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Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	09.09.2025 16:26	Sent to rework by the expert (count)	0
Sender	6772	Registration number	6B01200036

[Educational program passp](#)

Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B012 Pedagogy of preschool education and training

Group of educational programs *

B002 Pre-school education and upbringing

Educational program *

6B01201 Pre-school education and upbringing

Curriculum *

Дошкольное обучение и воспитание (бакалавриат)

Kazakh language

Russian language

English language

EP purpose *

Мектепке дейінгі білім беру саласындағы бакалаврды даярлау кәсіби қызметте қажетті негізгі білімдермен құзыреттіліктермен: тілдік құзыреттілік, психологиялық, экологиялық, физикалық, этикалық, құқықтық мәд дамыту, патриотизм мен төзімділік рухында тәрбиелеу.

EP type *

Acting EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4 ▾

Volume of the credits *

240

Language of education *



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Professional Standard for EP *

Exists

+ Add

Nº	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP

Date of approval EP on the Academic Council *

14-04-2025



Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ49LAM00007465

The training format is online

EP accreditation existence

Atlas of new professions *

қарастырылмаған

Regional standard *

қарастырылмаған

The formed educational outcomes

Nº	Educational outcome
1	In Kazakh In Russian In English Білім беру үдерісінде педагогикалық технологияларды қолданады, барлық кейінгі білім берудің негізі ретінде мектепке дейінгі білім берудің ерекшелігі мен маңыздылығын түсінеді, мектеп
2	In Kazakh In Russian In English Ұлттық мәдениет негізінде білім алушының эмоционалды-құндылық саласында дамытатын оқу-тәрбие жұмысын жобалайды
3	In Kazakh In Russian In English Мектепке дейінгі білім берудің мемлекеттік стандарты мен оқу бағдарламалары, мектепке дейінгі білім берудің оқу пәндерін оқытудың теориялық негіздері мен әдістемесі туралы
4	In Kazakh In Russian In English Оқу материалын іріктеуді және біріктіруді, қажетті дидактикалық материалдарды өз бетінше дайындауды, оқыту мен тәрбиелеудің техникалық құралдарын пайдалануды, оқу-тәрбие

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ЕДИНАЯ ПЛАТФОРМА
ВЫСШЕГО ОБРАЗОВАНИЯ

English

5	In KazakhIn RussianIn English Мектепке дейінгі мекемедегі оқу-тәрбие процесін, оқыту әдістемесін және педагогикалық процесті ұйымдастыру теориясын талдайды
6	In KazakhIn RussianIn English Мектепке дейінгі жастағы балалардың сөйлеу әрекетінің негізгі түрлерін – оқу, сөйлеу, тыңдау және жазу дағдыларын дамыту әдістерін меңгереді
7	In KazakhIn RussianIn English Адамдармен, қоғаммен және қоршаған ортамен қарым-қатынасты реттейтін этикалық және құқықтық нормаларды, сондай-ақ тәрбиелеу - білім беру процесінде қарым-қатынас
8	In KazakhIn RussianIn English Осы саланың озық жетістіктеріне негізделген ақпараттық технологияларды қолдану, ақпаратты жинау, сақтау және өңдеудің компьютерлік әдістерін меңгереді
9	In KazakhIn RussianIn English Мектеп жасына дейінгі баланың жеке басының дамуы мен әлеуметтік қалыптасу заңдылықтарын талдайды, мектеп жасына дейінгі балалар организмінің анатомиялық және
10	In KazakhIn RussianIn English Жалпы кәсіптік ғылымдар мен білім беруді дамытудың негізгі бағыттары бойынша білімдерін қолданады, педагогикалық ғылымда теориялық және эмпирикалық зерттеу әдістерін
11	In KazakhIn RussianIn English Құқықтық, экономикалық, кәсіпкерлік, өндірістік, экологиялық ортада, сондай-ақ қаржылық сауаттылық, инклюзия құндылықтары, тұрақты даму және сыбайлас жемқорлыққа қарсы
12	In KazakhIn RussianIn English Кәсіби өзін-өзі дамытуды және өзін-өзі тәрбиелеуді қамтамасыз ете отырып, заманауи әдістер мен технологияларды қолдана отырып, оқу-әдістемелік материалдарды әзірлейді

Data on disciplines

Nº	Name of discipline	Short description of discipline	Cycle	Component	Credits	ON1	CR	ON:
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☐		☐

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2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☐		☒
3	Fundamentals of financial literacy	The course "Fundamentals of Financial Literacy" is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy	GED	EC	5	☐		☐
4	Basics of law and anti-corruption culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students' understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.	GED	EC	5	☐		☐

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5	Ecology and life safety basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.	GED	EC	5	☐	☐
6	Economics and entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.	GED	EC	5	☐	☐
7	Child psychology	This discipline gives an idea of the methods of child psychology and the patterns of mental development, research in the field of child psychology, about neoplasms in preschool childhood and their role in the further mental development of preschool children	BD	UC	6	☐	☐



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8	Communicative and speech development of children of early and preschool age	The communicative and speech development of children of early and preschool age is aimed at forming a deep understanding of the linguistic, didactic and psychophysiological foundations of teaching native speech and arming students with effective methods and techniques of working with children. Special attention is paid to the current state of children's communicative and speech development, the disclosure of scientific foundations and the most important problems	BD	UC	5	☐		☐
9	Age physiology and preschool hygiene	This discipline is a course for choice. The discipline promotes creation at the student of complete idea of anatomical physiological and psychological features, functionality of an organism of children of preschool age; to expand professional competences of the future preschool teacher in the work directed to formation of a healthy lifestyle of preschool children.	BD	UC	5	☐		☐
10	Inclusive education	Examines the theoretical foundations of the organization of inclusive education, historical aspects of the development of inclusion, inclusive education model. Studies technologies of inclusive education, drawing up an individual educational route, planning of educational process taking into account special educational needs of children, the organization of tutor practice in the conditions of inclusive education	BD	UC	5	☐		☐
11	Organization and management of preschool education	The discipline reveals the features of studying innovations in the management of a preschool organization, where management is presented as a new form of management of a modern kindergarten. The discipline includes: the essence and significance of innovations in the management of a modern kindergarten; innovations in the content of management information and methods of internal control; criteria for the effectiveness of implementing innovations in management; regulatory support for preschool education	BD	UC	6	☒	Norm	☐



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12	Preschool pedagogy	The discipline prepares students for professional activity, forms representation about to pre-school pedagogy as science, develops abilities to analyze and solve pedagogical tasks and problems, gives ideas of education and development of children of preschool age abroad and RK, opens scientific research on pre-school pedagogy, gives the chance to be guided in modern problems of education	BD	UC	6	☐		☐
13	Theory and methods of educational work in preschool organizations	The course allows students to master the necessary basic competencies for the implementation of pedagogical activities in the field of education and upbringing of preschool children in accordance with the requirements of the time, as well as theoretical understanding and practical mastery of the technology of educational work as a preschool teacher.	BD	UC	5	☐		☐
14	Pedagogy	Considers the latest methods and technologies of teaching in the framework of the updated content of secondary education. Studies methods of scientific analysis, forecasting, planning and management of the pedagogical process.Forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of educational process	BD	UC	5	☒	High	☐
15	Artpedagogy	The discipline is aimed at forming students' understanding of the purpose, objectives, content and methods of using games and art forms of art as effective means of development in the process of teaching and educating preschoolers, gives an idea of the content, methods and mechanism of artpedagogic influence.	BD	EC	5	☒	High	☐
16	Organization of theatrical activities in kindergarten	This discipline is an elective course. It involves the artistic development of students in a practical, active form in the process of personal development. The main task of theatrical activity is to harmonize the child's relationship with the surrounding world, which in the future would serve as protection from social and interpersonal confrontations	BD	EC	5	☐		☐



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17	Methods of organizing creative activities in kindergarten	The discipline includes the study and development of the child's creative abilities. The content of the course includes the study of the child's artistic creativity in the process of drawing and perceiving works of art, the development of their artistic and creative abilities, the development of a system of visual skills and abilities, and the study of the theoretical foundations of aesthetic education.	BD	EC	5	☐		☐
18	Children literature	The discipline presents fiction as an effective means of learning. The course reflects the general trends in the development of national and world literature and pedagogical thought, the work of outstanding Kazakh (Russian) and foreign authors for children	BD	EC	7	☐		☐
19	Preparation and adaptation of children to school	This discipline reveals scientific views on the essence of preparing children for school in the theory and practice of preschool education and psychological readiness for school. Examines the causes of complicated adaptation of preschool children to school education	BD	EC	4	☐		☐
20	Diagnosis of children's readiness to learn in school	This discipline provides an understanding of the laws of development and education of preschool children, the content, principles, methods and technologies of the organization of the educational process of preschool organizations; possess innovative technologies in teaching older preschool children. apply the acquired theoretical knowledge to analyze aspects of professional activity and perform practical tasks	BD	EC	4	☐		☐
21	Fundamentals of artificial intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. In this course, students will study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD	EC	5	☐		☐
22	Methodology and technology of distance education	The methodological issues of distance learning and e-learning methods are considered, the features of the organization of the educational process using distance learning technologies are studied, taking into account the achievements of science, modern educational practice and advanced pedagogical experience.	BD	EC	6	☒	High	☐

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	23	Fundamentals of applied behavior analysis	Course goal — to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD	EC	5	☐		☐
	24	Patriotic education of preschool children	The discipline focuses on the process of humanization of the personality of the future teacher, introducing him into the world of human relations of the people around him, in the history of different eras and peoples, their cultures, traditions and customs. To the consistent study of materials contributing to the formation of ethno-pedagogical abilities and skills, and their creative use in pedagogical activities	BD	EC	5	☐		☒
	25	Socialization problems of preschool children	The discipline is aimed at developing students ' theoretical and practical knowledge to work with conflicted preschoolers who have difficulties in communicating with adults and peers. Arms diagnostic methods and techniques that allow us to identify the features of interpersonal relationships of preschoolers and the causes of difficulties in communication. Considers the most typical variants of conflict relations with peers for preschoolers (increased aggressiveness, resentment, shyness and demonstrativeness).	BD	EC	5	☒	High	☐
	26	Psychological and pedagogical diagnostics of preschool children	This discipline is directed to realization of the educational, developing and educational functions of subjects at school, providing students with theoretical knowledge and practical abilities of psychology and pedagogical diagnostics of the identity of younger school students.Forms knowledge of the most known psychological and pedagogical diagnostic techniques and skills of the organization of psychology and pedagogical diagnostics of the identity of preschool children.	BD	EC	5	☒	High	☐



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27	Innovative technologies in preschool education	This discipline contributes to the formation of students ' knowledge and ideas about the nature and characteristics of innovative processes in education. Formation of students ' understanding of the main directions of modernization in the field of Kazakhstan education. To give the concept of the categorical apparatus of innovative psychological and pedagogical activity	BD	EC	6	☐	☐
28	Pedagogical skill of tutor of preschool institutions	This discipline contributes to the formation of a holistic view of the essence of pedagogical activity, the psychological and pedagogical content of pedagogical skills, practical mastery of pedagogical techniques in the system of preschool education. Systematization of knowledge about the requirements for the teacher's personality, the components of pedagogical skills. Formation of ideas about pedagogical technology as a component of pedagogical skills	BD	EC	5	☐	☐
29	Technology of work of the methodologist of preschool organization	This discipline is aimed at forming a holistic view of the essence of methodological work and its specifics in the preschool education system, obtaining students ' knowledge about the forms of methodological work in preschool educational institutions and the forms of work on the implementation of the continuity of kindergarten, family and school, mastering the skills of methodological management of the educational process in preschool institutions.	BD	EC	5	☐	☐
30	Resource support of the educational process in preschool institution	This discipline reveals the content of education, based on the preparation of students for professional activities and aimed at providing students with theoretical knowledge and practical skills to prepare the resource support of the educational process in preschool institutions	BD	EC	5	☐	☐
31	Subject-spatial development environment in a preschool institution	This discipline is aimed at a purposefully organized process of providing the education sector with the methodology, technology and practice of creating and optimal use of scientific and pedagogical, educational and methodological developments aimed at realizing the possibilities of information and communication technologies (ICT) used in comfortable and health-saving conditions	BD	EC	5	☐	☐

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32	Family education	This discipline is a course for choice. Assumes studying of psychology of the family relations, styles of family education, psychology and pedagogical problems of violations in family education, problems of the family which is divorced. Consideration of family as social institute, psychology of the family relations, a role of family in development of the identity of the child.	BD	EC	5	☐		☐
33	Culture of pedagogical communication	This discipline is aimed at preparing for interaction in the professional environment and the organization of pedagogical communication; mastering the norms of professional behavior and the culture of pedagogical communication; the formation of competencies, skills and abilities based on the ethical norms of communication and behavior adopted in the pedagogical community	BD	EC	5	☐		☐
34	Psychology of pedagogical communication	This discipline is aimed at preparing for interaction in the professional environment and the organization of pedagogical communication; mastering the norms of professional behavior and the culture of pedagogical communication; the formation of competencies, skills and abilities based on ethical norms of communication and behavior accepted in the pedagogical community. The course is designed to deepen, based on the integration of psychological and pedagogical knowledge of students, their professional ideas about educational activities and professional skills	BD	EC	5	☐		☐
35	Theory and methods of teaching elementary mathematics to preschool children	This subject forms students ' knowledge on the theoretical foundations of teaching elementary concepts of mathematics to preschool children, introduces children to the content and methods of work in kindergarten, depending on the peculiarities of perception of mathematical representations, studies the ways of organizing the process of teaching elements of mathematics in preschool organizations, instills the ability to plan classes, select the content and methods of working with children	PD	UC	7	☐		☐

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36	Theory and methods of visual activity of preschool children	This discipline is an elective course.Orients students to understand the problems of developing the visual and creative abilities of preschoolers (the diversity of views of foreign and domestic scientists in genesis); introduces approaches to the organization of the process of visual activity; promotes students ' assimilation of the language of fine art	PD	UC	7	☐		☐
37	Theory and methods of physical training of preschool children	The discipline provides for the acquisition of theoretical knowledge, practical skills and skills necessary for the formation of physical culture of a child from birth to 7 years in different types of preschool educational institutions. To teach to plan, carry out various forms of the organization of motor activity, to take into account group, individual achievements, to analyze, creatively correct psychophysical and personal development	PD	UC	7	☐		☐
38	Methods of musical education of preschool children	This discipline is aimed at types of musical activity - perception, performance, creativity and musical and educational activities, as well as acquaintance with musical works of various styles and genres, composers, performers. The use of modern methods and technologies in teaching	PD	UC	7	☐		☐
39	Theory and methods of speech development in preschool children	The discipline is aimed at the formation of theoretical knowledge of students about the process of speech development and speech communication of preschool children; introduces the content, methods and techniques of speech work with a group of children and individual children, teaches them to choose the most effective way to influence the speech of children, analyze the result	PD	UC	7	☐		☐
40	Organization of leisure activities	The content of the discipline reveals the theoretical and practical foundations of leisure activities of students. In particular, the material on the theory and practice of applying methods in the field of preschool education is systematized. The methodological support of the main directions of leisure activities with different age categories of preschool children is presented. It is aimed at the formation of students' competencies necessary for the preparation and conduct of various leisure activities. Planning work with preschool children with special educational needs	PD	EC	5	☒	Norm	☐



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41	Labor education of preschoolers	This discipline is aimed at familiarizing students with the theoretical and methodological foundations of organizing the work of preschoolers, the formation of moral and valuable qualities in children: a positive attitude to work, the desire and ability to work, respect for the work of adults. Forms the skills and abilities necessary for the organization and planning of various types of labor	PD	EC	5	☐		☐
42	Theory and methodology of introducing preschool children to the world around them	This discipline is aimed at forming an idea of the role of nature and the environment in the formation of a child's personality, as well as at the formation of professional competence of students based on the development of theoretical knowledge and practical skills in the field of environmental education of children of early and preschool age.	PD	EC	7	☐		☐
43	Modern trends in the field of preschool education	The discipline is aimed at familiarizing future specialists with the basics of the organization and content of scientific and pedagogical research, determining the role of pedagogical theories and pedagogical experiment in the implementation of current problems, the features of the design of scientific and pedagogical text, mastering the theoretical and practical skills of research work	PD	EC	4	☒	High	☐
44	Continuity of preschool and primary education	Discipline defines a continuous process of upbringing and education of a child, which has common and specific goals for each age period. At the same time, preschool education provides the basic development of the child's abilities, and primary general education, using the experience of preschool education, contributes to the further personal development of the child	PD	EC	4	☒	High	☐
45	Theory and Methodology of Game Activities	This discipline promotes the study of the theory and methodology of game activity, the basics of the game as the leading activity of preschool children, the origin of the game in the history of society, its connection with labor and art. It is aimed at the formation of students' competencies in working with children in the process of mastering the theory and methodology of play activity, the development of a personality-oriented pedagogical orientation of students, interest in independent research of topical issues of early and preschool children's play	PD	EC	5	☐		☐

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46	Psychological and pedagogical foundations of the game	This discipline contributes to a deeper study of the psychological and pedagogical foundations of the game as the leading activity of preschool children, the origin of the game in the history of society, its connection with labor and art. Psychological aspects and features of the use of games in preschool educational institutions	PD	EC	5	☐	☐
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EO attainability coefficient: 92,60 %

	State	Status assignment date and time	General expert op
1	Expertise	09.09.2025 16:26	обновить

Basis for updating of EP *

Изменение лицензии, исключен ПС Педагог, утративший силу. Добавили новую дисциплину "Основы прикладного поведения".