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| Educational program | 6В02301 Translation studies |
| EP purpose | Training of translators with foreign language communicative and linguistic competencies, possessing innovative translation technologies, humanitarian culture of thinking and research skills, competitive in the labor market. |
| EP type | Acting EP |
| Level on NQF | 6 |
| Level on SQF | 6 |
| EP distinctive features | No |
| The awarded academic degree | Bachelor |
| Period of study | 4 |
| Volume of the credits | 240 |
| Language of education | Kazakh,Russian |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Translator 26.01.2021 |

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| № | Learning outcomes: |
| 1 | To possess the ability to evaluate and apply research methods and innovative approaches in analyzing socially significant phenomena and processes in the legal, economic, industrial, environmental and anti-corruption policy. |
| 2 | Systematize the main provisions of the theory and practice of translation, the theory of language and intercultural communication; the mentality, traditions and customs of the peoples who are native speakers of the studied country; - socio-political, regional, historical and cultural data about their country and the country of the studied language; |
| 3 | Apply knowledge about the peculiarities of the culture of other peoples in the construction of foreign-language intercultural communication; |
| 4 | Apply the basics of professional ethics and culture of speech in various types of translation activities; |
| 5 | Determine effective methods of translation (types of language knowledge and their transfer in translation, the role of context and non-linguistic situation in translation, ways to achieve translation adequacy, the main types of lexical and grammatical transformations, translation of realities, technical, socio-political terms, etc.); |
| 6 | Apply a foreign language as a means of communication and master all types of language domains; |
| 7 | Compare the place and ratio of individual parts of the text and perceive the text as a coherent speech whole; perform consecutive interpretation and interpretation from the sheet; |
| 8 | Analyze texts of various styles and genres and make annotations and abstracts in accordance with the styles; |
| 9 | Develop effective translation methods and highlight less commonly used translation methods and techniques; |
| 10 | Differentiate the hierarchy of the English language system using phonetic, grammatical, morphemic, word-formation, syntactic analysis; |
| 11 | Apply grammatically correct oral and written statements in a foreign language that meet the requirements of adequate deployment of monologue and dialogic speech; |