural communication; to apply various ways and methods of organizing reproductive and productive types of speech activity to organize teamwork and manage experimental activities. |
| 2 | To master the basics of oral and written communication in a foreign language within the topics studied in the course, in accordance with the level of C1, C2 proficiency and with the sphere and situation of communication; to apply knowledge and skills in the field of grammar, vocabulary, style to the extent required by the international exams IELTS and TOEFL, TestDaF, DELF, TOPIK, etc. |
| 3 | Implements pedagogical research as a reflective practice. |
| 4 | To competently build both oral and written argumentation of a problematic topic in the form of monologue, dialogic speech, in a debatable form of information exchange in accordance with the B1, B2 level of proficiency in the first and second foreign languages; to correctly and appropriately use lexical and grammatical constructions containing specific vocabulary on the topics presented in the program. |
| 5 | Uses IT technologies, Web resources and innovative approaches in organizing, conducting assessment, monitoring the results of students' academic achievements, as well as compiling control and measurement materials on English language assessment both offline and online environments; organize teacher-student interaction based on a student-centered approach using critical thinking and reflection. |
| 6 | Uses media content in a foreign language for professional purposes; applies the principles of intercultural communication and knowledge in the field of foreign literature. |
| 7 | PInterprets knowledge and understanding in individual and age differences of children. |
| 8 | To integrate the theoretical basic knowledge of the studied foreign languages into the professional sphere; to carry out intercultural communication, taking into account the national and cultural specifics of the language being studied in accordance with the requirements of the international standard for foreign language proficiency, which corresponds to levels. |
| 9 | To find and use interdisciplinary knowledge for professional development, as well as for solving research and practical tasks in the framework of teaching foreign languages and literature. |
| 10 | Be able to freely operate with concepts and categories in the field of linguistics in the process of carrying out professional activities. |
| 11 | To apply linguistic means depending on the content of speech, the context of communication, the purpose of the statement, taking into account stylistic norms; to conduct a comparative typological analysis of the language material, taking into account the comparison of the systems of native and foreign languages in order to prevent common mistakes in teaching a foreign language; to organize the reflective, creative activity of students in foreign language lessons, taking into account the educational needs and knowledge of native and foreign languages by students. |
| 12 | Uses modern methods, means and forms of teaching foreign languages at school using IT technology, taking into account the age characteristics of students; conducts research in the field of language teaching; performs a comparative analysis of various linguodidactic systems, approaches, principles, content, teaching technologies such as STEM, CLIL. |