



 announcement.title

 Registry of the EP ▾

Submission of applications

Registry of educational programs

 OVPO passport

 Administrative reports

 Support

[< Back](#)

Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	19.09.2025 12:30	Sent to rework by the expert (count)	0
Sender	6772	Registration number	6B01700113

[Educational program passp](#)

Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B017 Training of teachers in Languages and Literature

Group of educational programs *

B018 Teacher training in foreign language

Educational program *

6B01705 Foreign language: two foreign languages

Curriculum *

Иностранный язык: два иностранных языка (бакалавриат)

Kazakh language

Russian language

English language

EP purpose *

The purpose of the educational program: is the preparation of a highly qualified and competitive bachelor of edu knowledge in the field of foreign language education, having an idea about the innovative scientific and educatio possessing high personal and professional competencies.

EP type *

Acting EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4 ▾

Volume of the credits *

240

Language of education *



announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

Professional Standard for EP *

Exists

+ Add

Nº	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP

Date of approval EP on the Academic Council *

14-04-2025



Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ49LAM00007465

The training format is online

EP accreditation existence

Atlas of new professions *

қарастырылмаған

Regional standard *

қарастырылмаған

The formed educational outcomes

Nº	Educational outcome
1	In Kazakh In Russian In English Ресми-іскерлік стиль нормаларымен Іскерлік Хаттар құрастыру; белсенді іскерлік лексика мен терминологияны қолдана отырып, шетел тілінде іскерлік әңгіме жүргізу; түпнұсқа жазбаша
2	In Kazakh In Russian In English Мәтінді оқу кезінде әртүрлі техникаларды жобалау (сканерлеу техникасы, негізгі ақпаратты бөлу және т. б.); жазбаша сөйлеудегі әртүрлі техникалар; (IELTS,TOEFL және т.б..) тесттер
3	In Kazakh In Russian In English Шет тілін қарым-қатынас құралы ретінде қолдану және шет тілінде грамматикалық тұрғыдан дұрыс ауызша және жазбаша мәлімдемелер құра отырып, сөйлеу әрекетінің барлық түрлерін
4	In Kazakh In Russian In English A1 - B2 деңгейлеріне сәйкес екінші шет тілінде сөйлеу қызметінің негізгі түрлерінің дағдыларын меңгеру; оқытылатын тіл елінің мәдениеті мен дәстүрлері туралы білімді кәсіби қызметте



announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

5	In KazakhIn RussianIn English Оқушының жеке басын, сынып ұжымын және педагогикалық процестің негізгі сипаттамаларын, өзін-өзі кәсіби тану әдістерін зерттеудің психологиялық-диагностикалық әдістерінің кешендерін
6	In KazakhIn RussianIn English Жеке дамудың жалпы биологиялық заңдылықтарын; құрылымның негізгі жас ерекшеліктерін, оқыту мен тәрбиелеудің процестері мен әдістерінің негіздерін анықтау;
7	In KazakhIn RussianIn English Ағылшын тілін шетел тілі ретінде оқытудағы негізгі мәселелерді, тұжырымдамалар мен әдістерді; тілдік мектептегі мұғалім мен оқытудың рөлін, коммуникативтік құзыреттіліктің
8	In KazakhIn RussianIn English Нақты тарихи және лингвистикалық жағдайға сәйкес неміс тілдері мен ағылшын тілінің даму ерекшеліктерін бағалау;
9	In KazakhIn RussianIn English Тіл білімінің негізгі бөлімдерін жүйелеу: фонетика, сөзжасам, морфология, лексика, синтаксис, стилистика;
10	In KazakhIn RussianIn English Құқықтық, экономикалық, кәсіпкерлік, өндірістік, экологиялық ортада, сондай-ақ қаржылық сауаттылық, инклюзия құндылықтары, тұрақты даму және сыбайлас жемқорлыққа қарсы

Data on disciplines

Nº	Name of discipline	Short description of discipline	Cycle	Component	Credits			
						ON1	CR	ON:
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☐	☐
3	Fundamentals of financial literacy	The course "Fundamentals of Financial Literacy" focuses on learning the basic principles and practices of personal finance management, including budgeting, saving, investing, debt management, and financial planning.	GED	EC	5	☐	☐
4	Basics of law and anti-corruption culture	The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students' understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics.	GED	EC	5	☐	☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

5	Ecology and life safety basics	Purpose – the goal is to develop knowledge of the fundamentals of ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.	GED	EC	5	☐		☐
6	Economics and entrepreneurship	Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship.	GED	EC	5	☐		☐
7	General English level C1	Considers the presentation of the message in oral and written speech, further improvement of skills and abilities in the field of polemics, special attention is paid to the development of creative abilities. The development of critical thinking in the analysis of the text and learn to correctly express their thoughts in English.	BD	UC	6	☒	High	☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

8	General English level C2	Aimed at further improvement of communicative, polemical skills, the development of creative skills in oral and written speech in various communicative spheres and communication situations. Particular attention is paid to the development of critical, logical and creative thinking, which is carried out through deep critical analysis of the text, newspaper and video.	BD	UC	6	☒	Norm	☐
9	Theoretical grammar of English language	The main sections of grammar are considered: morphology and syntax, their connection, the main morphological and syntactic, grammatical concepts. The theory of parts of speech, criteria for their differentiation, the history of the classification of parts of speech. The subject of syntax and the main tasks of syntax, syntactic concepts. Morpheme and the word, as well as parts of speech, the history of classification - as a unit of morphology.	BD	UC	4	☐		☐
10	Basic foreign language B1	Basic foreign language B1 is aimed at mastering the B1 level according to the Common European Framework of Reference for Languages, further formation of intercultural communicative and professional competence. Communicative competence is understood as the ability to communicate in a foreign language at the intercultural level, based on the knowledge, skills and personal qualities that are being formed.	BD	UC	6	☐		☐
11	Basic foreign language B2	Aimed at further formation of students ability to communicate in a foreign language at the intercultural level, deepening and expanding the productive and receptive language material. Develops four language domains: listening, speaking, reading, writing.	BD	UC	6	☐		☐
12	Practical course of second foreign language A1	It is aimed at the formation of foreign language communicative competence of the A1 level (according to the Pan-European scale of levels), which is a basic level sufficient to understand the general content of simple short texts on specific topics related to everyday life, to communicate on simple topics, to prepare and present a brief message about yourself, your family, your studies, work, hobbies.	BD	UC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

13	Practical course of second foreign language A2	It is aimed at the formation of foreign language communicative competence of the A2 level (according to the Pan-European scale of levels), which is a basic level sufficient to understand the general content of simple short texts on specific topics related to everyday life, to communicate on simple topics, to prepare and present a brief message about yourself, your family, your studies, work, hobbies.	BD	UC	5	☐		☐
14	Inclusive education	Examines the theoretical foundations of the organization of inclusive education, historical aspects of the development of inclusion, models of inclusive education. Studies technologies of inclusive education, drawing up an individual educational route, planning the educational process taking into account the special educational needs of children, organizing tutoring practice in an inclusive learning environment	BD	UC	5	☐		☐
15	English for professional purposes	Formation of professional foreign language competence with further deepening of communicative skills, as well as with a deeper understanding of the picture of the world of another socioculture, knowledge of its semantic reference points, the ability to see the similarities and differences between learning cultures and application in the context of intercultural communication. It provides the subject content of speech defined within the general professional spheres communication, providing students with professionally oriented knowledge and metalanguage.	BD	UC	4	☒	Norm	☐
16	Physiology of school children development	Examines current knowledge of the age characteristics of a growing and developing body of children and adolescents, knowledge of the laws underlying the preservation and promotion of schoolchildren's health, maintaining their high performance in various types of educational, sports and work activities. An important task is to develop thinking, biomedical pedagogical speech, attention to one's body, the physical and mental state of others, attention to the conditions of life, one's being, the educational process.	BD	UC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

17	Pedagogy	Focused on mastering the methods of scientific analysis and forecasting of pedagogical phenomena and processes, providing an appeal to the individuality, the creative potential of the student s personality. Formation of a holistic view of the factors and patterns of personality formation, disclosure of the specifics of pedagogical activity and its humanistic orientation, mastering the main methods and forms of educated activity in the secondary school, theoretical ideas about the pedagogical industry of humanitarian knowledge, its object and subject of research and in different categories.	BD	UC	5	☐		☐
18	Theory and methods of educational work	Examines the methods of organizing educational work and describes the laws, the essence and content of the processes of education, studies the features and principles of education within the updated content of secondary education. It is aimed at forming the interest of the future teacher for subsequent pedagogical self-education and professional self-improvement	BD	UC	5	☐		☐
19	History of the country of the studied language	Develops a linguoethnographic approach to words and forms of language, since the history of a language is inseparable from the history of a nation. The course develops a correct scientific approach to language, forms in future specialists the desire to constantly enrich and update knowledge, the ability to proactively and responsibly solve problems of a theoretical and applied nature	BD	UC	5	☐		☐
20	Technology of criterion-based assesment in English lessons	The course is aimed at studying the technology of criteria-based assessment in English lessons, which includes the development and application of clear criteria for objective evaluation of academic achievements, contributing to the improvement of the transparency and fairness of the assessment process.	BD	EC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

21	Correction course of phonetics of the English language	The purpose of this course is to systematize the skills of correct foreign speech. With the growing practical need for the formation of professional speech in a foreign language among students of pedagogical universities, the attention to the activation of oral and written speech skills. A special feature of this course is the meaningful study of language as a means of communication through the automation of skills grammatically and phonetically correct foreign speech. Mastery of the theoretical part of the topic is checked using communicative exercises focused on the use of grammatical phenomena in natural speech conditions.	BD	EC	6	☐		☐
22	Innovative methods of teaching foreign language	Application of this knowledge in the process of oral and written speech. The educational process is aimed at developing the thinking and creative abilities of the individual. The structure of teaching English. It consists of three stages of training according to the possibilities of in-depth study of the English language	BD	EC	5	☐		☐
23	Fascinating reading in English	This course is designed for students and assumes acquaintance with the adapted works of fiction in English, forming the skills of studying reading, expanding the vocabulary. For the development of students' creative potential and the formation of motivation for further study of English in the elective course various types of games based on the literary text are planned. Making board lexical games will contribute to the formation of students' project activity skills. A harmonious combination of individual and group forms of work allows involving students with different levels of training.	BD	EC	5	☐		☒
24	Planning modern english lesson	It is aimed at training highly qualified English language teachers who have scientific knowledge, modern domestic and foreign teaching technologies and a systematic approach to solving professional pedagogical problems. Formation of skills creation of a modern lesson of updated educational content.	BD	EC	5	☐		☐
25	Academic writing of English	Aimed at preparing students to write a research project in English and its oral defense at the exam by forming students foreign language professional communicative competence, namely: linguistic, sociolinguistic, sociocultural, discursive and strategic at a level not lower than C1.	BD	EC	5	☒	Norm	☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

26	Academic reading of English	Prepares students for independent analysis of scientific texts written in English. The course consists of a series of seminars, during which students, under the guidance of a teacher, analyze a pre-read text (an article or a chapter from a monograph), try to determine its logical structure and evaluate the argument presented in it. At the end of the course, students should form an idea of the structure of modern humanitarian scientific work, learn to analyze scientific publications in English to obtain the necessary information from them.	BD	EC	5	☒	High	☐
27	Practical Grammar of the English language	This discipline is aimed at developing and improving the skills and abilities of using grammatical phenomena in all types of speech activity, creating the necessary grammatical base for oral and written translation of authentic texts in English; the ability to correctly use learned grammatical phenomena.	BD	EC	3	☐		☐
28	Practical phonetics of English language	It is aimed at the formation of general competencies in the field of phonetics, as well as the formation of such phenomena as intonation, rhythm, timbre and tempo of speech, phonetic style of speech; the development of skills of independent analysis of sounding and written texts; correction of speech and intonation, the development of phonemic and intonation hearing.	BD	EC	6	☐		☐
29	Second foreign language: listening and speaking	The course is aimed at developing students' listening and speaking skills, as well as forming communicative competence in the studied language.	BD	EC	5	☐		☐
30	Practice of oral and written speech of the second language	It contains a system of linguistic knowledge, including knowledge of the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the second foreign language, its functional varieties. Ethical and moral norms of behavior adopted in a foreign cultural society.	BD	EC	5	☐		☐
31	Fundamental of artificial intelligence	The course "Fundamentals of Artificial Intelligence" is aimed at introducing the basic principles, methods, and applications of artificial intelligence, as well as developing skills in AI development and usage across various fields.	BD	EC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

32	Communivative grammar	Aimed at modeling the speaker's speech activity. Examines the main sections of grammar: morphology and syntax, their relationship, basic morphological and syntactic, grammatical concepts.When studying this discipline, students develop knowledge, skills, skills that characterize the formation of competencies and ensure the achievement of the planned results of the development of the educational program.	BD	EC	3	☐		☐
33	Methodics and technology of distance edutation	The course focuses on studying the methods and technologies used in distance learning, including the design, organization, and evaluation of online courses and educational programs.	BD	EC	5	☐		☐
34	Fundamentals of applied behavior analysis	Course goal — to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD	EC	5	☐		☐
35	Practical English language: Listening and speaking.	Examines the methodology of teaching listening, speech skills, based on step-by-step learning, taking into account the mechanisms of perception, communicative goals and listening strategies, from the level of speech perception to the level of critical understanding of the text.	BD	EC	5	☐		☐
36	Practical English language: Reading and Writing	Examines the methods of teaching reading and writing. It is aimed at understanding and comprehending the content of the text; the formation of writing skills, which is based on understanding the psychological content of the writing process, which is significantly different from oral speech (speaking).	BD	EC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

37	Introduction to linguistics	This course is conducted in two directions: theoretical and practical.The theoretical part of the course contains information about the recognition of linguistics as a science, the place of linguistics among the sciences, the connection with other sciences, the methods of linguistics research, the essence and functioning of language, the origin and development of language, vocabulary, grammar and phonetics of language.	BD	EC	5	☐		☐
38	Fundamentals of language theory	Language theory is especially important in the study of the history of the origin of native language, the languages of the world, their similarities and differences, the definition of language, and social activity. Teach a scientific deep understanding of the facts of language. Practice the ability to compare the typological similarities of unrelated languages. Examines the definition of language, the definition of the place that linguistics occupies in other social, natural and technical sciences, their relationship, the origin and development of language, language and thought, the structural, systematic nature of language, the functions of language, the classification of language, the origin and development of writing, the geneological and typological classification of language, theories of language origin.	BD	EC	5	☐		☐
39	Home reading	The course forms the communicative competence of students on the basis of their mastery of all types of speech activity on original works written by British and American authors. Reading original fiction in the target language contributes to the development of oral speech, enriches vocabulary, introduces the culture and literature of the country of the target language, develops analytical thinking.	BD	EC	5	☐		☒
40	Theoretical phonetics of English Language	This course is aimed at studying the phonetic aspects of the English language, such as the sound system, pronunciation, intonation, and phonemic differences, as well as understanding their role in speech practice and language teaching.	PD	UC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

41	Second foreign language B1	Examines the communicative competence of students in all its main components at the B1 level. Basic lexical and grammatical disciplines; elements of the culture of the country of the studied language; grammatical and lexical norms of the target language; character and construction of dialogue and monologue.	PD	UC	5	☐		☐
42	Second foreign language B2	This course is aimed at developing proficiency in a second foreign language at the B2 level according to the Common European Framework of Reference for Languages. It includes improving grammar, expanding vocabulary, enhancing fluency in speaking and understanding texts, as well as developing listening and writing skills.	PD	UC	5	☐		☐
43	Lexicology	It is aimed at theoretical and practical mastery of the basics of the lexicology of the English language, familiarization of students with modern specific properties and patterns of functioning in English discourse, as well as with linguistic methods of their research.	PD	UC	5	☐		☐
44	Methods of foreign language education	It contains modern methodological interpretation of the main categories of the system of foreign language education: approaches, goals, content, principles, methods, teaching aids. To form professional competence in the complex of all its components, implemented through professionally adequate skills, to model verbal communication in the context of the theory of intercultural communication, to correctly use the existing typologies of communicative tasks and progressive pedagogical technologies.	PD	UC	5	☐		☐
45	Communicative training of the second language	Forms the basis of communication, taking into account cross-cultural characteristics, introduces the general theoretical foundations of verbal and non-verbal communication, as well as socio-psychological problems and ways of overcoming that arise when representatives of different cultures interact.	PD	EC	5	☐		☐
46	Country study	It is aimed at the formation of regional and linguistic competence necessary for the possession of foreign languages as a means of intercultural communication, communicative-intercultural, linguistic, discursive, socio-cultural components.	PD	EC	5	☐		☐

announcement.title

Registry of the EP

Submission of applications

Registry of educational programs

OVPO passport

Administrative reports

Support

ЕДИНАЯ ПЛАТФОРМА
ВЫСШЕГО ОБРАЗОВАНИЯ

English

47	Professional second foreign language	The course presents a wide range of complex voluminous texts in a second foreign language, recognizing the hidden meaning. Students will be able to express ideas spontaneously and fluently without having to struggle with words and phrases. They can use language flexibly and effectively in social, scientific and professional activities; create accurate, well-structured, and detailed text on complex topics.	PD	EC	5	☒	High	☐
48	Modern English stylistics	The course examines the ability to use the conceptual apparatus of stylistics and methods of linguo-stylistic analysis; the skills of researching the stylistic possibilities of linguistic means of various levels (phonetic, lexical, grammatical), analyzing and describing the characteristic features of the functional styles of the modern English language.	PD	EC	5	☐		☐
49	Course of IELTS	The course provides for the development of methods for improving and improving linguistic knowledge, skills, and abilities in accordance with international levels of stratification of linguistic competencies and international communication. Preparation is conducted through the analysis and development of skills necessary for the successful completion of all stages of the exam: reading, writing, listening, speaking, as well as performing lexical and grammatical tasks. The goal is to master the technologies - methods and techniques - of preparation for English exams of international standards and subsequent international certification of the level of proficiency in a foreign language.	PD	EC	6	☐		☒
50	Course of TOEF	The course studies the basic strategies of preparation for the TOEFL exam, examines the main grammatical topics and sections of the TOEFL exam using the method of comprehensive language skills testing, Forms vocabulary development skills and communicative competencies.	PD	EC	6	☐		☒

EO attainability coefficient: 76,52 %

	State	Status assignment date and time	General expert op
1	Expertise	17.09.2025 17:27	

Basis for updating of EP *

 announcement.title

 Registry of the EP

Submission of applications

Registry of educational
programs