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| Educational program | 8D04101 Economics |
| EP purpose | Training of scientific, scientific and pedagogical personnel of the new formation possessing universal competences, capable to solve problems of improvement of economy, production, science and development of new technologies according to requirements of national and international standards |
| EP type | Acting |
| Level on NQF | 8 |
| Level on SQF | 8 |
| EP distinctive features | No |
| The awarded academic degree | Doctorate |
| Period of study | 3 |
| Volume of the credits | 180 |
| Language of education | Kazakh, Russian, English |
| Date of approval of the OP at the Board meeting | 10.04.2024 |
| Professional standard/IQF |  |

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| № | Learning outcomes: |
| 1 | Consider the problems of formation of economic interactions and development prospects at the national level |
| 2 | Conduct independent research, characterized by academic integrity, on the basis of modern theories and methods of analysis |
| 3 | Demonstrate knowledge about the current state of the economic, political, legal, cultural and technological environment of the global business partnership |
| 4 | Explain the logic of investment decision-making, modern investment technologies and tools used in domestic and foreign economic practice in the process of management |
| 5 | Generate its own scientific ideas of the best ways to solve mathematical problems facing the enterprise |
| 6 | Develop micro-and macroeconomic modeling with the use of modern tools and forecast the development of specific economic processes on micro and macro level |
| 7 | Analyze the methods of economic analysis of production and economic activities of the development of Kazakhstan science in the context of globalization and internationalization |
| 8 | Analyze and monitor economic activities of different objects of ownership |
| 9 | Predict sustainable development of the economic system of Kazakhstan in terms of its modernization |
| 10 | Assess the results of the formation and development of the national innovation system |