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Higher and Postgraduate Educational Programs

☐ Project EP ☒ Participant of project EP

OHPE (Developer)

non-profit limited company "Akhmet Baitursynuly Kostanay Regional University"

Title of project EP

Co-developers

West Kazakhstan University named after Makhambet Utemisov NPJSC

Kokshetau University named after Sh. Ualikhanov NPJSC

Pavlodar Pedagogical University named after Alkey Margulan NPJSC

Taraz University named after M.Kh. Dulaty NPJSC

Non-profit limited company "Sarsen Amanzholov East Kazakhstan University"

Date of registration in the Registry

05.06.2024

Registration number

6B01300076

Date of EP passport updating

08.07.2026 22:10

Field of education

6B01 Pedagogical sciences

Direction of personnel training

6B013 Training of teachers without subject specialization

Group of educational programs

B003 Pedagogy and primary education methodology

Educational program

6B01302 Primary Education (IP)

EP purpose

Training of a primary education teacher with general, pedagogical and subject competencies, able to successfully activities based on constructive coordination and modern educational trends.

EP type

Innovative EP

Level on NQF

6

Level on SQF

6

EP distinctive features

No

Language of education

Russian

Kazakh

multilingual

Professional Standard for EP

Exists



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№	Name of professional standard		
1	Professional standards for teachers of educational organizations		

Professional standards (career standards)

Professional standard has been used at developing EP

☒

Professional standard №1

Professional standard

Профессиональные стандарты для педагогов

Approval year

2024

CCEA

.....

Professions

Profession №1

Profession

Учителя начальной школы

Уровень по ОРК

6

Labor functions

Осуществление учебно-методической работы

Приобщение обучающихся к систематическому изучению предмета

Оценивание учебных достижений обучающихся

Осуществление учебного процесса. Подготовка и проведение уроков

Осуществление классного руководства

Volume of the credits

240

Degree to be conferred

Bachelor

Period of study

4

Date of approval EP on the Academic Council

27.04.2026

Date when EP was approved by the Republican Educational and Methodological Board of the Ministry of Science and Higher Education of the Republic of Kazakhstan

17.05.2023

☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training

KZ49LAM00007465

☐The training format is online

☒EP accreditation existence

Atlas of new professions

қарастырылмаған

Regional standard

қарастырылмаған

https://epvo.kz/#/user/rep/passports/application/75198

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Nº	Educational outcome	Code	Reflects the labor function
1	Apply interdisciplinary knowledge and experience for ideological, historical and moral development in accordance	ON1	Осуществление учебно-методич Приобщение обучающихся к сис
2	Are able to communicate constructively and interact orally and in writing in Kazakh, Russian and foreign languages at	ON2	Осуществление учебно-методич
3	Are able to organize a working environment, consciously work in accordance with international and national	ON3	Осуществление учебно-методич Приобщение обучающихся к сис
4	Are capable of professional development and lifelong learning; reflect and critically evaluate their values,	ON4	Осуществление учебного проце Оценивание учебных достижен Осуществление учебно-методич Приобщение обучающихся к сис
5	Are able to apply knowledge of pedagogy and psychology for the upbringing, development, organization of life and	ON5	Осуществление учебно-методич Осуществление классного руко Приобщение обучающихся к сис Оценивание учебных достижен
6	Is able to design a safe, barrier-free developing subject-spatial environment for all children, including children with	ON6	Осуществление учебного проце Осуществление классного руко Оценивание учебных достижен Приобщение обучающихся к сис
7	Apply professional knowledge related to the outlook, awareness in the theory of elementary school disciplines,	ON7	Осуществление учебно-методич Оценивание учебных достижен Осуществление учебного проце
8	Demonstrate proficiency in technologies and methods of teaching and evaluating private disciplines in primary	ON8	Осуществление учебно-методич Оценивание учебных достижен Осуществление учебного проце
9	Is able to model and organize active and integrated learning for the development of functional literacy, research skills	ON9	Осуществление учебно-методич Осуществление учебного проце
10	Are able to manage the educational process based on national and regional characteristics, monitor the	ON10	Осуществление учебного проце Осуществление учебно-методич
11	Are able to independently and in a team carry out research work in the field of primary education at the local, regional,	ON11	Осуществление учебно-методич Осуществление учебного проце
12	Are able to develop emotional intelligence skills and leadership qualities to create an atmosphere of well-being	ON12	Осуществление классного руко Оценивание учебных достижен

Data on disciplines

Nº	Name of discipline	Short description of discipline	Cycle
1	Methods of Scientific Research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED

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		 ЕДИНАЯ ПЛАТФОРМА ВЫСШЕГО ОБРАЗОВАНИЯ	English 		
2	Ilyastanu	with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.			GED
3	Fundamentals of Financial Literacy	The course is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.			GED
4	Basics of Law and Anti-Corruption Culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students' understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.			GED
5	Ecology and Life Safety Basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.			GED
6	Economics and Entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.			GED
7	Assessment and Development	Pre-service teachers have a thorough understanding of the meaning of assessment in learning process and are able to provide constructive assessment in ethical manner in different phases of learning processes and engage learners in assessment. Pre-service teachers identify, differentiate, and use different assessment technologies, principles, stages, and assessment tools in their own field of expertise (including formative and summative assessment and self-and peer- assessment, etc). They can critically evaluate and analyze their understanding and practices concerning assessment and develop them further.			BD
8	Age and Physiological Features of the Development of Children	Pre-service teachers are familiar with the formation of psyche, its functioning, and the patterns of development. Pre-service teachers can observe the development of their students, and accordingly, plan and implement age-appropriate learning processes considering individual needs of students. Pre-service teachers act creatively and appropriately in different situations and support learning and well-being of the learners.			BD



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9	Distance Learning in Primary Schools	competences in the field of theoretical and methodological knowledge. Pre-service teachers gain knowledge on a methodology for evaluating and teaching subjects as well as technologies for teaching primary school students offline and online, including in an ungraded school. They know how to create educational content for teaching online, taking into account inclusive and personality-oriented approaches, as well as learn use interdisciplinary knowledge for interactive interaction in remote mode, aimed at the support and well-being of students, taking into account age characteristics.	BD
10	Educational Science and Key Theories of Learning	Pre-service teachers explore the basics of educational science such as the conceptions of man leading to various learning theories and pedagogical models. Based on their understanding of the theoretical concepts, pre-service teachers are able to make appropriate pedagogical choices for various learning situations.	BD
11	Psychology in Education and Concepts of Interaction and Communication	Pre-service teachers are familiar with the modern psychological theories and models, as well as personality functioning and individual properties. They can apply the knowledge in their teaching in diverse educational contexts. Pre-service teachers support positive development of learners by fostering dialogue, interaction, and communication in the educational process. They are able to communicate, interact, and collaborate with pupils' families as well as in various other partnership networks and create new relationships suitable for the development of their own pedagogical activity.	BD
12	Fundamentals of Artificial Intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. In this course, students will study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD
13	Research, Development and Innovation	Pre-service teachers design a small-scale research project to familiarize themselves with research-based development of their work as teachers. They identify their research topic/questions, conduct the literature review and design the methodology for the data collection and analysis, including ethical aspects of research. After the course, pre-service teachers are able to develop and update their pedagogical activities based on ethically conducted research and development and carry out or participate in research projects. They are also able to present their research and development results using various professional forms and channels.	BD
14	Inclusive Educational Environment	Pre-service teachers have the ability to consider the diversity of learners and identify their individual needs in the learning / teaching process. Pre-service teachers support students' learning and inclusion in the educational process by using suitable ICT, teaching and assistive technologies. Pre-service teachers maintain students' well-being from psychological and ethical perspective in collaboration with the community (teachers, students, parents/guardians) considering the context of students' life and learning.	BD
15	Teaching Methods and Technologies	Pre-service teachers have a comprehensive understanding of teaching strategies and methodologies, and can apply them in planning, teaching, and assessment in innovative ways matching the specific pedagogical situations, conditions of a specific school and the capabilities of students. Pre-service teachers are able to design suitable inclusive physical and online learning environments at different stages of the educational process. Pre-service teachers understand and can apply the regulations of copyright and data protection in their learning material planning. Pre-service teachers possess necessary knowledge of didactics, learning technologies and methods of motivating students being able to provide necessary pedagogical assistance to students.	BD



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16	Teaching Planning and Individualization of Learning	teaching and the guiding pedagogical principles and cross-cutting development themes of a specific level of education, such as entrepreneurship and sustainable development. Pre-service teachers possess the necessary skills of individualization of teaching, considering the diversity of students and their inclusion to the learning process, as well as the use of teaching technologies, based on pedagogical and independent research.	BD
17	Pedagogical Research	This course provides pre-service teachers with a theoretical foundation on pedagogical research. Pre-service teachers possess skills to seek and critically select theoretical knowledge from various reliable sources, utilize research findings in the development their pedagogical thinking and practice, and adopt willingness to promote research-based learning and education as well as their own continuing development and professional growth.	BD
18	Children's Literature and Text Analysis	The course introduces pre-service teachers to the main stages of the development of domestic and foreign children's literature, and important provisions of the scientific theory of this discipline. Much attention is paid to the practice-oriented analysis of works for children, taking into account the psychological and pedagogical characteristics of primary school students	BD
19	Tutoring in Primary Education	The course is aimed at mastering pre-service teachers' competences to create an environment for children with versatile needs (intellectual, physical, behavioral, as well as talented and those having learning difficulties). Pre-service teachers learn to take into account inclusive, integrated approaches to teaching and educating young students, as well as to cooperate with parents and colleagues for the well-being and development and support of each student.	BD
20	Content and Language Integrated Learning (CLIL) in Primary schools	The discipline is aimed at the formation of pre-service teachers' subject-language integrated learning CLIL (Content and Language Integrated Learning) in primary school.	BD
21	Methodic of Teaching a Foreign Language in Primary School	Within the framework of this course, the theoretical and practical foundations of teaching a foreign language in primary education are explored. The course is aimed at developing future teachers' competencies in planning, organizing, and implementing language learning processes for young learners based on the four language skills: listening, speaking, reading, and writing. During the course, students acquire knowledge of the objectives and content of foreign language teaching, modern teaching methods and technologies, and approaches to integrating foreign language learning with the learners' native language while fostering interest in multilingualism.	BD
22	Art Education in Primary School	Pre-service teachers can use various types of art, taking into account national and regional characteristics, as a means for teaching disciplines in primary school. They support the development of the child's independence, taking into account his/her personal development. By studying and researching the educational process of primary school, pre-service teachers create educational and methodological content using various types of art technologies. They use art technologies to integrate and differentiate the educational process.	BD
23	Visual Arts and Work in Elementary School	Within the framework of this course, the theoretical and practical foundations of teaching Visual Arts and Craft Education in primary school are explored. The course integrates artistic and hands-on learning activities aimed at developing learners' creativity, aesthetic awareness, and practical skills. Future teachers acquire knowledge of the principles and methods of teaching visual arts and crafts, safe practices in creative activities, and approaches to solving artistic and design tasks using paper, fabric, and natural materials. Particular emphasis is placed on selecting appropriate teaching methods and instructional resources to foster creativity and artistic development among primary school learners.	BD

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24	Theoretical Foundations of the Initial Course of the Kazakh (Russian) Language	science. Methodology of teaching literacy, methods of phonetics and grammar, spelling technique, a technique class and extracurricular reading, methods of studying grammar topics, phonetics, lexicology, word-style. Methods of class reading. Teaching and educational and developmental value of the class reading. Problem reading lessons. Principles of construction of curriculum and textbooks in reading, reading the contents and themes. Modern technologies in teaching methods, learning patterns of younger schoolboys Russian language learning content, processes, learning styles, Learning difficulties, the effectiveness of the recommended methods and techniques.	BD
25	Theory and Practice of Extracurricular Activities on Academic Subjects in Primary School	The discipline is aimed at mastering the knowledge and skills of the organization of extracurricular activities in academic subjects, instilling interest in students, a conscious approach to the study of the basics of science. Determines the place of goals, objectives of extracurricular activities in primary school. Reveals the ability of students, the pedagogical process as an object of the teacher. Illuminates the forms and methods of extracurricular activities.	BD
26	Primary School Teacher's Work with Parents	This subject is aimed at developing the professionalism of primary school teachers in working with parents, as well as improving the pedagogical knowledge of parents. To do this, the teacher provides interaction with parents, conducting diagnostic and developmental, educational work on parenting methods.	BD
27	The Activity of a Teacher Assistant in the Context of Inclusive Education	The course focuses on the study of contemporary concepts and principles of inclusive education, as well as the role and functions of a teacher assistant within an educational institution. The content covers strategies for supporting students with special educational needs, approaches to implementing adapted educational programs, and methods of differentiated instruction and organization of individual learning trajectories. Particular attention is paid to the specifics of professional interaction between the teacher assistant, teachers, parents, and other specialists (psychologist, speech therapist, special education teacher). The course also addresses issues of students' social adaptation, enhancement of learning motivation, and the creation of a supportive psychological climate in an inclusive educational environment.	BD
28	Pedagogical Rhetoric	The purpose of this course is to improve the following areas of pedagogical competence: Area of competence for interaction Area of competence for the working environment of teachers The course is aimed at forming the necessary level of professional communicative competence among students; preparing students for the successful assimilation of the basics of public speaking, business speech, effective communication techniques.	BD
29	Primary School Student in the World of a Foreign Language and Culture	Within the framework of this course, the characteristics of teaching foreign languages to primary school learners in the context of language and culture are explored. The course focuses on the theoretical and practical foundations of teaching a foreign language through culture and teaching culture through language. Students develop competencies in planning and implementing foreign language education, defining learning objectives and content at different stages of primary education, and selecting appropriate teaching methods and organizational forms. The course also prepares future teachers to foster young learners' basic linguistic and cultural awareness, promoting understanding of the target language countries and appreciation of cultural diversity.	BD
30	Methodic of Teaching Literary Reading	The course is aimed at developing future teachers' knowledge and skills for organizing literary education in primary school. It covers the basics of children's literature, modern reading instruction technologies, and methods for working with students. Future educators learn to define lesson goals and content, apply age-appropriate teaching methods, and foster children's interest in reading and their ability to understand texts.	PD
31	Methods of Teaching the Alphabet	The course "methods of literacy training" provides familiarization with a variety of techniques, methods of presentation of the material on a visual basis, provides for the organization of the change of activities with access to practical activities.	PD

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32	Modern Technologies in Primary Education	competences related to the use of various teaching technologies for primary school students, as well as an understanding of modern approaches to primary education. Pre-service teachers get acquainted with learning technologies, including alternative approaches to teaching through the study of best practices and scientific research in the field of education. In pedagogical practice and practical classes, they are able to apply some strategies in using the technological process of some of the studied modern educational technologies.	PD
33	Primary School Pedagogy	Pre-service teachers study the issues of primary school pedagogy, general patterns of development, age periodization, in particular, preschoolers and primary school students. They also study the features of the pedagogical process, the essence and content of learning, methods, types, and forms of learning, and the essence of the educational process, including personality-oriented education, diagnostics of the educational process at school.	PD
34	Theoretical Foundations of the Initial Mathematics Course	The aim of the course is to further expand mathematical knowledge and to provide prospective primary school teachers with the necessary preparation for the effective teaching of mathematics to younger learners. The course examines the theoretical foundations of the elementary mathematics curriculum, encompassing such topics as Sets and Operations on Sets, Mathematical Concepts, Mathematical Logic, Word Problems and the Process of Their Solution, Quantities and Their Measurement, among others.	PD
35	Theory and Technology of Educational Work in Primary School	Pre-service teachers reveal the theoretical foundations of the technology of educational work in primary school based on national values and the essence of the process of education, its forms, and methods. Pre-service teachers are introduced to modern concepts and models of education in domestic and foreign pedagogical theory and practice.	PD
36	Methods of Teaching Physical Culture	During the study of physical education subjects in primary school, education is formed that develops the taste and perception of physical form and beauty by students. Technologies and methods of disciplines that provide knowledge and knowledge about physical culture should be systematized, analyzed, and resources used in accordance with the content of the general topic.	PD
37	Teaching Methods of World Knowledge	The module is based on theoretical training, knowledge of primary school students to study the discipline understanding the world. It is aimed at the ability to apply the acquired knowledge to explain the phenomena of the environment. The methodology of teaching the understanding the world is a scientific and pedagogical discipline. It teaches future primary school teachers the theory and methodology of teaching the discipline understanding the world and technology of teaching. The source of teaching the discipline understanding the world. History, stages of development of methods of teaching the discipline understanding the world. Fundamentals of physical geography and home science. Fundamentals of botany, zoology, ecology. Human. Society. Nature. Introduces the works of scientists who have contributed to the methodology of teaching the discipline understanding the world at each stage. The future specialist not only gives primary school students a theoretical concept based on specific objects of the environment, but also learns the ways of environmental, economic, and humane education.	PD
38	Methods of Teaching Writing	The course develops future teachers' knowledge and skills necessary for teaching literacy and calligraphy to primary school students. It covers the stages of literacy instruction (pre-alphabet, alphabet, and post-alphabet), as well as methods and techniques for developing handwriting skills, considering children's age-specific characteristics. Future educators learn to plan language instruction and foster students' self-assessment, reflection, and independence in the process of learning to read and write.	PD
39	Teaching Methods of Natural Science	This course is aimed at the application of theoretical knowledge in the field of natural sciences and the acquisition of teaching methodology in primary education. During the course, future teachers develop methodological skills related to the education and upbringing of primary school students. The course also forms an understanding of universal methods and fundamental laws of modern natural science. Additionally, future teachers study methods, forms, and instructional techniques for teaching natural science in primary school settings.	PD

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40	Methods of Teaching Kazakh (Russian) Language	science. Methodology of teaching literacy, methods of phonetics and grammar, spelling technique, a technique class and extracurricular reading, methods of studying grammar topics, phonetics, lexicology, word-style. Methods of class reading. Teaching and educational and developmental value of the class reading. Problem reading lessons. Principles of construction of curriculum and textbooks in reading, reading the contents and themes. Modern technologies in teaching methods, learning patterns of younger schoolboys Russian language learning content, processes, learning styles, Learning difficulties, the effectiveness of the recommended methods and techniques.	PD
41	Methods of Teaching Mathematics	Reveals the base of theoretical training necessary for the successful teaching of mathematics to younger students. The course aims to cover key topics such as: "set", "relevance", "relevant", "mathematical logic", "integer non-negative numbers" and operations on them. Introduces effective methods and techniques of teaching mathematics in primary school.	PD
42	Psychology of Preschool and Early School Age	The course includes fundamental achievements of child psychology throughout its formation and development, and pre-service teachers analyze the world and domestic theories of mental development of a child of preschool and primary school age. The course will help pre-service teachers to master not only theoretical knowledge, but also methods of research and diagnostics of various spheres of mental activity and personality of a child of preschool and primary school age.	PD
43	Features of the Educational Process in an Ungraded Primary School	Within the framework of this course, the theoretical and methodological foundations of organizing the educational process in multigrade primary schools are examined. The course is designed to develop future teachers' competencies in planning, implementing, and managing learning in combined classes that include students of different ages and educational needs. Throughout the course, students learn to consider learners' age-related and individual characteristics, apply differentiated, inclusive, and learner-centered approaches, and use active teaching and assessment methods in multigrade classrooms. Special emphasis is placed on designing effective lesson models that support the achievement of learning outcomes for all students and on developing leadership skills necessary for successful teaching and school management in small-sized primary schools.	PD
44	Artificial Intelligence in Primary Education	This course focuses on the theoretical and practical foundations of applying artificial intelligence technologies in primary education. Throughout the course, students explore the fundamental concepts of artificial intelligence, its potential applications in teaching and learning, and the principles of developing and utilizing digital educational resources. Particular attention is given to personalized learning, educational data analysis, automated content generation, and intelligent learning support systems. The course also examines the pedagogical, ethical, and legal implications of integrating artificial intelligence into educational practice. Upon completion, future educators will develop the competencies required for the effective, responsible, and ethical use of artificial intelligence tools in primary school settings.	PD
45	Project-Research Based Activity of Primary School Teacher	The discipline is aimed at familiarizing students with the methodological and methodical bases of pedagogical research, mastering the skills of research activities. As a result, the student will be able to apply modern methods of diagnosing achievements, to carry out pedagogical support of the processes of socialization and professional self-determination of students.	PD
46	Creating Projects in Elementary Grades	In the process of studying the course, future teachers learn to create and manage individual and collective project activities, focusing on inclusive, integrated and activity-based approaches to learning, relying on the interests and abilities of primary school children, can direct their research needs to create a creative product.	PD

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47	Fundamentals of Applied Behavior Analysis	Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	PD
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