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| Educational program | 7М01202 Preschool education and child psychology |
| EP purpose  | Training of highly qualified scientific and pedagogical personnel in the field of preschool education, in demand on the labor market, possessing a system of universal and national values in their unity, capable of solving professional tasks in project, research, expert advisory, educational and methodological, organizational and managerial activities in the context of the updated content of preschool education. |
| EP type | New  |
| Level on NQF | 7 |
| Level on SQF | 7 |
| The awarded academic degree | Master  |
| Period of study | 2 |
| Volume of the credits | 120 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 11.04.2023 |
| Professional standard | Teacher 15.12.2022, Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations 20.11.2023 |

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| № |  Learning outcomes: |
| 1 | to know the conceptual and methodological terms of science’s history and philosophy, taking into account the specifics of abstract-logical analysis and synthesis of modern philosophy of science’s position to systematize present day problems of science’s history and philosophy |
| 2 | to master enough foreign language to obtain information of professional content from foreign sources, conduct scientific correspondence, prepare scientific articles and reports, expressing one's own position in oral and written ways |
| 3 | to demonstrate the main methods of teaching pedagogical sciences, ways of pedagogical monitoring, using the techniques of self-development and self-realization |
| 4 | to apply the gained knowledge at the subsequent stages of education, in professional activity, knowing the methodology for developing the content and technologies of teaching in a preschool institution, using modern pedagogical technologies |
| 5 | to use psychodiagnostic techniques and psychometric procedures, necessary for solving pedagogical problems, monitoring the effectiveness of pedagogical activities |
| 6 | to provide psychological and pedagogical support to participants in the educational process on various problems, solving problems of a differential diagnostic, expert nature |
| 7 | to correlate already known research methods with the skills of in-depth analysis of scientific problems, consistent solution of the tasks set and careful verification of the results obtained |
| 8 | have the skills of managerial activity, turning it into an effective tool for solving various managerial tasks |
| 9 | to plan the educational process, work with parents (persons replacing them), studying the features of family education of preschoolers, the relationship between parents and children in the family |
| 10 | to analyze the main trends in the development of ethnocultural and confessional differences of participants in the educational process during social interactions |
| 11 | analyze, navigate modern problems in the field of preschool education, trends in its development and directions of reform |
| 12 | to generate knowledge at a professional level; understand and have an ability to solve problems in the field of preschool and psychological education |