

EDUCATIONAL PROGRAM

MASTER'S DEGREE IN PEDAGOGICAL PROFILE

1. General Characteristics of the Program

This program is designed for individuals who have completed a specialized master's degree and intend to engage in pedagogical activities within the corresponding field.

2. Program Objective

The purpose of the program is to prepare graduates of specialized master's programs for research and teaching activities in the system of higher education.

3. Program Tasks

- To develop pedagogical competencies in graduates with advanced subject knowledge, enabling them to effectively apply their expertise in teaching.
- To enhance pedagogical proficiency through the study of fundamental pedagogical theories, methods, and technologies required for successful instruction in higher education institutions.
- To provide training in the application of digital and innovative technologies aimed at improving the quality of the educational process.
- To cultivate research competencies essential for conducting scientific inquiry in the field of education.

4. Workload

The program comprises 30 academic credits (900 hours), of which 26 credits are devoted to theoretical instruction and 4 credits to teaching practice.

5. Structure of the Educational Process

The educational process is carried out in accordance with the curriculum and the academic calendar of the program. It includes both theoretical coursework and teaching practice. Students are required to complete six courses, each worth 4–5 credits. Upon completion of each course, students undergo interim assessment. Teaching practice takes place after the completion of theoretical training and is conducted at the department responsible for the relevant master's program.

The learning process combines online and face-to-face instruction with independent study. Modern educational technologies and interactive teaching methods are integrated into the program.

6. Expected Learning Outcomes

LO1 – Demonstrate understanding and application of the theoretical and methodological foundations of higher education pedagogy, including principles of curriculum organization, management, and knowledge assessment.
LO2 – Apply methods of scientific research in education, or adopt an interdisciplinary approach to addressing current pedagogical challenges and developing original scholarly work.
LO3 – Design, deliver, and analyze academic courses in their field of specialization at the university level, employing contemporary teaching methodologies and addressing the realities of the educational environment.
LO4 – Analyze the historical development of philosophical and scientific thought in order to assess its influence on the evolution of modern pedagogical theory and educational systems.
LO5 – Employ digital technologies in education, including principles and applications of artificial intelligence, to enhance personalization and the effectiveness of the learning process.
LO6 – Select and implement pedagogical models and effective teaching strategies, taking into account the potential of modern educational technologies; design or adapt appropriate teaching materials using relevant digital platforms and tools.

7. Form of Completion Certificate.