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Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	17.09.2025 16:26	Sent to rework by the expert (count)	0
Sender	6772	Registration number	6B01600030

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Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B016 Training of teachers in Humanitarian subjects

Group of educational programs *

B015 Teacher training in humanitarian subjects

Educational program *

6B01601 History

Curriculum *

История (бакалавриат)

Kazakh language

Russian language

English language

EP purpose *

The program of preparation of bachelors in the direction "History" offers a sequential study of various branches of science, on knowledge about the most important facts of history, about the features of different historical eras and the historical process.

EP type *

Acting EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4 ▾

Volume of the credits *

240

Language of education *



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Professional Standard for EP *

Exists

+ Add

Nº	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP

Date of approval EP on the Academic Council *

14-04-2025



Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ49LAM00007465

The training format is online

EP accreditation existence

Atlas of new professions *

қарастырылмаған

Regional standard *

қарастырылмаған

The formed educational outcomes

Nº	Educational outcome
1	In Kazakh In Russian In English оқытылатын курстар бойынша ғылыми-зерттеу жұмысын жазу мен рәсімдеу ережелерін сақтай отырып, ғылыми шынайылық пен объективтілік, өзектілік, маңыздылық тарапынан бағалай
2	In Kazakh In Russian In English арнаулы пәндер бойынша тірек терминдер мен түсініктерді қолдана отырып, археологиялық кезеңдер мен мәдениеттердің біршама маңызды және сипатты белгілерін, адамзат қоғамының
3	In Kazakh In Russian In English адамзат тарихындағы этнодемографиялық фактордың ролі мен маңызын ескере отырып, мәдениаралық байланыстарға қабілетті болады; әлемнің толерантты азаматы бола отырып,
4	In Kazakh In Russian In English тарихилық принципті қолдану арқылы тарихи дамудағы адамның ролі мен орнын анықтай отырып, әртүрлі кезеңдерде теориялық білімдерін кәсіби қызметте пайдалану барысында

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ВЫСШЕГО ОБРАЗОВАНИЯ

English

5	In Kazakh In Russian In English қазіргі кездегі оқыту әдістері мен инновацияық технологияларды, мектептік оқу жоспары мен бағдарламаларымен жұмыс жасау және талдау дағдыларын, АКТ және сыни ойлау
6	In Kazakh In Russian In English өз ойлары мен пікірлерін қысқа ғылыми мәтін (эссе) негізінде білдіре алады және дәлелдей алады; ғылыми және ғылыми танымал мәтіндердің мазмұнын аннотациялар, рефераттар
7	In Kazakh In Russian In English құқықтық, экономикалық, кәсіпкерлік, өндірістік, экологиялық ортада, сондай-ақ қаржылық сауаттылық, инклюзия құндылықтары, тұрақты даму және сыбайлас жемқорлыққа қарсы
8	In Kazakh In Russian In English тәрбиеленушілер мен бітірушілердің даму үрдісіндегі физиологиялық және функционалды ерекшеліктері мен жекедара білім алу қажеттіліктерін ескере отырып, білім беру жүйелері мен
9	In Kazakh In Russian In English оқытытылған курстардағы бойынша анағұрлым маңызды ғылыми және қоғамдық проблемалық дискуссиялардың шығуын түсіндіре отырып, тарих ғылымының тарихы бойынша алған
10	In Kazakh In Russian In English өздері оқыған әртүрлі қосалқы тарихи пәндер мен деректердің ерекшеліктерін сипаттайды; курстық және дипломдық (жоба) жұмысты жазу, жазба жұмысқа сын пікір беру барысындағы
11	In Kazakh In Russian In English дискуссияға қатысушының ұстанымы мен дәйектер жүйесін ескере отырып, оқытылатын курстардағы талас тудыратын проблемалар бойынша өзіндік ұстанымын дәлелдер арқылы
12	In Kazakh In Russian In English Батыс және Шығыс өркениеттері мен мемлекеттерінің тарихи дамуының себеп-салдарлық байланыстарын айқындайды; зерттеліп отырған кезеңдегі мемлекеттердің саяси және

Data on disciplines								
Nº	Name of discipline	Short description of discipline	Cycle	Component	Credits			
						ON1	CR	ON:
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☐		☐



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2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☐	☐
3	Fundamentals of Financial Literacy	The course "Fundamentals of Financial Literacy" is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.Promotes the acquisition of knowledge and skills in the field of personal finance management.	GED	EC	5	☐	☐
4	Basics of law and anti-corruption culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students’ understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.	GED	EC	5	☐	☐



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5	Ecology and life safety basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.	GED	EC	5	☐		☐
6	Economics and entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.	GED	EC	5	☐		☐
7	New and modern history of the Asia and Africa countries	The history of modern and modern times in Asia and Africa is part of the world history and examines the colonial policy of the Western powers in the countries of Asia and Africa, the national liberation movements in the East in the mid-XIX-XX centuries, the transformation of eastern societies under the influence of the developed countries of the West, the formation of sovereign states; international relations in the post-war years and at the present stage; the transition to post-industrial production.	BD	UC	6	☒	High	☐

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8	New and modern history of the Europe and America countries	It is aimed at studying the problems of the development of the history of foreign countries in modern and modern times; reveals the trends of socio-political and cultural, the features of socio-economic development, the patterns of early bourgeois revolutions, the degree of democratic transformations; shows the reasons for the collapse of the bipolar system, international relations in modern times and at the present stage; the transition to post-industrial production, the construction of an information society in modern times.	BD	UC	6	☒	Norm	☐
9	Inclusive education	Examines the theoretical foundations of the organization of inclusive education, historical aspects of the development of inclusion, inclusive education model. Studies technologies of inclusive education, drawing up an individual educational route, planning of educational process taking into account special educational needs of children, the organization of tutor practice in the conditions of inclusive education.	BD	UC	5	☐		☐
10	New history of Kazakhstan	The new period of the history of Kazakhstan covers the period from the beginning of the XVIII to the beginning of the XX centuries. This period is characterized by a number of major events and processes in the history of the Kazakh Khanate: this is the period of Aktaban Shubyryndy , the adoption of Russian citizenship by Kazakhstan, the colonization policy of the Russian Empire, the destruction of the Kazakh statehood, the national liberation struggle of the Kazakh people for independence, the awakening of the national consciousness of the people, the activities of the liberal-democratic Kazakh intelligentsia in the early twentieth century, the features of events in the Kazakh region in the early twentieth century	BD	UC	5	☒	High	☐

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11	Modern history of Kazakhstan	The course Modern history of Kazakhstan covers the period from the beginning of the First World War to the present day. The historiography of the course and the source base are considered; previously unexplored or biased problems are covered. The role of Kazakhstan during the Great Patriotic War, the stagnation of the policy of political repression in the post-war years is objectively assessed. The situation of industry and agriculture in the stagnant period, the reasons for their lag, the problems of interethnic relations. The object of study is also the history of the independent state at the present time, the formation of a new state, the establishment and evolution of the institution of the presidency, the development of the system of separation of powers, the democratization of society, the evolution of the party structure, and the institutions of democracy.	BD	UC	5	☒	High	☐
12	Medieval history of Kazakhstan	The course Medieval History of Kazakhstan studies the history of the development of human society on the territory of Kazakhstan from the V century to the XVII century, taking into account the latest data of historical science related to the re-evaluation of events and facts. The subject of the Medieval History of Kazakhstan is the study of the emergence and development of state and legal systems, economy, culture, social and social relations in Kazakhstan at various stages of the medieval period, the formation and rise of the Kazakh Khanate, the Kazakh ethnic group. The course focuses on the specifics of the socio-cultural, political, economic and geopolitical situation of Kazakhstan.	BD	UC	5	☒	High	☐
13	Physiology of school children development	Examines the general patterns of age-related features of growth and development of children and adolescents, the formation of their physiological functions. Studies the interaction of the child with the environment, hygiene standards and requirements aimed at the protection and promotion of health, harmonious development and improvement of the functionality of the body of children and adolescents.	BD	UC	5	☐		☐

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14	History of Asia and Africa in the middle ages	Examines the main patterns and specific features of the historical development of societies in Asia and Africa, studies the historical processes of countries in the Middle Ages, the originality of their development paths, the decomposition of patriarchal relations and the formation of feudalism, its signs and essence; the process of the folding of nationalities, the reasons for the decline of medieval states; reveals the relationship between the terms traditional and feudal society.	BD	UC	5	☒	Norm	☐
15	History of the middle ages(West)	The history of the middle ages reveals the emergence and development of new forms of economic and socio-political life, shows the historical events that took place on the territory of the medieval States in the relationship and interaction. Studies the main processes of the history of countries in the middle ages, the formation of feudalism, its features and essence; the process of folding peoples, the causes of the decline of medieval States.	BD	UC	5	☒	High	☐
16	Pedagogy	Considers the latest methods and technologies of teaching in the framework of the updated content of secondary education. Studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. Forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of educational process.	BD	UC	5	☐		☐
17	Methods of teaching history	Reveals the content, organization and methods of training in accordance with the age characteristics of students, guided by the goals of modern schools, the tasks of training conscious, fully developed people. Studies the theoretical foundations and practical skills of the teacher of history, contributing to the formation of interest in the future profession, readiness for it, personal and professional qualities of the teacher.	BD	UC	5	☐		☒
18	Theory and methods of educational work	Examines the methods of organization of educational work and describes the laws, the essence and content of the processes of education, studying the features and principles of education within the updated content of secondary education. It is aimed at forming the interest of the future teacher for further pedagogical self-education and professional self-improvement	BD	UC	5	☐		☐

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19	History of Turkic peoples	He studies the ethnic and political history of the Turkic peoples, the process of interaction of the peoples of the East with European culture, with the history of the development of the cultural and civilizational foundations of the Turkic-speaking peoples. It reveals the richest history and culture of the Turkic peoples, the unity of the Turkic community, shows the organic connection of the national history with the past and present of kindred peoples.	BD	UC	4	☒	High	☐
20	Academic writing	The discipline academic writing is aimed at developing students skills in writing academic texts on historical issues, such as an essay, essay, annotation, scientific article, as well as the final qualification work (thesis / project) in accordance with the rules and requirements of higher education, and also instilling skills in the creation and editing of reports and presentations, the correct compilation of bibliographic descriptions and adherence to the principles of integrity and academic integrity.	BD	EC	5	☒	Norm	☐
21	Criteria-based assessment technologies	It is aimed at the formation of practical skills of criteria-based evaluation of educational results, mastering the knowledge of the theory and technology of criteria-based evaluation of educational results. Exploring current knowledge of technological basics and applications of technology based assessment in history lessons; gives students practical skills in the use of technology based assessment.	BD	EC	5	☐		☐
22	History of world religions	The history of the origin of religions is considered in a broad cultural and historical context: from archaic, ethnic to national and world religions, their genesis, characteristics, geography of distribution; the main historical forms of religion, their historical interaction and relationships in culture; fundamental categories and problems of the science of the history of religion are revealed.	BD	EC	5	☐		☐
23	Fundamentals of artificial intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. Within the framework of this subject, students study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD	EC	5	☐		☐



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24	History Zhetysu	Provides an idea of the main historical milestones of Zhetysu from ancient times to the present day, analysis and understanding of the rich heritage and patterns of development of the region.	BD	EC	5	☐		☒
25	Modern educational technology	This discipline examines modern pedagogical technologies of teaching and upbringing; innovative processes in education; promotes the formation of pedagogical skills, moral and psychological image of the teacher; introduces the policy of Kazakhstan education in the modernization of education in the Republic of Kazakhstan and its legal foundations; reveals the methods of planning, organization of management in education.	BD	EC	5	☐		☐
26	History of the Kazakh Diaspora	The history of the formation of the Kazakh irredent, the Kazakh diaspora is studied; expansion of the geography of the spread of the Kazakh diaspora; resettlement of Kazakhs to various regions of the world. Historical events of the twentieth century are considered as the driving force behind the formation of the Kazakh diaspora; labor migration and the current situation of the Kazakh diaspora.	BD	EC	5	☒	High	☒
27	Demographic history of Kazakhstan	Analysis, comparison and processing of information on the study of demographic processes in the history of Kazakhstan. The training course forms the theoretical basis for the scientific analysis of the demographic history of Kazakhstan and their relationship with the socio-economic and political development of the country. The discipline is aimed at studying the main stages of the development of the demographic situation in Kazakhstan, scientific terminology, the current migration situation and state policy, the problems of preserving the Kazakh identity.	BD	EC	5	☒	High	☒
28	Methodology and technology of distance education	The methodological issues of distance learning and e-learning methods are considered, the peculiarities of the organization of the educational process using distance learning technologies are studied, taking into account the achievements of science, modern educational practice and advanced pedagogical experience.	BD	EC	5	☐		☐

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29	Fundamentals of applied behavior analysis	Course goal — to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD	EC	5	☐		☐
30	Auxiliary historical disciplines	Auxiliary historical disciplines are considered as: paleography, heraldry, sphragistics, chronology, Metrology, genealogy, because without them it is impossible to study and understand the past, especially the methodological techniques of auxiliary historical disciplines.	BD	EC	7	☒	High	☒
31	Museology and archivistics	Formation of archives and museums on the territory of Kazakhstan, their activities in the Soviet period and in the conditions of independent Kazakhstan. Basic terms and concepts of the theory and practice of archival business. The history of archival affairs, the history of state institutions. It reveals the basic concepts and aspects of the museum business, the course has a practice-oriented orientation and promotes the development of students independent learning skills.	BD	EC	7	☒	High	☒
32	Innovative approaches in teaching and teaching	Exploring innovative learning technologies: active and interactive forms: the concept and types of innovative learning technologies and their importance in the context of technologization of the educational process; characteristics of the active form as a traditional and innovative technologies; characteristics of interactive forms as well as modern day innovative technologies; methods of development and implementation of innovative technologies in the educational process.	BD	EC	5	☐		☐
33	History of civilizations	The aim of the discipline is to study the prerequisites for the formation of Eastern and Western civilizations in the Ancient World, the peculiarities of the development of civilizations in the medieval period and the history of civilizations in our time. It develops the ability to analyze the stages of formation and the level of study of the theory of "civilization" as a whole.	BD	EC	5	☐		☐

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34	Historical demography	The goal of the course is to develop students' ability to correctly determine the degree of population influence on the course of the historical process, its growth or decline, gender structure, as well as the influence of past events on changes in the number and categories of the population. Examines materials from censuses conducted at different times.	BD	EC	6	☒	High	☒
35	Methods of historical research	The course reveals the methods of historical research as a unique way to recognize reality and as a means of forming humanitarian knowledge; gives an idea of the role and place of source science methodology in interdisciplinary research in history; forms an idea of the general foundations of the theory and methodology of analysis of texts of various origins and content and ways of its application in the context of specific research.	BD	EC	5	☒	Norm	☐
36	Historical Study Of Local Lore	Forms a holistic view of the students of historical local history, as a tool for the formation of historical consciousness, a significant potential opportunities for the identification, preservation and widespread use of historical, cultural and natural heritage	BD	EC	5	☐		☒
37	Ethnology	The basic theories and concepts of Ethnology are considered, its concepts and categories, methods, and their application to the study of Ethnography of the peoples of the world are revealed, the ethnic picture of the world, including Kazakhstan, anthropological, linguistic, economic and cultural classification of the peoples of the world is described. Studies the process of ethnogenesis and ethnic history, characterizes the traditional and modern culture of the peoples of the world.	BD	EC	6	☒	High	☒
38	History of primitive society	The history of primitive society studies the problem of the origin of man and the driving forces of the process of anthropogenesis, the origin and initial development of his economic and social activities, the emergence and first steps of material and spiritual culture; examines the chronology and periodization of primitive history; reveals the theoretical problems of the formation of human society.	PD	UC	5	☐		☒



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39	Ancient history of Kazakhstan	Gives a complete picture of the main stages and features of the historical process on the territory of Kazakhstan from ancient times to the Turkic period. The course forms the basis for understanding the political and social structure of state formations of the ancient period on the territory of Kazakhstan. He examines the most important historical and political events in the most ancient period of the history of the early states, studies the culture and socio-economic development of the region, regarding the formation of primitive people, clans and societies.	PD	UC	5	☒	High	☒
40	History of the movement Alash	Studies ideas and views of the Kazakh intelligentsia, activity of the Alash intelligentsia on revival of the Kazakh statehood. Forms national consciousness, respect for the Motherland; promotes education of young people in the spirit of strengthening the independence of the Republic on the example of the struggle of the Alash intelligentsia.	PD	EC	5	☐		☐
41	Archeology	Studies the past and development of human society from material historical sources, explains archaeological periodization; attention is paid to the material and spiritual culture of ancient societies. Acquaintance with the methods of dating archaeological things, the study of archaeological periodization and the main problems of the ancient period of history on archaeological sites.	PD	EC	6	☐		☒
42	International organizations in the world system	The discipline highlights the role and place of international organizations in the world community, in the settlement of controversial and conflict issues of relations between countries. It forms a systematic understanding of the main directions, forms and methods of cooperation between States within the framework of the activities of international organizations.	PD	EC	5	☐		☐
43	History of Ancient Greece and Rome	Examines the most important periods in the history of human development such as the emergence of ancient civilizations, the emergence and development of slave states, examines the uniqueness of development paths, factors, and also emphasizing the special nature of the historical process in Ancient Greece and Rome. Reveals the most important processes and patterns of development of the ancient world, scientific understanding of the decline of the first state formations in Greece and Rome	PD	EC	6	☐		☒

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44	Ancient Eastern civilizations	Examines the features of the historical development of the Ancient East, forms an understanding of the main stages of ancient civilizations, the patterns of social development. Through the prism of the ideas of the civilizational approach, differences and similarities in the social structure in the East will be shown. The discipline is aimed at studying the history of states and ancient culture; main theoretical and methodological directions in modern oriental studies.	PD	EC	6	☐		☒
45	Archeology Of Kazakhstan	The study of archaeological science in Kazakhstan. The first appearance of a man on the territory of Kazakhstan. Kazakhstan in the Stone Age and Bronze Age. Archaeological sites of the ancient period. Archaeological sites of the Huns and Uysuns. Archeology of the Late Nomads. Acquaintance with the medieval archeology of Kazakhstan (burial and ritual monuments, settlements and cities), determination of the place of the medieval period in the formation of statehood and ethnogenesis of the local population.	PD	EC	6	☐		☒
46	Sources on the history of Kazakhstan	The types of sources, their classification according to the history of Kazakhstan are revealed. The history and culture of the peoples of Kazakhstan for many centuries developed in close contact and interaction with Eastern and Western civilizations. Arabic, Iranian, Turkic, Chinese, Mongolian, European, Russian ancient and medieval written monuments are valuable sources for the study of ethnopolitical history on the territory of the Republic of Kazakhstan.	PD	EC	5	☒	High	☐
47	Collectivization in Kazakhstan	Examines the complex socio-economic processes of Kazakhstan in the 20-30 years of the twentieth century, provides a scientific basis for the policy of forced collectivization. Studies the consequences, nature and content of collectivization; goals and consequences of the rapid destruction of the traditional way of life of the Kazakh people.	PD	EC	5	☐		☐
48	Theory of historical process and historical knowledge	Introduces students to the current state of historical and methodological thought, standards of research activities in historical science, discussion of reference works on the methodology of history, as well as practical skills of application of scientific methods, special skills of handling various methodological principles.	PD	EC	5	☒	Norm	☒



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49	Theoretical source studies	It traces the ways of historical knowledge, the degree of progress and regression of historical science, determines the main stages of historical knowledge, the degree of objective truth of the concepts created by historians and their importance for the social life of their time.	PD	EC	5	☒	High	☐
50	Theory and history of international relations	Forms the theoretical basis for the development of international relations, a systematic view of the development of international relations in the period of modern times.	PD	EC	5	☒	High	☒
51	Popular uprising in Kazakhstan in 20-30 year of the XX century	Reveals the causes and objectives of the popular uprisings in Kazakhstan during the agrarian transformations of the Soviet government, their complex and contradictory nature.	PD	EC	5	☐		☐

EO attainability coefficient: 78,29 %

	State	Status assignment date and time	General expert op
1	Expertise	17.09.2025 16:25	

Basis for updating of EP *

Изменение лицензии, исключен ПС Педагог, утративший силу. Добавили новую дисциплину "Основы прикладного поведения".