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Registration data

Application type	Updating of EP in the Registry	Status	Approved
Date of getting the status	03.10.2024 18:14	Sent to rework by the expert (count)	0
Sender	3998	Registration number	6B01700235

[Educational program passp](#)

Higher and Postgraduate Educational Programs

☐ Project EP ☐ Participant of project EP

Field of education *

6B01 Pedagogical sciences

☐ Interdisciplinary EP

Direction of personnel training *

6B017 Training of teachers in Languages and Literature

Group of educational programs *

B017 Teacher training in Russian language and literature

Educational program *

6B01706 Russian language and literature, English language

Curriculum *

Русский язык и литература, английский язык (Бакалавриат)

Kazakh language

Russian language

English language

EP purpose *

Training of highly qualified teachers of the Russian language and literature, English, with the necessary competences for modern education and high information culture for the implementation of full-fledged pedagogical activity, competitive market.

EP type *

New EP

Level on NQF *

6

Level on SQF *

6

EP distinctive features

No

Degree to be conferred *

Bachelor

Period of study *

4 ▾

Volume of the credits *

240

Language of education *



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Professional Standard for EP *

Exists

+ Add

Nº	Name of professional standard
1	Teacher (Repealed by order of the Minister of Education of the RK dated 03.06.2025 No. 133)

Professional standards (career standards)

Professional standard has been used at
developing EP

Date of approval EP on the Academic Council *

10-04-2023



☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training *

KZ36LAA00018662 (018)

☐The training format is online

☐EP accreditation existence

Atlas of new professions *

не предусмотрено

Regional standard *

не предусмотрено

The formed educational outcomes

Nº	Educational outcome
1	In Kazakh In Russian In English Құқықтық, экономикалық, іскерлік, өндірістік, экологиялық ортадағы және сыбайлас жемқорлыққа қарсы саясаттағы әлеуметтік маңызды құбылыстар мен процестерді түсінудің
2	In Kazakh In Russian In English Орыс және ағылшын тіліндегі сөйлеу жүйесі туралы білімдерін қарым-қатынас процесінде қолдану, монологтық және диалогтік сөйлеуді адекватты қолдану талаптарын
3	In Kazakh In Russian In English Оқу және кәсіби қызметте арнайы мәтіндермен жұмыс істеу үшін орыс және ағылшын тілдерінің нормалары, олардың даму тенденциялары, әлеуметтік-мәдени сипаттамалардың туралы
4	In Kazakh In Russian In English Тәрбиеленушілер мен білім алушылардың даму процестерінің физиологиялық және функционалдық ерекшеліктерін және жеке білім беру қажеттіліктерін ескере отырып, орта білім



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5	In KazakhIn RussianIn English Тіл білімінің маңызды аспектілері бойынша ғылыми ақпаратты талдау және түсіндіру, тілдік бірліктерді жіктеу және оларды тіл деңгейлерінің категориялық параметрлеріне сәйкес
6	In KazakhIn RussianIn English Қазіргі әдеби тілдің нормаларын түсіндіру, тілдік құбылыстар мен процестерді ғылыми жалпылау (эссе) түрінде жүйелі түрде бағалай отырып, стилистикалық ерекшеліктер мен
7	In KazakhIn RussianIn English Зерттелетін дәуірдегі поэзия, проза, драматургия дамуының негізгі кезеңдерін тарихи процестің заңдылықтарына, дәстүрлі әдістер мен заманауи ақпараттық технологияларды қолдана отырып,
8	In KazakhIn RussianIn English Қазіргі заманғы инновациялық, қашықтықтан оқыту технологияларын, бағалауды, сыни ойлауды дамытудың тиімді әдістерін және орыс тілі мен әдебиетін, ағылшын тілін оқытудың нақты
9	In KazakhIn RussianIn English Педагогикалық қызметте талдау дағдыларын қолдану үшін көркем мәтінді идеялық-тақырыптық, эстетикалық мазмұндық, жанрлық ерекшеліктер, сюжеттік-композициялық
10	In KazakhIn RussianIn English Олардың ерекшеліктері мен қажеттіліктерін ескере отырып, білім алушылардың үлгеріміне мониторингті жүзеге асыру үшін бағалау құралдарын (оның ішінде критериялы) әзірлеу.
11	In KazakhIn RussianIn English Негізгі жалпы, орта жалпы және орта кәсіптік білім беру ұйымдарында орыс тілі мен әдебиеті, ағылшын тілі бойынша қолданыстағы әдістемелер негізінде сабақтар мен сыныптан тыс іс-

Data on disciplines

№	Name of discipline	Short description of discipline	Cycle	Component	Credits			
						ON1	CR	ON2
1	Methods of scientific research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED	EC	5	☒	High	☐

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2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED	EC	5	☒	Norm	☐
3	Fundamentals of financial literacy	Purpose: Formation of general functional economic and financial literacy, mastering methods and tools of economic and financial calculations to solve practical problems. Description of the discipline. The course "Fundamentals of Financial Literacy" is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.	GED	EC	5	☒	High	☐
4	Basics of law and anti-corruption culture	The aim is to familiarize students with the main branches and institutions of law, the basics of an anti-corruption culture, as well as the laws of the emergence, development and functioning of the state and law. The course forms the skills of an anti-corruption culture and a high level of theoretical knowledge about the main functions of law in the state and society, its impact on the development of law-based state, civil society.	GED	EC	5	☒	Norm	☐
5	Ecology and life safety basics	Purpose – to form knowledge on the basics of ecology and life safety, allowing to analyze environmental processes, assess the socio-ecological consequences of anthropogenic activities, methods and technologies of protection in emergency situations. Develops skills to assess the impact of environmental factors on human health; predict environmental processes for planning and implementing measures to improve life safety; make decisions in adverse environmental and emergency situations, taking into account the possible consequences of accidents, catastrophes, natural disasters.	GED	EC	5	☒	High	☐

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6	Economics and entrepreneurship	The purpose is to familiarize students with the economic problems of modern society, the formation of economic thinking and gaining knowledge in the field of theoretical foundations and practical skills in the field of entrepreneurship. It is focused on the formation of students' comprehensive understanding of the laws of the functioning of the economy, obtaining business education aimed at acquiring applied competencies in various fields of entrepreneurial activity, reveals the features of creating and successfully running their own business.	GED	EC	5	☒	High	☐
7	Russian literature of the first half of the 19th century	The aim is to form a scientific understanding of the basic laws of the development of Russian literature in the first half of the 19th century in a general historical context. It forms the ability to reveal the features of the functioning, content and form of works of Russian literature of the first half of the XIX century in connection with various contexts of their existence (historical, cultural, ethnographic, etc.) using basic concepts and terms, techniques and methods of analysis and interpretation of texts.	BD	UC	5	☐		☐
8	Russian literature of the second half of the 19th century	The aim is to study the characteristic features of literature of the second half of the XIX century and its historical and literary development, the formation of a research approach to the analysis of works, critical analysis of literary sources. Forms the ability to apply the acquired knowledge about the laws of the literary process of this period in research and other activities, analyze texts taking into account the acquired knowledge, analyze scientific literature on the work of writers of this period.	BD	UC	5	☐		☐
9	Russian literature of the 20th century and the present	The goal is to form ideas about the main patterns of development of the Russian literature of the twentieth century, to identify the specifics of the functioning of literary trends and trends in the Russian literature of the twentieth century, to reveal the key stages of the process of mutual influence of trends and trends in the context of modern Russian literature. Forms the ability to reveal the features of the content and form of works of Russian literature of the twentieth century using concepts, terms, techniques, methods of analysis, interpretation of texts accepted in modern literary studies.	BD	UC	5	☐		☐



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10	Practical phonetics of English language	The goal is to form students' solid knowledge of the structure of the English language and develop practical skills of grammatically correct English speech in oral and written form. It forms the ability to identify, differentiate English phonetic structures, understand, reproduce English speech at a normal conversational pace, form statements in accordance with the pronouncing norms of the English language, perceive by ear, understand different types of audio texts, phonetically read texts of different genres, styles.	BD	UC	6	☐	☒
11	General English level C1	The purpose is to teach the presentation of the message in oral and written speech, further improvement of skills and abilities in the field of polemics, development of creative abilities. Forms the ability to communicate orally and in writing in a foreign language, taking into account cross-cultural and professional characteristics, to conduct a prepared and unprepared dialogue or monologue, to understand the listened text globally and in detail, to write texts of a given compositional type of speech.	BD	UC	5	☐	☒
12	General English level C2	The goal is to further improve communication and polemic skills, develop creative skills in oral and written speech in various communicative spheres and communication situations. Forms the ability to understand detailed messages, television programs, films, complex non-fiction, artistic texts, their stylistic features, special articles, technical instructions of a large volume, to create an accurate, detailed, well-structured message on complex topics, owning models of text organization, means of communication, combining its elements.	BD	UC	5	☐	☒
13	Theory of literature	The purpose is to familiarize with the conceptual apparatus of the theory of literature and the laws of the historical and literary process, the key concepts and categories of the theory of literature, the laws of the process of literary creativity. It forms the ability to freely navigate the problems of literary theory and to master the categorical apparatus of the discipline, to rely on various methods and approaches to the study of literary phenomena, to analyze phenomena related to the literary era, direction, current, style, to analyze a work of art as an aesthetic integrity.	BD	UC	5	☐	☐

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14	Inclusive education	Examines the theoretical basis for the formation of inclusive education, historical aspects of the development of inclusion, models of inclusive education. Studies technologies of inclusive education, drawing up an individual educational route, planning the educational process taking into account the individual educational needs of children, the organization of tutoring practice in an inclusive learning environment.	BD	UC	5	☐		☐
15	Fundamentals of the modern Russian language	The goal is to form students' knowledge in the field of modern Russian. Forms the ability to perform phonetic, lexical, word-formation, morphological and syntactic analysis of the facts of the modern Russian language, to determine whether a word belongs to a particular part of speech, its grammatical meaning and the way of expressing this grammatical meaning, to work with linguistic literature and navigate in modern linguistic concepts and directions.	BD	UC	5	☐		☐
16	Syntax of the modern Russian language	The goal is to form an idea of the system of the Russian language at the syntactic level in accordance with the established philological tradition and the modern scientific paradigm. Forms the ability to analyze linguistic units of the syntactic level, to distinguish the basic units of the syntactic level of the language, their varieties, to use them in accordance with the norms of the modern Russian literary language, to perform syntactic analysis of a phrase, a simple sentence, a complicated sentence, a complex binomial sentence, a complex multicomponent sentence.	BD	UC	7	☐		☐
17	Word formation and morphology of the modern Russian language	The goal is to form knowledge of the theory of modern word formation and morphology of the modern Russian language, the ability to determine semantic and formal features of words of different parts of speech. It forms the ability to use motivated words in oral and written speech, to build word-formation interpretations of their meanings, to construct derived words, to reconstruct the processes of their production, to determine whether a word belongs to a particular part of speech, its grammatical meaning, the way of expressing this grammatical meaning.	BD	UC	6	☐		☐



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18	Phonetics and phonology of the Modern Russian language	The purpose of the course is to describe the phonetic system of the modern Russian literary language. Forms the ability to analyze linguistic phenomena, identify the main units of the phonetic system (phrase, syntagma, phonetic word, syllable, sound) and analyze them, analyze phonemes and alternations, perform phonetic and phonemic transcription of text, demonstrate the skills of linguistic and extralinguistic (including meta-subject) description of linguistic phenomena.	BD	UC	5	☐	☐
19	Basic foreign language B1	Objective: mastering the B1 level (the Pan-European scale of foreign Language proficiency levels), the formation of intercultural communicative and professional competence. Forms the ability to carry out oral communication in dialogic and monological forms in situations of everyday, scientific, professional and business communication, as well as to realize communicative intentions in various types of written speech, translate texts in oral and written forms.	BD	UC	7	☐	☒
20	Basic foreign language B2	Objective: mastering the B2 level (the Pan-European scale of foreign Language proficiency levels), the formation of intercultural communicative and professional competence. It forms the ability to distinguish shades of meanings, synonyms, homonyms and antonyms, to maintain a conversation in most situations encountered, to perceive and understand spoken language in context, books in a foreign language, various types of written messages, to express ideas and opinions, to write private and business letters in English.	BD	UC	6	☐	☒
21	Physiology of school children development	It considers the general laws of age characteristics of growth and development of children and adolescents, the formation of their physiological functions. It examines the child interaction with the external environment, hygienic standards and requirements aimed at protecting and promoting health, harmonious development and improving the functional capabilities of the body of children and adolescents.	BD	UC	5	☐	☐



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22	Pedagogy	It examines the latest teaching methods and technologies as part of the updated content of secondary education. It studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. It forms theoretical ideas about pedagogy as a branch of humanitarian knowledge and interaction of subjects of the educational process.	BD	UC	5	☐	☐
23	Lexicon and lexicography in the aspect of synchrony and diachrony	The goal is to introduce the modern theory of the word and the practice of its effective use, the formation of skills and abilities of lexical analysis of the word. It forms the ability to see the systemic connections of lexical phenomena in the aspect of synchrony and diachrony, the perspective of its development, a conscious attitude to individual lexical facts and phenomena, analyze lexical phenomena using various techniques, use scientific, reference, educational and methodological literature.	BD	UC	5	☐	☐
24	Theory and methods of educational work	It examines the methods of organizing educational work and describes the patterns, nature and content of educational processes, studies the features and principles of education in the framework of the updated content of secondary education. It is aimed at shaping the interest of the future teacher for further pedagogical self-education and professional self-improvement.	BD	UC	5	☐	☐
25	Russian literature before the 19th century	The aim is to study the characteristic features of literature before the XIX century and its historical and literary development, the formation of a research approach to the analysis of works, critical analysis of literary sources. Russian literature develops the ability to apply the acquired knowledge about Russian poetry, prose, dramaturgy of the studied epoch, as well as oral folk art, famous ancient Russian literary monuments, Russian literary trends (classicism, sentimentalism) in research and other activities, analyze texts taking into account the knowledge gained, analyze scientific literature on the work of writers of this period.	BD	EC	6	☐	☐

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	26	Russian literature of the early 20th century	The purpose is to form a scientific understanding of the patterns of development of Russian literature of the early 20th century in a historical context; analysis of literary trends, genres, styles. Russian literature develops the ability to present reasoned judgments on the history of Russian literature of the early twentieth century, apply concepts developed in philology to analyze the works of the Silver Age, highlight the connections of Russian literature of the early twentieth century with philosophy, Russian and foreign literature, and other types of art.	BD	EC	4	☐	☐
	27	History of English Literature	The goal is to form an idea of the specifics of English literature, periods, trends, trends and genres in the literature of English-speaking countries of Europe and America. Forms the ability to consider the texts of literary works of English literature in the unity of form and content; reading and analyzing works of art with the involvement of basic literary concepts and necessary theoretical information, to identify specific historical and universal content in the works, to apply the knowledge gained to solve the tasks of professional activity.	BD	EC	5	☐	☐
	28	Traditional and modern Russian folklore	The aim is to study the characteristic features of traditional and modern folklore from the point of view of the sociological concept of the "central cultural zone". Forms the ability to apply the acquired knowledge about the center of folklore culture - traditional folklore and its periphery - modern folklore, post-folklore, quasi-folklore, which are in a constant kind of interaction both with each other and with the modern socio-cultural environment, in research and other activities, analyze texts taking into account the knowledge gained.	BD	EC	6	☐	☐
	29	Dystopian novels in Russian and world literature	Explores the typological diversity of the dystopian genre in the works of Russian and foreign writers Dystopia as a genre is often used to draw attention to real problems in the environment, politics, economics, religion, technology, etc. The dystopian discourse of Russian and world dystopia is analyzed, and a typology based on the specifics of the dystopian model of the world in modern works is proposed.	BD	EC	4	☐	☐

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30	History of foreign literature	The goal is to form a scientific understanding of the history of foreign literature. Forms the ability to reveal the features of the content and form of works of foreign literature using the basic concepts and terms, techniques, methods of analysis and interpretation of texts accepted in modern literary studies, independently, based on the available theoretical and literary knowledge, analyze a literary work in the context of literary trends of the era, demonstrate in practice the possession of key literary and critical written genres: abstract, review, review, abstract.	BD	EC	5	☐		☐
31	Practical English course	The goal is to develop students' skills in writing and interpreting the text in English in the form of a full-fledged written translation or an oral/ written summary of a given volume. Forms the communicative skills necessary for communication on various general and professional topics, the ability to correctly syntactically and stylistically organize speech in English, analyze prose texts, present information in various types of written works, freely and correctly use grammatical constructions of the English language, a fairly extensive dictionary and stylistically correctly formalize your speech both oral and and written.	PD	UC	5	☐		☒
32	Stylistics of the modern Russian language	The goal is to master the theoretical foundations of the course, master the basic stylistic skills and the ability to use functional styles of the literary language in various socially significant situations. It forms the ability to qualify stylistic phenomena of the Russian language, skills and editing skills of deformed texts, as well as the ability to create original texts through familiarization with the stylistic system of the language, as well as with the principles and methods of stylistic analysis.	PD	UC	5	☐		☐



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33	Methods of teaching Russian language and literature	The goal is to master the content and structure of the school course of Russian language and literature according to the updated program, mastering the knowledge of regulatory and legal documents in the field of education. It forms the ability to prepare and conduct various types of lessons of the Russian language and literature, to prepare educational and methodological materials for conducting various types of lessons and extracurricular activities based on existing methods, to adapt educational material for different categories of students.	PD	UC	5	☐	☐
34	Method of foreign language education	The purpose is to familiarize students with the modern methodological interpretation of the main categories of the system of foreign language education: approaches, goals, content, principles, methods, teaching tools. It forms the ability to select the content of training depending on the goals, the planned result, the age of students, the type of educational institution, use technologies that optimize learning, form the ability to work independently, analyze educational literature in order to identify its advantages and disadvantages, the appropriateness of use in a specific pedagogical situation.	PD	UC	5	☐	☐
35	Workshop on developing listening skills in English	The goal is to master various strategies for understanding sounding speech (listening) in English to the level necessary for adequate professional communication, as well as the formation of universal and general cultural competencies necessary for the implementation of the pedagogical activity of an English teacher. Forms the ability to recognize intonation patterns and phonetic transformations in basic-level sounding texts, understand the speech of situational dialogues and monologues, establish logical connections in a long fragment of sounding speech, understand authentic monological and dialogic speech of different levels of complexity, apply the knowledge gained in practice in the process of business communication.	PD	EC	5	☐	☐

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36	English for Academic Purposes	The goal is to form students with the necessary knowledge, skills and abilities for effective communication in English in an academic environment. Forms the ability to build a monological and dialogical utterance using a wide range of language tools, compose a logical, structured message on a wide range of topics in the academic environment, independently write texts of various genres provided by the program in English, understand the basic idea of academic texts, including texts on the specialty, extract the necessary information from academic texts, critically analyze information, abstract and annotate texts, use reference materials, including Internet resources.	PD	EC	5	☐	☒
37	Theory and practice of translation	The goal is to form a system of knowledge about translation, its types, pragmatic and normative aspects, features of translating materials of various genres, typical difficulties and standard ways to overcome them, as well as methods and criteria for evaluating the quality of translation. Forms translation skills and abilities by applying the acquired knowledge in practice during the performance of training exercises, promotes in-depth study of the English language, improves skills with dictionaries, encyclopedias and other reference materials, introduces some features of the translator's practical activities and the norms of translation ethics.	PD	EC	5	☐	☐
38	Fundamentals of artifical intelligence	The "Fundamentals of Artificial Intelligence" is to introduce students to the basic concepts, methods and applications of artificial intelligence. The discipline is aimed at studying the basic concepts, methods and algorithms that underlie the creation and application of artificial intelligence. As part of this course, students will learn the theoretical foundations of machine learning, neural networks, natural language processing algorithms, and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various areas of life.	PD	EC	5	☐	☐



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39	Methods and technologies of distance education	The discipline considers information transfer technologies; goals, possibilities of using distance learning in the educational process; distance learning methods; rational ways of obtaining, transforming, organizing and storing information; the main sites for placing distance courses in the world; helps to design and create a distance course.	PD	EC	5	☐	☐
40	IT technologies in teaching Russian language and literature	The goal is to form a systematic understanding of the possibilities and methods of using modern information technologies in teaching Russian language and literature. Forms the ability to use IT technologies in accordance with the objectives of the lesson, implement meta-subject connections, various forms of educational activity, use electronic resources to provide the educational process with the necessary educational materials, conduct research, generalizing innovative pedagogical experience, introducing progressive technologies into the educational process.	PD	EC	5	☐	☐
41	Speech culture	The goal is to form a system of knowledge about the language and culture of speech, increasing the level of practical knowledge of the literary language among specialists - in various areas of the functioning of the language, in its written and oral varieties. Forms the ability to produce coherent, well-constructed monologue texts in different topics (including professional ones) in accordance with the communicative intentions of the speaker and the situation of communication, participate in dialogic and polylogical situations of communication, establish speech contact, exchange information with other members of the language community associated with the speaker in various social relations.	PD	EC	5	☐	☒



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42	Critical thinking technologies	The purpose is to familiarize students with the phenomenon of "critical thinking", its essence and structure; to form systemic ideas about the technology of critical thinking, about the application of this technology in various fields of professional activity. As a result of learning, students develop a new style of thinking, basic techniques for self-development and the use of creative potential; the ability and skills to analyze and systematize modern pedagogical innovations and ideas in order to improve themselves and develop their intellectual potential; act in non-standard situations; evaluate the results of their activities.	PD	EC	4	☐	☐
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EO attainability coefficient: 77,92 %

	State	Status assignment date and time	General expert op
1	Expertise	03.10.2024 18:10	

Basis for updating of EP *

Были введены дисциплины: Основы финансовой грамотности; Технологии критического мышления; Романы и мировой литературе; Основы искусственного интеллекта
IT-технологии в преподавании русского языка и литературы; Методика и технологии дистанционного образо