

**PhD candidate in the specialty 6D010300-"Pedagogy and psychology" Abirov  
Daniyar Akparovich "Formation and development of gymnasium and lyceum  
schools in Kazakhstan (1991-2017)" Doctor of Philosophy (PhD) dissertations for  
the degree  
Annotation**

**Research topic:** Formation and development of gymnasium and lyceum schools in Kazakhstan (1991-2017).

**The purpose of the study:** Is to substantiate the historical and pedagogical experience of the formation and development of gymnasium and lyceum schools in Kazakhstan in 1991-2017.

**Research objectives:**

- Determination of the historical and pedagogical foundations of the formation and development of gymnasium and lyceum schools in the education system (1991-2017);
- Analysis of modern trends in the structural content of gymnasium and lyceum school practice in Kazakhstan in 1991-2017;
- Determination of the structure and meaningful continuity of the pedagogical process of gymnasium and lyceum schools in Kazakhstan in the period 1991-2017;
- " Formation and development of gymnasium and lyceum schools in Kazakhstan (1991-2017)", aimed at the establishment and development of gymnasium and lyceum schools in Kazakhstan 1991-2017, conducting experimental research, providing scientifically sound recommendations.

**The main provisions recommended for protection:**

- The results of a study of historical and pedagogical problems of the formation and development of gymnasium and lyceum schools in the history of Kazakh education (1991-2017);
- Systematized opinions on the scientific and pedagogical basis of the organization of educational work in schools of gymnasiums and lyceums in Kazakhstan in 1991-2017 from a socio-social and national-cultural point of view;
- Scientific and pedagogical analysis of the substantive legal system of gymnasium and lyceum schools in 1991-2017 and substantiates the current relationship;
- The content structure of gymnasium and lyceum schools at the studied stages of 1991-2017 and aimed at replenishing the content of the history of pedagogy in their formation and development "Formation and development of gymnasium and lyceum schools 1991-2017)" in Kazakhstan the importance of the elective course and its effectiveness are proved from the point of view of an experiment on implementation in the pedagogical process of the university.

**Characteristics of the main research results:**

- The historical and pedagogical foundations of the formation and development of gymnasium and lyceum schools in the education system (1991-2017) have been identified.;
- The modern directions of the structural content of the school practice of the gymnasium and lyceum in Kazakhstan for 1991-2017 are analyzed.;
- The structure and substantial continuity of the pedagogical process of gymnasium and lyceum schools in Kazakhstan in the period 1991-2017 has been revealed;
- " Formation and development of gymnasium and lyceum schools in Kazakhstan (1991-2017)", aimed at the establishment and development of gymnasium and lyceum

schools in Kazakhstan in 1991-2017, proved their effectiveness in conducting experimental research and provided scientifically sound recommendations.

**Substantiation of the novelty and significance of the results obtained:**

- In Kazakhstan, a systematic description of the historiography of gymnasium and lyceum schools is given, it is possible to analyze the circumstances that served as the basis for the creation of innovative schools, to identify the historical and pedagogical foundations (1991-2017);

- In the period from 1991 to 2017, the scientific and pedagogical foundations of gymnasium and lyceum schools established in Kazakhstan will be defined and conceptually analyzed.;

- By analyzing the continuity of the pedagogical content structures of gymnasium and lyceum schools, created by the Soviet government and sovereign Kazakhstan in the educational policy system of the period 1991-2017, with schools of this type, their relationship is determined;

- "Formation and development of gymnasium and lyceum schools (1991-2017)" in Kazakhstan improving the content of pedagogical knowledge of historical and theoretical orientation, proving the effectiveness and implementation of the elective course in the pedagogical practice of the university by conducting clearly factual experimental research.

**Practical significance of the study:**

Guided by the specific factual data used in the dissertation research work and related to research activities, the conclusions of the historical and pedagogical content, transitional periods in the education system in the last periods of the USSR government from the period before 1991 to 1991-2017, in the early years of the existence of a sovereign state, relate to the formation and development of gymnasium and lyceum schools. And also, in the general study of the history of education in the domestic educational process, as textbooks and teaching aids, in the preparation of educational programs at universities, in conducting courses on the history of pedagogy at universities and in the context of the history of domestic education " Formation and development of gymnasium and lyceum schools (1991-2017)" in Kazakhstan the direction of improving the content of the history of pedagogy based on generalized ideas in the elective course program.

**Compliance of research work with scientific development directions or government programs:**

Chapter 4, Article 18 of the Law of the Republic of Kazakhstan "On Education": "Specialized general education curricula are developed on the basis of general education curricula of basic secondary and general secondary education and promote students' deep learning of the basics of science, culture, art, sports, military affairs, their creative potential and abilities aimed at development." The educational process of gymnasiums and lyceums in the country works in a specialized direction. As indicated in this document, the study of the history of the formation and development of gymnasium and lyceum schools over these periodical years has led to a restructuring of the substantial structure of public demand in Kazakhstan, has generated mutually beneficial cooperation between educational institutions that have priority in the secondary education system in order to group and orient in the direction of technical, mathematical and humanitarian education, improving The quality of their teaching activities can be justified by the fact that there has been an increase in the level.

In addition, the continuation of official legal provisions in this direction is the new Constitution in Kazakhstan in 1995, the new Law of the Republic of Kazakhstan "On Education" in 1992 (June 7, 1999) and amendments to the Law of the Republic of Kazakhstan "On Education", adopted in 2007, and others. I am involved in the regulation of learning development. In accordance with the law, the foundations of the previous claims and legal provisions were updated, the development of the Bilim program for reforming the state sphere of education and the Regulations on the Organization of activities of Gymnasiums of the Republic of Kazakhstan, the Rules for Licensing Educational Activities, and the Regulations on State Certification of Educational Organizations. Such documents, adopted by the government, are important for determining the direction of development of domestic education.

The scientific research work devoted to the research topic still shows the incompleteness of the actual directed systematic work related to the substantive structures of gymnasium and lyceum schools. But there is research work on the establishment and development of schools, gymnasiums and lyceums, national schools, etc. in Kazakhstan. Russian research on the school system and its types in Kazakhstan examines their formation and development in the context of understanding the history of Kazakh knowledge transfer systems in general. In this case, the basis is an officially adopted legal package of documents. These are: amendments and additions introduced by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated September 17, 2013 No. 375 (07.30.2019). Resolution of the Government of the Republic of Kazakhstan dated June 29, 2012 No. 873 "On approval of a standard comprehensive plan to strengthen the educational component of the learning process in all educational institutions." These documents correspond to the directions of scientific research development.

**Description of the doctoral student's contribution to the preparation of each publication:** The number of published scientific papers on the content of the dissertation research is 12, including on the basis of Scopus – 1, in scientific publications recommended by the Committee for Quality Assurance in Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan – 3, in the collection of the international scientific and practical conference – 8 articles, authorship certificate for research work - 1 published.

1. Қазіргі қоғамдағы инновациялық мектептердің ерекшеліктері. «Рухани жаңғыру – Қазақстанның серпінді дамуының негізі» атты халықаралық ғылыми-тәжірибелік конференциясының материалдары., Талдықорған, І.Жансүгіров ат. ЖМУ. 2018, 57-60 бб.

2. Қазақстандағы заманауи гимназиялық білімнің даму мәселелері. Қазақстанның ғылымы мен өмірі. №1 (74), 2019, 38-41 бб.

3. Траектория развития системы образования лицеев: сравнительный анализ Казахстана и зарубежных стран. Центр наукових публікацій Збірник наукових публікацій, IV Міжнародна конференція «наука в епоху дисбалансів», (м. Київ | 30 листопада 2018р.), 2 частина - С. -38-44.

4. Қазақстандағы жаңа үлгідегі білім беру мекемелерінің ерекшеліктері. Қазақстанның ғылымы мен өмірі., №2 (77), 2019, 89-92 бб.,

5. Основные направления учебно-воспитательного процесса в лицеях и гимназиях. Инновационный потенциал развития науки в современном мире «НИЦ Вестник науки» Уфа, 31 октября 2019 г., Часть 3, С. 27-37.

6. Развитие университетского образования в аспекте подготовки студентов окончившие лицей и гимназии «Сборник с научни доклади» (трета книга)., - Болгария, Издателство; ЕКС-ПРЕС, 2019., - С. 161-166.
7. Публично-социальный характер создания в Казахстане образовательных учреждений типа лицей и гимназии "Prospects for the Development of Modern Science" Materials of the V International Scientific-Practical Conference Международная конференция, - Сеул, Корея , 11-13 март 2020г., -Часть 2,-С.115-123.,
8. History of Formation of Lyceums and Gymnasiums in Kazakhstan and Peculiarities of their Educational Activities Talent Development & Excellence Vol.12, No.1, 2020, -495-506 pp.
9. Content system of the lyceum and gymnasium educational program. BULLETIN OF THE KARAGANDA UNIVERSITY, - №4,(100) - 2020, - 55-62 pp.,
10. Innovative features of education in Kazakhstan's Lyceum-Gymnasium Cypriot Journal of Educational Sciences, 17(1), -2022, -159–173 pp. <https://doi.org/10.18844/cjes.v17i1.6693>
11. «История появления первых лицеев и различия в образовании в современности». Образование от «А» до «Я» научно – практический журнал. – 2024.–№2. – С. 7-11.
12. «The history of the first lyceums and the differences in education in modern times». Science in the environment of rapid changes. – 2024. –№195.