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Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	23.09.2025 18:17	Sent to rework by the expert (count)	0
Sender	6772	Registration number	6B01700098

Educational program passp

Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B017 Training of teachers in Languages and Literature

Group of educational programs *

B017 Teacher training in Russian language and literature

Educational program *

6B01703 Russian language and Literature

Curriculum *

Русский язык и литература (бакалавриат)

Kazakh language | Russian language | English language

EP purpose *

Training of a competitive specialist capable of performing professional activities efficiently and effectively, solvin
standard pedagogical tasks, freely navigating the social and professional space in the field of teaching Russian la

EP type *

Acting EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4

Volume of the credits *

240

Language of education *

Russian

Add

№	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP ☐

Date of approval EP on the Academic Council *

14-04-2025

☑ Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ49LAM00007465

☐ The training format is online

☑ EP accreditation existence

Atlas of new professions *

не предусмотрено

Regional standard *

не предусмотрено

The formed educational outcomes

№	Educational outcome
1	In Kazakh / In Russian / In English Білім беру жүйелері мен педагогикалық ой эволюциясының негізгі кезеңдері мен заңдылықтары туралы ғылыми идеялар жүйесі негізінде тәрбиеленушілер мен білім алушылардың даму
2	In Kazakh / In Russian / In English Фонетика мен фонологияны зерттеудің негізгі кезеңдері туралы, сегменттік және суперсегменттік деңгейдегі тілдің фонетикалық процестерінің мәні туралы, фонетика және
3	In Kazakh / In Russian / In English Әдеби тілдің нормалары, орыс тілінің сөйлеу мәдениетінің теориялық және практикалық ерекшеліктері және мәнерлеп оқу, логикалық түрде баяндау, өз пікірін негіздеу, кәсіби
4	In Kazakh / In Russian / In English Зерттеліп отырған дәуір поэзиясының, прозасының, драматургиясының дамуының негізгі кезеңдерін тарихи үдерістің заңдылықтарымен байланыстыра сипаттайды және салыстырады,
5	In Kazakh / In Russian / In English Педагогикалық іс-әрекетте талдау дағдыларын қолдану үшін идеялық-тақырыптық, эстетикалық мазмұн, жанрлық ерекшеліктер, сюжеттік-композициялық ерекшеліктер, стиль және поэтика

6	In Kazakh / In Russian / In English Сөз теориясын тіл мен мәтіннің негізгі бірлігі, сөздің лексикалық мағыналарының түрлері, сөз және оның коммуникативті әлеуеті, мәтін және дискурс теориясы туралы білім негізінде көркем
7	In Kazakh / In Russian / In English Тіл білімі теориясының түйінді мәселелерін тұжырымдап, қазіргі филология ғылымының жетістіктерін тәжірибеде, өзіндік ғылыми-зерттеу қызметінде жалпылайды.алы білімді қолдану
8	In Kazakh / In Russian / In English Ұлттық мәдениет негізінде білім алушының эмоционалды-құндылық саласын дамытатын оқу-тәрбие жұмысын жобалау
9	In Kazakh / In Russian / In English Жасанды интеллект жүйелерінің теориялық негіздерін тереңдетіп оқыту, интеллектуалды жүйелерді құрудың жаңа заманауи технологиялары мен бағалау технологияларын меңгеру,
10	In Kazakh / In Russian / In English Тілдің лексикалық нормаларын, лексика мен фразеологизмдердегі жүйелік қатынастар және синхрония мен диахрония аспектісіндегі сөздерді пайдалану ерекшеліктерін; сондай-ақ
11	In Kazakh / In Russian / In English Құқықтық, экономикалық, кәсіпкерлік, өндірістік, экологиялық ортада, сондай-ақ қаржылық сауаттылық, инклюзия құндылықтары, тұрақты даму және сыбайлас жемқорлыққа қарсы
12	In Kazakh / In Russian / In English Тілдің стилистикалық ресурстары мен стилистикалық нормаларын, функционалды стильдер жүйесін және олардың ішкі дифференциациясын, әртүрлі деңгейдегі тілдік бірліктерді және

Data on disciplines

№	Name of discipline	Short description of discipline	Cycle	Component	Credits			
						ON1	CR	ON
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☐		☐

2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☐		☐
3	Fundamentals of financial literacy	Purpose: Formation of general functional economic and financial literacy, mastering methods and tools of economic and financial calculations to solve practical problems. The course "Fundamentals of Financial Literacy" is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.	GED	EC	5	☑	High	☐
4	Basics of law and anti-corruption culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students' understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.	GED	EC	5	☐		☐

5	Ecology and life safety basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.	GED	EC	5			
6	Economics and entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.	GED	EC	5			
7	Russian literature of the first half of the 19th century	The discipline is designed to form in students a holistic picture of ideas about the dynamics and logic of the literary process of the first half of the 19th century, to ensure a continuous complex connection with previous courses in the history of Russian and Western European literature, to show a general picture of the dialectics of literary trends, genres and styles in Russia in the first specific writers.	BD	UC	6			

8	Russian literature of the second half of the 19th century	Examines the patterns of literary development of Russian literature in the second half of the 19th century, closely related to the patterns of the historical process. He studies poetics, genres, the role of Russian literature of the second half of the 19th century in the life of society. It is aimed at revealing the aesthetic essence of classical literature of modern times.	BD	UC	6	☐		☐
9	Russian literature of the 20th century and the present	The author examines the Russian literature of the 20th century and the present, both in its integral progressive development, and in bright artistic images that have great cognitive, educational and aesthetic significance. It is aimed at highlighting this period of the history of literature in an independent course. It examines the process of development of literature, the development of literary trends and schools, the patterns of movement of literary epochs, major works of art.	BD	UC	5	☐		☐
10	Theory of literature	Discipline examines the content and form of a work of art. Describes the skills of independent literary analysis of literary texts. Studies the skills of using acquired knowledge while writing diploma and other scientific works. Reveals the main categories of the theory of literature.	BD	UC	5	☐		☐
11	Inclusive education	Examines the theoretical foundations of the organization of inclusive education, historical aspects of the development of inclusion, inclusive education model. Studies technologies of inclusive education, drawing up an individual educational route, planning of educational process taking into account special educational needs of children, the organization of tutor practice in the conditions of inclusive education.	BD	UC	5	☑	High	☐
12	Cognitive Linguistics	The main purpose of the course "Cognitive Linguistics" is to expand the linguistic horizons of students and prepare for the study of concepts as the basis of the linguistic picture of the world. The course is aimed at understanding and comprehending the concepts of concept, meaning, as well as the structure of the concept and methods of its description.	BD	UC	5	☐		☐

13	Syntax of the modern Russian language	The goal is to form an idea of the system of the Russian language at the syntactic level in accordance with the established philological tradition and the modern scientific paradigm. Forms the ability to analyze linguistic units of the syntactic level, to distinguish the basic units of the syntactic level of the language, their varieties, to use them in accordance with the norms of the modern Russian literary language, to perform syntactic analysis of a phrase, a simple sentence, a complicated sentence, a complex binomial sentence, a complex multicomponent sentence.	BD	UC	7	☐		☐
14	Word formation and morphology of the modern Russian language	Considers the basic concepts of modern word formation and morphology. Describes linguistic phenomena, studies various types of analysis of the structure of grammatical meaning. It reveals the features of working with words that have one or another grammatical category. It is aimed at mastering the theory of word formation and word-formation processes, semantic and formal features of words of different parts of speech, identifying patterns of interaction between parts of speech.	BD	UC	5	☐		☐
15	Phonetics and phonology of the Modern Russian language	The phonetic tier is the basic, fundamental level of the language system. The knowledge gained during the study of this section of the course is the main one in the system of linguistic knowledge. The course is aimed at improving the culture of oral and written speech of philology students.	BD	UC	6	☐		☑
16	Physiology of school children development	Examines the general patterns of age-related features of growth and development of children and adolescents, the formation of their physiological functions. Studies the interaction of the child with the environment, hygiene standards and requirements aimed at the protection and promotion of health, harmonious development and improvement of the functionality of the body of children and adolescents.	BD	UC	5	☑	Norm	☐
17	Pedagogy	Considers the latest methods and technologies of teaching in the framework of the updated content of secondary education. Studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. Forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of educational process.	BD	UC	5	☑	High	☐

18	Lexicon and lexicography in the aspect of synchrony and diachrony	Studying the course «Lexicology and lexicography in the aspect of synchrony and diachrony» should form students' linguistic worldview, the ability to see the systemic connections of lexical phenomena, trends in the development of the modern Russian language, the prospect of its development, a conscious attitude to individual lexical facts and phenomena.	BD	UC	6	☐		☐
19	Theory and methods of educational work	Examines the methods of organization of educational work and describes the laws, the essence and content of the processes of education, studying the features and principles of education within the updated content of secondary education. It is aimed at forming the interest of the future teacher for further pedagogical self-education and professional self-improvement.	BD	UC	5	☑	High	☐
20	Introduction to linguistics	The internal and social structure of the language is considered, basic information about linguistic typology and linguistic kinship is given, and the philosophy of the language is revealed. The course "Introduction to Linguistics" is designed to form the conceptual and terminological apparatus of linguistics, to introduce the system of coordinates into which knowledge about the language will be "inscribed", obtained in theoretical and practical linguistic courses in the course of further education.	BD	UC	5	☐		☑
21	Russian literature before the 19th century.	The discipline considers a detailed periodization of Russian literature up to the 19th century. Describes the main stages in the development of Russian poetry, prose, dramaturgy and journalism of the period under study. He studies oral folk art, famous ancient Russian literary monuments. Contains information about Russian literary trends (classicism, sentimentalism).	BD	EC	6	☐		☐
22	Foreign literature before the 19th century	The course characterizes and systematizes the main trends in the development of the literature of antiquity, the Middle Ages, the Renaissance and the 17th-18th centuries. in a historical context, emphasizes the role of mythology as a source of images and plots of the literature of subsequent eras, reveals the specifics of the main literary trends of each of the studied periods in the history of foreign literature, introduces the work of the most prominent representatives.	BD	EC	5	☐		☐

23	Russian literature of the early 20th century	The discipline is designed to form students' ideas about the dynamics and logic of the Russian literary process of the late 19th - early 20th centuries, to ensure continuity with previous courses in the history of Russian literature, to show a general picture of the dialectics of literary trends, genres and styles and the formation of specific writers' individualities in this process.	BD	EC	5	☐		☐
24	Academic writing	The discipline acquaints students with the features of the scientific style of speech, with the genres of oral and written academic discourse. Forms the skills of creating written and oral educational academic texts, such as an educational essay, scientific article, etc., based on the idea of their goals, structure, stylistic features, genre differences. Examines the basic principles of communication in the academic environment.	BD	EC	5	☐		☐
25	Language and worldview	The discipline explores the most important areas where human activity in language is most clearly manifested. Such areas of human activity are the formation of a picture of the world in language, the generation of speech, the role of a person in the communication process. The functions of the language picture of the world are studied.	BD	EC	5	☐		☐
26	Western European Drama	The discipline is designed to present in the system the history of the development of dramatic art in the countries of Western Europe, to show the general picture of the dialectics of literary trends and genres and the formation of specific writers' personalities in this process. As a result, the ability to characterize and compare the main stages in the development of Western European dramaturgy and the work of playwrights of various directions is formed.	BD	EC	5	☐		☐
27	Innovations in education	The course is dedicated to innovations in the field of education - everything related to the implementation of best teaching practices. The main methods of innovation implementation are considered: the method of specifying documents, the method of piecemeal implementation, the method of «eternal experiment», etc. In parallel, we consider the coexistence of the old and new educational process, the analysis of the effectiveness of such a synthesis.	BD	EC	5	☑	Norm	☐

28	Media language and style	The goal is to study the language and style of the writing and speaking person, the expressive resources of the language. It forms the ability to understand the structure of media texts, their stylistic features, analyze media texts from the point of view of their language and style, compose texts of a certain stylistic orientation.	BD	EC	5	☐		☐
29	Traditional and modern Russian folklore	It examines traditional folklore and modern folklore from the point of view of the sociological concept of the «central cultural zone». The author analyzes the assumption that the center of folklore culture is traditional folklore, and its periphery is modern folklore, post-folklore, quasi-folklore, which are in a constant kind of interaction both with each other and with the modern socio-cultural environment.	BD	EC	6	☐		☐
30	Fundamentals of artificial intelligence	The "Fundamentals of Artificial Intelligence" is to introduce students to the basic concepts, methods andapplications of artificial intelligence. The discipline is aimed at studying the basic concepts, methods and algorithms that underlie the creation and application of artificial intelligence. As part of this course, students willlearn the theoretical foundations of machine learning, neural networks, natural language processing algorithms, and computer vision. They will also get acquainted with the ethical, social andlegal aspects ofthe application of artificial intelligence in various areas of life.	BD	EC	5	☐		☐
31	Modern pedagogical technologies	The course examines both the very concept of technology as a set of techniques used in any business, skill, art, and the construction of the teacher's activity as a whole. The reasons for the emergence of new psychological and pedagogical technologies are revealed. The course focuses on the use of modern educational technologies that ensure the personal development of the child by reducing the share of reproductive activity in the educational process. The content of modern educational technologies is considered.	BD	EC	5	☑	Norm	☐
32	Methods and technologies of distance education	The discipline considers information transfer technologies; goals, possibilities of using distance learning in the educational process; distance learning methods; rational ways of obtaining, transforming, organizing and storing information; the main sites for placing distance courses in the world; helps to design and create a distance course.	BD	EC	5	☑	High	☐

33	Fundamentals of applied behavior analysis	Course goal — to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD	EC	5	☑	Norm	☐
34	Methods of linguistic and literary analysis of the text	The course «Methods of linguistic and literary analysis of the text» is of a synthesizing nature and is fundamental in the system of linguistic disciplines. Russian Russian is based on the course of the modern Russian language, stylistics, history of the literary language, as well as on the knowledge of the course of the history of Russian literature and social disciplines. It reveals the system of linguistic and artistic means by which the main ideological, thematic and aesthetic content of the text is conveyed, and also determines the dependence of the selection of language means on the effect of speech influence predicted by the author.	BD	EC	5	☐		☐
35	Dystopian novels in Russian and world literature	Explores the typological diversity of the dystopia genre in the works of Russian and foreign writers. Dystopia as a genre is often used to draw attention to real problems in the environment, politics, economics, religion, technology, etc. The dystopian discourse of Russian and world dystopia is analyzed, a typology based on the specifics of the dystopian model of the world in modern works is proposed.	BD	EC	5	☐		☐

36	IT technologies in teaching Russian language and literature	The goal is to form a systematic understanding of the possibilities and methods of using modern information technologies in teaching the Russian language and literature. Forms the ability to use IT-technologies in accordance with the objectives of the lesson, to implement meta-subject communications, various forms of educational activities, to use electronic resources to provide the educational process with the necessary educational materials, to conduct research, summarizing innovative pedagogical experience, introducing progressive technologies in the educational process.	BD	EC	5	☑	High	☐
37	Innovative approaches in teaching the Russian language and literature	The discipline considers the subject and tasks of innovative teaching methods. Describes the theoretical and practical foundations of active and interactive teaching methods. The focus on innovative teaching methods is not an accidental phenomenon, but a requirement of the modern educational process, which is characterized by fundamental changes and, accordingly, needs innovation: in new educational systems, new learning models.	BD	EC	5	☑	High	☐
38	Foreign literature of the 19th century	The discipline is designed to form students' ideas about the dynamics and logic of the foreign literary process of the 19th century, to ensure continuity with previous courses in the history of foreign literature, to show a general picture of the dialectics of literary trends, genres and styles and the formation of specific writers' individualities in this process.	PD	UC	5	☐		☐
39	Stylistics of the modern Russian language	The discipline involves mastering the theoretical foundations of the course, mastering the basic stylistic skills and the ability to use the functional styles of the literary language in various socially significant situations. As a result, knowledge of the stylistic resources of the language and stylistic norms is formed, the ability to recognize and correct them, knowledge of the system of functional styles and internal differentiation, the ability to qualify the stylistic phenomena of the Russian language.	PD	UC	6	☐		☐

40	Methods of teaching Russian literature	The discipline forms a holistic view of the pedagogical activity of future teachers of literature, is aimed at identifying the specifics of the implementation of the teaching, developmental and educational functions of Russian literature as a discipline, revealing the principles and features of the application of methodological heritage, traditional and innovative experience of a teacher at school within the updated content of education.	PD	UC	5	☑	High	☐
41	Methods of teaching Russian language	Examines the subject, content and structure of the methodology of teaching literature. Describes the content and structure of the literature course in an updated context. Studies the stages of working with a literary work in school. Reveals the peculiarities of perception and study of works in their generic specifics. Contains the necessary information about the methodology of studying a systematic course of literature. Contains information about a high school literature lesson.	PD	UC	5	☑	High	☐
42	Foreign literature of the 20th century	The discipline is designed to form ideas about the dynamics and logic of the foreign literary process of the 20th century, to ensure a continuity with previous courses of foreign literature, to show a general picture of the dialectics of literary trends, trends, genres and styles and the formation of specific writers' individualities in this process.	PD	EC	4	☐		☐
43	Criteria-based assessment technology	Discipline examines the concept and types of innovative approaches in the assessment and control of students' knowledge at school and university. Describes various assessment technologies. Studies the experience of the countries of the West and East on this issue. It reveals the essence of the problem of assessing and controlling the quality of knowledge, the full assimilation of the content of the studied subject. It contains information about the evaluation history in various countries of the world. Aimed at studying research methodological training.	PD	EC	4	☑	Norm	☐

44	Expressive reading	The goal is to comprehend the specifics of the works of Russian classical literature by assimilating their main meaning and nuances while mastering the skill of expressive reading. It forms the ability to interpret the main content and nuances of the meaning of a text, analyze the system of artistic means of a work, analyze the deep content and nuances of the meaning of a literary work, expressively read literary works of various genres.	PD	EC	5			
45	Russian language and speech culture	The goal is to increase the level of students' speech culture in the process of mastering basic speech concepts and improving communicative and speech skills. It forms the ability to navigate the basic terminology, distinguish types of norms of the literary language, build speech in accordance with knowledge about speech styles, visual and expressive means of language, identify, explain, correct speech errors, illustrate the normative use of language elements with examples from their own language practice, perform various types of work with text, with different types of dictionaries.	PD	EC	5			
46	Domestic literature	The discipline is aimed at forming and consolidating students' understanding of the characteristic features of the historical and literary process in Kazakhstan, deepening the skills of literary analysis, working on the microstructure of a work, identifying its ideological and aesthetic significance, developing skills for independent work with scientific and critical literature, developing the ability to determine common regularities of the historical and literary process, the development of the ability to identify the national specifics of literary phenomena.	PD	EC	4			

47	Critical thinking technologies	The purpose is to familiarize students with the phenomenon of "critical thinking", its essence and structure; to form systemic ideas about the technology of critical thinking, about the application of this technology in various fields of professional activity. As a result of learning, students develop a new style of thinking, basic techniques for self-development and the use of creative potential; the ability and skills to analyze and systematize modern pedagogical innovations and ideas in order to improve themselves and develop their intellectual potential; act in non-standard situations; evaluate the results of their activities.	PD	EC	4	☑	High	☐

EO attainability coefficient: 85,50 %

	State	Status assignment date and time	General expert op
1	Expertise	23.09.2025 18:17	обновить

Basis for updating of EP *

Изменение лицензии, исключен ПС Педагог, утративший силу. Добавили новую дисциплину "Основы прикла
поведения".