## REVIEW

by the Foreign Scientific Advisor, Professor Huseyin Uzunboylu on the PhD dissertation titled "Preparation of future teachers for the development of national spiritual values in the education of primary school students"

## by Malika Bekbayeva

in the specialty 6D010200 - "Pedagogy and Methods of Primary Education"

National values are the core of each nation's and ethnicity's culture and the foundation of an individual's internal culture. The values that today's students – the future citizens of an independent country – are oriented toward, what they respect and revere, and their readiness to fulfill social roles in society, are among the key factors that influence national progress.

Our society's goal is to nurture a fully developed, patriotic individual with a well-formed national consciousness, who can contribute to the development of national interests and harmonize national and universal human values. If we want the youth of our sovereign country to grow up courteous and morally upright, we must base our education on national upbringing and skillfully integrate the spiritual wealth of our people with modern needs. Children are our future and our brighter tomorrow. That is why educating the younger generation to value and preserve our national values and pass them on to future generations is, I believe, a highly relevant issue, and it forms the basis for Bekbayeva Malika Farkhatovna's choice of dissertation topic.

The content and conclusions of the dissertation are based on the research work organized by the author herself. The dissertation is a significant contribution to pedagogical science, as it offers solutions to one of the field's pressing contemporary issues.

M. Bekbayeva's dissertation consists of an introduction, two main chapters, a conclusion, a list of references, and appendices.

The introduction outlines the relevance of the research, its scientific apparatus (object, subject, aim, hypothesis, tasks, leading idea, theoretical-methodological foundations, sources, methods, stages, and base), as well as the main points proposed for defense, scientific novelty, theoretical and practical significance, and the validity and reliability of the results.

The first chapter, titled "Theoretical Foundations for Developing National Educational Values in the Training of Future Primary School Teachers," defines the theoretical basis of the topic. It thoroughly examines its study in psychological-pedagogical literature, analyzes works by domestic and foreign scholars, clarifies the concepts of national education and national values, and presents a content-structural model for developing these values in preparing future teachers for professional activity and in the moral education of primary school students.

The second chapter details the methodology for developing national spiritual values in primary school education by future teachers. It describes the content and presents the results of a pedagogical experiment conducted within the framework of the study.

The conclusion provides general findings and perspectives for further research on the issue.

In summary, the dissertation is systematically and logically written, with well-grounded content and structure. The main scientific findings are justified from psychological and pedagogical perspectives.

Malika's scientific findings are characterized by clear and ideologically consistent sections, logically developed arguments, meaningful conclusions, and original contributions by the author.

The key theoretical and practical results of the dissertation have been published in journals indexed in the Scopus database, in scientific journals recommended by the Ministry of Science and Higher Education of the Republic of Kazakhstan, and in proceedings of national and international academic conferences (both individually and in co-authorship).

During her research, M. Bekbayeva demonstrated independence, perseverance, strong motivation to achieve her goals, the ability to apply knowledge in practice, and aptitude for scientific work.

M. Bekbayeva's dissertation in the specialty 6D010200 – "Pedagogy and Methods of Primary Education" meets the requirements of the Committee for Quality Assurance in the Field of Science and Higher Education under the Ministry of Science and Higher Education of the Republic of Kazakhstan and is fully worthy of being awarded the degree of Doctor of Philosophy (PhD) in the given specialty.

I consider that the PhD dissertation of Bekbayeva Malika titled "Preparing Future Teachers to Foster National Spiritual Values in the Education of Primary School Students" is suitable for submission to the Dissertation Council at "Ilyas Zhansugurov Zhetysu University" NJSC for defense in the specialty 6D010200 – "Pedagogy and Methods of Primary Education."

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