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Higher and Postgraduate Educational Programs

☐ Project EP ☒ Participant of project EP

OHPE (Developer)

Karaganda Buketov University NPJSC

Title of project EP

Co-developers

Non-commercial joint-stock company "K.Zhubanov Aktobe regional university" Pavlodar Pedagogical University named after
non-profit joint-stock company "Abai Kazakh National Pedagogical University"
Non-profit joint-stock company «Arqalyq Pedagogical University named after Ybyrai Altynsarin»
Manash Kozybayev North Kazakhstan University NPJSC

Date of registration in the Registry

06.06.2024

Registration number

6B01700256

Date of EP passport updating

03.08.2026 11:42

Field of education

6B01 Pedagogical sciences

Direction of personnel training

6B017 Training of teachers in Languages and Literature

Group of educational programs

B017 Teacher training in Russian language and literature

Educational program

6B01708 Russian language and literature in schools with Russian and non-Russian languages of instruction (IP)

EP purpose

The EP is aimed at training a specialist capable of carrying out professional activities as a teacher of the Russian language in secondary education organizations of all kinds and types, regardless of the language of education (Russian and non-Russian)

EP type

Innovative EP

Level on NQF

6

Level on SQF

6

EP distinctive features

No

Language of education

Russian

Professional Standard for EP

Exists



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№	Name of professional standard
1	Professional standards for teachers of educational organizations

Professional standards (career standards)

Professional standard has been used at developing EP

Professional standard №1

Professional standardПрофессиональные стандарты для педагогов

Approval year2024

CCEA.....

Professions

Profession №1

ProfessionПедагогии колледжей и других органи

Уровень по ОРК6

Labor functionsОсуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся.
Осуществление научно-методической деятельности.
Проведение мониторинга образовательных достижений обучающихся.
Осуществление деятельности руководителя учебной группы.

Profession №2

ProfessionУчителя средней школы

Уровень по ОРК6

Labor functionsОсуществление учебно-методической деятельности.
Осуществление классного руководства.
Приобщение обучающихся к систематическому обучению.
Осуществление учебного процесса.
Оценивание учебных достижений обучающихся.

Volume of the credits240

Degree to be conferredBachelor

Period of study4

Date of approval EP on the Academic Council27.04.2026

Date when EP was approved by the Republican Educational and Methodological Board of the Ministry of Science and Higher Education of the Republic of Kazakhstan17.05.2023

☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of trainingKZ49LAM00007465



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Atlas of new professions

не предусмотрено

Regional standard

не предусмотрено

The formed educational outcomes

№	Educational outcome	Code	Reflects the labor function
1	Designs, implements	ON1	Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление учебно-методической деятельности. Осуществление деятельности руководителя учебной группы. Осуществление классного руководства.
2	Communicates	ON2	Приобщение обучающихся к системе ценностей. Осуществление деятельности руководителя учебной группы. Осуществление классного руководства.
3	Ready to critically	ON3	Приобщение обучающихся к системе ценностей. Осуществление научно-методической деятельности. Осуществление классного руководства. Осуществление деятельности руководителя учебной группы.
4	Carries out a	ON4	Осуществление учебно-методической деятельности. Осуществление учебного процесса.
5	Applies knowledge	ON5	Осуществление учебного процесса. Осуществление научно-методической деятельности.
6	Knows Russian in	ON6	Осуществление учебного процесса. Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Приобщение обучающихся к системе ценностей.
7	Applies knowledge	ON7	Осуществление научно-методической деятельности. Осуществление учебно-методической деятельности. Осуществление учебного процесса. Приобщение обучающихся к системе ценностей.
8	He owns modern	ON8	Оценивание учебных достижений обучающихся. Проведение мониторинга образовательных достижений обучающихся. Осуществление учебно-методической деятельности.
9	Able to use special	ON9	Осуществление учебного процесса. Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Осуществление учебно-методической деятельности.
10	Possesses systematic	ON10	Осуществление научно-методической деятельности.
11	Demonstrates the skills	ON11	Осуществление научно-методической деятельности. Осуществление деятельности руководителя учебной группы.
12	Able to act in	ON12	Осуществление учебного процесса. Осуществление учебного процесса с учетом индивидуальных способностей и потребностей обучающихся. Приобщение обучающихся к системе ценностей.
13	Proficient in linguistic	ON13	Осуществление учебного процесса. Осуществление учебно-методической деятельности. Осуществление научно-методической деятельности.



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Nº	Name of discipline	Short description of discipline	Cycle
1	Fundamentals of Scientific Research	The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.	GED
2	Ilyastanu	The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.	GED
3	Fundamentals of Financial Literacy	The course is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.	GED
4	Basics of Law and Anti-Corruption Culture	The aim is to familiarize students with the main branches and institutions of law, the basics of an anti-corruption culture, as well as the laws of the emergence, development and functioning of the state and law.The course forms the skills of an anti-corruption culture and a high level of theoretical knowledge about the main functions of law in the state and society, its impact on the development of law-based state, civil society.	GED
5	Ecology and Life Safety Basics	Purpose – to form knowledge on the basics of ecology and life safety, allowing to analyze environmental processes, assess the socio-ecological consequences of anthropogenic activities, methods and technologies of protection in emergency situations. Develops skills to assess the impact of environmental factors on human health; predict environmental processes for planning and implementing measures to improve life safety; make decisions in adverse environmental and emergency situations, taking into account the possible consequences of accidents, catastrophes, natural disasters.	GED
6	Economics and Entrepreneurship	The purpose is to familiarize students with the economic problems of modern society, the formation of economic thinking and gaining knowledge in the field of theoretical foundations and practical skills in the field of entrepreneurship. It is focused on the formation of students' comprehensive understanding of the laws of the functioning of the economy, obtaining business education aimed at acquiring applied competencies in various fields of entrepreneurial activity, reveals the features of creating and successfully running their own business.	GED
7	Criteria-Based Assessment Technology	The discipline forms the ability to analyze and evaluate the results of educational activities of the participants of the educational process on the basis of the principles of criterion assessment. Within the framework of the course, the directions of development of pedagogical science and the features of interaction of pedagogical theory and practice are considered, contributing to the improvement of the quality of education.	BD
8	Theory of Literature	Discipline examines the content and form of a work of art. Describes the skills of independent literary analysis of literary texts. Studies the skills of using acquired knowledge while writing diploma and other scientific works. Reveals the main categories of the theory of literature.	BD
9	Assessment and Development	The discipline develops a deep understanding of the importance of assessment in the learning process and the ability to provide constructive evaluation in an ethical manner at various stages of the learning process and involve students in assessment. Teaches to identify, differentiate and use various assessment technologies, principles, stages, assessment tools in their field of knowledge (including formative, summative assessment and self-assessment, peer assessment, etc.).	BD

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English

10	Age and Physiological Features of the Development of Children	patterns of development. Teaches to observe the development of students and, accordingly, plan and implement age-appropriate learning processes, taking into account the individual needs of students; act creatively and adequately in different situations and support the learning and well-being of learners.	BD
11	Educational Science and Key Theories of Learning	The discipline studies the foundations of pedagogical science, conceptual representations of a person, leading to various theories of learning and pedagogical models. Based on an understanding of theoretical concepts, future teachers can make appropriate pedagogical choices for various learning situations.	BD
12	Psychology in Education and Concepts of Interaction and Communication	The discipline is aimed at mastering knowledge about modern psychological theories and models, as well as about the functioning of the personality and its individual qualities. Teaches how to apply this knowledge in their teaching activities in various educational contexts. Contributes to the favorable development of students, promoting dialogue, interaction and communication in the educational process. Develops the ability to communicate, interact and collaborate with the families of students, as well as through various types of partnerships and create new relationships suitable for the development of their own pedagogical activities.	BD
13	Fundamentals of Artificial Intelligence	The "Fundamentals of Artificial Intelligence" is to introduce students to the basic concepts, methods and applications of artificial intelligence.The discipline is aimed at studying the basic concepts, methods and algorithms that underlie the creation and application of artificial intelligence. As part of this course, students will learn the theoretical foundations of machine learning, neural networks, natural language processing algorithms, and computer vision. They will also get acquainted with the ethical, social and legal aspects of the application of artificial intelligence in various areas of life.	BD
14	Research, Development and Innovation	The discipline provides new knowledge to maintain relevance and the possibility of continuous development of themselves and their professional activities, future teachers acquire new knowledge based on research and conduct practical research in an ethical manner in various areas related to the development of education and the teaching profession, innovative approaches to learning, and as well as teaching and guiding learners.	BD
15	Inclusive Educational Environment	The discipline provides an opportunity to take into account the diversity of students and determine their individual needs in the learning process; support student learning and inclusion in the educational process using appropriate ICTs, learning and assistive technologies; support the well-being of students from a psychological and ethical point of view, in cooperation with the community (teachers, students, parents / guardians), taking into account the standard of living and learning of students.	BD
16	Teaching Planning and Individualization of Learning	The course introduces the guiding pedagogical principles and cross-cutting themes of the development of a certain level of education, such as entrepreneurship and sustainable development. Develops the skills of teaching individualization, taking into account the diversity of students and the principles of inclusion in the learning process, and the use of teaching technologies, based on general pedagogical and special studies.	BD
17	Pedagogical Research	This course provides pre-service teachers with a theoretical foundation on pedagogical research. Pre-service teachers possess skills to seek and critically select theoretical knowledge from various reliable sources, utilize research findings in the development their pedagogical thinking and practice, and adopt willingness to promote research-based learning and education as well as their own continuing development and professional growth.	BD
18	Theory of Linguistics	The course consists of 2 sections: 1) history of linguistics; 2) theory of linguistics. The section “History of Linguistics” introduces students to the main stages in the development of world linguistics. The historical approach makes it possible to reveal the origins of the science of language and allows for a deeper understanding of the main problems of linguistics.	BD

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19	Russian Language in Its Functional Varieties	of the style of the modern Russian language; linguistic and extralinguistic features of the functional styles of the modern Russian language. Teaches to use the stylistic possibilities of the language in different areas of communication to solve problems of interpersonal and intercultural interaction.	BD
20	World Literature and Culture (Antiquity- Early 21st Century)	The discipline forms an idea of a holistic picture of the world artistic process and the place of Russian literature and art in it. Contributes to the understanding of the aesthetic and educational potential of works of world fiction and its connection with culture. Develops knowledge of the key stages in the development of world literature and culture.	BD
21	Metalanguage of Science and Academic Writing	Forms an understanding of the features and possibilities of using different genres of written academic discourse. Helps to master the basic principles of written communication in an academic environment. Develops the ability to create written academic texts on philological topics in Russian; possession of the basic techniques of reading scientific texts and preparing educational research texts.	BD
22	Foreign Literature of Antiquity, the Middle Ages and the Renaissance	The course characterizes and systematizes the main trends in the development of literature of antiquity, the Middle Ages and the Renaissance in a historical context, emphasizes the role of mythology as a source of images and plots of the literature of subsequent eras, reveals the specifics of epic works, knightly and urban literature, the features of the activities of humanists, introduces the work of the most prominent representatives of each literary era studied.	BD
23	Difficult Questions of Spelling and Punctuation	The discipline develops the ability to recognize spelling and punctuation, teaches how to work with reference material, improves the skills of fluency in the written form of the literary language, develops the ability to structural-semantic, linguistic analysis of the text, develops the ability to choose the most appropriate options for the punctuation design of written speech, depending on the perception of the text.	BD
24	Culture of Business Communication: Modern Trends	The course is aimed at understanding the importance of language as a means of communication and interaction of people in the society. The course develops pre-service teachers' skills in evaluating socio-psychological and socio-ethical situations, observing the norms of the Russian language in oral and written business sphere of communication, logically and stylistically justified presentation of thoughts in the process of oral and written communication.	BD
25	Philological Analysis of Literary Text	The course is designed to form ideas about the linguistic analysis of a literary text. Artistic text as an object of linguistic research. Methodology of linguistic analysis of a literary text. The methodology of linguoanalysis. Strategies for understanding a literary text. Analysis of a dramatic work. Analysis of the epic text. Analysis of the lyrical text. The change of aesthetic forms and artistic languages.	BD
26	Hermeneutic Analysis of Literary Text	The course is designed to develop skills in the analysis of literary works in a broad sociocultural context. Pre-service teachers are proficient in the basic aspects of hermeneutics as a science of understanding the literary text and the hermeneutic method of analysis and ways of assessing the aesthetic significance of literary works. They possess the skills of drawing parallels between different fields of human sciences and apply these skills in their own interdisciplinary research using knowledge in the field of the Russian literature. They are able to arrange a dialogical space in the process of teaching and educating the creative reader.	BD
27	Fundamentals of Applied Behavior Analysis	Course goal – to develop the ability, grounded in Applied Behavior Analysis (ABA), to critically analyze data-based functions of behavior; design and implement individualized interventions in inclusive educational settings; and evaluate their effectiveness, safety, and ethical soundness. Develops skills to: operationalize behavior; collect and analyze data (incl. ABC); identify behavioral functions; design and apply behavior support plans; teach functionally equivalent alternative behavior; manage crisis situations; and assess outcomes.	BD

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28	Mythology and World Literature (Ancient Literature - Early 21st Century)	historical processes from mythology to modern world literature. Develops an understanding of the main provisions and concepts in the field of knowledge of mythology, cultural studies, history and world literature; methods and trends in the work of writers of the designated period; possession of the conceptual and terminological apparatus of literary criticism. The ability to educate a creative reader and connoisseur of world literature and culture, who understands the importance of reading literary material as an intercultural dialogue.	BD	
29	Modelling of Russian Language and Literature Lessons	The course is focused on getting acquainted with the most effective technologies and methods of developing lessons of Russian language and literature in the school. Pre-service teachers possess modern technologies and methods of modelling lessons of Russian language and literature. They have skills to work with additional methodological literature and didactic materials.	BD	
30	Artificial Intelligence in Teaching Russian Language and Literature	The course develops the ability to choose ICT tools in accordance with the requirements for the conditions of use in teaching the Russian language and literature; plan and create electronic educational resources for students; organize the process of distance learning of the Russian language and literature.	BD	
31	Practical Course of the Russian Language	The discipline systematizes and deepens knowledge of the Russian language; forms the understanding, perception and production of texts of different genres and styles, the use of cliched speech formulas in oral and written form, the study, analysis and compilation of business documentation of different genres.	BD	
32	Speech Culture and Style	The study of pronunciation norms, the principles of theoretical stylistics and the practice of stylistic analysis of oral and written texts. The skills of self-recognition of neutral and stylistically colored means of the language, the foundations of the culture of speech are formed. Assimilation of the principles of theoretical stylistics and practice of stylistic analysis of oral and written texts.	BD	
33	Foreign Literature of the XVII – XIX Centuries	The course forms in students a holistic picture of the ideas about the dynamics and logic of the literary process of the 17th-19th centuries, characterizes and systematizes the main trends in the development of literature in a historical context, reveals the specifics of the main literary trends of each of the studied periods of the history of foreign literature, introduces the work of the most prominent representatives of the literature of classicism, baroque, renaissance realism, sentimentalism, romanticism and critical realism in the literatures of Western European countries.	BD	
34	Russian Literature Before the 19th Century	The discipline considers a detailed periodization of Russian literature up to the 19th century. Describes the main stages in the development of Russian poetry, prose, dramaturgy and journalism of the period under study. He studies oral folk art, famous ancient Russian literary monuments. Contains information about Russian literary trends (classicism, sentimentalism).	PD	
35	Russian Literature of the First Half of the 19th Century	The discipline is designed to form in students a holistic picture of ideas about the dynamics and logic of the literary process of the first half of the 19th century, to ensure a continuous complex connection with previous courses in the history of Russian and Western European literature, to show a general picture of the dialectics of literary trends, genres and styles in Russia in the first specific writers.	PD	
36	Russian Literature of the Second Half of the 19th Century	Examines the patterns of literary development of Russian literature in the second half of the 19th century, closely related to the patterns of the historical process. He studies poetics, genres, the role of Russian literature of the second half of the 19th century in the life of society. It is aimed at revealing the aesthetic essence of classical literature of modern times.	PD	
37	Russian Literature of the 20th Century and the Present	The author examines the Russian literature of the 20th century and the present, both in its integral progressive development, and in bright artistic images that have great cognitive, educational and aesthetic significance. It is aimed at highlighting this period of the history of literature in an independent course. It examines the process of development of literature, the development of literary trends and schools, the patterns of movement of literary epochs, major works of art.	PD	

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38	Methods and Technologies for Teaching Russian Language and Literature	literature teachers necessary for the effective teaching of Russian language and literature in a modern school setting. This course includes mastering educational process design methods, individualized learning technologies, and tools for qualitative student assessment and professional reflection	PD			
39	Lexical System of the Russian Language	The discipline forms knowledge about the main directions and theoretical approaches to the description of the lexical units of the Russian language; about the modern lexical system of the Russian language. Develops an understanding of the role and significance of the discipline among other linguistic sciences, its specifics. The study of the discipline will allow using the acquired knowledge for a qualified and complete lexical and lexicographic analysis of the text of any genre.	PD			
40	Morphological System of the Russian Language and Word Formation	The course studies the morphological system of the modern Russian language. Deep knowledge is given about the theoretical foundations of the morphology of the modern Russian language, based on modern research. Develops the skills of independent creative understanding of the facts of the language, morphological analysis, thinking, focused on activating and improving the knowledge of the norms of the Russian language, on integrating the acquired knowledge in solving situational problems and in the process of teaching the Russian language.	PD			
41	Syntax of the Russian Language (1 Part)	The course "Syntactic Structure of the Russian Language (Part 1)" is designed to develop future language teachers' understanding of the units, relationships, and connections of higher-level language. Students master the structural and semantic analysis of simple sentences and acquire practical skills in syntactic analysis.	PD			
42	Syntax of the Russian Language (2 Part)	Purpose: to develop in students an understanding of the Russian language system at the syntactic level in accordance with the established philological tradition and the modern scientific paradigm. The course "Syntactic Structure of the Russian Language (Part 2)" develops in future philologists a system of scientific knowledge about the types and structure of complex constructions from the perspective of a structural-semantic approach. During the course, students master the higher-level theory of language and acquire practical skills in complex syntactic analysis.	PD			
43	Phonetic System of the Russian Language	The discipline forms knowledge about the main directions and theoretical approaches to the description of phonetic units of the Russian language. Develops an understanding of the role and significance of the discipline among other linguistic sciences, its specifics. The study of the discipline will allow using the acquired knowledge for a qualified and complete phonetic analysis. It contributes to the acquisition of knowledge about the organization of the phonetic and phonological systems of the modern Russian language and related subsystems, the features of their functioning, as well as linguistic terminology.	PD			
44	Foreign Literature of the XX – Early XXI Centuries	The discipline forms in students an understanding of the dynamics and logic of the foreign literary process of the 20th - early 21st century, provides a continuous connection with previous courses in the history of foreign literature, shows a general picture of the dialectic of literary trends, genres and styles and the formation of specific writers' personalities in this process, teaches how to analyze the text of outstanding poetic, prose, dramatic works of the studied era in their connection with the laws of the historical and literary process.	PD			
45	Russian Literature at the Turn of the XIXth-XXth Centuries	The discipline is designed to form students' ideas about the dynamics and logic of the foreign literary process of the 19th century, to ensure continuity with previous courses in the history of foreign literature, to show a general picture of the dialectics of literary trends, genres and styles and the formation of specific writers' individualities in this process.	PD			



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46	Literary Criticism	works of art, the principles of evaluating literary texts and the role of criticism in the literary process. The course covers the main theoretical approaches, the history of literary criticism, the genre diversity of reviews and essays. Particular attention is paid to the interpretation of texts, the influence of criticism on the perception of literature and the interaction of critics, authors and readers. The main directions of literary criticism, their evolution and modern trends, as well as the importance of critical thinking for understanding works of art are considered.	PD
47	Fundamentals of Literary Studies	The discipline is aimed at the formation of knowledge about fiction as an art form. The content and form of a literary work, categories of content, categories of artistic form, typology of a literary subject are considered. It teaches to understand the problems of artistic space and artistic time, the generic features of literature and the stages of the literary process.	PD
48	Introduction to Literary Studies	Introduces literary criticism as a scientific discipline. Gives an understanding of the essence of literature as an art form. Description, analysis, interpretation in the study of the text of a literary and artistic work. Literary style. Problems of the form and content of a literary and artistic work. Clarification of the national originality of literature and issues of concrete historical periodization of the literary process.	PD
49	Literature of Kazakhstan: Classics and Modernity	The course "Literature of Kazakhstan: Classics and Modernity" explores the evolution of Kazakh literature from traditional epic works to modern forms. The course introduces the work of outstanding writers, analyzes genre and thematic diversity, literary trends and symbolism. Particular attention is paid to the cultural context, national identity and the influence of literature on public consciousness. The interaction of classics and modernism, the role of artistic words in understanding social and philosophical issues, as well as the integration of national traditions into global literary processes are considered.	PD
50	Comparative Grammar of Heterogeneous Languages	The discipline involves a systematic consideration of the development and interaction of languages, the study of the problems of comparative research of synthetic and analytical languages. Formation of students' knowledge about the features of language systems, the functioning of different-structured languages (Russian, Kazakh and English) on the basis of language material at all levels of the language system, grammatical features of languages in a comparative aspect.	PD
51	Basics of Linguistics	Basic concepts of theoretical grammar, lexicology and phonetics. Language as a sign system of a special kind. The subject of phonetics. The aspect of studying the sound of speech: acoustic, biological, functional. Morphemics and word formation. Lexicology and semasiology. Morphology. Regularities of historical development of languages.	PD
52	Comparative Grammar of Russian and Kazakh Languages	The course is focused on a systematic comparative description of the grammar of Russian and Kazakh languages, revealing similarities and differences at different levels of structure and functioning of the languages being compared. Pre-service teachers are proficient in the grammatical systems of Russian and Kazakh languages in a comparative aspect. They use the linguistic terminology of the Russian and Kazakh language	PD
53	Introduction to Linguistics	Studies the main sections of linguistics, trends and directions of development of world and domestic linguistics at the present stage; concepts and terms of linguistics; language as a system of signs and a level system, the structure of a language, its basic units, their paradigmatic and syntagmatic properties, grammatical and syntactic categories, writing, genealogical and typological classification of languages; mechanisms of development and functioning of the language.	PD