

**«6D010200 – Primary Education Pedagogy and Methodology»
specialty
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Abstract

of the dissertation titled
"Formation of personal qualities of the future teacher of elementary classes in preparation for professional activity"

Research Topic: Formation of personal qualities of the future teacher of elementary classes in preparation for professional activity

Research Objective: To define the theoretical and methodological foundations for the formation of personal qualities in future primary school teachers during their professional training; to develop a methodology; and to experimentally test and substantiate its effectiveness by providing scientific and methodological recommendations.

Research Tasks:

- To identify the theoretical and methodological foundations for the formation of the personal qualities of future primary school teachers in their preparation for professional activities;
- To define the content and structure of the concepts of "preparation for professional activity" and "personal qualities";
- To develop a structural and content model for the formation of the personal qualities of future primary school teachers in their preparation for professional activities;
- To create a methodology for forming the personal qualities of future primary school teachers in their preparation for professional activities, to test its effectiveness through experimentation, and to provide scientific and methodological recommendations.

Research Methods:

- *Theoretical methods:* synthesis, content analysis, structuring, comparison, generalization, study of normative documents, accumulation of experiences, modeling, clarification;
- *Empirical methods:* conducting surveys, interviews, tests, essays, diagnostics, pedagogical experiments, evaluation, observation, and processing research results using mathematical and statistical methods.

Key Provisions Proposed for Defense:

1. The theoretical and methodological foundations for the formation of the personal qualities of future primary school teachers in their preparation for professional activities are determined.
2. The essence and structure of the concepts of "preparation for professional activity" and "personal qualities " are clarified.
3. The content of the formation of the personal qualities of future primary school teachers in their preparation for professional activities is understood and recognized based on the structural-content model.

4. A methodology for the formation of the personal qualities of future primary school teachers in their preparation for professional activities has been developed, and its effectiveness is analyzed through experimental research results.

Description of the Main Research Results:

- The theoretical and methodological foundations for the formation of the personal qualities of future primary school teachers in their preparation for professional activities have been identified.
- The content and structure of the concepts "preparation for professional activity" and "personal qualities" have been defined.
- A structural-content model for the formation of the personal qualities of future primary school teachers in their preparation for professional activities has been developed.
- A methodology for forming the personal qualities of future primary school teachers in their preparation for professional activities has been created, and its effectiveness has been tested through experimental work.

Justification of the Novelty and Significance of the Results:

- The first result is novel, as the theoretical foundations for forming the personal qualities of future primary school teachers in their preparation for professional activities have been identified.
- The second result is novel due to the definition of the content and structure of the concepts "preparation for professional activity" and "personal qualities."
- The third result is novel, as a structural-content model for the formation of the personal qualities of future primary school teachers in their preparation for professional activities has been developed.
- The fourth result is novel, as a methodology for the formation of the personal qualities of future primary school teachers in their preparation for professional activities has been developed, and its effectiveness has been proven through experimental work.

Practical Significance of the Research:

- An elective course program titled "Personal professional activity of a future primary school teacher" was developed and tested for effectiveness in practice.
- The research results can be utilized in the faculties and departments of higher and specialized educational institutions that train primary school teachers, in schools, and in systems for improving the qualifications of pedagogical staff.

Compliance of the Research with the Directions of Scientific Development or State Programs:

The research aligns with the key normative and legal documents for the development of education in the Republic of Kazakhstan, including the Law of the Republic of Kazakhstan "On Education", the state mandatory standard for higher education, the State Program for the Development of Education and Science in the Republic of Kazakhstan for 2023–2029, and the Law "On the Status of Teachers". These documents emphasize the importance of developing teachers' personal qualities during their professional preparation, enhancing professional competencies, ensuring personal growth, and improving the content of education to prepare competitive specialists.

In accordance with these documents, the elective course program "The Personal Professional Activity of Future Primary School Teachers" and the educational-methodological manual "Formation of Personal Identity in Preparing Future Primary School Teachers for Professional Activities" are consistent with the developmental directions of primary education and science.

Description of the Doctoral Candidate's Contribution to Each Publication:

Based on the research findings, 16 scientific works were published, including: 2 articles in journals indexed in the Scopus database; 5 articles in publications recommended by the Committee for Quality Assurance in the Field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan; 8 articles in the proceedings of international scientific conferences; 1 educational-methodological manual.

1. Formation of the Personality of Future Teachers for the Implementation of Professional Activities in Modern Conditions // Review of International Geographical Education Online. – 2021. – 11(5) – P. 4588-4599. <https://www.scopus.com/record/display.uri?eid=2-s2.0-85117249239&origin=resultslist&sort=plf-f&src=s&sot=b&sdt=b&s=TITLE-ABS-KEY%28Formation+of+the+Personality+of+Future+Teachers+for+the+Implementation+of++Professional+Activities+in+Modern+Conditions%29&relpos=5>.

The doctoral candidate's contribution to the writing of the articles constitutes 75% (Co-authored by: Ybyraimzhanov K. 10 %, Yelubayeva M. 5%, Bakradenova A. 5%, Turkmenbayev A. 5%)

2. Cualidades de los docentes de primaria en el proceso de formación profesional. Opcion, Año 35, Opcion. – 2019. – 35(90-2). – P. 218-233. <https://www.scopus.com/record/display.uri?eid=2-s2.0-85077624951&origin=recordpage>. The doctoral candidate's contribution to the writing of the articles constitutes 75% (Co-authored by: Ybyraimzhanov K. 10 %, Sydykbekova M. 5%, Abishev N. 5%, Taurbekova A. 5%)

3. Preparing Primary School Teachers for Professional and Pedagogical Activities. Bulletin of Abai Kazakh National Pedagogical University, "Pedagogical Sciences" Series. – 2019. – No. 3(63). – pp. 161–165.

https://sp.kaznpu.kz/docs/jurnal_file/file20191209031352.pdf.

The doctoral candidate's contribution: 100%.

4. A Teacher's Personality Compatible with the New Education System. Bulletin of L. Gumilyov Eurasian National University. Pedagogy Series. – 2019. – No. 3(128). – pp. 100–104.

https://rep.enru.kz/bitstream/handle/enru/2996/development-of-personality-in-the-student-age_.pdf?sequence=1&isAllowed=y.

The doctoral candidate's contribution: 100%.

5. Features of Forming Personal Qualities in Preparing Future Primary School Teachers for Professional Activities. Bulletin of Abai Kazakh National Pedagogical University, "Pedagogical Sciences" Series. – 2019. – No. 4(64). – pp. 408–411.

https://sp.kaznpu.kz/docs/jurnal_file/file20200113110758.pdf.

The doctoral candidate's contribution: 100%.

6. Preparing Future Primary School Teachers for Professional Activities. International Science Journal "Science and Life of Kazakhstan." – 2019. – No. 11/2. – pp. 231–235.

The doctoral candidate's contribution: 70%.

Co-author: K. Ybyraimzhanov – 30%.

7. Ways of Forming the Identity and Professional Activities of Primary School Teachers. Science and Life of Kazakhstan. International Scientific-Popular Journal. – 2019. – No. 2/2. – pp. 311–314.

<https://www.naukaizhizn.kz/index.php/journal/article/view/77/77> .

The doctoral candidate's contribution: 70%.

Co-author: K. Ybyraimzhanov – 30%.

8. The Model of Professional Development of a Teacher in Educational Institutions. Membership in the WTO: Prospects of Scientific Researches and International Technology Market, Materials of the IV International Scientific-Practical Conference. Volume II. – Vancouver, Canada: Regional Academy of Management, October 23–25, 2019. – pp. 169–171. [Сборник конференции в Ванкувере Октябрь 2019 \(2\).pdf](#)

The doctoral candidate's contribution: 100%.

9. Professional Training of Future Primary School Teachers in Modern Educational Conditions. Fundamental and Applied Scientific Research: Current Issues, Achievements, and Innovations, Materials of the XXVI International Scientific-Practical Conference. – September 15, 2019. – Penza. – pp. 154–157. <file:///C:/Users/admin/Desktop/мақала/Сборник%20пенза%202019.pdf>.

The doctoral candidate's contribution: 80%.

Co-authors: K. Ybyraimzhanov – 10%, G. Mailybaeva – 10%.

10. Professional and Personal Self-Development as the Goal of a Teacher's Professional Growth. Education: Traditions and Innovations, Materials of the XXI International Scientific-Practical Conference. October 17, 2019. – Prague, Czech Republic. – pp. 189–191.

<file:///C:/Users/admin/Desktop/мақала/Сборник%20Прага.pdf>.

The doctoral candidate's contribution: 100%.

11. The Impact of a Teacher's Personal Characteristics on Their Professional Activity. Key Problems and Advanced Developments in Modern Science, Collection of Scientific Papers from the III International Scientific-Practical Conference. September 17, 2019. – Smolensk, "Naukosfera." – pp. 14–19. <file:///C:/Users/admin/Desktop/мақала/Сборник%20смоленск%2017%20сентября%202019.pdf>. The doctoral candidate's contribution: 80%.

Co-authors: E. Bekish – 10%, G. Madiyarova – 10%.

12. Forming the Readiness of Future Primary School Teachers for Professional Activity. Materials of the International Scientific-Practical Online Conference “Trends and Prospects of Science and Education Development in the Context of Globalization.” October 31, 2019. – Pereyaslav. Issue 52. – pp. 200–205. <file:///C:/Users/admin/Desktop/мақала/Сборник%20№%2052%20ПЕРЕЯСЛАВ.pdf>.

[АВ-ХМЕЛЬН.,%2019%20\(1\)%20\(1\).pdf](#). The doctoral candidate's contribution: 100%.

13. Theoretical and Methodological Aspects of a Future Teacher's Personality Education. "Prospects for the Development of Modern Science," Materials of the V International Scientific-Practical Conference. March 11–13, 2020. Volume II. – Seoul. – pp. 70–73.[pps.kaznu.kz/en/Main/FileShow2/178663/112/3/1498/0//](#). The doctoral candidate's contribution: 70%.
Co-author: K.T. Ybyraimzhanov – 30%.

14. Psychological and Pedagogical Features of Educating and Developing the Personality of Future Teachers. Materials of the International Scientific-Practical Conference "Youth – the Driving Force of Education, Science, and Society." February 25–26, 2019. – Taldykorgan. – pp. 267–271.[https://zhetyasu.edu.kz/wpcontent/uploads/2021/03/сборник-материалов-конференции-22.08.2019.pdf](#). The doctoral candidate's contribution: 100%.

15. Forming the Personality of Future Primary School Teachers in Professional Activities. "Modern Pedagogical Education: Traditions, Achievements, Innovations," Materials of the International Scientific-Practical Conference. February 28, 2025. – Petropavl. – pp. 483–486.[File:///C:/Users/admin/Downloads/СБОРНИК%20МНПК%20ПФ%2025.pdf](#)

16. Educating the Personality of Future Primary School Teachers for Professional Activity. Educational-Methodological Manual. Taldykorgan: "Offset," 2024. – 139 pages.[оқулық Сымбат.pdf](#). The doctoral candidate's contribution: 70%.
Co-author: K. Ybyraimzhanov – 30%.

