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Higher and Postgraduate Educational Programs

☐ Project EP ☒ Participant of project EP

OHPE (Developer)

Non-commercial joint-stock company "K.Zhubanov Aktobe regional university"

Title of project EP

Co-developers

South Kazakhstan Pedagogical University named after Ozbekali Zhanibekov NPJSC

non-profit joint-stock company "Abai Kazakh National Pedagogical University"

Non-profit joint-stock company «Arqalyq Pedagogical University named after Ybyrai Altynsarin»

non-profit joint-stock company "Shakarim University" Non-profit limited company "Sarsen Amanzholov East Kazakhstan Un

Date of registration in the Registry

06.06.2024

Registration number

6B01600077

Date of EP passport updating

09.07.2026 22:45

Field of education

6B01 Pedagogical sciences

Direction of personnel training

6B016 Training of teachers in Humanitarian subjects

Group of educational programs

B015 Teacher training in humanitarian subjects

Educational program

6B01602 History and social science(IP)

EP purpose

Training of teachers-historians-social scientists with universal and subject-specific competencies that contribute to the development of higher education, professional competence in teaching history and social studies, the development of methodological support of the educational process, social mobility, competitive and in demand in the labor market.

EP type

Innovative EP

Level on NQF

6

Level on SQF

6

EP distinctive features

No

Language of education

Russian

Kazakh

multilingual

Professional Standard for EP

Exists



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№	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP

Professional standard №1

Professional standardПрофессиональные стандарты для педагогов

Approval year2024

CCEA.....

Professions

Profession №1

ProfessionПедагогии колледжей и других органи

Уровень по ОРК6

Labor functionsОсуществление деятельности руководителя учебной группы.
Проведение мониторинга образовательных достижений обучающихся.
Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся.
Осуществление научно-методической деятельности.

Profession №2

ProfessionУчителя средней школы

Уровень по ОРК6

Labor functionsОсуществление учебного процесса.
Оценивание учебных достижений обучающихся.
Осуществление классного руководства.
Приобщение обучающихся к систематическому обучению.
Осуществление учебно-методической деятельности.

Volume of the credits240

Degree to be conferredBachelor

Period of study4

Date of approval EP on the Academic Council27.04.2026

Date when EP was approved by the Republican Educational and Methodological Board of the Ministry of Science and Higher Education of the Republic of Kazakhstan18.05.2023

Existence of the annex to the license for the direction of personnel training

The license number on the direction of training



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Atlas of new professions

не предусмотрено

Regional standard

не предусмотрено

The formed educational outcomes

Nº	Educational outcome	Code	Reflects the labor function
1	Analyzes global and	ON1	Осуществление учебного процесса.
2	Able to navigate in	ON2	Приобщение обучающихся к системе ценностей.
3	Applies interdisciplinary	ON3	Приобщение обучающихся к системе ценностей.
4	Capable of applying	ON4	Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление деятельности руководителя учебной группы. Осуществление классного руководства.
5	Capable of constructive	ON5	Осуществление учебно-методической деятельности. Осуществление научно-методической деятельности.
6	Chooses the	ON6	Осуществление научно-методической деятельности.
7	Carries out the search	ON7	Осуществление научно-методической деятельности.
8	Uses organizational	ON8	Осуществление учебного процесса. Осуществление классного руководства.
9	Capable of monitoring	ON9	Проведение мониторинга образовательных достижений обучающихся. Оценивание учебных достижений обучающихся.
10	Capable of conducting	ON10	Осуществление научно-методической деятельности.
11	Capable of developing	ON11	Осуществление учебно-методической деятельности. Приобщение обучающихся к системе ценностей.
12	Capable of developing	ON12	Осуществление классного руководства. Осуществление деятельности руководителя группы. Приобщение обучающихся к системе ценностей.

Data on disciplines

Nº	Name of discipline	Short description of discipline	Cycle
1	Fundamentals of Scientific Research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED



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2	Ilyastanu	with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED
3	Fundamentals of Financial Literacy	The course is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.	GED
4	Basics of Law and Anti-Corruption Culture	The aim is to familiarize students with the main branches and institutions of law, the basics of an anti-corruption culture, as well as the laws of the emergence, development and functioning of the state and law. The course forms the skills of an anti-corruption culture and a high level of theoretical knowledge about the main functions of law in the state and society, its impact on the development of law-based state, civil society.	GED
5	Ecology and Life Safety Basics	Purpose – to form knowledge on the basics of ecology and life safety, allowing to analyze environmental processes, assess the socio-ecological consequences of anthropogenic activities, methods and technologies of protection in emergency situations. Develops skills to assess the impact of environmental factors on human health; predict environmental processes for planning and implementing measures to improve life safety; make decisions in adverse environmental and emergency situations, taking into account the possible consequences of accidents, catastrophes, natural disasters.	GED
6	Economics and Entrepreneurship	The purpose is to familiarize students with the economic problems of modern society, the formation of economic thinking and gaining knowledge in the field of theoretical foundations and practical skills in the field of entrepreneurship. It is focused on the formation of students' comprehensive understanding of the laws of the functioning of the economy, obtaining business education aimed at acquiring applied competencies in various fields of entrepreneurial activity, reveals the features of creating and successfully running their own business.	GED
7	Assessment and Development	Pre-service teachers have a thorough understanding of the meaning of assessment in learning process and are able to provide constructive assessment in ethical manner in different phases of learning processes and engage learners in assessment. Pre-service teachers identify, differentiate, and use different assessment technologies, principles, stages, and assessment tools in their own field of expertise (including formative and summative assessment and self-and peer- assessment, etc). They can critically evaluate and analyze their understanding and practices concerning assessment and develop them further.	BD
8	Age and Physiological Features of the Development of Children	Pre-service teachers are familiar with the formation of psyche, its functioning, and the patterns of development. Pre-service teachers can observe the development of their students, and accordingly, plan and implement age-appropriate learning processes considering individual needs of students. Pre-service teachers act creatively and appropriately in different situations and support learning and well-being of the learners.	BD
9	Psychology in Education and Concepts of Interaction and Communication	Pre-service teachers are familiar with the modern psychological theories and models, as well as personality functioning and individual properties. They can apply the knowledge in their teaching in diverse educational contexts. Pre-service teachers support positive development of learners by fostering dialogue, interaction, and communication in the educational process. They are able to communicate, interact, and collaborate with pupils' families as well as in various other partnership networks and create new relationships suitable for the development of their own pedagogical activity.	BD
10	Educational Science and Key Theories of Learning	Pre-service teachers explore the basics of educational science such as the conceptions of man leading to various learning theories and pedagogical models. Based on their understanding of the theoretical concepts, pre-service teachers are able to make appropriate pedagogical choices for various learning situations.	BD



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11	World in Modern Age (West)	develop a value-based attitude to the history of the West. Pre-service teachers understand the differences in the development of Western countries, know the concept of the «industrial revolution» and are able to evaluate its meaning. The course also develops the notion of Western democracy (the Great French Revolution, democratic movements in England) and determine the place of Western civilizations in the world history. Pre-service teachers apply the knowledge gained in the process of learning in their professional activities and develop abilities to work in different cultural conditions and to solve tasks, cooperation skills and creative interaction in a group.	BD
12	World in Modern Age (East)	The course develops value-based attitude of pre-service teachers to the history of the East in the modern age and helps them to determine the place of Eastern civilizations in world history. Pre-service teachers understand the differences in the development of the Eastern countries, their culture and world view, i.e. they develop intercultural communication perceptions. Pre-service teachers develop skills of critical thinking and skills to work with historical texts. Pre-service teachers also improve their digital competence of analyzing primary and secondary information sources.	BD
13	Fundamentals of Artificial Intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. Within the framework of this subject, students study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD
14	Research, Development and Innovation	To stay up-to-date and be able to continuously develop themselves and their work, pre-service teachers acquire new research-based knowledge and conduct practice-based research in an ethical manner in various networks concerning the development of education and teacher profession, innovative approaches to learning, as well as learning and guidance of students. Pre-service teachers adopt development-oriented mindset and are able to develop, update and apply innovative teaching approaches and technologies in the context of ongoing changes in society and the educational environment.	BD
15	Inclusive Educational Environment	Pre-service teachers have the ability to consider the diversity of learners and identify their individual needs in the learning / teaching process. Pre-service teachers support students' learning and inclusion in the educational process by using suitable ICT, teaching and assistive technologies. Pre-service teachers maintain students' well-being from psychological and ethical perspective in collaboration with the community (teachers, students, parents/guardians) considering the context of students' life and learning.	BD
16	Social Studies	The subject of social studies is a complex field of knowledge that examines society in a scientific context. He examines the activities of social institutions, relationships between people and patterns of social development, forms the place of personality in the social environment, systematically studies phenomena in society. Social studies combines the theoretical foundations of sciences such as philosophy, sociology, political science, Law, economics and cultural studies, analyzing society as an integral social system. This subject helps to expand the scientific worldview and increase the social responsibility of students. Thus, social studies is a discipline that studies society, explains social phenomena and ensures the socio-cultural development of a personality.	BD
17	Theory and History of State and Law	The course provides pre-service teachers with the formation of basic knowledge about State bodies and legal institutions in different historical periods with all their features, political and legal categories, and the legal knowledge necessary for daily life. Pre-service teachers study the origin, development, and processes of change in types and forms of the state and law, develop a high level of legal culture and respect for the law on the basis of modern achievements of legal science. The course develops pre-service teachers' skills to navigate in modern conditions and prevent conflicts.	BD

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18	Teaching Methods and Technologies	strategies and methodologies, and can apply them in planning, teaching, and assessment in innovative ways matching the specific pedagogical situations, conditions of a specific school and the capabilities of students. Pre-service teachers are able to design suitable inclusive physical and online learning environments at different stages of the educational process. Pre-service teachers understand and can apply the regulations of copyright and data protection in their learning material planning. Pre-service teachers possess necessary knowledge of didactics, learning technologies and methods of motivating students being able to provide necessary pedagogical assistance to students.	BD
19	Teaching Planning and Individualization of Learning	Pre-service teachers are familiar with the curriculum in their area of teaching and the guiding pedagogical principles and cross-cutting development themes of a specific level of education, such as entrepreneurship and sustainable development. Pre-service teachers possess the necessary skills of individualization of teaching, considering the diversity of students and their inclusion to the learning process, as well as the use of teaching technologies, based on pedagogical and independent research.	BD
20	East and West in the Middle Ages	Pre-service teachers study the stages of development, problems and specific character of development of Eastern and Western countries, assess major historical events, including the opening of the New World and the Great Geographical Discoveries. Pre-service teachers also examine the place of the medieval East and West in the history of the world civilizations as well as the history of the world religions. Due to the interdisciplinary approach of the course, pre-service teachers form innovative and adaptive thinking, i.e. the ability to understand the conceptual content of different disciplines and being able to think, decide, and present applied and deep answers.	BD
21	Pedagogical Research	This course provides pre-service teachers with a theoretical foundation on pedagogical research. Pre-service teachers possess skills to seek and critically select theoretical knowledge from various reliable sources, utilize research findings in the development their pedagogical thinking and practice, and adopt willingness to promote research-based learning and education as well as their own continuing development and professional growth.	BD
22	Methods of Teaching History	Reveals the content, organization and methods of training in accordance with the age characteristics of students, guided by the goals of modern schools, the tasks of training conscious, fully developed people. Studies the theoretical foundations and practical skills of the teacher of history, contributing to the formation of interest in the future profession, readiness for it, personal and professional qualities of the teacher.	BD
23	Academic Writing	During the course pre-service teachers develop knowledge about the conceptual apparatus in the field of academic writing and practical skills in the creation of various types of scientific text (articles, abstracts, essays, thesis work). Pre-service teachers learn to create applications for participation in various competitions, conferences, as well as to prepare presentations of their work. Pre-service teachers also develop skills of logical, dialectical, analytical, critical thinking, ability to analyse and compare events and phenomena, and skills to acquire new knowledge using modern ICT.	BD
24	Sources on the History of Kazakhstan	The course is aimed at developing students' knowledge of the classification and methods of analyzing historical sources related to the history of Kazakhstan. It serves as a foundational discipline for historical specialties and is important for the humanities, as it provides an understanding of how historical scholarship is formed. The discipline is fundamental for training specialists in the field of history. It provides the methodological basis for further study of Kazakhstan's history and contributes to the development of a scientific worldview.	BD
25	Historiography of Kazakhstan	The discipline is devoted to the study of the history of historical scholarship on Kazakhstan, its formation, development, and contemporary directions. It examines how approaches to studying the past have changed, what schools and concepts emerged, and how historians interpreted key events in different eras.	BD

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26	Methods of Historical Research	methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	BD			
27	Historiography	The course develops pre-service teachers' ability to separate facts from their interpretation, provides them knowledge to determine how suitable research methods are chosen by the author of the document, and to analyse and highlight the reasons for writing texts. Historiography is studied as a source of historical memory. Pre-service teachers improve creative thinking, the ability to compare various texts on the basis of style, the nature of text, and determine the time of creation and author of the document.	BD			
28	Theoretical Source Studies	The course establishes a comprehensive view of the development of the system of historical sources, methodological approaches to the study of different types of historical sources, which develops pre-service teachers' metacognitive skills. Pre-service teachers improve critical thinking skills required in the analysis of categories and concepts of source science, and work with historical sources. They also develop digital and data management skills.	BD			
29	Archeology	Archaeology is a field of science that studies the past of humanity through material remains. It is especially important for understanding periods where written records are absent or poorly preserved (particularly ancient and prehistoric eras). The objects of study include ancient settlements, burial sites and graves, tools, pottery, ornaments, and remains of buildings. The aim of the discipline is to determine the stages of human historical development, reconstruct ancient cultures, and explain the social and economic structure of societies. Archaeology helps to gain a deeper understanding of the past and explains the formation of modern culture. In addition, it plays an important role in preserving national heritage.	PD			
30	History of the Ancient World	Pre-service teachers interpret the peculiarities of the history of ancient civilizations from the middle of IV century BC until the middle of the I millennium AD. Pre-service teachers develop a value-based relationship to the ancient history of mankind, understanding them in interrelationships and sharing their cultural differences. Pre-service teachers also develop skills in working with sources and ability to critically analyse different information. Pre-service teachers develop creative thinking through solving historical problems and ability to generate new ideas.	PD			
31	History and Culture of Ancient Kazakhstan	Pre-service teachers develop an understanding of the history of Kazakhstan as part of the world history and of the role of ancient populations and tribes in the era of the Great Resettlement of Peoples and their contribution to the world culture. Pre-service teachers understand that Kazakhstan land is considered as a kind of «bridge» linking civilizations. Pre-service teachers form reflection skills, understand how to increase cognitive activity with the help of various tools, develop critical thinking by modelling the way of thought and action of an ancient man in various situations.	PD			
32	Transformation of Kazakh Society: Historical Dynamics	The course provides pre-service teachers with the development of professional competences through the study of the history of Kazakhstan of modern age (XVIII- beginning of XX centuries) based on theories of social history and new imperial history. Pre-service teachers develop the ability to determine a deeper meaning and meaning of transformation of the Kazakh society in XVIII - beginning of XX centuries. Pre-service teachers improve their skills in analysing historical processes that have influenced the transformation of Kazakh society and understand the similarities and differences between the values and beliefs of their own culture and the cultures of other peoples. Pre-service teachers can interpret and use different types of sources including folklore when writing research work. Pre-service teachers can also determine the influence of cultural aspects on the historical development of the country and develop cognitive and metacognitive skills.	PD			

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33	Modern History of Kazakhstan	endeavors and succession of the kazakh government, consequences and contradictions of the soviet reforms in Kazakhstan, the stages of establishing Kazakhstan as an independent country, Kazakhstan's model of economic development and politics of forming new historical consciousness and ideology. The course develops the skills of critical assessment of the historical past and explains the ways of solving problems of the contemporary society.	PD
34	Medieval History of Kazakhstan	The course provides a consistent study of the problems of the history of Kazakhstan of VI – early XVIII centuries. Pre-service teachers study the development of the Turkic-speaking world and its influence on ethno-socio-political processes in the territory of Kazakhstan, the role of medieval cities along the Great Silk Road, the rise of the Kazakh Khanate and its relations with the Iran-Turko-China-Slavic world, and the impact of the Mongol Empire’s right on the Kazakhs. Pre-service teachers are able to analyse historical sources, establish cause-and-effect relationships, and apply an interdisciplinary approach to research. Pre-service teachers also develop flexibility and adaptability, and the ability to master new learning skills.	PD
35	Features of the Civilizational Development of the West in the Modern World	The course allows pre-service teachers to comprehend the main trends of world transformation in the XX - beginning of XXI centuries. Pre-service teachers develop ideas about the originality of cultural and historical communities, the origin and development of globalization processes, and the uniqueness of specific historical culture in the context of the development of modern Western civilization. Pre-service teachers develop the ability to cope with changes, to learn from the experience of all mankind, to respond to the experiences of another person as well as improve their global awareness skills.	PD
36	Auxiliary Historical Disciplines	Pre-service teachers gain knowledge on various auxiliary or special historical disciplines - historical chronology, toponymy, heraldry, numismatics, faleristics, onomastics and others, and the history of their establishment and development. Pre-service teachers learn new skills (chronological and genealogical tables, coin classification, etc.), develop the ability to manage a lot data, and apply an interdisciplinary approach in research.	PD
37	History in the Context of Interdisciplinary Approaches Based	The aim of this course is theoretical and practical preparation of pre-service teachers-historians to design a research activity on the basis of interdisciplinary approach ("Archaeology", "Ethnology", "Source Science", "Archival Business", "Museum Studies", "Academic Writing", etc.). During the course, pre-service teachers’ understanding of scientific concepts and processes as well as their research skills are developed. The result of the course is an archival and museum practice.	PD
38	Search for Development and Movement for National Independence in the East	Pre-service teachers improve knowledge of the world in an era of great change, the collapse of the colonial system and the peculiarities of its development, the place and role of Eastern civilizations in the cultural achievements of mankind. Pre-service teachers know how to apply knowledge in political and cultural history, and know the methods of oral history. Pre-service teachers develop economic literacy skills by identifying economic problems in the development of the eastern countries of the period under review. Having studied the effects of changes in the economy and public policies of a given country, pre-service teachers can estimate costs of certain policies. Pre-service teachers develop colloration skills through project work in small groups, as well as research and communication skills. Pre-service teachers possess cognitive skills in assessing the most important problems of the Modern Age.	PD
39	Ethnology	The course aim: studying of ethnographic sources, research methods, the ethnological science’s formation, ethnological schools, the principles of classifying the world’s nations, the theoretical aspects of ethnogenesis, ethnic history, psychology, the culture’s foundations, the concepts of interethnic communication, ethnic conflicts and ways to prevent it. Students will acquire the different aspects of terminology.	PD



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40	History of the Movement Alash	intelligentsia on revival of the Kazakh statehood. Forms national consciousness, respect for the Motherland; promotes education of young people in the spirit of strengthening the independence of the Republic on the example of the struggle of the Alash intelligentsia.	PD
41	History of World Religion	The history of the origin of religions is considered in a broad cultural and historical context: from archaic, ethnic to national and world religions, their genesis, characteristics, geography of distribution; the main historical forms of religion, their historical interaction and relationships in culture; fundamental categories and problems of the science of the history of religion are revealed.	PD
42	Social Studies of Religion	Pre-service teachers study the main stages, development trends and modern problems of religious institutions in the world, including in Kazakhstan as well as the basic concepts, categories and concepts of sociology of religion. The course develops pre-service teachers' skills in mastering the methods of collecting and analysing sociological information and their ability to produce, select, process and analyse data on social processes and social communities. The course also improves pre-service teachers' skills in critical analysis of information about various beneficial and destructive manifestations of religion in the history and sociology of culture, as well as the current state and correlation of freedom of thought and religion, and the prospects for the development of religion in Kazakhstan and the world.	PD
43	Daily History of Kazakhstan During the Soviet Period	The aim of the course is to study the sphere of everyday life of a Soviet man, factors influencing behaviour, individual's socio-political preferences in everyday life. Pre-service teachers develop research and intercultural competence based on a variety of oral, written and material sources on everyday life of Kazakh society in the Soviet period. During the course through case-study, pre-service teachers improve critical thinking, reflection, and develop socio-emotional skills to successfully resolve conflict situations and to maintain positive relations in the society. During the research work, pre-service teachers apply methods of oral history, economic history, micro- and macro-history, and demonstrate an interdisciplinary approach in the study (ethnology, historical demography, anthropology, cultural studies, social psychology).	PD
44	National Liberation Struggle of the Kazakh People	Considers the problems of studying, methodological approaches to the study of the national liberation movements of the Kazakh people against the colonial policies of tsarism, the Central Asian khanates and Soviet power. Reveals the causes and objectives of popular uprisings in Kazakhstan, their complex and contradictory nature.	PD
45	Collectivization in Kazakhstan	Examines the complex socio-economic processes of Kazakhstan in the 20-30 years of the twentieth century, provides a scientific basis for the policy of forced collectivization. Studies the consequences, nature and content of collectivization; goals and consequences of the rapid destruction of the traditional way of life of the Kazakh people.	PD
46	Religion and Legal Policy in Kazakhstan	In the course of studying this discipline, students examine the interaction between religious institutions and the legal system in Kazakhstan, as well as the role of the state in regulating the religious sphere. It develops students' understanding of the legal foundations of freedom of conscience, religious rights and obligations, and the mechanisms of state policy in the field of religion.	PD
47	Intellectual History of Kazakhstan	Pre-service teachers improve knowledge about the main intellectual processes in Kazakhstan, and demonstrate the ability to understand the significance of the diversity of human creativity. Pre-service teachers understand the features of the processes of origination, development and dissemination of new ideas and concepts. Pre-service teachers study, analyse and discuss the fundamental works and research of Kazakh thinkers, as well as socio-political, religious, historical and cultural sources.	PD

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48	Integration and Disintegration Processes in the Modern World	understanding of integration and disintegration processes in modern age. They study the causes and evaluate the consequences of these processes at the global and regional level. Pre-service teachers also analyse the importance of international organizations in the development of political, economic, cultural cooperation, as well as the role and place of the Republic of Kazakhstan as a subject of contemporary international relations. Pre-service teachers improve their ability to work and act in different cultural societies and geographic conditions, to interact constructively with different people, to understand and accept others' points of view, and to assess the conditions of intercultural communication.	PD
49	Religions and Legal Regulation in Modern Kazakhstan	Pre-service teachers improve their understanding on theological definition of religion, world, and main national religions, the set pattern of the origin, development and dissemination of religion, and their inclusion into the world culture. Pre-service teachers study the law of the Republic of Kazakhstan on "About religious activity and religious associations", the rules governing religious activity in modern Kazakhstan, creating an understanding of the diversity of the world. Pre-service teachers develop their understanding of legal culture, flexible thinking in the perception of the modern legal and religious situation. Pre-service teachers understand and appreciate the similarities and differences between the customs and beliefs of their own culture and other cultures of the world, and build social and ethical responsibility.	PD
50	Fundamentals of Applied Behavior Analysis	To develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	PD
51	Turkic Civilization in the Past and Present	Pre-service teachers study Turkic civilization as interaction of nomadic and sedentary ways of living, which resulted in a special integration role of Turks in Eurasia leading to a different kind of civilization. As part of the course, pre-service teachers develop a holistic view of the place and role of the Turkic people and States in the world-historical process as well as historical thinking and social memory on the basis of learning historical experience gained by the Turkic people and contributing to the intellectual development and social adaptation of pre-service teachers.	PD
52	Historical Geography Based on Artificial Intelligence	Pre-service teachers understand the territorial organization of society and nature, the influence of the geographical environment on the development of mankind, including the culture of the population of the region. The course improves pre-service teachers' spatial thinking and analytical skills, and develops technological literacy for the effective use of new technologies in professional activities. Pre-service teachers critically analyse geographical information, as well as determine the historical and geographical characteristics of individual historical sites. They develop creativity, skills in using computer modelling, and dialogical skills.	PD
53	Historical Demography Based on Artificial Intelligence	The course develops pre-service teachers' understanding about the current problems of modern demographic science in Kazakhstan. Pre-service teachers can relate the phenomena and events of Kazakhstan's demographic past with the general paradigm of the world-historical development of human society. Pre-service teachers also develop digital literacy, data management skills, analytical and critical thinking on the basis of analysis of the demographic situation and reasoned information, skills of processing information on demography by using qualitative and quantitative methods, demographic analysis and forecasting. They also improve their ability to work independently and in a team by creating a collaborative atmosphere and showing leadership qualities.	PD
54	Local History Studies Based on Artificial Intelligence	Pre-service teachers possess a method of search and design of materials, monuments of history and culture of their native land, methods of planning and conducting local studies, and organization of excursion and field events. They develop research skills through a practical study of the history of their region.	PD

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