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| Educational program | 8D01301 Primary education pedagogy and methodology |
| EP purpose | Training of highly qualified, internationally competitive research and teaching staff, professional elite with a high level of General and professional culture, able to make a significant contribution to their own original research in the field of primary education. |
| EP type | Acting |
| Level on NQF | 8 |
| Level on SQF | 8 |
| The awarded academic degree | Doctorate |
| Period of study | 3 |
| Volume of the credits | 180 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard | Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations 20.11.2023 |

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| № | Learning outcomes: |
| 1 | analyzes modern concepts of world and Kazakhstan science in the field of primary education |
| 2 | demonstrates a systematic understanding of modern trends and patterns of domestic science development in the context of globalization and internationalization of education |
| 3 | complies with interaction norms in the scientific community, as well as pedagogical and scientific ethics of a researcher |
| 4 | analyzes and compares scientific approaches to development of primary education, synthesizes mechanisms of implementation of scientific developments in practice |
| 5 | plans, develops, implements and corrects the process of scientific research in the field of primary education |
| 6 | analyzes, evaluates and compares various scientific theories in the field of research, making independent conclusions related to planning and implementation of his own scientific,educational and innovative activities |
| 7 | uses modern research methodology for planning and forecasting the results of scientific activity |
| 8 | plans and forecasts continuous development in professional activity, showing ability to independent updating of knowledge |
| 9 | speaks a foreign language for scientific communication and international cooperation, participation in scientific domestic and international projects |
| 10 | generates his own new scientific ideas, presents his knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge |
| 11 | has competencies in training and design skills of modern scientific research results in the content of primary school subjects |
| 12 | has skills of leadership management and team management, using modern pedagogical technologies of higher education |