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Higher and Postgraduate Educational Programs

☐ Project EP ☒ Participant of project EP

OHPE (Developer)

Karaganda Buketov University NPJSC

Title of project EP

Co-developers

Pavlodar Pedagogical University named after Alkey Margulan NPJSC non-profit joint-stock company "Shakarim University"

Date of registration in the Registry

16.06.2024

Registration number

6B01700259

Date of EP passport updating

15.07.2026 21:58

Field of education

6B01 Pedagogical sciences

Direction of personnel training

6B017 Training of teachers in Languages and Literature

Group of educational programs

B016 Teacher training in Kazakh language and literature

Educational program

6B01707 Kazakh language and literature (IP

EP purpose

Training of a highly qualified specialist teacher capable of carrying out professional activities as a teacher of the Kazakh language and literature in secondary education organizations of all types and varieties of education.

EP type

Innovative EP

Level on NQF

6

Level on SQF

6

EP distinctive features

No

Language of education

Kazakh

Professional Standard for EP

Exists

№	Name of professional standard
1	Professional standards for teachers of educational organizations



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developing EP

Professional standard №1

Professional standard

Профессиональные стандарты для педагогов

Approval year

2024

CCEA

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Professions

Profession №1

Profession

Учителя средней школы

Уровень по ОРК

6

Labor functions

- Осуществление классного руководства
- Осуществление учебного процесса.
- Оценивание учебных достижений обучающихся
- Осуществление учебно-методической работы
- Приобщение обучающихся к систематическим занятиям

Profession №2

Profession

Педагоги колледжей и других образовательных учреждений

Уровень по ОРК

6

Labor functions

- Осуществление научно-методической деятельности.
- Осуществление деятельности руководителя учебной группы.
- Проведение мониторинга образовательных достижений обучающихся.
- Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся

Volume of the credits

240

Degree to be conferred

Bachelor

Period of study

4

Date of approval EP on the Academic Council

27.04.2026

Date when EP was approved by the Republican Educational and Methodological Board of the Ministry of Science and Higher Education of the Republic of Kazakhstan

09.08.2023

☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training

KZ49LAM00007465 (004)

☐The training format is online

☒EP accreditation existence

Atlas of new professions



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қарастырылмаған

The formed educational outcomes

№	Educational outcome	Code	Reflects the labor function
1	Develops analytical	ON1	Осуществление научно-методической деятельности.
2	Knows about	ON2	Приобщение обучающихся к системе ценностей.
3	Forms educational	ON3	Осуществление учебного процесса. Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление деятельности руководителя учебной группы. Оценивание учебных достижений обучающихся. Проведение мониторинга образовательных достижений обучающихся. Осуществление классного руководства.
4	Will master the basic	ON4	Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление учебного процесса.
5	Applies an integrated	ON5	Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление учебного процесса.
6	Distinguish es learning	ON6	Осуществление учебного процесса. Осуществление учебно-методической деятельности.
7	Can recognize	ON7	Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление классного руководства. Осуществление деятельности руководителя.
8	Uses innovative	ON8	Проведение мониторинга образовательных достижений обучающихся. Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление учебного процесса. Оценивание учебных достижений обучающихся. Осуществление учебно-методической деятельности.
9	Explains theoretical	ON9	Осуществление учебного процесса.
10	Explains the lexical	ON1	Осуществление учебного процесса.
11	Analyzes words in	ON1	Осуществление научно-методической деятельности. Осуществление учебного процесса.
12	Explains the	ON1	Осуществление учебного процесса.
13	Uses oratory and	ON1	Приобщение обучающихся к системе ценностей. Осуществление учебного процесса.
14	Characteriz es the main	ON1	Осуществление учебного процесса. Приобщение обучающихся к системе ценностей.
15	Understan ds the	ON1	Осуществление учебного процесса. Приобщение обучающихся к системе ценностей. Осуществление научно-методической деятельности.
16	Conducts linguistic,	ON1	Осуществление учебного процесса. Осуществление учебно-методической деятельности.



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Nº	Name of discipline	Short description of discipline	Cycle
1	Fundamentals of Scientific Research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED
2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of IlyasZhansugurov. Forms an understanding of the importance of the works of IlyasZhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED
3	Fundamentals of Financial Literacy	The course is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.	GED
4	Basics of Law and Anti-Corruption Culture	The aim is to familiarize students with the main branches and institutions of law, the basics of an anti-corruption culture, as well as the laws of the emergence, development and functioning of the state and law. The course forms the skills of an anti-corruption culture and a high level of theoretical knowledge about the main functions of law in the state and society, its impact on the development of law-based state, civil society.	GED
5	Ecology and Life Safety Basics	Purpose – to form knowledge on the basics of ecology and life safety, allowing to analyze environmental processes, assess the socio-ecological consequences of anthropogenic activities, methods and technologies of protection in emergency situations. Develops skills to assess the impact of environmental factors on human health; predict environmental processes for planning and implementing measures to improve life safety; make decisions in adverse environmental and emergency situations, taking into account the possible consequences of accidents, catastrophes, natural disasters.	GED
6	Economics and Entrepreneurship	The purpose is to familiarize students with the economic problems of modern society, the formation of economic thinking and gaining knowledge in the field of theoretical foundations and practical skills in the field of entrepreneurship. It is focused on the formation of students' comprehensive understanding of the laws of the functioning of the economy, obtaining business education aimed at acquiring applied competencies in various fields of entrepreneurial activity, reveals the features of creating and successfully running their own business.	GED
7	Assessment and Development	Future teachers have a deep understanding of the essence of assessment in the educational process and can provide ethically constructive assessment at different stages of the educational process and involve students in the assessment. Future teachers identify, differentiate and use various assessment technologies, principles, stages, tools for assessing their field of knowledge (including formative and aggregate assessment, self-assessment, mutual assessment, etc.). They are able to critically evaluate, analyze and further develop their own concepts and experiences regarding the assessment.	BD
8	Age and Physiological Features of Children's Development	The discipline introduces the formation of the psyche, its functioning and patterns of development. Teaches to observe the development of students and, accordingly, plan and implement age-appropriate learning processes, taking into account the individual needs of students; act creatively and adequately in different situations and support the learning and well-being of learners.	BD

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9	Education Science and Key Learning Theories	conceptual ideas about a person, leading to various theories of learning and pedagogical models. Based on the understanding of theoretical concepts, future teachers can make appropriate pedagogical choices for various educational situations.	BD
10	Psychology in Education and Concepts of Interaction and Communication	Future teachers have knowledge of modern psychological theories and models, as well as about the functioning of the personality and its personal qualities. They can apply this knowledge in teaching activities in different educational contexts. Future teachers contribute to the favorable development of students by developing dialogue, interaction and communication in the educational process.	BD
11	Fundamentals of Artificial Intelligence	The discipline is aimed at studying the basic concepts, methods and algorithms underlying the creation and application of artificial intelligence. Within the framework of this subject, students study the theoretical foundations of machine learning, neural networks, natural language processing algorithms and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various spheres of life.	BD
12	Research, Development and Innovation	In order to maintain the relevance and the possibility of continuous development of themselves and their professional activities, future teachers acquire new knowledge based on research and conduct practical research in an ethical manner in various fields related to the development of education and the teaching profession, innovative approaches to teaching, as well as training and guidance of students. Future teachers adopt development-oriented thinking and are able to develop, update and apply innovative approaches and teaching technologies in the context of ongoing changes in society and the educational environment.	BD
13	Inclusive Educational Environment	The discipline provides an opportunity to take into account the diversity of students and determine their individual needs in the learning process; support student learning and inclusion in the educational process using appropriate ICTs, learning and assistive technologies; support the well-being of students from a psychological and ethical point of view, in cooperation with the community (teachers, students, parents / guardians), taking into account the standard of living and learning of students.	BD
14	Teaching Methods and Technologies	Future teachers have a comprehensive understanding of teaching strategies and methodologies and can use them in planning, teaching, and evaluating innovative methods that meet specific pedagogical conditions, specific school conditions, and student capabilities. Future teachers will be able to create a favorable inclusive, physical and online learning environment at different stages of the educational process. Future teachers will understand and be able to apply copyright and data protection rules when planning teaching materials. Future teachers have the necessary knowledge in didactics, teaching technologies and methods of motivating students, are able to provide the necessary pedagogical assistance to students.	BD
15	Training Planning and Independent Learning	Future teachers are familiar with educational programs in their field of teaching, as well as with pedagogical principles and intersecting topics for the development of a certain level of education, such as entrepreneurship and sustainable development. Future teachers have the skills to apply teaching technologies based on pedagogical and independent research and individualize learning, taking into account the versatility of students and the principles of inclusion in the learning process.	BD
16	Abaistudies	The course covers Abai's creative biography, the environment in which he grew up, the spirit of his era, and the social conditions of the time. It examines the themes, artistic features, and lyrical nature of his poems and prose writings (Words of Edification), as well as the moral and ethical ideas reflected in his works. The influence of Eastern and Western literature on Abai's poetry, the ideological content of his narrative poems, and the innovations he introduced to Kazakh poetry are also explored. In addition, the course addresses the emergence, formation, and historical development of Abai studies (Abai Studies), along with the scholarly contributions of the researchers who laid the foundations of this field.	BD



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17	Basics of Academic Writing	and types, structure, principles, and methods. They identify the requirements for different types of academic writing, language norms, features and functional significance of scientific and journalistic texts, text structure and thematic coherence, expand their academic vocabulary, and propose methods for analyzing scientific texts.	BD
18	The Theory of Nomination and the Basics of Writing a Text	Future teachers study the basics of nomination and text composition and learn to use them in their professional activities. They explain the ways in which nominations appear in the language. They study the composition of the text as an indicator of the ideal representation of thematic thought.	BD
19	Theory of Lterature	Future teachers study methods of analysis and examination of a work of art, mastering the basics of theoretical concepts in literature. They demonstrate the theoretical foundations of the field of literature necessary for a teacher of the Kazakh language at school. They also get acquainted with the definition of the literary process, genera and types of literature, artistic techniques, trends and trends. Future teachers study the features of fiction as art, its ideological essence and social nature, the laws of development and the principles of the analysis of a work of art. They learn to master theoretical concepts and categories in literary studies. They also learn to master the methods of analyzing any type of text and teach students to recognize the aesthetic nature of a work of art.	BD
20	Analysis of Literary Text	Examines artistic and literary language, their relationship and features, norms, the aesthetic function of language in fiction, types of literary texts, poetic features in poetry, their contradictions to traditional language norms, linguistic, stylistic experiment, semantic and comparative stylistic, statistical methods, questions identification and analysis of individual characteristics.	BD
21	Basics of Compiling Sample Lessons on Kazakh Literature	Future teachers analyze the trends and content of modern Kazakh literature. They learn to introduce their students to the works of contemporary poets and writers and explain the ideological and artistic features of their works. They demonstrate the theoretical foundations of Kazakh literature and master the correct and effective practical application of methods and techniques for teaching Kazakh literature. They analyze documentation related to conducting Kazakh literature lessons, develop lesson models, and propose their own methodological approaches. Future teachers develop individual ways of teaching Kazakh literature by demonstrating teaching technologies and explaining their theoretical foundations. They master the basics of developing Kazakh literature lesson models and adapt to their future professional activities.	BD
22	Spelling and Punctuation of the Kazakh Language	Future teachers conduct a theoretical analysis of the spelling patterns of Kazakh words and their linguistic features. They master the spelling rules of the Kazakh language and the theory of punctuation. They develop theoretical knowledge of the spelling of affixes, separately and jointly written words, hyphenated words, capitalization, abbreviations, as well as punctuation marks, their types, and rules of use. They know spelling and punctuation rules, methods of orthographic analysis, and the patterns of word spelling in the Kazakh language.	BD
23	Basics of Creating Sample Kazakh Language Lessons	Future teachers are prepared to teach the Kazakh language in Kazakh-speaking and Russian-speaking classrooms, master Kazakh language teaching technologies, and acquire skills for their effective application. They are guided to solve methodological tasks in accordance with modern requirements to achieve specific educational outcomes and adapt to the use of new technologies. Future teachers demonstrate the theoretical foundations of developing Kazakh language lesson models and master the practical, proper, and effective use of methods and techniques for teaching the Kazakh language.	BD



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24	Magzhanstudies	which he was raised, his perception of the era, and the social conditions of his time. It examines the themes of the poet's poems and narrative poems, their artistic qualities and lyrical nature, the theme of the Turkic world in his works, and the ideological content of his narrative poems. The course also explores the innovations Magzhan introduced to Kazakh poetry, the origins and formation of Magzhan studies (Magzhan Studies), its historical development, and the scholarly works of the researchers who laid the foundations of this field.	BD
25	Muqagalistudies	To foster patriotism and love for the country, native land, and Motherland through the ideological features of national values reflected in the works of Mukagali Makatayev. To gain a comprehensive understanding of Mukagali Makatayev's творчество, demonstrate the power and greatness of his poetry, and study his works in comparison with world literature. To appreciate the artistic and aesthetic significance of the poet's talent through an analysis of the inner nature of his poems and narrative poems. To classify the various genres of Mukagali's poetry and reveal the artistic and ideological essence of his narrative poems. To recognize Mukagali's place in Kazakh literature and understand his unique poetic identity and contribution to the art of the written word.	BD
26	Fundamentals of Functional Literacy and Learning	Future teachers preparing to work at school learn to identify and systematize the general linguistic knowledge and understanding of the logical analysis of students in each school from the point of view of reading literacy. They conduct practical linguistic analysis and form logical and grammatical literacy skills, as well as improve reading literacy.	BD
27	Pedagogical Research	This course provides future teachers with a theoretical basis for pedagogical research. Future teachers have the skills to search for and critically select theoretical knowledge from various reliable sources, use research results in the development of their pedagogical thinking and practice, and are willing to promote research-based learning and education, as well as their own continuous development and professional growth.	BD
28	Introduction to Literary Criticism	Includes the theme and idea of the work, type and character, plot and composition, verse structure, literary language and style. Considers the historical nature of the general artistic development, trends in different epochs, literary trends and methods, genres and genre types, the artists artistic skills in depicting reality, the literary artistic structure of the work, the literary process.	PD
29	Literature of the Ancient and Khan Eras and the System of Education	Future teachers study the content of literature common to the Turkic-speaking peoples and the literature of the Kazakh Khanate, the works of scientists who studied the literature of this period. They determine the place of ancient literary relics in Kazakh literature, understand the influence of the ancient Turkic world and the heritage of the Khan era on the spiritual development of students, on the formation of their socio-political and social views. They can give full-fledged theoretical knowledge to students on the history of Kazakh literature of the ancient and Han eras, the content of the works of outstanding representatives, explaining the basics of literature of this era and involving students in their own research. Future teachers demonstrate the basics of national literature in the process of teaching.	PD
30	Theory and Technology of Teaching Kazakh Literature	Trainee teachers get acquainted and analyze methods and technologies of teaching literature, as well as ways of their application. They demonstrate them in practice and give an explanation and analysis of the selected methods and types of technologies for teaching Kazakh literature.	PD
31	Theory and Technology of Teaching the Kazakh Language	Future teachers develop their own ways of teaching the Kazakh language through a demonstration of teaching technology and an explanation of its theoretical foundations. They learn to consider and analyze the theory and technology of teaching the Kazakh language at school, as well as explain the methods and technologies of teaching the Kazakh language. Explain the basics of the theory and technology of teaching the Kazakh language.	PD

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ВЫСШЕГО ОБРАЗОВАНИЯ

English



32	Lexicology of the Kazakh Language and the Basics of Teaching	vocabulary of the Kazakh language and the methods of correct use of each word in literary, literate speech, teach them the structure of the word, vocabulary, meaning in theory and in practice. They understand the role of the vocabulary and structure of the Kazakh language, phraseology, the meaning of words in literate, literary and cultural speech, can explain the literary, official, scientific use of words in the form of speech.	PD
33	Morphology of the Kazakh Language and the Basics of Learning	Future teachers study morphological categories in the Kazakh language and learn to teach the word transformation system of the Kazakh language. They learn to give knowledge about grammatical categories in the Kazakh language. They also develop their understanding of grammatical concepts.	PD
34	The Syntax of the Kazakh language and the Basics of Learning	Future teachers can explain the features of the structure of phrases and sentences of the Kazakh language, signs, syntax theory. They study the theoretical foundations of the structure, types of phrases and sentences in the Kazakh language and the importance of this subject in terms of the correct transmission of thought. They also study the signs and functions of the types of phrases and sentences in the Kazakh language. Future teachers learn how to train students to analyze sentence types.	PD
35	Word Formation of the Kazakh Language and the Basics of Learning	Future teachers learn to teach the theory of word formation, concepts and units of word formation, synchronous and diachronic types of word formation analysis. They learn to show the ways of word formation and word-formation techniques and develop their knowledge about the word-formation character of the words of the Kazakh language, as well as about the functions of word-formation units and word-formation techniques.	PD
36	Phonetics of the Kazakh Language and the Basics of Learning	During the course, future teachers study the basics of correct oral and written speech by mastering the phonological and phonetic theoretical foundations of the language, the peculiarities of the phonetics of the Kazakh language, sound formation, the nature of linguistic patterns. Trainee teachers master the phonetic and phonological features of the language, its laws, and the formation of skills for using phonetic analysis in their professional activities.	PD
37	Kazakh Folklore and the Basics of its Teaching	Future teachers study the social significance and features of folklore, folklore and written literature, types of folk literature. They learn to form students' understanding of the nature and origin, distribution, preservation of the heritage of Kazakh folklore, as well as the classification of genres. Future teachers learn to form students' ability to analyze and expand their worldview through folklore. They learn to teach their students to analyze theoretical knowledge about the origin of Kazakh folklore, genre features, collect information, understand and interpret various texts.	PD
38	Kazakh Literature in the Years of Independence and the Education System	Future teachers study the development of Kazakh literature during the years of independence, the deepening of the national character in Kazakh poetry, the theme of independence in the work of poets. Also, in the course of the analysis, works written at the turn of the XX-XXI centuries are studied in connection with public opinion. They conduct scientific and theoretical analysis, explanatory work on the literary process and artistic creativity of the years of independence, discuss ways of artistic and aesthetic development. Future teachers will learn to teach students to understand the influence of literature of that period on their spiritual development, the formation of socio-political, social views.	PD
39	Introduction to Linguistics	Linguistics and its connection with other sciences; social significance of language, its system and structure; studies the origin of language and the creation and development of languages; theories of the origin of languages, artificial languages; genealogical, typological classification of languages; areas of linguistics, the form of their study.	PD

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	  ЕДИНАЯ ПЛАТФОРМА ВЫСШЕГО ОБРАЗОВАНИЯ	English 	
40	Kazakh Literature of the 19th Century and Teaching System	Kazakh literature of the 19th century, biographies of outstanding writers of this period. To understand and explain the importance of the course, they will be exposed to creative research, basic research and write about it. They also study the development of literary genres, translations, literary criticism, and prose. They learn to show students the influence of 19th century historical and social conditions on literary movements. The thematic foundations of the creativity of poets and writers, the continuity of eras, the continuity of traditions and ways of explaining it in the education system are considered.	PD
41	Kazakh Literature of the First Half of the Twentieth Century and the Teaching System	Discipline literature, works of written literature, religious-educational and enlightenment-democratic works, critical realism in Kazakh literature, learns news in Kazakh prose in the 1930-60th years, masters the story genre, Kazakh novels.	PD
42	Kazakh Literature of the Second half of the Twentieth Century and the Teaching System	Masters the artistic features, thematic and ideological content, structure, genre and stylistic features of the works of Kazakh writers of the second half of the twentieth century. Certain genres: short stories, novels, dramas, literary criticism, the process of birth and development of literary research, the creative path of famous Kazakh poets and writers of that period, the literary process, trends and style of the second half of the twentieth century.	PD
43	Local Literary History	The course explores the history, culture, and literature of the native region through the study of the life and works of poets and writers of Semirechye (Zhetysu). It includes methodological foundations and a methodological system for teaching regional literary studies. The course examines the literary heritage of poets and writers of Zhetysu, their ideological and compositional features, poetics, innovations in Kazakh literature, the inclusion of regional literary representatives in curricula, and effective teaching methods.	PD
44	World Literature and Education System	Future teachers study the patterns of development of world literature, artistic features of works through the prism of social characteristics of the world. Thanks to the study of world literature, the worldview of future teachers is expanding. They learn to master the main directions of world literature through the analysis of literary works. They analyze and compare the connections and features of world literature and Kazakh literature. They also analyze the connection of the artistic significance of works with the social situation in modern culture. Future teachers learn to explain to their students the laws of the development of world literature and understand the significance and specifics of teaching works of world literature within the school curriculum.	PD
45	Using Artificial Intelligence Elements in Teaching the Kazakh Language to a Non-Native Language Audience	Future teachers study the theory and technology of teaching the Kazakh language in a non-native language environment using elements of artificial intelligence, demonstrating and explaining educational technologies and their theoretical foundations. They learn to analyze these approaches and also explain the methods and technologies of teaching the Kazakh language.	PD
46	Fundamentals of Applied Behavior Analysis	This course examines the understanding of the psychological and pedagogical challenges involved in teaching and educating learners with disabilities in inclusive educational settings, taking into account social, ethical, and scientific considerations. It addresses the recognition of diverse learner abilities within the educational process and the provision of ethically appropriate psychological support in both educational and life contexts, including issues related to the use of information.	PD
47	Comparative Grammar	Future teachers learn to teach representatives of other nationalities by comparing the grammar of the Kazakh and Russian languages, identifying language features and applying them in the language teaching process. They master methods of comparative teaching of the phonetic system and vocabulary, word-formation system and word structure, and sentence structure of the Kazakh and Russian languages, while developing skills in correct speech and competent writing in these languages. They compare the grammatical features of the languages and explore ways to improve language literacy.	PD

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48	Literature of the Turkic Peoples and Education System	Uzbek, Tatar, Turkmen, Turkish, Uyghur, Azerbaijani, Bashkir literature, representatives of literature and their work. He masters the representatives of the literature of the Turkic peoples, the content, theme, poetic, plot-compositional features, the system of images, issues of community and originality in literature, the direction of development of the literature of the Turkic peoples in the XXI century.	PD
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