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Higher and Postgraduate Educational Programs

☐Project EP ☐Participant of project EP

Date of registration in the Registry

19.09.2019

Registration number

8D01100015

Date of EP passport updating

27.05.2026 12:16

Field of education

8D01 Pedagogical sciences

Direction of personnel training

8D011 Pedagogy and Psychology

Group of educational programs

D001 Pedagogy and psychology

Educational program

8D01101 Pedagogy and Psychology

EP purpose

The organization of training of highly qualified teaching and research personnel for higher educational institutions, specialists for research organizations and institutions.

EP type

Acting EP

Level on NQF

8

Level on SQF

8

EP distinctive features

No

Language of education

multilingual English

Professional Standard for EP

Exists

№	Name of professional standard
1	Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations

Professional standards (career standards)

Professional standard has been used at developing EP



Professional standard №1

Professional standard

Профессиональный стандарт: для пед



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CCEA

Professions

Profession №1

Profession

Преподаватель, ассистент профессор

Уровень по ОРК

8

Labor functions

- Социализация обучающейся молодежи
- Взаимодействие со стейкхолдерами высшего и послевузовского образования
- Осуществление научно-методической работы
- Проведение научных исследований
- Обучение

Volume of the credits

180

Degree to be conferred

Doctorate

Period of study

3

Date of approval EP on the Academic Council

27.04.2026

☒Existence of the annex to the license for the direction of personnel training

The license number on the direction of training

KZ49LAM00007465

☐The training format is online

☒EP accreditation existence

Atlas of new professions

не предусмотрено

Regional standard

не предусмотрено

The formed educational outcomes

№	Educational outcome	Code	Reflects the labor function
1	To generalize and systematize advanced pedagogical experience	ON1	Проведение научных исследований
2	To develop methods of pedagogical diagnostics for designing the	ON2	Осуществление научно-методической работы Социализация обучающейся молодежи
3	To generate own new scientific ideas and communicate them to the	ON3	Проведение научных исследований Взаимодействие со стейкхолдерами высшего и послевузовского образования
4	To design the content of academic disciplines to predict and ensure the	ON4	Обучение
5	To develop an algorithm for innovations in higher education	ON5	Осуществление научно-методической работы

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6	To analyze, evaluate and compare various theoretical concepts in the	ON6	Осуществление научно-методической работы
7	To carry out teaching activities and integration of interdisciplinary	ON7	Обучение Осуществление научно-методической работ
8	To conduct independent scientific research characterized by academic	ON8	Проведение научных исследований Осуществление научно-методической работы
9	To analyze and compare modern pedagogical theories, synthesizing	ON9	Осуществление научно-методической работы
10	To carry out information-analytical and information-bibliographic work	ON10	Проведение научных исследований Взаимодействие со стейкхолдерами высшего и послевуз

Data on disciplines

Nº	Name of discipline	Short description of discipline	Cycle
1	Academic Writing	Formation of professional competence and expansion of communicative competence related to analytical textual activity; formation of linguistic and pragmatic thinking skills in doctoral students, the ability to analyze expressive units of the language and correctly select the desired unit depending on the goals and conditions of communication.	BD
2	Methods of Scientific Research	Formation of doctoral students' ability to conduct research based on the analysis, systematization and generalization of research results in the field of pedagogy and psychology through the use of a set of research methods for solving specific research problems. To develop the ability of doctoral students to apply theoretical knowledge in the process of conducting independent scientific research on the basis of General philosophical, General scientific and private.	BD
3	Theoretical and Methodological Foundations of Psychological Training of Teachers	The discipline provides knowledge of the current state of psychological science in Kazakhstan. Within the framework of this course, the scientific and methodological foundations of teachers' psychological training, as well as the development of professional and social responsibility, are studied. The course examines the relevance of psychological training for teachers, the modern understanding of the concept of "personality socialization" in the education system, and issues related to current trends and directions in the development of psychological science.	BD
4	Emotional Intelligence and Coping Resources in Teachers' Professional Activity	The course focuses on the theoretical foundations of teachers' emotional intelligence, its structure, functions, and impact on professional effectiveness. Doctoral students analyze issues of emotional self-regulation, coping behavior strategies, prevention of occupational stress, and emotional burnout from scientific perspectives. The course examines contemporary concepts of psychological resources, resilience, emotional stability, and professional well-being of teachers. Particular attention is given to diagnostic methods and technologies for developing emotional intelligence and coping resources in the educational environment.	BD
5	Monitoring and Evaluation of the Quality of Educational Programmes	The discipline provides knowledge on the control and evaluation of the quality of educational programs. This course is aimed at acquiring skills in critical assessment, the quality of educational programs, and improving the use of analysis and evaluation methods. The course develops competencies for evaluating learning outcomes, allows for the examination of the content of educational programs, increasing professional and social responsibility for the results; arguing them in scientific discussions.	PD

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6	Creating Educational and Methodical Complexes of Higher and Postgraduate Education	know the scientific, theoretical and methodological foundations of the construction of the academic discipline, the ability to navigate in the standards of education and regulatory legal acts of the Republic of Kazakhstan, to be able to rank conceptual approaches to education to form the skills and abilities of building EMCD.	PD
7	Pedagogical Diagnostics in the Training of Higher School Personnel	Providing students with theoretical knowledge that enhances their psychological and pedagogical training; in-depth study of the scientific and theoretical foundations of personality psychodiagnosis; mastering practical skills to improve the training of specialists in the work on the provision of psychological and pedagogical assistance, development of psychological and pedagogical diagnostics organization skills in various areas of practice.	PD
8	Modern Pedagogical Theories	Mastering a system of theoretical knowledge describing and explaining a strictly isolated circle of pedagogical phenomena. Knowledge of the initial position, concepts: laws, laws, principles, rules for the construction of a pedagogical theory. Formation of the ability to rank the classification of pedagogical theories (global and private, generated by the demands of real educational reality).	PD
9	The Use of Artificial Intelligence in Psychological and Pedagogical Research	Teaching theoretical foundations, practical tools and methodological techniques for the use of artificial intelligence technologies in research in the field of psychology and pedagogy. He is proficient in the use of AI components such as neural networks, machine learning, text analysis, and emotion recognition systems in the process of psychological and pedagogical research. In addition, ways of implementing visualization, modeling, and data analysis methods using artificial intelligence are being considered.	PD