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Higher and Postgraduate Educational Programs

☐Project EP ☐Participant of project EP

Date of registration in the Registry

15.08.2019

Registration number

6B02300087

Date of EP passport updating

14.07.2026 21:37

Field of education

6B02 Arts and Humanities

Direction of personnel training

6B023 Languages and Literature

Group of educational programs

B036 Translation studies

Educational program

6B02301 Translation studies

EP purpose

Training of translators with foreign language communicative and linguistic competencies, possessing innovative tra humanitarian culture of thinking and research skills, competitive in the labor market.

EP type

Acting EP

Level on NQF

6

Level on SQF

6

EP distinctive features

No

Language of education

Russian

Kazakh

Professional Standard for EP

Exists

|   |                               |
|---|-------------------------------|
|   |                               |
| № | Name of professional standard |
| 1 | Translator                    |

Professional standards (career standards)

Professional standard has been used at developing EP



Professional standard №1

Professional standard

Переводчик



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CCEA

Professions

Profession №1

Profession

Переводчик (письменный)

Уровень по ОРК

6

Labor functions

Редактирование аудиовизуального контента

Осуществление межъязыкового и интерсемиотического перевода аудиовизуаль

Осуществление письменного перевода в сфере межгосударственных отноше

Profession №2

Profession

Переводчик устной речи

Уровень по ОРК

6

Labor functions

Осуществление межъязыкового устного перевода сфере государстве

Volume of the credits

240

Degree to be conferred

Bachelor

Period of study

4

Date of approval EP on the Academic Council

27.04.2026

☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training

KZ49LAM00007465

☐The training format is online

☒EP accreditation existence

Atlas of new professions

не предусмотрено

Regional standard

не предусмотрено

The formed educational outcomes

| № | Educational outcome                         | Code | Reflects the labor function                                                                                                           |
|---|---------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Apply the basics of professional ethics and | ON1  | Осуществление письменного перевода в сфере межгосударственных от<br>Осуществление межъязыкового устного перевода сфере государственнь |
| 2 | Apply grammatically correct oral and        | ON2  | Осуществление письменного перевода в сфере межгосударственных от<br>Осуществление межъязыкового устного перевода сфере государственнь |
| 3 | Apply knowledge about the peculiarities     | ON3  | Осуществление межъязыкового и интерсемиотического перевода аудио                                                                      |

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| 4  | Compare the location and correspondence    | ON4  | Осуществление межъязыкового устного перевода сфере государственнь                                                                     |
| 5  | Possess skills in audiovisual translation  | ON5  | Осуществление межъязыкового и интерсемиотического перевода аудио                                                                      |
| 6  | Analyze texts of various styles and        | ON6  | Осуществление межъязыкового и интерсемиотического перевода аудио<br>Редактирование аудовизуального контента                           |
| 7  | Differentiate the hierarchy of the         | ON7  | Осуществление письменного перевода в сфере межгосударственных от                                                                      |
| 8  | Determine effective methods of translation | ON8  | Осуществление межъязыкового устного перевода сфере государственнь<br>Осуществление письменного перевода в сфере межгосударственных от |
| 9  | Have the ability to evaluate and apply     | ON9  | Осуществление письменного перевода в сфере межгосударственных от                                                                      |
| 10 | Apply a foreign language as a means        | ON10 | Осуществление письменного перевода в сфере межгосударственных от<br>Осуществление межъязыкового устного перевода сфере государственнь |
| 11 | Systematize the main provisions of the     | ON11 | Осуществление межъязыкового и интерсемиотического перевода аудио<br>Осуществление межъязыкового устного перевода сфере государственнь |

Data on disciplines

| Nº | Name of discipline                        | Short description of discipline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cycle |
|----|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1  | Fundamentals of Scientific Research       | The goal is to form knowledge about the principles, technologies, practical methods and techniques of conducting scientific research based on modern achievements of scientists. Forms the basic foundations of scientific culture and ethics, flexible perception of scientific texts, skills of effective application of acquired knowledge in planning and organizing research work, the ability to analyze and summarize research results.                                                                                                                                                                                                                                                                                                                        | GED   |
| 2  | Ilyastanu                                 | The purpose of the discipline is to develop a deep-thinking personality with high aesthetic taste, appreciating literature, art, traditions, culture and language of the Kazakh people through a deep and comprehensive study of the works of Ilyas Zhansugurov. Forms an understanding of the importance of the works of Ilyas Zhansugurov in the development of the Kazakh literary language; skills of intellectual and creative thinking, the ability to cherish the values of national and spiritual heritage.                                                                                                                                                                                                                                                   | GED   |
| 3  | Fundamental of Financial Literacy         | The course is aimed at gaining knowledge and skills in the field of personal finance management. Also, as part of the course, students will learn how to use in practice all kinds of tools in the field of finance, save and increase savings, plan a budget competently, learn how to analyze financial information and navigate financial products to choose an adequate investment strategy.                                                                                                                                                                                                                                                                                                                                                                      | GED   |
| 4  | Basics of Law and Anti-Corruption Culture | The objective is to familiarize students with the fundamental branches and institutions of law, the foundations of anti-corruption culture, as well as the patterns of emergence, development, and functioning of the state and law. The course cultivates anti-corruption awareness and a high level of theoretical knowledge concerning the primary functions of law within the state and society, its impact on the development of the rule of law and civil society, and the value of inclusion as an integral component of a just and equitable legal order. Particular emphasis is placed on fostering students' understanding of the importance of human rights for all individuals, regardless of their social, cultural, physical, or other characteristics. | GED   |

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|----|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 5  | Ecology and Life Safety Basics          | ecology, sustainable development, and life safety, enabling the analysis of ecological processes, the assessment of the socio-environmental consequences of anthropogenic activities, the assurance of environmental safety, and the application of methods and technologies for protection in emergency situations. Develops the ability to assess the impact of environmental factors on human health; to forecast ecological processes for planning and implementing measures aimed at enhancing life safety and ensuring environmental security; and to make informed decisions in adverse environmental and emergency situations, taking into account the potential consequences of accidents, disasters, and natural hazards within the framework of sustainable development principles.                                                                                           | GED |
| 6  | Economics and Entrepreneurship          | Objective – to familiarize students with the economic challenges of modern society, develop economic thinking, and provide knowledge of the theoretical foundations and practical skills in the field of entrepreneurship. The program is aimed at forming a comprehensive understanding of the functioning of the economy, while delivering business education focused on acquiring applied competencies in various areas of entrepreneurial activity. Special attention is given to issues of sustainable development, efficient resource use, and the implementation of lean production principles as key elements of effective and environmentally responsible business practices. The course also explores the specifics of creating and successfully managing a business, taking into account modern requirements for environmental and social responsibility in entrepreneurship. | GED |
| 7  | Practical Grammar of English Language   | It is aimed at forming and improving the skills and abilities of using grammatical phenomena in all types of speech activity, creating the necessary grammatical base for the oral and written translation of authentic texts in English; the ability to correctly use the studied grammatical phenomena.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | BD  |
| 8  | Practical Phonetics of English Language | It is aimed at the formation of general competencies in the field of phonetics, as well as the formation of such phenomena as intonation, rhythm, timbre and tempo of speech, phonetic style of speech; the development of skills of independent analysis of sounding and written texts; correction of speech and intonation, the development of phonemic and intonation hearing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | BD  |
| 9  | Basic Foreign Language B1               | It is aimed at mastering the B1 level (the Pan-European Scale of Foreign Language Proficiency Levels) in the further formation of intercultural communicative and professional competence. Communicative competence is understood as the ability to communicate in a foreign language at the intercultural level, based on the formed knowledge, skills and personal qualities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | BD  |
| 10 | Basic Foreign Language B2               | Aimed at further formation of students' ability to communicate in a foreign language at the intercultural level, deepening and expanding the productive and receptive language material. Develops four language domains: listening, speaking, reading, writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | BD  |
| 11 | Second Foreign Language B2              | Students develop their communicative competence at the B1 level across all key components: basic lexical and grammatical topics; elements of the culture of the language being studied; grammatical and lexical norms of the translation language; and the nature and structure of dialogic and monologic speech.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | BD  |
| 12 | Second Foreign Language A2              | The discipline is aimed at developing readiness to carry out speech activities in a second foreign language, including the development of integrative communication skills, including the ability to conduct a conversation; the ability to structure one's speech and non-speech behavior adequately to the sociocultural specifics of the country of the second language being studied; development of compensatory skills (the ability to overcome a situation in conditions of a lack of language resources when receiving and transmitting foreign language information).                                                                                                                                                                                                                                                                                                           | BD  |
| 13 | Second Foreign Language B2              | Aimed at further formation of students' ability to a second foreign language communication at the intercultural level, deepening and expanding the productive and receptive language material. Mastering oral monologue and dialogic speech on everyday and professional topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | BD  |

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|----|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 14 | Practical Course of Second Foreign Language A1      | competence of the A1 level, which is a sufficient basic level for understanding the general content of simple short texts on specific topics related to everyday life, communicating on simple topics, preparing and presenting a short message about yourself, your family, your studies, work, and hobbies.                                                                                                                                          | BD |
| 15 | Fundamentals of Artificial Intelligence             | This course covers the basic concepts and methods of artificial intelligence, such as machine learning, neural networks, algorithms, and their applications in various fields, as well as the ethical and practical aspects of using AI.                                                                                                                                                                                                               | BD |
| 16 | Fascinating Reading in English                      | The course is aimed at developing reading and comprehension skills through interesting and diverse materials. Students explore fiction, articles, and other genres, which helps improve their vocabulary and critical thinking skills. The main focus is on analyzing content and style, which contributes to a deeper understanding of the language and culture.                                                                                      | BD |
| 17 | Practice of Translating a Second Foreign Language   | It is aimed to a deeper study of the structure and expressive means of a second foreign language; the formation of students' knowledge system in the field of translation studies, as well as ensuring the development of translation competence that allows for written and oral (sequential) translation.                                                                                                                                            | BD |
| 18 | The Cultural Aspect of a Second Foreign Language    | Aimed to the development of linguistic intercultural communication, abilities of the intellectual educational horizons, further expansion of the cultural and social environment, acceptance and enrichment of the world view, their intellectual, cognitive, mental processes. Development of four language domains: auding, speaking, reading and writing.                                                                                           | BD |
| 19 | Practical English Language: Listening and Speaking. | Examines the methodology of teaching auditory, conversational skills and abilities, which are based on step-by-step learning of listening and speaking from the level of perception to the level of critical understanding of the text, by counting the mechanisms of perception, communicative goals and listening strategies.                                                                                                                        | BD |
| 20 | Practical English Language: Reading and Writing     | Examines the methods of teaching reading and writing. It is aimed at understanding and comprehending the content of the text; the formation of writing skills, which is based on understanding the psychological content of the writing process, which is significantly different from oral speech (speaking).                                                                                                                                         | BD |
| 21 | Home Reading                                        | The course is aimed at developing the potential of language students in a holistic, balanced and integrated manner encompassing the intellectual, spiritual, emotional and physical aspects in order to create a balanced and harmonious human being with high social standards.                                                                                                                                                                       | BD |
| 22 | General English Level C1                            | The main work consists in presenting the message in oral and written speech, further improving the skills and abilities in the field of polemics, special attention is paid to the development of creative abilities. Develop critical thinking while analyzing the text and learn to express your thoughts correctly in English.                                                                                                                      | PD |
| 23 | General English Level C2                            | Aimed at further improvement of communicative, polemical skills, the development of creative skills in oral and written speech in various communicative spheres and communication situations. Particular attention is paid to the development of critical, logical and creative thinking, which is carried out through deep critical analysis of the text, newspaper and video.                                                                        | PD |
| 24 | Theory of Translation                               | It is aimed at forming students holistic understanding of the linguistic foundations of translation theory, the communicative features of the analytical and synthetic translation process, the areas of practical implementation of translation activities, as well as the formation of practical skills in the use of translation transformations and techniques in the process of providing interlanguage mediation in intercultural communication. | PD |
| 25 | Translator's Professional Etiquette                 | Studies the basics of professional etiquette of a translator in all spheres of his activity; develops skills of fulfilling the norms of professional etiquette of a translator when performing oral and written translations; forms a knowledge system that will allow analyzing the conditions for the implementation of professional etiquette standards in order to obtain optimal results in the work of the organization.                         | PD |



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| 26 | Audiovisual Translation                                         | features of media texts from one language to another. The course teaches how to translate films, TV series, cartoons, video games and other materials that combine sound and image. Students master the techniques of subtitling, dubbing, voice-over and localization, analyze the features of perception of audiovisual content and use professional tools for working with multimedia.                                                                                                                                                                             | PD |
| 27 | Interpretation Practice                                         | It is aimed at developing skills and abilities related to the proper organization of the interpreter's activities, independent work in preparation for interpretation, the formation of students' high professionalism in work, responsibility for their mediation activities, the need for constant improvement of their language, physical and psychological training, expansion and deepening of special and background knowledge.                                                                                                                                 | PD |
| 28 | Practice of Written Translation                                 | Contributes to the formation of linguistic and translation competence of students to ensure equivalent translation in terms of language communication, understanding of the features, types, stages and technology of translation, the ability to analyze, recode, edit the source / final text.                                                                                                                                                                                                                                                                      | PD |
| 29 | Practice of Literary Translation                                | Studies the tasks, specifics of literary translation, features of translation activity in modern conditions; forms students' ability to apply the theoretical knowledge gained in practical translation activities in the field of fiction; teaches to determine the degree and level of equivalence of translation when compared with the original; teaches to justify their translation decisions; to conduct translation analysis.                                                                                                                                 | PD |
| 30 | Basics of the Theory of Studied Language                        | Focuses on the specifics of translating materials related to legal topics. Students study legal terminology, the structure of documents, and the characteristics of legal systems in different countries. Practical classes involve translating contracts, agreements, and regulatory acts, which helps develop precision and attention to detail. By mastering this discipline, students acquire skills necessary for working in the legal field and intercultural communication.                                                                                    | PD |
| 31 | Literature of Studied Language Country and Translation Problems | Studies the general patterns of the development of the literary process, its stages, the main literary trends and genres - the main stages of the development of literature in Great Britain, the works of authors, the main aesthetic and literary terms and concepts, the main themes and plots of English literature, various types and genres of English literature, develops interest in the study of English literature.                                                                                                                                        | PD |
| 32 | Consecutive Interpreting                                        | The course focuses on the skills of translating spoken language from one language to another using pauses for reflection. Students learn techniques for active listening, memorization, and processing information, which allows for accurately conveying the content and intonation of the original. Practical exercises include translating various texts and situations, which contributes to developing confidence and quick response in translation activities.                                                                                                  | PD |
| 33 | Introduction to Linguistics                                     | Considers the study of a sufficient level of proficiency in a foreign language intended for the implementation of written and oral information exchange, the expansion of 4 types of speech (reading, writing, listening, speaking) at the level of A1-A2. Coverage of the main lexical topics aimed at achieving students ' levels A1,A2.                                                                                                                                                                                                                            | PD |
| 34 | AI Tools in Professional Translation                            | This course studies artificial intelligence tools used in professional translation and examines their capabilities. Students explore the principles of machine translation systems, analyze their advantages and limitations, and consider effective ways of using modern technologies to improve translation quality, productivity, and consistency in multilingual communication.                                                                                                                                                                                   | PD |
| 35 | Academic Writing of English                                     | Academic English is aimed at developing sustainable skills of using English as a means of intercultural and scientific communication. The course program provides for: mastering general scientific vocabulary, concepts and terms adopted in the field of media research; skills in working with academic (scientific) texts in English; developing the ability to analyze and interpret them, as well as publish author's texts of a scientific nature in English, make scientific reports and reports, participate in general cultural and scientific discussions. | PD |



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| 36 | Academic Reading of English                   | English. The course consists of a series of seminars, during which students, under the guidance of a teacher, analyze a pre-read text (an article or a chapter from a monograph), try to determine its logical structure and evaluate the argument presented in it.                                                                                                                                                                                                                                                                                               | PD |
| 37 | Practice of Informative Translation           | Forms the practical skills in translating information texts of various genres from the source language (den) to the target language (den) and from the target language to the source language. Improving the communicative and intercultural communication of students and the formation of professional translation competence. The study of this discipline involves taking into account the needs of students in the studied language, depending on the characteristics of the future profession.                                                              | PD |
| 38 | Oral and Written Speech Practice              | Directed to the formation of general cultural, professional and special competencies that allow further professional activity through the acquisition of communicative competence in the foreign language being studied, involving the possession of various types of speech activity.                                                                                                                                                                                                                                                                            | PD |
| 39 | Translation of Scientific and Technical Texts | It is aimed at theoretical and practical training of students in the field of translation of scientific and technical texts of various types: scientific articles, operating manuals, texts of websites of companies operating in the real sector of the economy, media texts dedicated to the activities of these companies. Students form an idea about the features of scientific and technical translation and the main types of scientific and technical texts.                                                                                              | PD |
| 40 | Practice of Two-Way Translation               | The course focuses on developing oral translation skills from one language to another and back. Students study methods and techniques used in real situations, such as conferences, negotiations, and other forms of communication. Special attention is given to developing quick thinking, accuracy in conveying information, and cultural adaptation. Practical classes include simulations and role-playing, which contribute to building confidence and professional skills in consecutive translation.                                                      | PD |
| 41 | Communicative Training of the Second Language | This course is aimed at developing and enhancing communicative skills in a second foreign language through practical exercises, role-playing games, and active use of the language in various situations.                                                                                                                                                                                                                                                                                                                                                         | PD |
| 42 | Practice of Translating Legal Texts           | The course focuses on the specifics of translating materials related to legal topics. Students study legal terminology, the structure of documents, and the characteristics of legal systems in different countries. Practical classes include translating contracts, agreements, and regulatory acts, which helps develop precision and attention to detail. By mastering this discipline, students acquire the skills necessary for working in the legal field and intercultural communication.                                                                 | PD |
| 43 | Business Correspondence                       | Introduces students to the cultural peculiarities of doing business with foreign partners; develops students 'skills in analyzing various personal and business letters; develops students' skills in practical writing of personal and business letters; improves the skills of translating commercial letters, contracts, etc. From English to native, from native to English).                                                                                                                                                                                 | PD |
| 44 | Translation of Business Documents             | It is aimed at developing the skills of translating business documentation and negotiations in the field of business communication, developing and enriching the skills of written and oral communication in situations of general business and professional communication with English-speaking specialists.                                                                                                                                                                                                                                                     | PD |
| 45 | English for Professional Purposes             | It provides the deepening and improvement of the intercultural orientation of training, the formation of professionally significant skills within the framework of a special professional communication environment and the topic of speech. Forms the necessary receptive and reproductive skills of oral and written speech, aimed at synthesizing the experience of oral and written speech with intercultural communication and expands the student's horizons, actualizes the knowledge gained in junior courses and prepares him for work in the specialty. | PD |
| 46 | Professional Second Foreign language          | The course presents a wide range of complex voluminous texts in a second foreign language, recognizing the hidden meaning. Students will be able to express ideas spontaneously and fluently without having to struggle with words and phrases. They can use language flexibly and effectively in social, scientific and professional activities; create accurate, well-structured, and detailed text on complex topics.                                                                                                                                          | PD |

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| 47 | Translation of Socio-Political Texts | literature; professional competence in the field of socio-political translation and articles of a professional nature; improving the skills of translating informative materials on the problems of society and international and national politics of the countries of the studied region; the ability to work with the whole text and navigate its structure.                                                       | PD |
| 48 | Development of Spoken Speech         | It is aimed at teaching oral speech based on the development of the necessary automated speech skills, the development of speaking skills and the activation of the grammatical minimum in dialogized, monologue speech. both receptive and reproductive nature of foreign language communication: formation of communicative competence of both receptive and reproductive nature of foreign language communication. | PD |
| 49 | Translation of Economic Texts        | Examines topics related to the peculiarities of the translation of economic texts, the fundamental principles and concepts of translation theory, techniques and ways of solving translation problems, lexical and grammatical features inherent in the terminological vocabulary of economic texts; the formation of practical skills of translation of economic and business literature.                            | PD |