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Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	09.09.2025 16:24	Sent to rework by the expert (count)	0
Sender	6772	Registration number	6B01100033

[Educational program passp](#)

Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B011 Pedagogy and Psychology

Group of educational programs *

B001 Pedagogy and psychology

Educational program *

6B01101 Pedagogy and psychology

Curriculum *

Педагогика и психология (бакалавриат)

Kazakh language

Russian language

English language

EP purpose *

Білім алушылар мен олардың отбасыларына практика мен қоғамның өзекті сұраныстарына сәйкес білікті к беру процесін психологиялық-педагогикалық сүйемелдеудің заманауи технологияларын меңгерген білікті

EP type *

Acting EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4

Volume of the credits *

240

Language of education *



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Professional Standard for EP *

Exists

+ Add

Nº	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at
developing EP

Date of approval EP on the Academic Council *

14-04-2025



☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ49LAM00007465

☐The training format is online

☒EP accreditation existence

Atlas of new professions *

қарастырылмаған

Regional standard *

қарастырылмаған

The formed educational outcomes

Nº	Educational outcome
1	In Kazakh In Russian In English Гендерлік, жас, физиологиялық және мәдени факторлардың әсерін бағалай отырып, жеке тұлғаның психологиялық ерекшеліктерін анықтау.
2	In Kazakh In Russian In English Кәсіби қызметтегі қоғамдық пікірге, дәстүрлерге, әдет-ғұрыптарға, әлеуметтік нормаларға негізделген әлеуметтік-этикалық құндылықтарға бағытталу.
3	In Kazakh In Russian In English Білім беру процесінің субъектілерін психологиялық-педагогикалық қолдауды ұйымдастыру кезінде педагогика мен психологияның іргелі білім таныту.
4	In Kazakh In Russian In English Құқықтық, экономикалық, кәсіпкерлік, өндірістік, экологиялық ортада, сондай-ақ қаржылық сауаттылық, инклюзия құндылықтары, тұрақты даму және сыбайлас жемқорлыққа қарсы

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ЕДИНАЯ ПЛАТФОРМА
ВЫСШЕГО ОБРАЗОВАНИЯ

English

5	In KazakhIn RussianIn English Білім алушылардың жеке білім беру қажеттіліктерін, даму үдерістерінің физиологиялық және функционалдық ерекшеліктерін ескере отырып оқу-тәрбие процесін ұйымдастыру және басқару.
6	In KazakhIn RussianIn English Білім алушылардың психикалық денсаулығын сақтау және қолдау әдістерін және психологиялық-педагогикалық ағартуды, психологиялық алдын алу мен түзетуді
7	In KazakhIn RussianIn English Психологиялық-педагогикалық диагностика жүргізу, алынған мәліметтерді өңдеу және түсіндіру.
8	In KazakhIn RussianIn English Қашықтықтан, аралас және дәстүрлі оқыту жағдайында оқыту мен бағалаудың инновациялық әдістерін қолдана отырып, оқу-тәрбие қызметін жүзеге асыру.
9	In KazakhIn RussianIn English Командада жұмыс істеу, жеке көзқарасқа танытып, оны дәлелдеу, жаңа шешімдерді ұсыну, әртүрлі әлеуметтік жағдайларда дұрыс бағытталу .
10	In KazakhIn RussianIn English Тұлғаның құндылығы мен бірегейлігі қағидаттарын басшылыққа ала отырып, білім беру үрдісінде қатысушыларға психологиялық-педагогикалық қолдау мен кеңес беруді ұйымдастыру.
11	In KazakhIn RussianIn English Ғылыми этика және академиялық адалдық қағидаттарын басшылыққа ала отырып, теориялық, эмпирикалық және математикалық, статистикалық әдістерді қолдана отырып, дербес
12	In KazakhIn RussianIn English Адамның психоэмоционалды жағдайының ықтимал асқынуларын уақтылы анықтау және алдын-алу және конфликтті жағдайларды шешу үшін адамның дамуының табиғаты, механизмдері,

Data on disciplines								
Nº	Name of discipline	Short description of discipline	Cycle	Component	Credits			
						ON1	CR	ON:
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☐		☐



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2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☐	☐
3	Fundamentals of financial literacy	The course "Fundamentals of Financial Literacy" is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.Promotes the acquisition of knowledge and skills in the field of personal finance management.	GED	EC	5	☐	☐
4	Basics of law and anti-corruption culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students’ understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.	GED	EC	5	☐	☐



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5	Ecology and life safety basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.	GED	EC	5	☐	☐
6	Economics and entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.	GED	EC	5	☐	☐
7	Social psychology	The concept of the subject and object of social psychology, methods of social and psychological research, social psychology of the individual, group psychology and group dynamics, social and psychological processes, patterns of functioning of small and large social groups. Formation of the ability to master the methods and techniques of socio-psychological diagnosis of an individual and a group, compilation of a communicative professiogram.	BD	UC	5	☐	☒



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8	Inclusive education	It considers the theoretical foundations of the organization of inclusive education, the historical aspects of the development of inclusion, the model of inclusive education. It studies technologies of inclusive education, drawing up an individual educational route, planning the educational process taking into account the special educational needs of children, organizing tutorial practice in the context of inclusive education.	BD	UC	5	☐	☐
9	Physiology of school children development	It considers the general laws of age characteristics of growth and development of children and adolescents, the formation of their physiological functions. It examines the child's interaction with the external environment, hygienic standards and requirements aimed at protecting and promoting health, harmonious development and improving the functional capabilities of the body of children and adolescents.	BD	UC	5	☐	☐
10	Pedagogy	It examines the latest teaching methods and technologies as part of the updated content of secondary education. It studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. It forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of the educational process.	BD	UC	5	☐	☐
11	Research methods in pedagogy and psychology	Acquaintance with the methodological foundations and methods of scientific and pedagogical research; students' mastering a set of scientific and pedagogical research methods; the formation of skills for planning, organizing and conducting a pedagogical experiment; the formation of skills and abilities to process the results of research work and the design of the received materials in the form of a scientific work (report, term papers, reports, articles, etc.).	BD	UC	5	☐	☐
12	Introduction to psychological and pedagogical specialty	It contains knowledge about the specifics of the psychological and pedagogical profession and ethics of the teacher - psychologist, the formation of systemic knowledge about the functions of the teacher-psychologist in educational institutions, explaining to future teachers about the goals in education, to reveal their philosophical, social and humanitarian essence and diversity.	BD	UC	5	☐	☒



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13	Methods of teaching pedagogy	It studies pedagogy as a science and academic subject, a pedagogical process in a pedagogical college, a curriculum as a normative document, education and socialization of the personality, diagnostics and control in the process of teaching pedagogy. It forms students' professional skills of future educational psychologists (the ability to solve psychological problems in the system of educational, methodical and educational tasks of pedagogical activity).	BD	UC	5	☐		☐
14	Theory and methods of educational work	It examines the methods of organizing educational work and describes the patterns, nature and content of educational processes, studies the features and principles of education in the framework of the updated content of secondary education. It is aimed at shaping the interest of the future teacher for further pedagogical self-education and professional self-improvement.	BD	UC	5	☐		☐
15	Experimental Psychology	Knowledge of the mechanisms and patterns of development of the psyche is the basis for the practical activities of the psychologist both in the educational system and in other sectors of society. The course is aimed at becoming students of professional knowledge, interest in specialization in the field of age psychology. Formation of the ability to independently acquire and use in practice new knowledge and skills.	BD	UC	6	☐		☐
16	Special psychology	Reveals the concept of mental dysontogenesis, primary and secondary developmental defects by L. Vygotsky. Studying development in a complex of faults, types of mental development: underdevelopment, growth retardation, damaged, development, distorted development. Considers methodological, theoretical and applied aspects of prevention and correction of deviations from the norm of mental development in children with congenital or acquired defects.	BD	EC	5	☐		☐



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17	Innovations in education	It contains the following topics: new approaches in teaching and learning, modern paradigms and educational technologies, teaching critical thinking, teaching schoolchildren research and project activities, the structure of innovative educational activities, the scientific and theoretical foundations of pedagogical management. It forms comprehensive knowledge in the system of innovation in education, the ability to manage the educational process in a professional educational institution.	BD	EC	4	☐		☐
18	Management in the education system	The formation of professional competence of future teachers for the management of a holistic educational school and the implementation of practical management activities for the educational institution. To provide the future teachers with knowledge of theoretical and methodological bases of management in education, about features of management of integral pedagogical process and pedagogical collective of school. To form of future teachers a conscious understanding of the purpose and objectives of management in education.	BD	EC	4	☐		☐
19	Gender psychology	Familiarization of students with various approaches to the problem of gender differences between men and women in gender psychology. Includes a theoretical overview of the main problems of gender psychology, practical tasks, diagnostic techniques that allow students to gain useful knowledge, skills and abilities, as well as reach a higher level of self-knowledge.	BD	EC	5	☒	Norm	☐
20	Developmental psychology	Formation of a system of ideas about the General laws of human mental development during ontogenesis from birth to death. Studies the specifics of the leading activity at each stage of human development, patterns of its development, systematic approach and analysis of psychological phenomena. Must know the basic concepts of developmental psychology; basic laws of mental development.	BD	EC	6	☒	High	☐



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21	Age pedagogy and psychology	It contains the characteristics of the psychological and pedagogical development of the personality at different age stages, development crises characteristic of one or another age, types of leading activity, basic indicators of cognitive development, emotional and volitional sphere. It forms students' pedagogical thinking, the ability to identify, describe, analyze and predict pedagogical facts and phenomena based on the age patterns of personality development and the individual characteristics of the child.	BD	EC	6	☒	Norm	☐
22	Fundamentals of artificial intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. Within the framework of this subject, students study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD	EC	5	☐		☐
23	Modern educational technology	Knowledge of definition of essence of modern pedagogical technologies, to equip future experts with knowledge on innovative technology for the effective organization of educational process, research activity. Formation of knowledge of the basics of pedagogical technology, different approaches to the definition of pedagogical technologies, different types of pedagogical technologies and their characteristics, identification of the most effective pedagogical technologies and their use in the educational process.	BD	EC	4	☐		☐
24	Criterion assessment technology	Mastering the knowledge of the theory and technology of criteria-based assessment of educational results; formation of practical skills of criteria-based assessment of educational results. To acquaint future specialists with the technology of criteria-based assessment through the specifics of the evaluation of the results of educational activities of the participants of the educational process from the position of criteria-based assessment.	BD	EC	4	☐		☐

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	25	Development of psychological science in Kazakhstan	Formation of a system of ideas about the General laws of human mental development during ontogenesis from birth to death. Studies the specifics of the leading activity at each stage of human development, patterns of its development, systematic approach and analysis of psychological phenomena. Must know the basic concepts of developmental psychology; basic laws of mental development.	BD	EC	5	☐	☐
	26	Development of pedagogical science in Kazakhstan	It provides a presentation of the history of pedagogy in accordance with the history of Kazakhstan science, scientific basis of professional pedagogical knowledge; pedagogical thinking and world outlook of the future teacher. Formation of students ' system of scientific and theoretical knowledge of the basics of the development of pedagogical science in Kazakhstan, the development of professional competence.	BD	EC	5	☐	☐
	27	Psychological and pedagogical bases of communication	Students study the basics of communication, its types, functions and mechanisms, a person can not live, work, satisfy their material and spiritual needs without communicating with other people. Formation of students ' systematic understanding of the main features of communication in the family, its laws at various stages of ontogenesis. Knowledge of the mechanisms and laws of age development of human communication.	BD	EC	5	☐	☒
	28	Methodics and technology of distance learning	Familiarization of students with the principles of distance learning, methods and technologies used in the educational process. Acquisition of practical skills in working with the software of the educational process in distance learning, formation of readiness to use modern technologies for diagnostics and evaluation of the quality of the educational process.	BD	EC	5	☐	☐

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29	Fundamentals of applied behavior analysis	Course goal — to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD	EC	5	☐	☐
30	Career psychology	Aims to form a modern scientific understanding of the theory and practice of career building and research in the field of career management. The main regulatory legal documents in professional activities and standard programs are studied, aimed at preventing deviations in social and personal status and development, as well as professional risks in various activities.	BD	EC	5	☐	☒
31	Family and school	Formation of students' understanding of the common goals of family and school interaction, about quality education, about moral and behavioral culture, the need for a healthy lifestyle, formation of a correct understanding of the role of parents in raising children, mastering forms of communication, forms of organizing joint activities of parents and children. Familiarization with the content of the school's work to increase the educational potential of the family.	BD	EC	5	☐	☒
32	Family pedagogy	Formation of students' understanding of the role of the family in the social formation of the individual, knowledge of the theoretical foundations of family pedagogy, ideas about ways and means of family education, conditions for the organization of interaction between educational institutions and the family in solving educational tasks. Formation of students' readiness to carry out complex interaction with parents of preschool and school-age children.	BD	EC	5	☐	☒



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33	Pathopsychology	He studies the patterns of disintegration of mental activity and personality traits in comparison with the patterns of formation and course of mental processes in the norm, as well as experimental methods of psychodiagnostics of disorders of mental functions. It forms the ability to conduct pathopsychological studies of major mental disorders, implement a pathopsychological experiment at all stages of its modeling, select adequate methodological techniques and tools, verify hypotheses arising during the examination about the structure of the pathology of mental activity, record and document the course of the examination and diagnostic results.	BD	EC	5	☐		☐
34	History of pedagogics	It provides for the presentation of the history of pedagogy in accordance with the history of the development of society, the scientific foundations of professional pedagogical knowledge; pedagogical thinking and worldview of the future teacher. Formation of the system of scientific and theoretical knowledge of the fundamentals of the history of pedagogy in students, the development of professional competence.	BD	EC	5	☐		☐
35	History of psychology	The program of the course History of Psychology includes all the main stages of the development of psychological thought, which is reflected in modern psychological knowledge. A large amount of historical material requires students to independently study each topic additionally, thereby deepening and expanding knowledge. formation of students of theoretical knowledge about new scientific data accumulated by psychological science in recent years.	BD	EC	5	☐		☐
36	Psychological aspects of effective communication	Examines the psychological aspects of communicative competence; functions, models and styles of communication. Studies the specifics of interpersonal and business communication in the context of group interaction and mutual influence; verbal and non-verbal means of communication; types of listening and feedback techniques; techniques for managing role and conflict behavior; cultural norms and communication in the pedagogical process. The course is aimed at developing specific skills and abilities necessary for effective communication.	BD	EC	5	☐		☐



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37	Psychology of personality activity	Studies the nature, mechanisms of origin, development and manifestation of human activity, phenomenology and the nature of human activity; subjective mental activity; social factors of activity, activity attitude of the individual to the world and also develops the skills of introspection and self-actualization.	BD	EC	4	☒	High	☐
38	Psychological theories of personality	The discipline is aimed at the formation of knowledge about the main stages and directions of development of personality theories and their role in psychological science. forms students' competencies that allow them to master knowledge in the field of personality psychology, the theoretical and practical field of human studies, aimed at studying the laws of the functioning and development of a personality.	BD	EC	4	☒	High	☐
39	Ethnopedagogy	To acquaint students with the traditions of education of children of the Kazakhs, with the customs, methods and techniques of education, to introduce students to the system of ethno pedagogical knowledge, sequential study of the materials, contributing to the formation of ethno pedagogic skills, and their creative use in teaching. To own methodological bases of ethno pedagogics.	BD	EC	5	☐		☒
40	Ethnopsychology	It studies of the psychological characteristics, national traditions and customs of the peoples of the Republic of Kazakhstan, and in particular, the traditions of raising children, the genesis of ethnic stereotypes, methods and means of education in the psychology of psychology. It contributes to the formation of ethnopedagogical and ethnopsychological skills, and their creative use in teaching.	BD	EC	5	☒	High	☒
41	Social pedagogy	It contains the following topics: social pedagogy as a branch of knowledge, conceptual ideas and principles of social pedagogy, social and pedagogical process, ways of its improvement, features of human social development, social education, family as a socio-cultural environment. Formation of students' theoretical ideas about social pedagogy as a branch of humanitarian knowledge; formation of a holistic view of the factors and patterns of child socialization.	PD	UC	5	☐		☒

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42	Methods of teaching psychology	Mastering scientific and methodological knowledge about the features of teaching psychology as a school subject, the ability to apply this knowledge in the practice of teaching psychology, developing ideas about the principles of structuring psychology as a school subject and how to organize the development of its content. To form an idea of the theoretical foundations of teaching, to teach basic practical skills, necessary in teaching.	PD	UC	6	☐		☐
43	Diagnosis and correction of deviant behavior in children	The purpose of the discipline is the formation of knowledge among future specialists on the problem of deviant behavior and the skills of its diagnosis, correction and prevention. Studies the factors and psychological mechanisms of the formation of deviant behavior, its main types, diagnostic methods and directions of correction and prevention. Develops practical skills in the field of diagnosis, prevention and psychological correction of deviant behavior.	PD	EC	4	☐		☐
44	Conflictology	To provide the future teacher-psychologist with a set of theoretical knowledge and practical technologies and methods for the analysis and management of conflict, to give an idea of conflictology as a science, as well as existing in the world of scientific and practical approaches to solving international problems;formation of students ' comprehensive and deep understanding of nature, the essence of conflicts in various fields.	PD	EC	5	☐		☐
45	Social protection of childhood and family	It studies of legal acts in the field of protection and protection of family and childhood, general, specific patterns and individual characteristics of mental and psychophysiological development. It forms the skills of analysis of legislative acts of the Republic of Kazakhstan and documents of international law on the protection of rights and protection of family interests, effective interaction with parents, teachers and psychologists of an educational institution.	PD	EC	5	☐		☒



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46	Pedagogical psychology	It involves the study of the modern level of development of social pedagogy, to have an idea about the development of the child's psyche, the basic laws of mental development in ontogenesis, the most important features of the child's psychology at various stages of his age development. It generates knowledge about the patterns of mental development of children and the basic psychological patterns of training and education, to apply this knowledge in practice.	PD	EC	5	☐	☐
47	Practical diagnosis	To acquaint students with the principles of development of psychodiagnostic techniques, concepts of the concept of psychological diagnosis, known psychodiagnostic techniques. Knowledge of osnovnyie the concept of psycho-diagnostics (psychological diagnosis, diagnostic problem and situation, etc.); characteristics, scope and limitations in the use of psychodiagnostic methods in the practical activities of a psychologist; psychometric requirements for the development of psychodiagnostic methods; the structure of psycho-diagnostics; means of psycho-diagnostics.	PD	EC	6	☐	☐
48	Practical psychology	Formation of the future personnel of the system of psychological knowledge, allowing them to competently apply the basic psychological techniques in professional activities. Formation of students ' ideas about the methods and techniques used in psychological research, methods of obtaining empirical data; varieties of methods and techniques of psychological research; planning of experimental studies; management, processing and interpretation of the data.	PD	EC	5	☐	☐
49	The development of soft skills in practical psychology	It is aimed at the formation of basic knowledge about flexible skills in modern socio-economic conditions that affect the requirements for labor personnel. In the process of studying the discipline, the processes of personal and professional formation, the social significance of flexible skills in professional activity are revealed	PD	EC	5	☐	☐



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50	Mental Health and Suicide Prevention	The discipline teaches the concept of deviation in behavior and effective mechanisms of scientifically based psychological defense. Forms skills and abilities for organizing psycho-hygienic and psycho-preventive activities, maintaining mental health of the individual, ensuring the formation of a stable positive attitude to life.	PD	EC	4	☐	☐
51	Basics of psychological counseling	It is aimed at the development of students' professional knowledge, interest in specialization in the field of practical psychology and, in particular, problems of counseling, characterization of the characteristics and styles of family education, methodological, theoretical and methodological foundations for the construction of research in practical psychology. It forms the skills of solving real applied problems arising in practical activities.	PD	EC	5	☐	☐
52	Psychological management	The purpose of the discipline is to familiarize students with general management patterns and characteristics of people's behavior in their professional activities. Students will master the methods of studying important social and psychological characteristics of the individual and the team, develop management schemes taking into account psychological laws, and determine the features of psychological interaction in management.	PD	EC	5	☐	☐
53	Psychological games and exercises	The study of modern methods of psychological and pedagogical prevention and correction, the formation of self-awareness and self-esteem; the development of the emotional sphere and the expansion of sensory experience; improvement of gaming, motor and communication skills; education of social activity and friendly attitude to others. Know the features of the impact of psychological games and exercises at different age stages.	PD	EC	6	☐	☐
54	Psychological practicum	The study of innovative teaching methods, modern methods of psychological and pedagogical prevention and correction,the formation of self-awareness and self-esteem; activation of individual and creative abilities; improvement of game, motor and communication skills. It is focused on obtaining practical skills, such as: skills of organization, planning, conducting empirical research, processing and analysis of results, formulation of research findings.	PD	EC	5	☐	☐



announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

55	Psychological bases of training	Knowledge of the features of psychological training technology that simulates key content and functional aspects of the psychologist's activities as a leading psychological training, the formation of students' professional and personal competence, the actualization of their personal and creative potential, the organization of the personal and professional growth of future psychologists. It promotes the formation and development of skills and abilities necessary for personal and professional growth.	PD	EC	6	☐	☐
56	Personality psychotherapy	Knowledge of features of technology of psychotherapy of the personality modeling the key substantial and functional moments of activity of the psychologist as the leading psychotherapy, formation of professional and personal competence of students, updating of their personal and creative potential, the organization of personal and professional growth of future psychologists. Promotes the formation and development of abilities and skills necessary for personal and professional growth.	PD	EC	6	☐	☐
57	Psychological and pedagogical diagnosis of personality	It knows the current state of psychodiagnostics, psychological service and psychodiagnostics, features of psychodiagnosis as a practice, the place of psychodiagnosis in the system of psychological knowledge. It forms an understanding of the technology organization of psychological and pedagogical diagnostics in various areas of social and educational practice; knows the scientific theoretical foundations of psychological and pedagogical diagnostics, the requirements for assessing the qualities of psychodiagnostic methods and their most well-known types.	PD	EC	6	☐	☐

EO attainability coefficient: 91,75 %

	State	Status assignment date and time	General expert op
1	Expertise	09.09.2025 16:24	обновить

Basis for updating of EP *

Изменение лицензии, исключен ПС Педагог, утративший силу. Добавили новую дисциплину "Основы прикладного поведения".