

«ИЛІЯС ЖАНСУГІРОВ АТЫНДАҒЫ ЖЕТІСУ УНИВЕРСИТЕТІ» КЕ АҚ
НАО «ЖЕТЫСУСКИЙ УНИВЕРСИТЕТ ИМЕНИ ИЛЫСА ЖАНСУГУРОВА»
NP JSC «ZHETYSU UNIVERSITY NAMED AFTER ILYAS ILYAS ZHANSUGUROV»

БЕКІТІЛДІ/ УТВЕРЖДЕНА/ APPROVED

Басқарма отырысында/на заседании Правления/
at the meeting of Board /

Хаттама/ Протокол/ Protocol № 9 «10» сү 20 24

Басқарма төрағасы – Ректор/ Председатель

Правления – Ректор/ Chairman of the Board-Rector



з.ғ.д., профессор Е. Бурибаев/
д.ю.н., профессор Е. Бурибаев /
d.l.s., Professor Y. Buribayev

**БІЛІМ БЕРУ БАҒДАРЛАМАСЫ
ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА
EDUCATIONAL PROGRAM**

6B01601 – Тарих

6B01601 – История

6B01601 –History







**БАКАЛАВРИАТ
BACHELOR'S DEGREE**

Талдықорған/ Талдықорган/ Taldykorgan, 2024

The educational program 6B01601 – « History» is developed in accordance with the following regulatory documents:

1. The Law of the Republic of Kazakhstan «On Education» dated 27.07.2007, No.319-III;
2. Order of the Minister of Education and Science of the Republic of Kazakhstan dated 20.04.2011, No.152 «Rules for the organization of the educational process on credit technology of education»;
3. Order of the Minister of Education and Science of the Republic of Kazakhstan dated 20.07.2022, No 2 «On approval of the State Mandatory Standards of Education at All levels of Education»;

Developers:

Chairman of the academic committee for the development of Educational Program		Ashkeeva Nursharkhan, candidate of political sciences, Head of educational programs of the social and humanitarian direction
Members of the academic committee for the development of Educational Program		
Academic personnel		Ishkalova Gulbanu, Ph.D, Lecturer at the Higher School of Humanities.
		Kaliyeva Bekzat, Lecturer at the Higher School of Humanities.
		Kalelova Zhadyra, Lecturer at the Higher School of Humanities.
Employers consultants		Rozakova Inkar, Deputy Director for Academic Affairs of KSU "Secondary School-Lyceum No. 5 named after M. Lomonosov" State Institution "Department of Education for the city of Taldykorgan of the Department of Education of the Zhetysu region".
		Baigenzhenova Altynshash, Director of KSU" Secondary School No. 4 " of the State Institution "Department of Education for the city of Taldykorgan of the Department of Education of the Zhetysu region".
Student consultants		Abzhapar Dias, 3rd year student of the history educational program, Higher School of Humanities.

The educational program was reviewed and recommended for approval at the meetings:

Academic Council of the University

Protocol № 7 from « 26 » 03 2024

Chairman of Academic Council Chir. B. Taubayev

Higher School Council

Protocol № 6 from « 22 » 02 2024

Dean Chir. Yessenbek

Academic committee of Higher School

Protocol № 6 from « 20 » 02 2024

Chairman Academic committee of Higher School anfu G. Syrlybayeva



1. PASSPORT OF THE EDUCATIONAL PROGRAM

1.1 Context

Registration number: 6B01600030

Code and classification of the domain of education: 6B01 Pedagogical science

Code and classification of the direction of preparation: 6B016 Teacher training in the Humanities

Group of educational programs: B015 Teacher training in humanitarian subjects

Name of educational program: 6B01601 – «History»

Type of EP: current

Program type: First cycle: baccalaureate level 6 NQF / ORC / ISCED

Degree awarded: bachelor of education in the educational program 6B01601 - History

Total credits: 240 academic credits

The typical duration of training: 4 years

Language of study: Russian, Kazakh

License to engage in educational activities: The Educational program is implemented on the basis of the Appendix to the License №KZ36LAA00018662 dated August 24, 2020 in the direction of training 6B016 – «Training of teachers in humanitarian subjects», issued by the Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan.

Accreditation:

1) **Institutional accreditation:** An Independent Agency for quality assurance in education, certificate number IA-A No. 0101 dated 22.04.2019, period of validity of accreditation 22.04.2019-19.04.2024;

2) **Specialized accreditation:** «ARQA» (Independent Kazakhstan Agency for quality assurance in education), certificate of specialized accreditation of HE-SA-000403 from 23.04.2024 G., period of validity of accreditation 23.04.2024.-19.04.2029.

EP rating:-

1) «Atameken» – 13/26 (2023).

Professional standards for the development of OP: The educational program 6B01601 – «History» is developed in accordance with the professional standard "Teacher".

1.2 Place of NJSC "Zhetysu University named after Ilyas Zhansugurov" in the system of higher and postgraduate education of the Republic of Kazakhstan

Zhetysu University named after Ilyas Zhansugurov is a large regional multidisciplinary university of the Zhetysu region, which provides three-stage training (bachelor's, master's and doctoral PhD) in a wide range of specialties.

Mission: Training of competitive personnel that meets the needs of industrial and innovative development of the economy of the Zhetysu region and the Republic of Kazakhstan.

Strategic goal:

1. Providing high-quality training of competitive personnel;
2. Modernization of the content of higher and postgraduate education in the context of global trends.

Positions of the university in national and international rankings:

3. 7th place in the national ranking of multidisciplinary universities of the Republic of Kazakhstan (NAOKO) - 2021;

4. TOP-241-250 best universities in developing Europe and Central Asia in the regional QS World University Rankings: Emerging Europe and Central Asia 2021;

5. 6th place among 95 universities of the Republic of Kazakhstan in the ARES rating;

1.3 Profile of the educational program

Rationale: The educational program is aimed at training teaching staff with the award of a bachelor's degree in the educational program 6B01601 – «History». The program includes transformations in the updated education system of the Republic of Kazakhstan, caused by the modernization of the education system and the need to form a new value system, focused on training competitive history specialists.

The program contains a transition from traditional education, caused by the entry of Kazakhstan into a single world educational space, in which the student, as a passive object, becomes an active subject of the educational process when the role and functions of the teacher change. The program for training bachelors in the direction of "History" offers a consistent study of various branches of modern historical science, to gain knowledge about the most important facts of history, about the features of various historical eras and the essence of the historical process. Trends in the development of Kazakhstan at the present stage in the context of a demographic explosion and an increase in the number of secondary educational institutions in the labor market show the demand for specialists in the educational program "History".

Labor market research in accordance with employers' requests: The specifics of the socio-economic development of the Zhetisu region, the program of industrial development of the Zhetisu region cause a set of higher and postgraduate education ZhU named after I.Zhansugurov to meet the need for specialists, scientific and pedagogical personnel. This allows you to effectively and efficiently taking into account market needs and the educational policy of Kazakhstan to use the available resources to implement EP: personnel potential, material base, information resources, and established partnerships with educational organizations.

The analysis of interaction with employers showed a fairly high demand for graduates of the specialty History, not only in the education system of the city of Taldykorgan and Zhetisu region, but also in research centers and government bodies.

Opinions of employers about the quality of training EP History is in the process of students teaching practice, the results of which they receive the characteristics of the practice heads, principals, and the results of employment and feedback from employers. In the characteristics of students EP 6B01601-«History» there is a fairly high level of theoretical training, the ability to apply knowledge in practice, their compliance with the modern requirements of the future teacher.

The purpose of the educational program: The program of preparation of bachelors in the direction "History" offers a sequential study of various branches of modern historical science, on knowledge about the most important facts of history, about the features of different historical eras and the essence of the historical process.

Distinctive features of the program

<i>Area of professional activity</i>	The field of education
<i>Objects of professional activity</i>	Secondary schools, lyceums, gymnasiums, colleges
<i>Branch of the EP</i>	CGA «Secondary school No. 17» GA «Department of Education for the city of Taldykorgan of the Department of Education of the Zhetisu Region»
<i>Base of practice</i>	Secondary educational institutions are the bases of practice for testing the professional competencies of graduates; - SMKE «Museum of History Local Lore named after Mukhamedzhan Tynyshbayuly of Zhetisu Region»; - MSI «Center for the Protection of the Historical and Cultural Heritage of the Zhetisu region», MSI «State Archive of Zhetisu Region»;

	- Institute of Archeology named after A.Kh. Margulan.
<i>Academic mobility</i>	Students have the opportunity to expand academic mobility within the framework of external and internal mobility (Kazakhstan and the CIS, as well as foreign partner universities; Department of Social and Cultural Anthropology of the University of Zurich.
<i>Scholarship programs</i>	State educational order, grant of local executive bodies

1.4 Profile of the graduate

Graduate Attributes according to Dublin Descriptors:

Graduate attributes according to Dublin Descriptors:

- 1) demonstrate knowledge and understanding in the field of study based on advanced knowledge in the field of study;
- 2) apply knowledge and understanding at a professional level, formulate arguments and solve problems in the field of study;
- 3) collect and interpret information in order to form opinions with due regard to social, ethical and scientific considerations;
- 4) apply theoretical and practical knowledge for solving practical and professional tasks in the field under study;
- 5) learning skills necessary for independent further study in the field under study;
- 6) know scientific research and academic writing methods and apply them in the field under study;
- 7) apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the field under study;
- 8) understand the meaning of principles and culture of academic honesty.

Graduates competences due to EP:

KC1 – forms physically, mentally, intellectually, information developed and competent person with a broad Outlook, capable of communication in a multilingual environment;

KC2 – is able to apply methods of forecasting, planning and management of educational process within the updated content of secondary and inclusive education;

KC3 – to possess key concepts on archeology and history of primitive society; ability to understand driving forces and laws of historical process; the place of the person in history and forms of formation of the political organization of society; to apply theoretical knowledge at the solution of specific research problems in the sphere of domestic archeology;

KC4 – to know the role and significance of the ethnodemographic factor in the history of mankind; the principles of world migration processes, features of traditional economy and culture of different ethnic groups; to be a tolerant citizen of the world;

KC5 – to know the theoretical foundations and methods of source studies, skills of analysis and synthesis of sources, to be able to use the knowledge gained in the field of solving research problems;

KC6 – to have basic knowledge in the field of special disciplines that contribute to the formation of a highly educated person with a broad Outlook and culture of thinking; to realize the need for continuous training, to possess the skills of acquiring new knowledge necessary for daily professional activities and continuing education in the master's degree;

KC7 – the ability to understand the overall picture of the world historical process with its regional and local features from ancient times to the present; theoretical and methodological foundations of world historical science; criteria of scientific periodization of the world historical

process; the contribution of European and Eastern cultures to the progress of world history; to know and understand the main periods and events of world and national history, empirical and theoretical levels of knowledge, principles and methods of historical knowledge;

KC8 to know the goals, objectives and characteristics of secondary historical disciplines; use basic methods of secondary historical disciplines during practice;

KC9 – possess a system of subject and methodological knowledge, skills and abilities of applying theoretical knowledge in professional activities, modern teaching methods and innovative technologies; the ability to apply the technology of criteria-based assessment in the study of historical disciplines;

KC10 – the ability to collect, process and analyze the collected material; determine its adequacy and reliability to perform the final qualifying work; possess the skills of research and professional and practical skills.

Upon completion of the study of the compulsory disciplines of the GED cycle, the student will be able to:

1) assesses the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition;

2) interprets the content and specific features of the mythological, religious and scientific worldview;

3) argues his own assessment of everything that is happening in the social and industrial spheres;

4) shows a civic position based on a deep understanding and scientific analysis of the main stages, patterns and peculiarities of the historical development of Kazakhstan;

5) uses methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;

6) assesses situations in various spheres of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology;

7) synthesizes knowledge of these sciences as a modern product of integrative processes;

8) uses scientific methods and techniques of research of a specific science, as well as the entire socio-political cluster;

9) develops his own moral and civic position;

10) operates with social, business, cultural, legal and ethical norms of the Kazakh society;

11) demonstrates personal and professional competitiveness;

12) applies in practice knowledge in the field of social sciences and humanities, which has worldwide recognition;

13) selects methodology and analysis;

14) summarizes the results of the study;

15) synthesize new knowledge and present it in the form of humanitarian socially significant products;

16) enters into communication in oral and written forms in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication;

17) carries out the use of language and speech means based on the system of grammatical knowledge; analyze information in accordance with the communication situation;

18) assesses the actions and actions of the communication participants.

19) uses various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;

20) builds a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;

21) knows and understands the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;

22) applies the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions;

23) has the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

Learning outcomes:

LO1 – use the skills of working with special literature and sources on the courses studied, evaluating them in terms of relevance, scientific reliability and objectivity in the course of oral or written analysis, having the rules for writing and formatting research work;

LO2 – to operate with key terms and concepts in special disciplines; to identify the most important and characteristic features of archaeological periods and cultures; the driving forces of the evolution of human society; the features and patterns of the transition from primitiveness to civilization; to apply the theoretical knowledge gained in the course of practical training;

LO3 – interpret the role and significance of the ethnodemographic factor in the history of mankind, which has the ability to cross-cultural communication; use historical knowledge to educate students in civic identity, patriotism, respect for the past and present of the multinational people of Kazakhstan, being a tolerant citizen of the world;

LO4 – analyze historical phenomena and facts, applying the principle of historicism and determining the role and place of man and the state in historical development, evaluating the processes of international relations at different stages when using theoretical knowledge in future professional activities;

LO5 – develop modern teaching methods and innovative technologies, skills for analyzing and working with school curricula and programs, selecting the content of educational material on history, using knowledge of ICT and criteria-based assessment technologies in educational activities.

LO6 – express and justify their thoughts through a short scientific text (essay); conduct a stylistic analysis of scientific and popular science texts when transmitting the content of texts in the form of annotations, abstracts, reviews; use citations and refer to the works of other scientists, observing the principles of academic integrity as a researcher;

LO7 – have the ability to evaluate and apply research methods and innovative approaches to understanding socially significant social phenomena and processes in legal, economic, entrepreneurial, industrial, environmental, cultural environments and anti-corruption policy;

LO8 – plan and manage the educational process in the conditions of the updated content of secondary education, taking into account the physiological and functional features of the development processes and the individual educational needs of pupils and students, having a system of scientific ideas about the main stages and patterns of the evolution of educational systems and pedagogical thought;

LO9 – correctly interpret the acquired knowledge on the history of historical science, explaining the idea of the essence of the most significant scientific and public discussions on the problems of the studied courses;

LO10 – to characterize the features of various auxiliary historical disciplines and sources studied by them; to use the skills of working with the scientific reference apparatus of archives

and museums when searching for the necessary documents, using traditional and innovative methods of historical research in practical work when writing a course and thesis (project), reviewing written work;

LO11 – clearly state and argue their own position on the controversial issues of the courses studied, taking into account the position and system of arguments of the participant in the discussion, evaluate it from the point of view of humanistic ideals and democratic values;

LO12 – to establish cause-and-effect relationships in the historical development of Western and eastern civilizations and states, to conduct a comparative analysis of the common and distinctive features of the political and socio-cultural development of the states of the studied period; at the same time, making a scientifically based forecast based on the theoretical knowledge and current political events;

Employment opportunity:

The analysis of interaction with employers showed a high demand for graduates of ZhSU named after I.Zhansugurov in the education system of Taldykorgan and Zhetisu region. This is also confirmed by a large percentage of employment of graduates in the specialty "History".

Objects of professional activity: teachers of history of secondary schools, lyceums, gymnasium, colleges; heads of research circles on history, specialists of museums and archival institutions; Tutors to prepare for the UNT on history, specialists of local education authorities and akimats.

Bachelor of history has the right to continue training in the master's degree in "History".

2. THE CONTENTS OF THE EDUCATIONAL PROGRAM

2.1 Modules description

№ Mo dule	Code and name of the module	№ and name of the discipline	Number of credits	Cycle of disciplin es	Generated module learning outcomes
1.	SH-1 «Social humanitarian»	1) History of Kazakhstan	31	GED	To assess situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies and psychology; to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture.
		2) Philosophy		GED	
		3) Social and Political knowledge module (sociology, cultural studies, political science, psychology)		GED	
		4) Economics and entrepreneurship		GED	
		5) Ecology and life safety basics			
		6) Basics of law and anti-corruption culture			
7) Methods of scientific research	GED				
8) Ilyastanu					
9) Fundamentals of Financial Literacy					
10) Physical training	GED				
2.	C-2 «Informational and communicative»	1) Information and communication technology (in English)	30	GED	Use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information; engage in communication in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and industrial (professional) communication.
		2) Foreign language		GED	
		3) Kazakh (Russian) language		GED	
		4) Fundamentals of artificial intelligens / Methods and technology of distance education		GED	
3.	FPA-3	1)Educational	40	BD	o be able to predict, plan

	«Fundamentals of pedagogical activity»	practice			and manage the educational process in the conditions of updated content of secondary education, taking into account the physiological and functional characteristics of development processes and the individual educational needs of pupils and students, has a system of scientific ideas about the main stages and patterns of the evolution of educational systems and pedagogical thought.
		2)Pedagogy		BD	
		3)Physiology and development of schoolchildren		BD	
		4)Inclusive education		BD	
		5)Theory and methods of educational work		BD	
		6) Psychological and pedagogical practice		BD	
		7)Pedagogical practice		BD	
		8) Industrial-pedagogical practice		BD	
4.	TAA-4 «The age of antiquity»	1)Archeology/ Archeology Of Kazakhstan	22	MD	Demonstrate knowledge and understanding of the field of study, including elements of the most advanced knowledge in history; apply them at a professional level; formulate arguments and solve professional problems in the process of teaching history; know the basics of working in the field; conduct an initial archaeological examination of the site, analyze and critically comprehend the material obtained during archaeological excavations.
		2) History of primitive society		MD	
		3) History of Ancient Greece and Rome / Ancient Eastern civilizations		MD	
		4)Ancient history of Kazakhstan		MD	
5.	SHD-5 «Special historical disciplines»	1) Museology and archives / Auxiliary historical disciplines	45	BD	Have an idea of the processes and phenomena in the formation of Turkic tribes and peoples on the territory of Eurasia and Kazakhstan; problems of the Turkic statehood in
		2)History Zhetysu / Historical study of local lore		BD	
		3))Ethnology/ Historical		BD	

		demography			different historical periods, their interconnection, continuity; about the values of the Turkic culture and the place of the culture of Kazakhstan in the Turkic civilization; is able to analyze the main stages and patterns of the historical development of society for the formation of civic position, the main stages of the development of material and spiritual culture; the specifics of historical local history as a complex discipline of the historical cycle and a form of social activity; the history of the development of the native land; typology of sources and their functional significance; the role of source study and historiography for research; own modern methods of scientific research on problems.
		4)History of civilizations/ History of world religions		BD	
		5) History of Turkic peoples		BD	
		6)Theoretical source studies/ Sources on the history of Kazakhstan		MD	
		7)Theory of historical process and historical consciousness/ Theory and history of international relations		MD	
		8) Writing and defending a thesis (project) or passing a comprehensive exam		MD	
6.	MA-6 «Middle ages»	1)History of the middle ages (West)	15	BD	Analyze and summarize the theoretical and methodological foundations of medieval society research; the specifics of the subject, the history of its formation and the main stages of its formation; basic concepts and directions of research of the Middle Ages; the main directions in foreign and domestic historiography of the history of the Middle Ages; chronological framework and main periods of the history of
		2) History of Asia and Africa in the middle ages		BD	
		3) Medieval history of Kazakhstan		BD	

					the Middle Ages; the essence of the feudal social system; features of the formation of property and the hierarchical structure of society; conceptual and categorical apparatus.
7.	NT-7 «New and modern times»	1) New history of Kazakhstan	22	BD	Know the basic historical facts, processes, concepts and terms, historiographic problems of foreign history, features of the historical analysis of events; make independent conclusions and conclusions; to combine theoretical, concrete-historical and historiographic aspects of studying the history of countries in modern and contemporary times; logically and consistently present the available knowledge, freely present the material.
		2) New and modern history of the Europe and America countries		BD	
		3) New and modern history of the Asia and Africa countries		BD	
		4) Modern history of Kazakhstan		BD	
8.	MM-8 «Method»	1. Methods of historical research / Academic writing	15	BD	Understand the specifics of history as a school subject; the goals of school history education, its contribution to the formation of a comprehensively developed student personality; know the basics of organizing educational and cognitive activities of students, methods, techniques and means, modern methods and means of assessing the results of teaching history in various educational institutions and at various levels of education; possess
		2. Methods of teaching history		BD	
		3. Innovative approaches in learning and teaching / Modern educational technology / Criteria-based assessment technologies		BD	

					modern principles of tolerance, dialogue and cooperation.
9.	APH-9 «Actual problems of history»	1. History of the Kazakh Diaspora/ Demographic history of Kazakhstan	20	BD	Able to use the special knowledge gained in the framework of the educational trajectory, modern concepts and theories, conceptual and categorical apparatus; the main regularities of the demographic development of Kazakhstan in the context of world history, to identify and explain the set of factors that determined the parameters of the demographic development of Kazakhstan.
		2. History of the Alash movement / Popular uprisings in Kazakhstan in 20-30 years the XXth century.		MD	
		3. Collectivization in Kazakhstan/ International organizations in the global system		MD	
		4. Undergraduate or Industrial practice		MD	

2.2 Information about disciplines

№	Name of the discipline	Brief description of the discipline (30-50 words)	Number of credits	Formed learning outcomes (codes)
Cycle of general education disciplines <i>compulsory component</i>				
1.	History of Kazakhstan	"History of Kazakhstan" studies the history of the development of human society on the territory of Kazakhstan from ancient times to the present day, taking into account the latest data from historical science related to the reassessment of events and facts. When studying the course, attention is paid to the specifics of the socio-cultural, political, economic and geopolitical situation of Kazakhstan. The subject of the "History of Kazakhstan" is the study of the emergence and development of the Kazakh ethnic group, state-legal systems, economy, culture, public and social relations in Kazakhstan at various stages of history.	5	LO1, LO10
2.	Philosophy	Deals with the main stages of development of world and Kazakh philosophical thought and worldview trends. It studies the General theoretical problems of being and consciousness,	5	LO1,

		describes the experience of world philosophical thought in the study of universal problems of worldview. It is aimed at developing holistic views of the world and understanding the reality of the modern era. Reveals the basic philosophical concepts, categories and methods of philosophical knowledge		LO10
3.	Information and communication technology (in English)	Studies modern methods and means of professional communication, carried out by means of information technologies for search, collection, storage, processing and dissemination of information. Develops skills in working with databases, table processors, e-technologies, Smart and cloud technologies	5	LO1, LO12
4.	Social and Political knowledge module (sociology, cultural studies, political science, psychology)	It contains socio-political and psychological knowledge, reflecting the laws, mechanisms and facts necessary for the knowledge of the depth of objective and subjective processes of development of society and man. Interaction between scientific disciplines - sociology, cultural studies, political science, psychology, is based on the principles of information complementarity, integration and methodological integrity of research approaches	8	LO1, LO4, LO10
5.	Kazakh (Russian) language	It contains the classification of types of texts. It studies the vocabulary, morphology and syntax of the Kazakh (Russian) language. It is aimed at mastering lexical topics related to various spheres of life and activity of society, in accordance with the level of language proficiency. Reveals the culture of speech and communication	10	LO1
6.	Foreign language	Aimed at the development of levels A2, B1, B2 (pan-European scale of foreign language proficiency) in accordance with the adapted national level model of teaching languages of the trinity, contains modern trends in learning and practical knowledge of foreign languages in everyday communication and professional activities	10	LO1
7.	Physical training	Studies the features of physical culture and sports. Reveals the main forms of physical culture in the educational and extracurricular time. It is aimed at the formation of a healthy lifestyle, personality of the student, his physical perfection and self-regulation	8	LO1
<p align="center">Cycle of general education disciplines <i>Optional component</i></p>				
8	1) Economics and entrepreneurship 2) Ecology and life safety basics 3) Basics of law	Focused on the formation of students ' complex ideas about the regularities of the functioning of the economy, obtaining a business education, reveals the features of creating and successfully running your own business. Describes the main	5	LO6

	and anti-corruption culture 4) Methods of scientific research 5) Ilyastanu 6) Fundamentals of Financial Literacy	branches and institutions of Kazakhstan law. Studies the legislative basis of the anti-corruption culture of the Republic of Kazakhstan. Examines the biography and creative activity of Ilyas Zhansugurov, studies his contribution to the formation of artistic principles of domestic literature. Forms the skills and competencies of research activities among students. Promotes the acquisition of knowledge and skills in the field of personal finance management.		
Cycle of basic disciplines <i>University Component</i>				
1.	Educational practice	Considers theoretical and practical knowledge of professional disciplines and their application in practice to solve problems of professional activity; forms students ' specific knowledge in the field of archeology, understanding of the procedure and methodology of archaeological research. Its main base is the material sources: man-made tools, structures, burials.	2	LO3, LO5, LO6
2.	Pedagogy	Considers the latest methods and technologies of teaching in the framework of the updated content of secondary education. Studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. Forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of educational process	5	LO5, LO8
3.	Physiology and development of schoolchildren	Examines the General patterns of age-related features of growth and development of children and adolescents, the formation of their physiological functions. Studies the interaction of the child with the environment, hygiene standards and requirements aimed at the protection and promotion of health, harmonious development and improvement of the functionality of the body of children and adolescents	5	LO8
4.	Inclusive education	Examines the theoretical foundations of the organization of inclusive education, historical aspects of the development of inclusion, inclusive education model. Studies technologies of inclusive education, drawing up an individual educational route, planning of educational process taking into account special educational needs of children, the organization of tutor practice in the conditions of inclusive education	5	LO8

5.	Theory and methods of educational work	Examines the methods of organization of educational work and describes the laws, the essence and content of the processes of education, studying the features and principles of education within the updated content of secondary education. It is aimed at forming the interest of the future teacher for further pedagogical self-education and professional self-improvement	5	LO5, LO8
6.	Methods of teaching history	Reveals the content, organization and methods of training in accordance with the age characteristics of students, guided by the goals of modern schools, the tasks of training conscious, fully developed people. Studies the theoretical foundations and practical skills of the teacher of history, contributing to the formation of interest in the future profession, readiness for it, personal and professional qualities of the teacher.	5	LO2, LO5, LO9
7.	History of the middle ages (West)	The history of the middle ages reveals the emergence and development of new forms of economic and socio-political life, shows the historical events that took place on the territory of the medieval States in the relationship and interaction. Studies the main processes of the history of countries in the middle ages, the formation of feudalism, its features and essence; the process of folding peoples, the causes of the decline of medieval States.	5	LO1, LO9, LO12
8.	History of Asia and Africa in the middle ages	Examines the main patterns and specific features of the historical development of societies in Asia and Africa, studies the historical processes of countries in the Middle Ages, the originality of their development paths, the decomposition of patriarchal relations and the formation of feudalism, its signs and essence; the process of the folding of nationalities, the reasons for the decline of medieval states; reveals the relationship between the terms "traditional" and "feudal" society.	5	LO1, LO9, LO12
9.	Medieval history of Kazakhstan	The course "Medieval History of Kazakhstan" studies the history of the development of human society on the territory of Kazakhstan from the V century to the XVII century, taking into account the latest data of historical science related to the re-evaluation of events and facts. The subject of the "Medieval History of Kazakhstan" is the study of the emergence and development of state and legal systems, economy, culture, social and social relations in Kazakhstan at various stages of the medieval period, the formation and rise of the Kazakh Khanate, the Kazakh ethnic group. The course focuses on the	5	LO1, LO9, LO11

		specifics of the socio-cultural, political, economic and geopolitical situation of Kazakhstan.		
10.	History of Turkic peoples	He studies the ethnic and political history of the Turkic peoples, the process of interaction of the peoples of the East with European culture, with the history of the development of the cultural and civilizational foundations of the Turkic-speaking peoples. It reveals the richest history and culture of the Turkic peoples, the unity of the Turkic community, shows the organic connection of the national history with the past and present of kindred peoples.	4	LO1, LO9
11.	New history of Kazakhstan	The new period of the history of Kazakhstan covers the period from the beginning of the XVIII to the beginning of the XX centuries. This period is characterized by a number of major events and processes in the history of the Kazakh Khanate: this is the period of "Aktaban Shubyryndy", the adoption of Russian citizenship by Kazakhstan, the colonization policy of the Russian Empire, the destruction of the Kazakh statehood, the national liberation struggle of the Kazakh people for independence, the awakening of the national consciousness of the people, the activities of the liberal-democratic Kazakh intelligentsia in the early twentieth century, the features of events in the Kazakh region in the early twentieth century	5	LO1, LO3, LO4, LO9
12.	New and modern history of the Europe and America countries	It is aimed at studying the problems of the development of the history of foreign countries in modern and modern times; reveals the trends of socio-political and cultural, the features of socio-economic development, the patterns of early bourgeois revolutions, the degree of democratic transformations; shows the reasons for the collapse of the bipolar system, international relations in modern times and at the present stage; the transition to post-industrial production, the construction of an information society in modern times.	6	LO1, LO4, LO6, LO9
13.	New and modern history of the Asia and Africa countries	The history of modern and modern times in Asia and Africa is part of the world history and examines the colonial policy of the Western powers in the countries of Asia and Africa, the national liberation movements in the East in the mid-XIX-XX centuries, the transformation of eastern societies under the influence of the developed countries of the West, the formation of	6	LO1, LO4, LO11, LO12

		sovereign states; international relations in the post-war years and at the present stage; the transition to post-industrial production.		
14.	Modern history of Kazakhstan	The course "Modern history of Kazakhstan" covers the period from the beginning of the First World War to the present day. The historiography of the course and the source base are considered; previously unexplored or biased problems are covered. The role of Kazakhstan during the Great Patriotic War, the stagnation of the policy of political repression in the post-war years is objectively assessed. The situation of industry and agriculture in the stagnant period, the reasons for their lag, the problems of interethnic relations. The object of study is also the history of the independent state at the present time, the formation of a new state, the establishment and evolution of the institution of the presidency, the development of the system of separation of powers, the democratization of society, the evolution of the party structure, and the institutions of democracy.	5	LO1, LO3, LO6, LO9
15.	Pedagogical practice	Production (pedagogical) practice is aimed at consolidating the theoretical knowledge gained in the process of teaching students the specialty History, the acquisition of practical skills of training and organization of independent work of students, mastering the competencies of special disciplines, as well as the development of the experience of leading teachers and methodologists of schools.	6	LO5, LO9, LO11
16.	Psychological and pedagogical practice	Psychological and pedagogical experience is an educational process and is purposefully aimed at the formation of professional skills, teaching basic psychological disciplines.	2	LO2, LO9, LO12
<p align="center">Cycle of basic disciplines <i>Optional component</i></p>				
17.	1) Museology and archivistics	1) Formation of archives and museums on the territory of Kazakhstan, their activities in the Soviet period and in the conditions of independent Kazakhstan. Basic terms and concepts of the theory and practice of archival business. The history of archival affairs, the history of state institutions. It reveals the basic concepts and aspects of the museum business, the course has a practice-oriented orientation and promotes the development of students ' independent learning skills.	5	LO1, LO2, LO10,

	2)Auxiliary historical disciplines	2) Auxiliary historical disciplines are considered as: paleography, heraldry, sphragistics, chronology, Metrology, genealogy, because without them it is impossible to study and understand the past, especially the methodological techniques of auxiliary historical disciplines.		
18.	Minor * 1)History Zhetysu 2)Historical study of local lore	1) Gives an idea of the main historical milestones Zhetysu from ancient times to our time, analysis and understanding of the rich heritage and patterns of development of the region. 2) Forms a holistic view of the students of historical local history, as a tool for the formation of historical consciousness, a significant potential opportunities for the identification, preservation and widespread use of historical, cultural and natural heritage	5	LO2, LO3, LO4,
19.	1)Ethnology 2)Historical demography	1) The basic theories and concepts of Ethnology are considered, its concepts and categories, methods, and their application to the study of Ethnography of the peoples of the world are revealed, the ethnic picture of the world, including Kazakhstan, anthropological, linguistic, economic and cultural classification of the peoples of the world is described. Studies the process of ethnogenesis and ethnic history, characterizes the traditional and modern culture of the peoples of the world. 2) Historical demography is a special historical discipline that studies the population (population), how it affects the course of the historical process, as well as how certain past events were reflected in the change in population. Historical demography is closely related to demography - the science of population in general, uses its concepts and categories, but applies them in relation to the past.	6	LO1, LO2, LO3, LO1, LO2, LO3
20.	1)Basics of artificial intelligence 2)Methods and of technology distance education	1) The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. Within the framework of this subject, students study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life. 2) Methodological issues of distance learning and e-learning methods are considered, the features of organizing the educational process using distance educational technologies are studied, taking into account the achievements of science, modern		

		educational practice and advanced pedagogical experience.		
21.	<p>1)History of civilizations</p> <p>2)History of world religions</p>	<p>1)This course examines the main types of human culture starting from its origin (primitive culture that laid the archaic basis of world civilization); reveals a wide panorama of world culture from the point of view of the peculiarities of the historical formation, formation and development of individual cultures, their destinies and archetypes, as well as the global civilizational development of mankind.</p> <p>2)The history of the origin of religions is considered in a broad cultural and historical context: from archaic, ethnic to national and world religions, their genesis, characteristics, geography of distribution; the main historical forms of religion, their historical interaction and relationships in culture; fundamental categories and problems of the science of the history of religion are revealed.</p>	5	LO3, LO10, LO12
22.	<p>1) Innovative approaches in learning and teaching</p> <p>2) Modern educational technology</p> <p>3) Criteria-based assessment technologies</p>	<p>1) Exploring innovative learning technologies: active and interactive forms: the concept and types of innovative learning technologies and their importance in the context of technologization of the educational process; characteristics of the active form as a traditional and innovative technologies; characteristics of interactive forms as well as modern day innovative technologies; methods of development and implementation of innovative technologies in the educational process.</p> <p>2) This discipline examines modern pedagogical technologies of teaching and upbringing; innovative processes in education; promotes the formation of pedagogical skills, moral and psychological image of the teacher; introduces the policy of Kazakhstan education in the modernization of education in the Republic of Kazakhstan and its legal foundations; reveals the methods of planning, organization of management in education.</p> <p>3)It is aimed at the formation of practical skills of criteria-based evaluation of educational results, mastering the knowledge of the theory and technology of criteria-based evaluation of educational results. Exploring current knowledge of technological basics and applications of technology based assessment in history lessons; gives students practical skills in the use of technology based assessment.</p>	5	LO5, LO8
23.	Minor *	1) The history of the formation of the Kazakh		LO1,

	<p>1)History of the Kazakh Diaspora</p> <p>2)Demographic history of Kazakhstan</p>	<p>irredent, the Kazakh diaspora is studied; expansion of the geography of the spread of the Kazakh diaspora; resettlement of Kazakhs to various regions of the world. Historical events of the twentieth century are considered as the driving force behind the formation of the Kazakh diaspora; labor migration and the current situation of the Kazakh diaspora.</p> <p>2) Analysis, comparison and processing of information on the study of demographic processes in the history of Kazakhstan. The training course forms the theoretical basis for the scientific analysis of the demographic history of Kazakhstan and their relationship with the socio-economic and political development of the country. The discipline is aimed at studying the main stages of the development of the demographic situation in Kazakhstan, scientific terminology, the current migration situation and state policy, the problems of preserving the Kazakh identity.</p>	5	LO2, LO3, LO4
24.	<p>1)Methods of historical research</p> <p>2)Academic writing</p>	<p>1) The course reveals the methods of historical research as a unique way to recognize reality and as a means of forming humanitarian knowledge; gives an idea of the role and place of source science methodology in interdisciplinary research in history; forms an idea of the general foundations of the theory and methodology of analysis of texts of various origins and content and ways of its application in the context of specific research.</p> <p>2)The discipline "Academic writing" is aimed at developing students' skills in writing academic texts on historical issues, such as an essay, essay, annotation, scientific article, as well as the final qualification work (thesis / project) in accordance with the rules and requirements of higher education, and also instilling skills in the creation and editing of reports and presentations, the correct compilation of bibliographic descriptions and adherence to the principles of integrity and academic integrity.</p>	5	LO1, LO6, LO10
<p align="center">Cycle of profile disciplines University Component</p>				

1	History of primitive society	The history of primitive society studies the problem of the origin of man and the driving forces of the process of anthropogenesis, the origin and initial development of his economic and social activities, the emergence and first steps of material and spiritual culture; examines the chronology and periodization of primitive history; reveals the theoretical problems of the formation of human society.	5	LO2, LO9,
2	Ancient history of Kazakhstan	Gives a complete picture of the main stages and features of the historical process on the territory of Kazakhstan from ancient times to the Turkic period. The course forms the basis for understanding the political and social structure of state formations of the ancient period on the territory of Kazakhstan. He examines the most important historical and political events in the most ancient period of the history of the early states, studies the culture and socio-economic development of the region, regarding the formation of primitive people, clans and societies.	5	LO1, LO2, LO3
3.	Industrial-pedagogical practice	Production (pedagogical) practice is aimed at strengthening the theoretical knowledge of students-historians in the educational process, the development of skills for the organization of individual work and preparation for lessons, the acquisition of competencies, disciplines, disciplines and specializations.	10	LO2, LO7, LO9, LO10, LO12
4.	Undergraduate or Industrial practice	Pre-diploma practice is the completion of the thesis qualification work, during which the student learns the basic methods of research, the formation of professional qualities of the researcher; familiarization with the scientific and library forms of organization and methods of work with them. Tasks of "pre-Diploma practice" - systematization, consolidation and deepening of theoretical knowledge, skills and practical skills.	5	LO2, LO7, LO9, LO10, LO12
5.	Writing and defending a thesis (project) or passing a comprehensive exam	The result of the SAC is writing and defending a thesis (project) or passing a comprehensive exam. Thesis is a final work that includes a generalization of the results of an independent study by a student of an actual problem corresponding to the profile of the educational program. A graduation project is a student's final work, which includes an independent solution of applied problems corresponding to the profile of the educational program, made in the form of a business project, a model, as well as the preparation of creative projects and other and (or) project approaches.	8	LO2, LO7, LO9, LO10, LO12
<p align="center">Cycle of profile disciplines <i>Optimal component</i></p>				

6.	<p>1)Archeology</p> <p>2)Archeology of Kazakhstan</p>	<p>1) Studies the past and the development of human society on the material historical sources, explains the archaeological periodization; attention is paid to the material and spiritual culture of ancient societies. Objectives: familiarity with the methods of Dating archaeological things, the study of archaeological periodization and the main problems of the ancient period of history of archaeological monuments.</p> <p>2) The study of archaeological science in Kazakhstan. The first appearance of a man on the territory of Kazakhstan. Kazakhstan in the Stone Age and Bronze Age. Archaeological sites of the ancient period. Archaeological sites of the Huns and Uysuns. Archeology of the Late Nomads. Acquaintance with the medieval archeology of Kazakhstan (burial and ritual monuments, settlements and cities), determination of the place of the medieval period in the formation of statehood and ethnogenesis of the local population.</p>	6	LO2, LO3, LO4
7.	<p>1)History of Ancient Greece and Rome</p> <p>2)Ancient Eastern civilizations</p>	<p>1) They cover the most important periods in the history of human development such as the origin of ancient civilizations, the emergence and development of slave-owning states, examines the originality of development paths, factors, and also emphasizing the special nature of the historical process in Ancient Greece and Rome. He studies the most important processes and patterns of development of the ancient world, the scientific understanding of the decline of the first state formations in Greece and Rome.</p> <p>2) The history of the Ancient East is an integral part of the general course of the history of the ancient world and examines the features of the historical development of the Ancient East; forms an understanding of the main stages of ancient civilizations, patterns of social development. Through the prism of the ideas of the civilizational approach, differences and similar moments in the social structure in the East will be shown. The discipline is aimed at studying the history of the state, the culture of antiquity; the main</p>	6	LO2, LO3, LO12
8.	<p>1)Theoretical source studies</p> <p>2)Sources on the history of</p>	<p>1) It traces the ways of historical knowledge, the degree of progress and regression of historical science, determines the main stages of historical knowledge, the degree of objective truth of the concepts created by historians and their importance for the social life of their time.</p> <p>2) The types of sources, their classification according to the history of Kazakhstan are</p>	5	LO1, LO4, LO10

	Kazakhstan	revealed. The history and culture of the peoples of Kazakhstan for many centuries developed in close contact and interaction with Eastern and Western civilizations. Arabic, Iranian, Turkic, Chinese, Mongolian, European, Russian ancient and medieval written monuments are valuable sources for the study of ethno-political history on the territory of the Republic of Kazakhstan.		
9.	1) Theory of historical process and historical knowledge 2) Theory and history of international relations	1) Introduces students to the current state of historical and methodological thought, standards of research activities in historical science, discussion of reference works on the methodology of history, as well as practical skills of application of scientific methods, special skills of handling various methodological principles. 2) Forms the theoretical basis for the development of international relations, a systematic view of the development of international relations in the period of modern times.	5	LO1, LO2, LO4
10.	1) History of the Alash movement 2) Popular uprisings in Kazakhstan in 20-30 years of the XXth century.	1) Studies ideas and views of the Kazakh intelligentsia, activity of the Alash intelligentsia on revival of the Kazakh statehood. Forms national consciousness, respect for the Motherland; promotes education of young people in the spirit of strengthening the independence of the Republic on the example of the struggle of the Alash intelligentsia. 2) Reveals the causes and objectives of the popular uprisings in Kazakhstan during the agrarian transformations of the Soviet government, their complex and contradictory nature.	5	LO3, LO9, LO11
11.	1) Collectivization in Kazakhstan 2) International organizations in the global system	1) Examines the complex socio-economic processes of Kazakhstan in the 20-30 years of the twentieth century, provides a scientific basis for the policy of forced collectivization. Studies the consequences, nature and content of collectivization; goals and consequences of the rapid destruction of the traditional way of life of the Kazakh people. 2) The discipline highlights the role and place of international organizations in the world community, in the settlement of controversial and conflict issues of relations between countries. It forms a systematic understanding of the main directions, forms and methods of cooperation between States within the framework of the activities of international organizations.	5	LO3, LO4, LO6, LO9

2.3 Structure of the educational program

The structure of the educational program was developed in accordance with the State Mandatory Standard of Higher and Postgraduate Education (Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022)

2.4 Additional educational programs (Minor)

The student, when determining the individual trajectory of training within the framework of the elective component, selects disciplines according to the main educational program (Major) and (or) according to the additional educational program (Minor).

The list of Minor programs, their brief description, the composition of disciplines and the resulting learning outcomes are contained in the Catalog of additional educational programs (Minor).

2.5 Innovative technologies and teaching methods used in the educational process

In order to form the key competencies of the graduate and the results of training in the OP "6B01601- History", the teaching staff uses the following innovative technologies and teaching methods:

- ICT (information and communication technologies: Padlet, Kahut testing),
- Case study, design, portfolio, SWOT analysis, associogram,
- Critical thinking technologies (Venn diagram, JIGSAW, brain attack, association, ZOOM),
- Work in small groups (team).
- Design technology.
- Analysis of specific situations (case study).
- Role-playing and business games.
- Modular training.
- Contextual learning.
- Development of critical thinking.
- Problem-based learning.
- Individual training.
- Advanced independent work.
- Interdisciplinary training.
- Experience-based learning.

In the case of restrictive measures, the introduction of a state of emergency, the occurrence of social, natural and man-made emergencies, the organization of the educational process can be implemented using distance learning technologies online or in a mixed format. Online training sessions provide for the process of educational interaction in real time: video conferences (GoogleMeet, Skype, Discord, MOODLE, ZOOM, Google Classroom, Microsoft Teams, Hangouts, Cisco WebEx Meetings, etc.).

2.6 Features of the implementation of the educational program for students with special educational needs

If there are persons with special educational needs in the students contingent in the educational program, this educational program is adapted to the special educational needs of such students.

A special procedure for the development of the discipline "Physical culture" is established for persons with special educational needs taking into account the state of their health. The choice of places of practical training for persons with disabilities is carried out taking into account the state of health of students and accessibility requirements. Conducting current, intermediate and final certification at the University takes into account the individual psychophysical characteristics of persons with disabilities. Students with special educational

needs are provided with printed and (or) electronic educational resources in forms adapted to limit their health.

Individual support is provided or the social adaptation of students with special educational needs, which is continuous and comprehensive. Support of students with special educational needs is determined by the goals, content and methods of the educational process, aimed at preventing emerging problems of educational adaptation, preventing the timely formation of the necessary competencies.

Support includes:

- organizational and pedagogical support, which is aimed at monitoring the study of students with special educational needs in accordance with the schedule of the educational process in an inclusive learning environment;

- psychological and pedagogical support, which is carried out for students with special educational needs, having problems in learning, communication and social adaptation, is aimed at the study, development and correction of the student's personality and the adequacy of the formation of competencies, using psychodiagnostic procedures, psychological prevention and correction of personal distortions;

- preventive and health support, which provides for the solution of tasks aimed at improving the adaptive capacity of students with special educational needs;

- social support, solving a wide range of tasks of a social nature, on which depends the successful study of students with special educational needs. It includes assistance in solving household problems, living in a hostel, transport issues, social payments, allocation of material assistance, organization of leisure, summer recreation, their involvement in student self-government, organization of volunteer movement, etc.

3. PROVISION OF THE EDUCATIONAL PROGRAM

3.1 human resources

The educational program is staffed with pedagogical and teaching staff in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 05, 2024 No. 4 «On approval of qualification requirements for educational activities and a list of documents confirming compliance with them».

3.2 Material and technical base

The University has 3 academic buildings, an educational and laboratory complex, a library, a military department, 3 dormitories, an educational and recreational training ground "Kulager" on Lake Balkhash, a sports and educational training ground "Karlygash", a stadium for 1000 seats.

The material and technical base of the OP is completed according to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 05, 2024 No. 4 «On approval of qualification requirements for educational activities and a list of documents confirming compliance with them».

3.3 Information and library support

Completed in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 05, 2024 No. 4 «On approval of qualification requirements for educational activities and a list of documents confirming compliance with them».

3.4 Social resources

For those who want to improve their qualifications or get additional education, the university has a Center for Advanced Training and additional Education. On the basis of the center, university students can take free language training in English and prepare for the exam to confirm the international level of English language proficiency – IELTS.

To develop the entrepreneurial competencies of students and young scientists, the University has a department of science and commercialization of scientific projects, a Startup Academy. The Startup Academy provides all the necessary infrastructure for the youth of the Zhetisu region to develop innovative and entrepreneurial activities and increase the number of small and medium-sized businesses. The Academy conducts training trainings and seminars, is engaged in purposeful search, selection and development of startup projects, as well as consulting support on the development of startups and measures of state support for entrepreneurship, organization of mentoring, providing expert support, conducting grant competitions.

In their free time, students can study for free in gyms and in sections for several sports. Active work in this direction is carried out by the University Sports Club, which is engaged in the formation and promotion of the values of a healthy lifestyle, uniting students into teams to demonstrate their needs and abilities in a freely chosen sport, organizing and conducting physical culture, sports and wellness events, organizing youth participation in sports competitions of various levels.

The sports base of the university is a multifunctional stadium with a standard football field, with sectors for long jumps, grenade throwing and treadmills, boxing, gymnastics, wrestling halls and a gym equipped with modern sports equipment.

The University has created favorable conditions for the formation of competencies of social interaction, active life position, civic consciousness, self-organization and self-government, system-activity character.

The Department of Educational and Social Work and the Youth Center are engaged in the development of creative activity of students in the socio-cultural environment of the University.

In order to reveal the diverse creative abilities of students, the university operates: the Department of the Assembly of the Peoples of Kazakhstan; dance and vocal and instrumental ensembles, student theater, debaters club, volunteer clubs, KVN teams, literary, intellectual clubs, labor association "Zhasyl El", association of public police assistants "Zhas Kyran", military-patriotic club "Erlik" and others.

4. PLAN FOR THE FURTHER DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Event content	Realization term	Responsible person
Educational and methodical direction			
1	Updating the content of disciplines aimed at the formation of professional competencies, skills, skills, culture of a history teacher	2024-2028	Head of EP, developers ABOUT
2	Advanced training in courses organized by the Center of Pedagogical Excellence of AEO "Nazarbayev Intellectual Schools"	2024-2028	Head of EP, developers ABOUT
Research direction			
1	Conducting a scientific seminar on the organization of research work of history students	2024-2028	Developers ABOUT,PTS
2	Participation in projects on offer	2024-2028	Developers ABOUT,PTS
Educational direction			
1	Activation of regional and republican cultural events.	2024-2028	Developers ABOUT,PTS
Advanced training			
1	Advanced training at courses organized by NCPC "Orleu"	2024-2028	Head of EP, developers ABOUT
2	Participation in seminars, trainings.	2024-2028	Developers ABOUT,PTS
Career guidance			
1	Conducting a seminar with representatives of educational organizations in Taldykorgan in order to study the labor market for the training of history teachers	2024-2028	Head of EP, developers ABOUT
2	Participation in the Atameken ratings, development of the OP on conclusions and proposals	2024-2028	Head of EP, developers ABOUT