

«ИЛИАС ЖАНСУГІРОВ АТЫНДАҒЫ ЖЕТІСУ УНИВЕРСИТЕТІ» КЕ АҚ
НАО «ЖЕТЫСУСКИЙ УНИВЕРСИТЕТ ИМЕНИ ИЛЬЯСА ЖАНСУГУРОВА»
NP JSC «ZHETYSU UNIVERSITY OF THE NAME OF ILYAS ZHANSUGUROV»

БЕКІТІЛДІ/ УТВЕРЖДЕНА/ APPROVED

Басқарма отырысында/на заседании Правления/
at the meeting of Board /

Хаттама/ Протокол/ Protocol № 9 «15» 04 2025

Басқарма төрағасы – Ректор/ Председатель
Правления – Ректор/ Chairman of the Board-Rector

Ғ.д., профессор Е. Бурибаев/

Ф.о.н., профессор Е. Бурибаев /

Ph.D., professor Y. Buribayev



**БІЛІМ БЕРУ БАҒДАРЛАМАСЫ
ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА
EDUCATIONAL PROGRAM**

7M01601 – Тарих

7M01601 – История



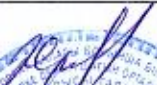



7M01601 –History

МАГИСТРАТУРА
MASTER DEGREE

The educational program 7M01601 – «History» is developed in accordance with the following regulatory documents:


1. The Law of the Republic of Kazakhstan «On Education» dated 27.07.2007, No.319-III;
2. Order of the Minister of Education and Science of the Republic of Kazakhstan dated 20.04.2011, No.152 «Rules for the organization of the educational process on credit technology of education»;
3. Order of the Minister of Education and Science of the Republic of Kazakhstan dated 20.07.2022, No 2 «On approval of the State Mandatory Standards of Education at All levels of Education»;

Developers:

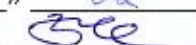
Chairman of the academic committee for the development of Educational Program		Ishkalova Gulbanu Ismagulovna, PhD, Head of the Department of History and Social-Humanitarian Disciplines
Members of the academic committee for the development of Educational Program		
Academic personnel		Baigabatova Nazgul, Candidate of Historical Sciences (PhD), Associate Professor of the Department of History and Social-Humanitarian Disciplines
		Kalelova Zhadira, Lecturer at the Department of History and Social-Humanitarian Disciplines
Employers-consultants		Zamzina Karlygash, Director of Secondary School-Gymnasium No. 19 named after M. Zhumabayev in the city of Taldykorgan, under the State Institution "Department of Education of the City of Taldykorgan, Education Administration of Zhetysu Region"
		Baigenzhenova Altynshash, Director of KSU" Secondary School No. 4 " of the State Institution "Department of Education for the city of Taldykorgan of the Department of Education of the Zhetysu region"
Student consultants		Ashimov Batyrzhan, 1st-year master's student in the Faculty of Humanities, majoring in Histor

The educational program was reviewed and recommended for approval at the meetings:


Academic Council of the University

Protocol № 7 from «26» 02 2025
Chairman of Academic Council  B. Taubayev

Faculty of Humanity Council

Protocol № 6 from «25» 02 2025
A.dean  E. Bulanov

Academic committee of the Faculty

Protocol № 7 from «24» 02 2025
Chairman Academic committee of the Faculty  G. Syrlybayeva

1. PASSPORT OF THE EDUCATIONAL PROGRAM

1.1 Context

Registration number: 7M01600011

Code and classification of the domain of education: 7M01 Pedagogical sciences

Code and classification of the direction of preparation: 7M016 Training for teachers on humanity subjects

Group of educational programs: M016 Teacher training in history

Name of educational program: 7M01601 History

Type of EP: innovative 7M016 Training for teachers on humanity subjects

Program type: Second cycle: magistracy level 7 NQF / ORC / ISCED

Degree awarded: Master of pedagogical sciences by educational program 7M01601 - «History»

Total credits: 120 academic credits

The typical duration of training: 2 years

Language of study: Kazakh, Russian, English

License to engage in educational activities: The Educational program is implemented on the basis of the Appendix to the License №KZ36LAA00018662 dated August 24, 2020 in the direction of training 7M016 Training for teachers on humanity subjects, issued by the Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan.

Accreditation:

1) **Institutional accreditation:** An Independent Agency for quality assurance in education, certificate number HE-IA-000010 dated 23.04.2024, period of validity of accreditation 23.04.2024-22.04.2029.

Professional standards for the development of OP: standard "Teacher", "Professional standards for teachers of educational organizations", "Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations".

1.2 Place of NJSC "Zhetysu University named after Ilyas Zhansugurov" in the system of higher and postgraduate education of the Republic of Kazakhstan

Zhetysu University named after Ilyas Zhansugurov is a large regional multidisciplinary university of the Zhetysu region, providing three-stage training (bachelor's, master's and PhD) in a wide range of specialties.

Mission: Training competitive personnel that satisfies the industrial and innovative development needs of both Zhetisu region and Republic of Kazakhstan.

Strategic goal:

1. Providing high-quality training of competitive personnel;
2. Modernization of the content of higher and postgraduate education in the context of global trends.

Positions of the university in national and international rankings:

3. 804th place in the world according to the UI GreenMetric World University Rankings 2024 sustainable development rating. 10th place among 28 universities in Kazakhstan;
4. QS World University Rankings: 701 - 750 place in the Asia 2025 ranking, 46th place in the QS World University Rankings: Asia 2025 – Central Asia;
5. 6th place among 95 universities of the Republic of Kazakhstan in the ARES rating.

1.3 Profile of the educational program

Rationale: the educational program is aimed at training highly professional, competitive scientific, educational and administrative personnel in the specialty 7M01601-History, who have fundamental knowledge that guarantees them professional mobility in the real developing world.

Labor market research in accordance with employers' requests: A study of the labor market in the Zhetysu region showed that the demand for primary school teachers is very high in the region.

The purpose of the educational program: Training of highly professional and competitive scientific and pedagogical personnel in the specialty 7M01601 - "History" with basic knowledge, research, personal, professional, organizational and managerial competencies that guarantee professional mobility in the modern developing world.

Distinctive features of the program

<i>Area of professional activity</i>	Comprehensive educational institutions (medium, secondary, college, university).
<i>Objects of professional activity</i>	a) Educational (pedagogical) - the organization of the educational and methodical process in educational institutions; - the teaching of multidisciplinary historical subjects; - the collection of spiritual heritage in the field of culture. b) Organizing-management - organizing the educational and methodological process in educational institutions; - organizing work in the cultural and organizationa c)Management sphere - to establish scientific cooperation as part of the guide to research and international programs.
<i>A branch of the Department</i>	"Secondary School-Lyceum No. 5 named after M. Lomonosov" State Institution "Department of Education for the city of Taldykorgan of the Department of Education of the Zhetysu region".
<i>Practice bases</i>	The Regional History and Local History Museum of M.Tynyshpaeva, KGU "Taldykorgan State Archives"
<i>Academic mobility</i>	The University of Zurich (Switzerland), KazNU named al-Farabi, Kazakh National Women's Teachers' University, Almaty University of Energy and Communication, Lodz University (Poland)
<i>Scholarship programs</i>	State educational order, grant from local executive bodies

1.4 Profile of the graduate

1) to demonstrate developing knowledge and understanding in the studied area, based on advanced knowledge of this area, in the development and / or application of ideas in the context of the study;

2) to apply at the professional level their knowledge, understanding and abilities to solve problems in a new environment, in a wider interdisciplinary context;

3) to collect and interpret information to form judgments taking into account social, ethical and scientific considerations;

4) to clearly and unambiguously communicate information, ideas, conclusions, problems and solutions, both to specialists and non-specialists;

5) training skills necessary for independent continuation of further education in the studied area.

Graduate Attributes according to Dublin Descriptors: teachers of history of secondary schools, lyceums, gymnasium, colleges; heads of research circles on history, specialists of museums and archival institutions; Tutors to prepare for the UNT on history, specialists of local education authorities and akimats.

Bachelor of history has the right to continue training in the master's degree in "History".

Graduates competences due to EP:

GC 1 – to have an understanding of current trends in the development of scientific knowledge, the current methodological and philosophical problems of the humanities, the contradictions and socio-economic processes of globalization;

GC 2 – knowledge of the methodology of scientific cognition and the principles of scientific activity organization, the ability to carry out information-analytical and information-bibliographic work involving modern information technologies;

GC 3 – the ability to use the knowledge in professional and research activities, to integrate knowledge to solve research problems in new unfamiliar conditions; Collect, process and analyze the collected material; determine its sufficiency and validity to perform a master's thesis;

GC 4 – is the ability to critically analyze scientific concepts, theories and approaches to the analysis of historical processes and phenomena; Possession of the ability to constantly update knowledge; Expand your skills and skills;

GC 5 – the ability to apply interactive teaching methods, comparative-historical and typological methods in the learning of historical phenomena;

GC 6 - to possess theoretical basics and methods of source science, the skills of analysis and synthesis of sources, to be able to use the knowledge in the field of solving research problems;

GC 7 – to have the skills to expand and deepen knowledge for day-to-day and professional activities; to be aware of the need for constant training, to acquire the skills necessary for daily professional activities and to continue to study in doctoral studies;

GC 8 –to understand the overall picture of the world historical process with its regional and local features from ancient times to the present; the theoretical and methodological foundations of world historical science; criteria for scientific periodization of the world historical process; empirical and theoretical levels of cognition, principles and methods of historical cognition;

GC 9 – to be aware of the basic processes, facts and phenomena that characterize the integrity of the historical process in Kazakhstan; to reveal the origins of the formation and activities of the Kazakh liberal-democratic intelligentsia in the early 20th century;

GC 10 – independently work with historical sources and research, analyze them, collect and process materials; To analyze historical events, to evaluate them and to draw their own conclusions; to study the current problems of foreign and domestic history in depth.

Learning outcomes:

LO 1 – to form their own point of view on the problem, based on scientific historical knowledge; critically perceive the position and system of arguments of the participant in the discussion on controversial issues of the studied courses, evaluate it from the point of view of humanistic ideals and democratic values;

LO 2 – to characterize the cultures and customs of other countries and peoples, showing intercultural communication, being a tolerant citizen of the world; interpret the main theoretical and methodological problems of ethnology; the role and significance of the ethno-demographic factor in the history of mankind;

LO3 – master the conceptual and methodological apparatus of the history and philosophy of science, taking into account the specifics of abstract-logical analysis and synthesis of the

provisions of modern philosophy of science to systematize modern problems of the history and philosophy of science

LO 4 – to subject to critical analysis new trends in foreign and domestic historiography; identifying and analyzing topical problems of history, use them in scientific research and in practice;

LO 5 – apply the key methods of organizing the educational process in higher education and the methodology of scientific research using management techniques

LO 6 - to develop independent ideas, problems and solutions and present them to both specialists and the general audience;

LO 7 – speak a foreign language to the extent necessary to obtain professional information from foreign sources, conduct scientific correspondence, prepare scientific articles and reports, expressing one’s position orally and in writing

LO 8 - to analyze historical phenomena and facts, taking into account the laws of the historical process and periods, relying on the principle of historicism;

LO 9 – to argue the prerequisites for the formation of Kazakh statehood, the process of its development, rise and fall; to determine the role and importance of the Syr Darya cities in the evolution of the Kazakh Khanate;

LO 10 - to highlight the most important and topical problems of history; features and patterns of development of society and the state, historical thought; analyze the results of scientific research in the course of practical training and writing of written works;

LO 11 – to rank ideas about the national liberation movement of the Kazakh people, defining the role and place of the Kazakh intelligentsia in socio-political history, to characterize the problems of nation-building at the beginning of the twentieth century;

LO 12 – evaluate various sources of information in terms of their relevance, reliability and objectivity, based on a deep scientific analysis of the sources;

Employment opportunity: teachers of history of secondary schools, lyceums, gymnasium, colleges; heads of research circles on history, specialists of museums and archival institutions; Tutors to prepare for the UNT on history, specialists of local education authorities and akimats.

Bachelor of history has the right to continue training in the master's degree in "History".

2. THE CONTENTS OF THE EDUCATIONAL PROGRAM

2.1 Modules description

Module Code №	Module Discipline Code	Name of discipline №	Credit	Discipline cycle	Learning outcomes for the module
		History of philosophy and science		BD	The main stages of the development of world and Kazakh philosophical ideas and worldview processes are considered. General theoretical questions of being and consciousness are explored, and the experience of world philosophical thought in studying the common problems of understanding the world is described

1	GBOM-1 "CORE PROBLEMS OF SCIENCE AND EDUCATION"	OC 2.1 A) Fundamentals of the organization of research work of undergraduates B) Methods of historical research	35	BD	Standard methods and techniques for organizing scientific work are examined with the aim of applying the acquired knowledge in conducting research. It introduces theoretical and methodological problems of history and methods of historical research, guided by new approaches in historiography.
		OC 2.2 A) History of international relations (XIX-XX). B) New directions of foreign historiography		BD	It reveals the history of major events and issues in international relations of the 19th–20th centuries. Based on the research and views of foreign and domestic historians, it provides a scholarly and critical analysis of current questions and identifies patterns.
		Topical issues in the history of Kazakhstan in the XX century		MD	It examines the pressing issues of Kazakhstan's 20th-century history, the socio-political changes of the Soviet period, particularly during the 1920s–1930s. The establishment of Soviet power, the formation of communist ideology, and the strengthening of the totalitarian political regime led to a crisis in the socio-political system of society and demonstrated the necessity of democratic processes in Kazakhstan.
		OC 3.2 A) Working methods of historical sources B) Organization of professionally oriented activities of undergraduates		MD	The study of historical research examines the methods and techniques of source analysis, as well as the ability to independently locate and analyze information in sources, which are essential for the professional activity of a historian. Methods of working with historical data are studied. Source analysis is applied to personal documents, periodical press,

				legislative acts, and archival materials.
		<p>OC 3.3</p> <p>A) Anthropology of identity</p> <p>B) Theoretical and methodological problems of ethnology</p>	MD	<p>The main concepts and contemporary theories of anthropological identity are examined, along with the formation of the notion of 'identity' and the types of personality found in modern society. Based on the goals of modern education and the tasks of preparing conscious and comprehensively developed individuals, the theoretical and methodological problems of ethnology and the methods of historical research are defined."</p>
		<p>OC 3.5</p> <p>A) Social and political activities of the Kazakh intelligentsia</p> <p>B) Ethno-demographic process in Kazakhstan in the XIX-XX centuries.</p>	MD	<p>The contradictory processes in the socio-political life of Kazakhstan at the beginning of the 20th century and the role of the Kazakh national intelligentsia, the origins of its formation, and its views in the struggle for independence are examined. The stages and factors in the formation of Kazakhstan's multiethnic composition in the second half of the 19th–20th centuries are highlighted, including the resettlement policy during the tsarist period, industrialization, the political repressions of the 1920s–1930s, the deportation of peoples to Kazakhstan, as well as the deepening of processes during the development of virgin and fallow lands.</p>
		<p>OC 3.1</p> <p>A) Historical heritage of scientists and thinkers of the medieval East</p> <p>B) Ethno-demographic processes in Central Asia in the XIX-XX centuries</p>	MD	<p>The spiritual heritage of medieval Eastern scholars and thinkers is examined, along with their contribution to world civilization. The formation of the polyethnic and multicultural character of Central Asia in the 19th–20th centuries and its influence on</p>

2	FPoWaNH - 2 "Fundamental problems of world and national history"			the ethnodemographic development of the region is analyzed
		Foreign language (professional)	BD	It is aimed at mastering levels A2, B1, B2 (the pan-European scale of foreign language proficiency levels) in accordance with the adapted national level model of teaching languages of the Trinity. It contains modern trends in teaching and practical knowledge of foreign languages in everyday communication and professional activities
		OC 2.3 A) Evolution of Kazakh statehood: theoretical and methodological problems B) Topical problems of the medieval history of Kazakhstan	BD	The theoretical and methodological aspects are analyzed from the formation of the Kazakh Khanate to the attainment of independence, including the evolution of the features of statehood at various stages of Kazakhstan's history and the role and significance of specific individuals. Current issues of Kazakhstan's medieval history are examined: the formation of statehood, the role and importance of the Turkic era, and the consequences of the Mongol invasion are revealed. Based on historical knowledge, events are analyzed within the framework of historical patterns.
		OC 3.4 A) The history of the colonization of the Semirechensk region (XIX-early XX centuries) B) Theoretical Foundations and Development of Models of Colonial Governance	MD	In the social and economic sphere of Zhetysay, important directions of development became clearly evident beginning in the second half of the 19th century. These include the colonization of the region by the Russian Empire; political development within the framework of Russian policy; economic changes; and cultural transformations. The

					study is devoted to theoretical approaches to colonial administration, the historical development of models of incorporation and control of peripheral territories of empires. Examples from Russia and other colonial systems are analyzed
3	METHO – 3 "METHODOLOG"	Higher school pedagogy	65	BD	Examines the idea of the history and current state of higher education in Kazakhstan, the leading trends in its development. Gives an idea of the logic of the educational process at the university; determination of the scientific foundations, goals, content of education and upbringing of students; promoting the formation of a methodological culture among teachers.
		Psychology of management		BD	It contains socio-political and psychological knowledge that reflects the laws, mechanisms and facts necessary for understanding the depth of objective and subjective processes of society and human development. It combines humanitarian and natural science approaches. Understands the positions of different areas of psychology.
		Pedagogical practice		BD	Pedagogical practice is the object of training of scientific and pedagogical personnel and is carried out in order to form practical skills and teaching methods. The content is aimed at implementing theoretical knowledge and improving the practical skills of undergraduates working with a student group, and improving the quality of professional training of

			highly qualified specialists.
	OC 3.6 A) Commemorative practices in teaching history B) Technology and history: artificial intelligence as a tool of historical research		MD It examines the features of applying commemorative practices in higher education institutions, schools, and in the process of teaching history, as well as the general outcomes and effects of interactive learning. Commemorative practices in historical education are studied. Learners are shown the combination of theory and practice, as well as the types of commemorative practices used in teaching history. The ability to apply commemorative practices in education using innovative methods and techniques is developed
	Scientific research work of the master student		SR WM Introduces undergraduates to the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as modern methods of scientific research. Forms the ability to process and interpret experimental data, obtain practical skills in conducting independent research work, collecting material and writing scientific papers on historical problems.
	Research practice		MD Aimed at forming an objective understanding of archival work, types of museum communications and work to preserve the historical and cultural heritage of the country among undergraduates; study of the organizational structure of state archives and museums, archives and museums of enterprises, organizations and the management systems operating in them
	Design and defense of a		FC The master's thesis must be a

		master's thesis			scientific-qualifying work that contains the solution to a problem that is important for the development of the relevant branch of knowledge that is essential for the development of the country. The dissertation must be written by the master's student independently, have internal unity, contain new scientific results and provisions put forward for public defense, and testify to the personal contribution of the author of the dissertation to science. New solutions proposed by the undergraduate must be reasoned and evaluated in comparison with other known solutions.
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2.2 Information about disciplines

№	Name of the discipline	Brief description of the discipline (30-50 words)	Number of credits	Generated learning outcomes (codes)
Cycle of basic disciplines <i>University component</i>				
1	History and philosophy of science	Considers the main stages in the development of world and Kazakh philosophical thought and ideological trends. He studies general theoretical problems of being and consciousness, describes the experience of world philosophical thought in pursuing all general problems of world understanding. Aimed at developing holistic views of the world and understanding the reality of the modern era. Reveals the basic philosophical concepts, categories and methods of philosophical knowledge.	4	LO3
2	Higher school pedagogy	Examines the idea of the history and current state of higher education in Kazakhstan, the leading trends in its development. Gives an idea of the logic of the educational process at the university; determination of the scientific foundations, goals, content of education and upbringing of students; promoting the formation of a methodological culture among teachers.	4	LO 5

3	Foreign language (professional)	It is aimed at mastering levels A2, B1, B2 (the pan-European scale of foreign language proficiency levels) in accordance with the adapted national level model of teaching languages of the Trinity. It contains modern trends in teaching and practical knowledge of foreign languages in everyday communication and professional activities	4	LO 7
4	Psychology of management	It contains socio-political and psychological knowledge that reflects the laws, mechanisms and facts necessary for understanding the depth of objective and subjective processes of society and human development. It combines humanitarian and natural science approaches. Understands the positions of different areas of psychology.	4	LO 5
5	Pedagogical practice	Pedagogical practice is the object of training of scientific and pedagogical personnel and is carried out in order to form practical skills and teaching methods. The content is aimed at implementing theoretical knowledge and improving the practical skills of undergraduates working with a student group, and improving the quality of professional training of highly qualified specialists.	4	LO1 LO3 LO10
Cycle of major disciplines <i>University component</i>				
1	Topical issues in the history of Kazakhstan in the XX century	Considers current problems of the history of Kazakhstan in the 20th century, socio-political changes that took place during the Soviet period, especially in the 20-30s of the 20th century. The establishment of Soviet power, communist ideology, the strengthening of the totalitarian political regime, which led to a crisis in the socio-political system of society, determined the need for democratic processes in Kazakhstan. Forms the ability to identify current problems of history, analyze controversial periods and political campaigns of the totalitarian system and use it when writing scientific papers.	5	LO 4, LO 10, LO 11
Cycle of basic disciplines <i>Component of choice</i>				
1	OC 2.1 Fundamentals of the organization of research work of undergraduates	Studies standard methods and techniques for conducting scientific work in order to use the acquired knowledge for successful scientific research and writing master's theses. Introduces theoretical and methodological problems of history and methods of historical research, guided by new approaches in historiography. Forms the skills of independent work with historical sources, research material, methods of its processing and presentation to the scientific community.	5	LO 5
2	OC 2.1 Methods of historical	Reveals the content, organization and methods of historical research, guided by the goals of modern history methodology and the tasks of training	5	LO 5

	research	comprehensively developed specialists. Introduces the methodology and techniques of complex source study necessary for external criticism of historical sources and source study terminology, principles and methods of selecting and systematizing archival documents, scientific research skills. Forms the theoretical foundations and practical skills of a qualified historian who can analyze historical sources from the point of view of their relevance, reliability and objectivity.		
3	OC 2.2 History of international relations (XIX-XX).	Reveals the history of the main events and problems of international relations in the 19th-20th centuries. Studies and processes historical sources on the history of foreign policy of states. Based on the research and views of foreign and domestic historians, he scientifically and critically analyzes current problems and identifies patterns.	5	LO 4, LO 8, LO 12
4	OC 2.2 New directions of foreign historiography	Studies the main directions of foreign historiography, various historical schools, reflecting the general trends in the development of historical science, containing characteristics of the approaches, concepts, methods and principles used. Introduces modern trends in foreign historiography, new scientific methods and approaches to the historical discipline. Forms the ability to identify theoretical problems and analyze the development of the methodology of this science, as well as skills in source studies techniques for research and criticism of sources.	5	LO 4, LO 8, LO 12
5	OC 2.3 Evolution of Kazakh statehood: theoretical and methodological problems	Considers the theoretical and methodological aspects of statehood from the formation of the Kazakh Khanate to the acquisition of independence, the evolution of signs of statehood at different stages of the history of Kazakhstan, the inconsistency of this process at the dawn of the formation of the Soviet state, as well as determining the place of the Kazakh state in the history of Eurasia. Forms the ability to identify the prerequisites for Kazakh statehood, the role and significance of certain historical figures in the evolution of Kazakh statehood, and analyze complex historical events based on historical knowledge within the framework of patterns.	5	LO 8, LO 9
6	OC 2.3 Topical problems of the medieval history of Kazakhstan	Considers current problems of the medieval history of Kazakhstan: the formation of statehood, the role and significance of the Turkic period, identifying the objective consequences of the Mongol conquest, the formation of the Kazakh nation, the complex process of formation of the Kazakh Khanate and the history of its development. Forms the ability to identify the	5	LO 8, LO 9

		prerequisites for Kazakh statehood, the role and significance of the Syrdarya cities for the Kazakh khanates and analyze historical events based on historical knowledge within the framework of patterns.		
Cycle of major disciplines <i>Component of choice</i>				
1	OC 3.1 Historical heritage of scientists and thinkers of the medieval East	Studies the scientific heritage of scientists and thinkers of the medieval East, introduces them to their contribution to the development of world civilization. Analyzes the legacy of outstanding scientists: al-Khorezmi, Biruni, Babyr, al-Farabi, Mahmud Kashkari, Zhusip Balasagun, etc. Reflects the features of the scientific and cultural renaissance that took place in the East in the Middle Ages. Forms the ability to analyze the works of great thinkers of the East, their ideas and discoveries, as well as their significance for the modern world.	6	LO 2, LO 8
2	OC 3.1 Ethno-demographic processes in Central Asia in the XIX-XX centuries	Reveals the contradictory processes and role of the Kazakh intelligentsia in the socio-political life of Kazakhstan at the beginning of the twentieth century, the origins of the formation of the Kazakh intelligentsia, the views and goals of the intelligentsia in the struggle for independence, the significance of their role in the Alash movement. Forms the ability to analyze political events of a difficult period in the history of Kazakhstan, self-assessment in the study of current problems of the activities of the Kazakh intelligentsia, their worldview and ideas in Kazakhstan achieving its independence.	6	LO 2, LO 8
3	OC 3.2 Working methods of historical sources	Considers methodological techniques of source study for solving problems of historical research, the importance of independently identifying and analyzing information recorded in sources, necessary for the professional activity of a historian. Teaches how to work with historical sources (documents of personal origin, periodicals, legislative acts, archival documents) from a source study point of view. Forms the ability to analyze historical sources in terms of their relevance, reliability and objectivity, as well as critical analysis when conducting independent research.	6	LO 4, LO 12
4	OC 3.2 Organization of professionally oriented activities of undergraduates	Reveals the content and procedural aspects of organizing professionally oriented practice for undergraduates. Considers the independent solution of professional tasks assigned to the undergraduate, various interactive methods and techniques of teaching in higher educational institutions, features of their application, general	6	LO 4, LO 12

		results and effects of interactive learning. Shows the importance of introducing scientific achievements in accordance with their needs, creating opportunities for turning the teacher into a subject of his own activity. Forms an understanding of the intended purpose of various types of practices in the professional training of undergraduates in the pedagogical field.		
5	OC 3.3 Anthropology of identity	Introduces the basic concepts and modern theories of anthropological identity, the formation of the concept of “identity”, as well as the various types of personality present in modern society, explains the property of the human psyche in a concentrated form to express for him how he imagines his belonging to various groups or other communities. Forms the ability to identify self-identification to prevent conflicts arising from a lack of understanding of another cultural tradition, to distinguish between individual and social levels of identity, to establish the identity of a particular person using various anthropological characteristics and methods.	5	LO 1, LO 2
6	OC 3.3 Theoretical and methodological problems of ethnology	Reveals the theoretical and methodological problems of ethnology and methods of historical research, which are undertaken by the efforts of representatives of modern education, the tasks of preparing conscious, comprehensive transformations of people. Forms the ability to historically interpret the main theoretical and methodological problems of ethnology, use knowledge with economic humanistic ideals and democratic values and critical thinking skills when including scientific discussions on controversial issues and conclusions.	5	LO 1, LO 2
7	OC 3.4 The history of the colonization of the Semirechensk region (XIX-early XX centuries)	The most distinct and significant directions of development in the socio-economic sphere of Semirechye have been observed since the second half of the 19th century. This is primarily associated with the processes of forming a multiethnic population in Zhetysu and the innovations spontaneously implemented in this region. The following directions should be noted: colonization of the region by the Russian Empire; political development of the region within the orbit of Russian policies; economic transformations; and cultural changes.	5	OH 1 OH 6 OH 8 OH 12

8	OC 3.4 Theoretical Foundations and Development of Models of Colonial Governance	This course explores theoretical approaches to colonial administration, the historical development of colonial control models, and the incorporation of peripheral territories into empires. It focuses on the differences between direct and indirect rule, the formation of colonial administrations, the role of local elites, and the transformation of these models in the post-colonial era. Case studies include the British, French, Russian, and other colonial systems.	5	OH 1 OH 2 OH 4 OH 8 OH 10
9	OC 3.5 Social and political activities of the Kazakh intelligentsia	Reveals the contradictory processes and role of the Kazakh intelligentsia in the socio-political life of Kazakhstan at the beginning of the twentieth century, the origins of the formation of the Kazakh intelligentsia, the views and goals of the intelligentsia in the struggle for independence, the significance of their role in the Alash movement. Forms the ability to analyze political events of a difficult period in the history of Kazakhstan, self-assessment in the study of current problems of the activities of the Kazakh intelligentsia, their worldview and ideas in Kazakhstan achieving its independence.	5	LO6, LO 8
10	OC 3.5 Ethno-demographic process in Kazakhstan in the XIX-XX centuries	Reveals the contradictory processes and role of the Kazakh intelligentsia in the socio-political life of Kazakhstan at the beginning of the twentieth century, the origins of the formation of the Kazakh intelligentsia, the views and goals of the intelligentsia in the struggle for independence, the significance of their role in the Alash movement. Forms the ability to analyze political events of a difficult period in the history of Kazakhstan, self-assessment in the study of current problems of the activities of the Kazakh intelligentsia, their worldview and ideas in Kazakhstan achieving its independence.	5	LO 6, LO 8
11	OC 3.6 Commemorative practices in teaching history	Considers commemorative practices in the university, school and historical educational process, features of application, general results and effects of interactive learning. Explores commemorative practices in history education. Show students the combination of theory and practice, as well as the types of commemorative practices that are used in teaching history education. Forms the ability to use innovative methods in teaching commemorative practices.	6	OH 3, OH 5
12	OC 3.6 Technology and history: artificial intelligence as a tool of historical research	This subject explores how artificial intelligence (AI) can be used in historical research. It combines technological aspects with the analysis of historical data, helping scholars identify patterns, analyze large volumes of information, and draw conclusions based on machine learning.	6	OH 5

		The course covers topics such as the use of AI for analyzing archival documents, recognizing and interpreting ancient manuscripts, reconstructing historical events, and predicting future historical trends. Ethical issues related to the application of technology in the humanities are also discussed.		
<i>Required component</i>				
1	Scientific research work of the master student	Introduces undergraduates to the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as modern methods of scientific research. Forms the ability to process and interpret experimental data, obtain practical skills in conducting independent research work, collecting material and writing scientific papers on historical problems.	24	LO1 LO3 LO10
2	Research practice	Aimed at forming an objective understanding of archival work, types of museum communications and work to preserve the historical and cultural heritage of the country among undergraduates; study of the organizational structure of state archives and museums, archives and museums of enterprises, organizations and the management systems operating in them	15	LO1 LO3 LO10
3	Design and defense of a master's thesis	The master's thesis must be a scientific-qualifying work that contains the solution to a problem that is important for the development of the relevant branch of knowledge that is essential for the development of the country. The dissertation must be written by the master's student independently, have internal unity, contain new scientific results and provisions put forward for public defense, and testify to the personal contribution of the author of the dissertation to science. New solutions proposed by the undergraduate must be reasoned and evaluated in comparison with other known solutions.	8	LO1 LO3 LO10

2.3 Structure of the educational program

The structure of the educational program was developed in accordance with the State Mandatory Standard of Higher and Postgraduate Education (Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022)

2.4 Innovative technologies and teaching methods used in the educational process

In order to form the key competencies of the graduate and the learning outcomes for EP "7M01601-History", the teaching staff uses the following innovative technologies and teaching methods:

- ICT (information and communication technologies: Padlet, Kahut testing),
- Case study, design, portfolio, SWOT analysis, sociogram,
 - Technologies of critical thinking (Venn diagram, JIGSO, brainstorming, association, ZUM),
 - Work in small groups (team).
 - Design technology.

- Analysis of specific situations (case study).
- Role-playing and business games.
- Modular training.
- Contextual training.
- Development of critical thinking.
- Problem learning.
- Individual training.
- Advance independent work.
- Interdisciplinary training.
- Learning through experience.

In the event of the implementation of restrictive measures, the introduction of a state of emergency, the occurrence of emergencies of a social, natural and man-made nature, the organization of the educational process can be implemented using distance educational technologies online or in a mixed format. Online training sessions provide for the process of educational interaction in real time: video conferencing (GoogleMeet, Skype, Discord, MOODLE, ZOOM, Google Classroom, Microsoft Teams, Hangouts, Cisco WebEx Meetings, etc.).

2.5 Features of the implementation of the educational program for students with special educational needs

If there are persons with special educational needs in the students contingent in the educational program, this educational program is adapted to the special educational needs of such students.

A special procedure for the development of the discipline "Physical culture" is established for persons with special educational needs taking into account the state of their health. The choice of places of practical training for persons with disabilities is carried out taking into account the state of health of students and accessibility requirements. Conducting current, intermediate and final certification at the University takes into account the individual psychophysical characteristics of persons with disabilities. Students with special educational needs are provided with printed and (or) electronic educational resources in forms adapted to limit their health.

Individual support is provided or the social adaptation of students with special educational needs, which is continuous and comprehensive. Support of students with special educational needs is determined by the goals, content and methods of the educational process, aimed at preventing emerging problems of educational adaptation, preventing the timely formation of the necessary competencies.

3. PROVISION OF THE EDUCATIONAL PROGRAM

3.1 human resources

The educational program is staffed with pedagogical and teaching staff in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 5, 2024 No. 4 "On approval of qualification requirements for educational activities and a list of documents confirming compliance with them."

3.2 Material and technical base

The University has 3 academic buildings, an educational and laboratory complex, a library, a military department, 3 dormitories, an educational and recreational training ground "Kulager" on Lake Balkhash, a sports and educational training ground "Karlygash", a stadium for 1000 seats.

The material and technical base of the educational institution is completed in accordance with the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan

dated January 5, 2024 No. 4 "On approval of qualification requirements for educational activities and a list of documents confirming compliance with them."

3.3 Information and library support

Completed in accordance with the order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated January 5, 2024 No. 4. Registered with the Ministry of Justice of the Republic of Kazakhstan on January 8, 2024 No. 33892 "On approval of qualification requirements for educational activities of organizations providing higher and (or) postgraduate education, and a list of documents confirming compliance with them."

3.4 Social resources

For those who want to improve their qualifications or get additional education, the university has a Center for Advanced Training and Additional Education. On the basis of the center, university students can undergo free language training in English and prepare for the exam to confirm the international level of English language proficiency – IELTS.

To develop the entrepreneurial competencies of students and young scientists, the University has a department of science and commercialization of scientific projects, a Startup Academy. The Startup Academy provides all the necessary infrastructure for the youth of the Success region to develop innovative and entrepreneurial activities and increase the number of small and medium-sized businesses. The Academy conducts training trainings and seminars, is engaged in the purposeful search, selection and development of startup projects, as well as consulting support on the development of startups and measures of state support for entrepreneurship, organization of mentoring, providing expert support, conducting grant competitions.

In their free time, students can study for free in sports halls and in sections for several sports. Active work in this direction is carried out by the Sports Club of the university, which is engaged in the formation and promotion of the values of a healthy lifestyle, combining students into teams to demonstrate their needs and abilities in a freely chosen sport, organizing and conducting physical culture, sports and wellness events, organizing youth participation in sports competitions of various levels.

The sports base of the university is a multifunctional stadium with a standard football field, with sectors for long jumps, throwing grenades and running tracks, boxing, gymnastics, wrestling halls and a gym equipped with modern sports equipment.

The University has created favorable conditions for the formation of competencies of social interaction, an active life position, civic consciousness, self-organization and self-government, of a system-activity nature.

The Department for Educational and Social Work and the Youth Center are engaged in the development of creative activity of students in the socio-cultural environment of the University. In order to reveal the versatile creative abilities of students, the university operates: the Department of the Assembly of Peoples of Kazakhstan; dance and vocal-instrumental ensembles, student theater, debaters 'club, volunteer clubs, KVN teams, literary, intellectual clubs, youth wing "Zhas Otan", labor association "Zhasyl El", association of public police assistants "Zhas kyran", military-patriotic club "Erlik", etc.

**4 PLAN
FOR THE FURTHER DEVELOPMENT
OF THE EDUCATIONAL PROGRAM**

№	Event content	Realization term	Responsible person
Educational and methodical direction			
1	Updating the content of disciplines aimed at the formation of professional competencies, skills, skills, culture of a history teacher	2025-2027	Head of EP, Teaching staff
2	Advanced training in courses organized by the Center of Pedagogical Excellence of AEO "Nazarbayev Intellectual Schools"	2025-2027	Head of EP, Teaching staff
Research direction			
1	Conducting a scientific seminar on the organization of research work of history students	2025-2027	Head of EP, Teaching staff
2	Participation in projects on offer	2025-2027	Head of EP, Teaching staff
Educational direction			
1	Activation of regional and republican cultural events.	2025-2027	Head of EP, Teaching staff
Advanced training			
1	Advanced training at courses organized by NCPC "Orleu"	2025-2027	Head of EP, Teaching staff
2	Participation in seminars, trainings.	2025-2027	Head of EP, Teaching staff
Career guidance			
1	Conducting a seminar with representatives of educational organizations in Taldykorgan in order to study the labor market for the training of history teachers	2025-2027	Head of EP, Teaching staff
2	Participation in the Atameken ratings, development of the OP on conclusions and proposals	2025-2027	Head of EP, Teaching staff